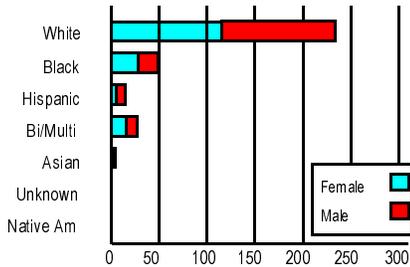




**Department of Defense Education Activity
Burrows Elementary School (PK,4-5)
1997/98 School Profile
Jeanette H. Gordon, Principal**

School Characteristics

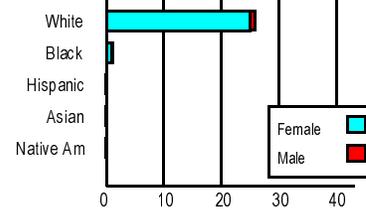
Student Enrollment - 326



Grade	#
PreK	119
4	109
5	98
Total	326

Sponsor Affiliation	%
Marine	95%
Army	<.5%
Navy	2%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	8%
K-8	TAG	11	3%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	4
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	4
Other Professionals	6

**Mobility Rate
35% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

Principal's Highlights

The school improvement planning process was streamlined by integrating technology, staff development, and parental participation within the instructional areas addressed in the benchmarks.

The addition of an Educational Technologist resulted in great strides being made in the integration of technology within the curriculum. Over 100 hours of staff training in the use of hardware/software was provided on site. All staff received intensive training in the use of CCC Success Maker Math Program.

Significant math gains in concepts and skills were made as a result of the consistent use of this program in addition to the use of varied teaching strategies.

Programs targeting at risk readers and writers were implemented utilizing support staff and parents. Positive gains were made in the reading comprehension of students initially identified in the bottom quartile.

The SACS Accrediting Team in April, commended the parents and staff for their knowledge of, and active involvement in, the school improvement process. 189 Parent Volunteers were honored with a breakfast and awards for their involvement as partners in education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Classroom computers and the daily lab schedule gave students opportunities to interact with AR, CCC Math, Ami-Pro, Microsoft Office, Lotus Spreadsheet, and Hyper Studio software. The Internet was used in research projects. Use of these programs supported all curriculum objectives through integration. Student portfolios contain sample technology projects from all curriculum areas.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

CCC Math Student Management System provided pre/post test data. Results indicate that 87% of the 4th and 92% of the 5th grade students made gains of nine months to one year, seven months in math concepts and skills with 18hrs. of CCC and quality teaching. Application of math and technology skills was demonstrated in science lab and Science Fair projects.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The District staff provided intensive training for all staff in the use of CCC Success Math, effective questioning strategies, and activities that promote student achievement. The school, using trained school staff as presenters, provided training in the use of rubrics to assess student writings, integration of technology, and strategies for "Narrowing The Gap" in achievement.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Data generated from the use of CCC and AR-STAR provides information for monitoring progress and planning for intervention. Weekly voluntary training in the use of varied software was provided. Preschool staff training in the use of High/Scope COR software enabled staff to generate progress reports for all parents. Staff are in the process of creating WEB pages for curriculum use.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.8	4.2
Co-Supporters	4.1	4.1	3.8
Co-Learners	3.4	3.8	3.4
Co-Teachers	3.7	4.0	3.8
Co-Advisors	3.7	3.9	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

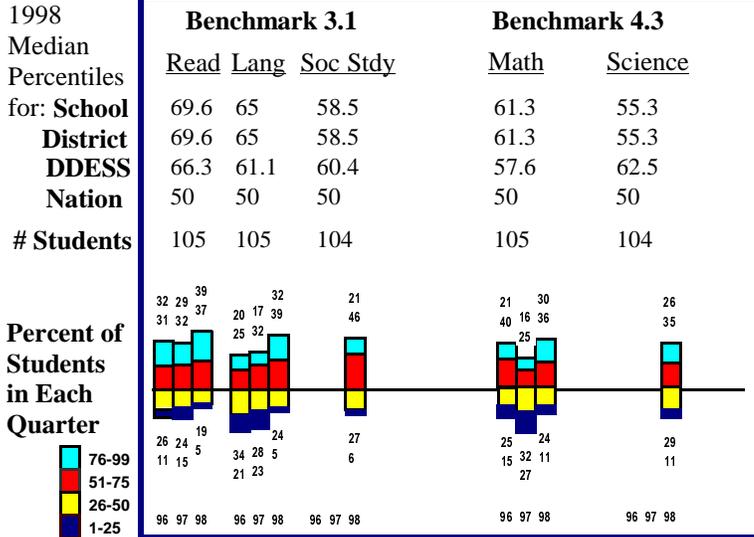
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

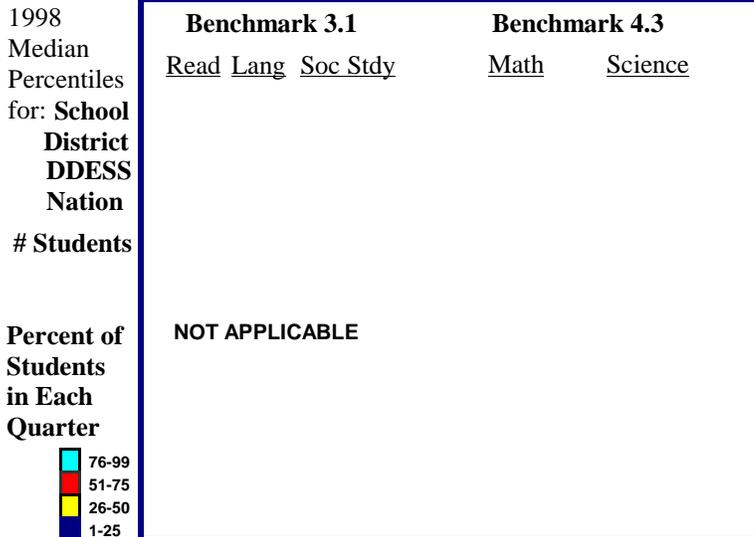
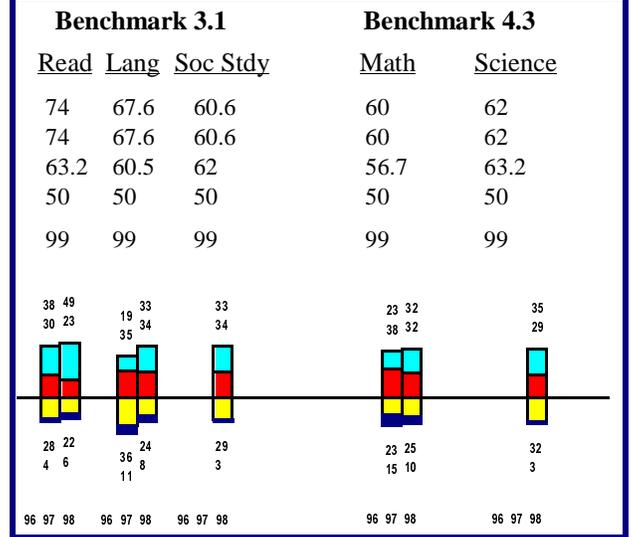
The analysis of the 193 returned Parent Evaluation Surveys of the school's partnership program/practices indicate that 94% of the parents rated all program tiers and practices as being most effective or effective. These results support DODEA's annual self evaluation results. The school improvement team has concluded that emphasis will be given to the Co-Teacher Program in 1998-99.

Standardized Test Results

Grade 4



Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	97	NA	35%	49%
	98	NA	76%	74%
Math Avg Score	97	NA	503	481
	98	NA	530	481
Verbal Avg Score	97	NA	520	495
	98	NA	519	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Burrows E S
3308 John Quick Rd.
Quantico, VA 22134-1702

DSN Phone:
Fax Number: (703) 784-1353
Commercial Phone:
(703) 640-6118

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
			75% => Proficient						