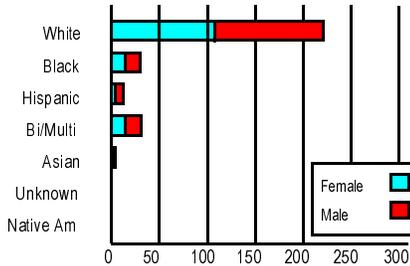




**Department of Defense Education Activity  
Burrows Elementary School (PK,4-5)  
1998/99 School Profile  
Jeanette H. Gordon, Principal**

**School Characteristics**

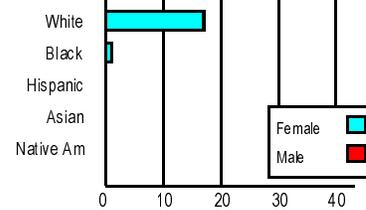
**Student Enrollment - 297**



Grade	#
PreK	107
4	94
5	96
Total	297

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	11	4%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	8
3 - 9	7
10 - 20	7
> 20	5

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2.5
Other Professionals	4.5

**Mobility Rate**  
31% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Principal's Highlights**

DoDEA's theme "Linking Students to Future Success" has been emphasized in our School Improvement Action Plans.

In addition to analyzing Terra Nova results, student learning was further assessed throughout the year in Language Arts and Mathematics. Data was used in planning effective lessons utilizing a research-based instructional program which included the infusion of technology in lessons using varied software programs.

High expectations were established utilizing test data and teacher observations. Curriculum instructional objectives were communicated to parents at orientation programs, conferences, and through newsletters.

Burrows has actively recruited the school and base community as partners in education. Parent volunteers and community resources were utilized to enhance the instructional program. A partnership has been formed with the military community to assist the School Improvement Team and Parent Educators Association in providing an adequate playground and equipment for our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students utilized multi-media including Hyperstudio, video productions and graphing to enhance their presentations in the classroom and at assemblies. All have created at least 3 projects using the internet and word processing that are stored on electronic portfolios. 60% of the students have created web pages.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

In addition to varied teaching strategies, varied software programs provided individualized instruction for all students. CCC Math results indicate that 4th grade made a 6.5 month gain with only 14.7 hours of lab time and 5th grade made almost an 8 month gain with only 14.2 hours of lab time.

**Goal 7: Teacher Education and Professional Development**

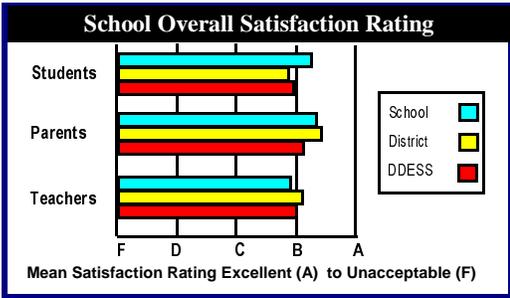
**Benchmark 7.1: Provide professional development structure for educators.**

In addition to the comprehensive technology training, the staff was trained to assess student writing using a holistic rubric. Additional CCC training was provided to support strategies identified in the School Improvement Plan for math and language arts.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

237.5 hours of training has been provided. Data and observations indicate that 100% of the staff has infused technology into their instruction. Frequency of integration has increased from an average of one lesson per week to three. Over 50% use electronic grade books and other programs to reduce time on task.



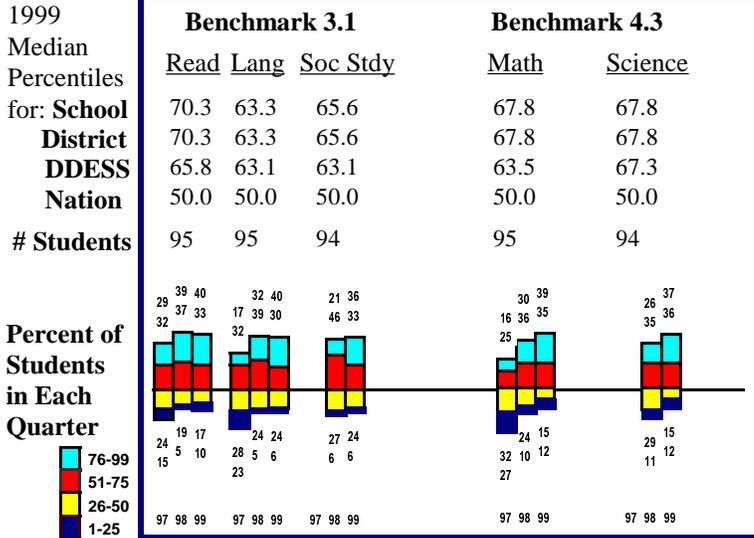
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

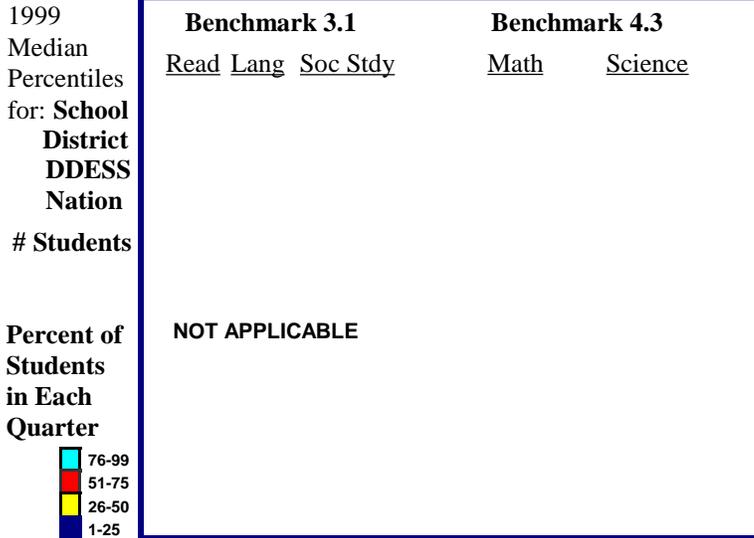
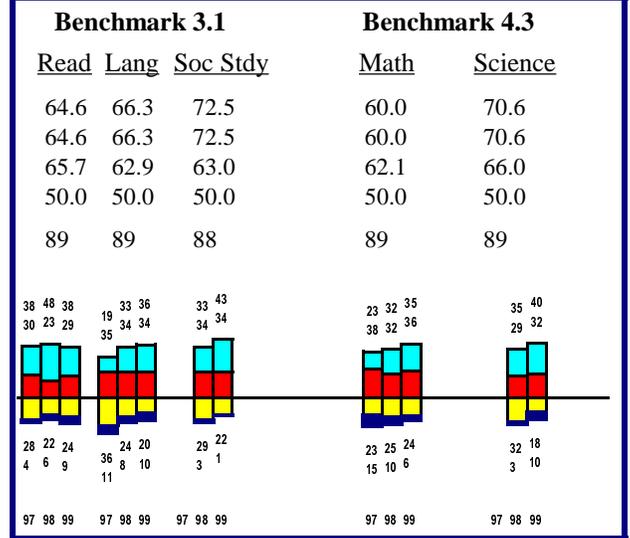
A core group of parents was trained in how to assist students during guided instruction. Over 50% of teachers used parents as co-teachers in their classroom. 108 parents were involved as volunteers in varied programs by all teachers. Parents and staff met regularly and served as advocates and decision-makers.

### Standardized Test Results

#### Grade 4



#### Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	76%	40%
	99	NA	38%	34%
Math Avg Score	98	NA	530	481
	99	NA	458	474
Verbal Avg Score	98	NA	519	483
	99	NA	449	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	88	Met	17%	75%	7%	1%	0%