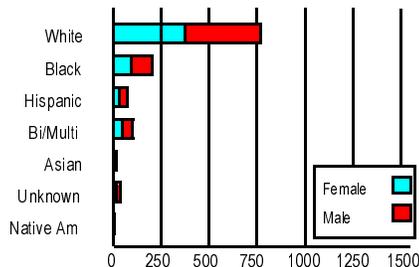


**Department of Defense Education Activity
Quantico Dependents School System (PK-12)
1997/98 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 1,230



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	107	9%
K-8	TAG	61	6%
K-12	ESL	14	1%
AP Courses Offered		5	
Students Taking AP Courses		14	21%

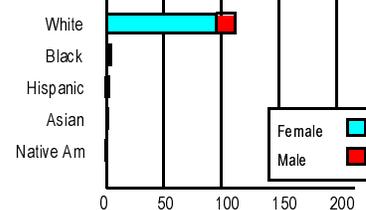
Grade	#
PreK	126
K	135
1	118
2	135
3	101
4	109
5	98
6	80
7	70
8	79
9	60
10	52
11	30
12	37
Total	1230

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	7
7-10	11
> 10	89

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	71.5
Special Education	12
Other Professionals	25

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	68 %
Doctorate	1 %

Superintendent's Highlights

All schools in VADDESS have demonstrated significant progress toward achieving the Benchmarks of the DoDEA Strategic Plan. With assistance of Educational Technologists in each school, classroom teachers have accelerated their own learning and the learning of their students through the use of technology.

Virginia Schools have been leaders in the DoDEA Presidential Technology Initiative, the World-Wide technology courseware testbed and implementation initiative. Under this initiative, teachers have developed technology integration plans, classroom lessons, and worked with software developers. Virginia fostered partnerships in world-wide technology training by sharing their expertise on a DoDEA-Wide basis.

Advanced professional development was provided at the school level with district support. Peer coaches provided instruction and feedback to new teachers who focused on the Quantico Program of Instructional Effectiveness.

Efficiency and effectiveness were increased in management practices, and all worked toward alignment of instruction and curriculum with the new multiple assessment program, Terra Nova. Local partnerships enhanced all educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

During this school year, VADDESS has made concentrated efforts to implement programs that would support the curriculum and the integration of technology into the curriculum. The students' work sampling, assessments, and various projects demonstrate increased growth in technology proficiency across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Implementation of the SuccessMaker, Math Concepts and Skills program in grades 1-7, along with increased efforts to collect and analyze assessment data in both science and math, are positioning VADDESS to accurately analyze current programs and implement quality improvements. Data collection and analysis will remain high priorities for SY 98/99.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The Quantico Program of Instructional Effectiveness (QPIE) remains the back-bone of providing effective research-based instruction for all students within VADDESS. While site-based staff development is the cornerstone of meeting our professional development needs, linking with ongoing DoDEA activities has enhanced the offerings for our instructional staff.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

In efforts to improve services through the use of technology in the areas of instruction, fiscal and resource management, and record keeping throughout the system, support mechanisms of planning, implementation, and evaluation have been used to ensure the effectiveness and efficiency of these services.

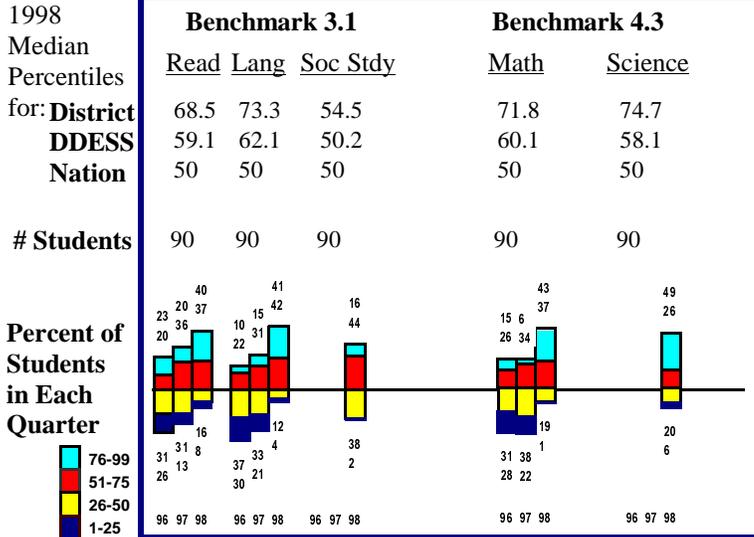
Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.8	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.8	3.4
Co-Teachers	4.0	3.8
Co-Advisors	3.9	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

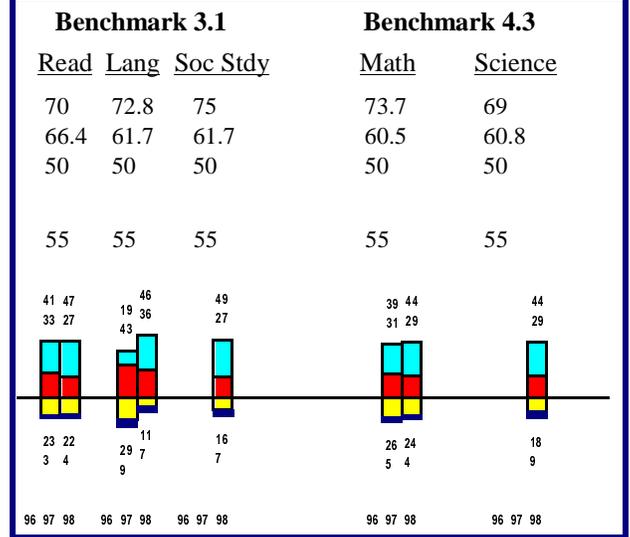
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 VADESS supports the multi-tiered, multi-faceted School-Home Partnership at all schools. We have increased stakeholder participation in district planning/evaluation, and several joint service projects have been implemented with base organizations to meet the needs of children.

Standardized Test Results

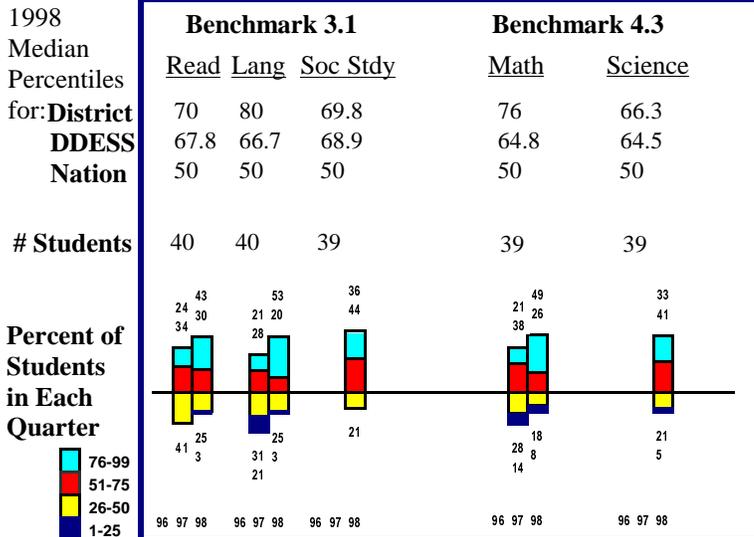
Grade 3



Grade 7



Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	35%	49%	41%
	98	76%	74%	43%
Math Avg Score	97	503	481	511
	98	530	481	512
Verbal Avg Score	97	520	495	505
	98	519	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Virginia DDESS Schools
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 Quantico, VA 22134-1702

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 Fax Number: (703) 784-3100
 Commercial Phone:
 (703) 784-2319

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable