

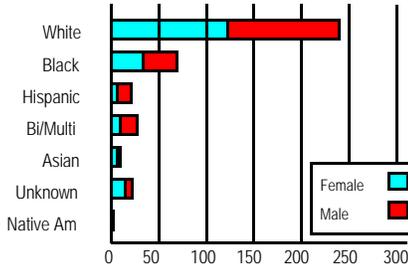


Quantico, VA

**Department of Defense Education Activity
Quantico Middle/High School (6-12)
1999/00 School Profile
F. Coleman Starnes, Principal**

School Characteristics

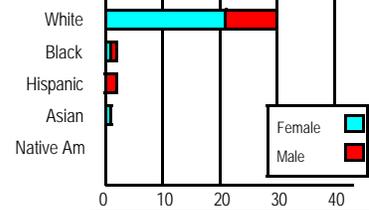
Student Enrollment - 402



Grade	#
6	93
7	69
8	70
9	51
10	47
11	39
12	33
Total	402

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	7%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
AP Courses Offered		5	
Students Taking AP Courses		26	36%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	7
10 - 20	15
> 20	18

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	4
Other Professionals	4

Mobility Rate 0% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Principal's Highlights

Leading students at QMS-QHS to future success included three new benchmarks: Benchmark 6.1-Safe Schools-An eight period block schedule and the addition of a School Resource Officer via a partnership with Marine Corps Base Quantico resulted in a 50% decline in disciplinary referrals during the first semester of the 99-00 SY. Benchmark 3.1 and 3.3-Student Achievement-The Read 180 Program implemented for at risk 6th grade readers, showed 73% of sixth graders and 44% of special education students having a gain of 1.5 to 2 years growth. The Reading Network Program targeted ninth grade at risk students who improved their reading by 2.59 grade levels.

The 1999 DoDEA writing assessment results indicate that 52% of eighth graders and tenth graders rated distinguished performance, 30% rated proficient, and only 15% rated apprentice with no students performing at the undeveloped level. The language arts department writing assessment in SY 98-99 showed eighth graders at a 4.53 level on the 5 point DoDEA rubric.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency
The number of students participating in the electronic portfolio project increased from 15 in SY 98-99 to 195 this school year. The student's portfolios were used as a tool to measure technological skills mandated by DoDEA. Student portfolios illustrated that over 80% of students within the pilot mastered the technology proficiencies for their respective grade level.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science
Instructional Support, increased contact time, Math Concepts and Skill software, along with critical placement of students in appropriate level math classes, have combined to provide support for the neediest math students and challenge those students who are most able. Science teachers have begun the integration of science in grades 6-9 to include text review.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators
Staff training on a variety of technology applications, especially telecommunications, was provided throughout the year and was enthusiastically received by the staff. The School Resource Officer(pilot this year) received intensive training at the Virginia State Police Training Academy. Training was also provided for our new Conflict Mediation Program.

Goal 10: Organizational Development

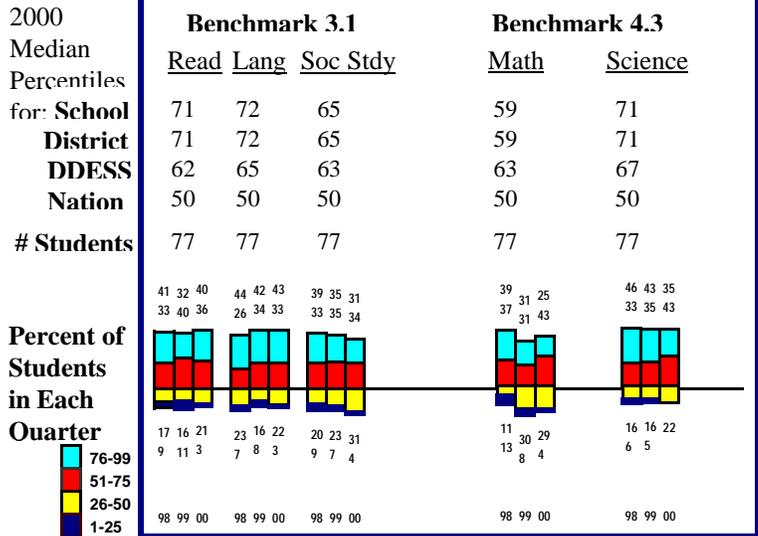
Benchmark 10.8: Establish technology for teachers and administrators
The change from Banyan to Windows NT operating system for our servers has made LAN a more stable and compliant environment. The installation and conversion to Microsoft Outlook allowed for increased efficiency and management of telecommunication resources. The piloting of three new technology applications as a means of enhancing instruction was an overwhelming success.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.7	8.7	7.8
Communications/ Involvement	6.4	8.6	7.5
Child's Teacher(s)	6.9	8.9	8.1
Curriculum/Training	7.4	8.4	7.3
Overall Satisfaction	7.3	8.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

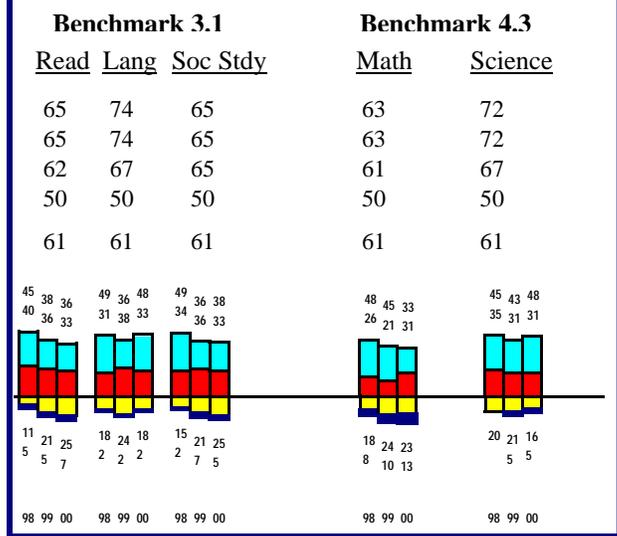
Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 School-Home Partnership is vital and strong at QMS-QHS. Nearly one hundred percent approval of our daily instructional block has been demonstrated by our community. More than 1200 volunteer hours have been logged this year. A strong, active Parent Advisory Committee works closely with the Principal to enhance education partnership at our school.

Standardized Test Results

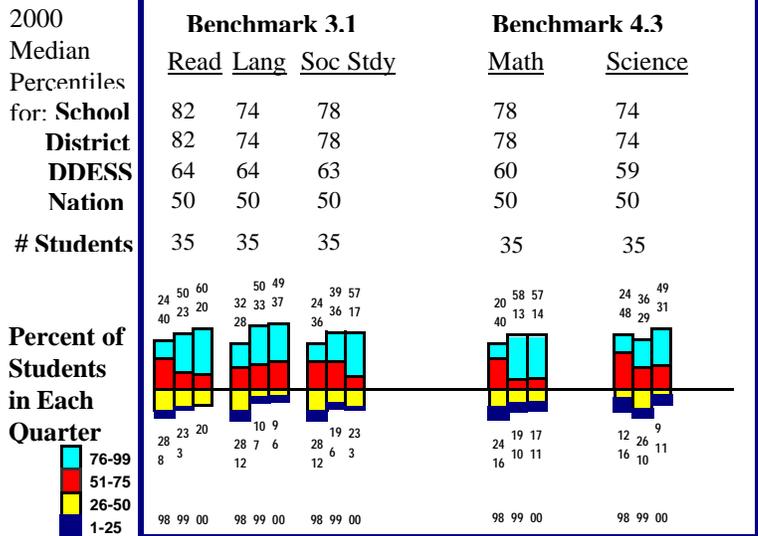
Grade 6



Grade 8



Grade 11



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	38%	38%	34%	43%
	00	55%	55%	35%	44%
Math Avg Score	99	458	458	474	511
	00	583	583	493	514
Verbal Avg Score	99	449	449	483	505
	00	547	547	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	00	56	Met	66%	30%	4%	0%	0%
8	99	42	Met	55%	36%	10%	0%	0%
10	00	38	Met	47%	32%	16%	5%	0%
10	99	41	Met	56%	27%	12%	5%	0%