



Department of Defense Education Activity

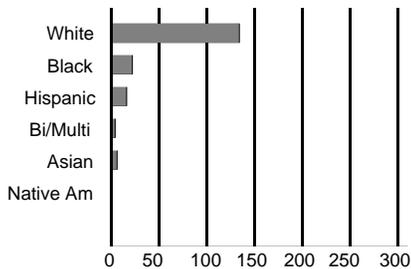
Quantico High School (9-12)

1995/96 School Profile

H. Charles Winters, Principal

School Characteristics

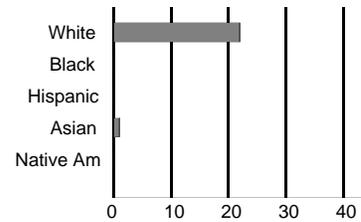
Student Enrollment - 194



Grade	#
9	59
10	52
11	47
12	36
Total	194

Sponsor's Affiliation	
Marine	94%
Army	<.5%
Navy	2%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	5%
PK-12	TAG	24	12%
PK-12	ESL	6	3%
AP Courses Offered		3	
Students Taking AP Courses		12	33%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	1
Other Professionals	1

Mobility Rate
17% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	77%
Doctorate	9%

Principal's Highlights

QHS has a student body consisting entirely of transient military dependents who are of varied socioeconomic, racial, and ethnic backgrounds. The staff at QHS is committed to the belief of striving to meet the needs of all and is committed to preparing our students for a highly technical society.

More than 80 percent of our graduates go on to colleges or universities. The curriculum is of a comprehensive nature and places great emphasis on needs of the individual student. Parents work collaboratively with the staff to insure that students will graduate with solid foundations in the humanities, math, science, and foreign languages. Advanced placement courses are available in upper level mathematics, foreign language, and English. In addition to the core curriculum, business, fine arts, vocational, and technical offerings are available.

QHS has a wide range of extracurricular activities which complements the total school climate.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A one year technology plan has been written. In addition, a PAT has been chartered to begin work on a 3-5 year technology plan.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The math dept. redesigned the curriculum to enable all students to complete Algebra I. Courses have also been added to give students the opportunity to take math each year they are in high school. The science department added a lab period for the Advanced Biology course to allow more indepth study.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A policy was designed for staff members to submit requests for attending professional conferences, workshops, and seminars. Requests were submitted and ruled upon based on the new policy throughout the year. Site based funds were used to fund approved requests.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

Increased communication between school and parents was stressed. A bulletin board was moved to the entry way and weekly events were posted on the base cable television station. An information pamphlet was written in 1995 and revised in the Spring of 1996 for dissemination to incoming families.

Parent Participation	#
PTA/PTO Membership	12
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All faculty and staff have been trained in the use of the Banyan LANS and have successfully integrated this tool into many areas of their respective administrative and academic working environments

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	*	*	*	*	*					
	for: School	*	*	*	*	*					
	District	*	*	*	*	*					
	DDESS	51	58	53	56.5	55					
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
	Percent of Students in Each Quarter	NOT APPLICABLE									

		SAT Results				
			School	DDESS	Nation	
	% Participating	1996	61%	46%	41%	
	Math Avg Score	1996	517	477	508	
	Verbal Avg Score	1996	524	485	505	

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

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