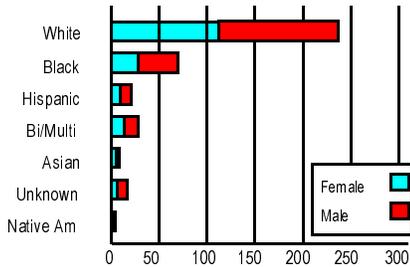




**Department of Defense Education Activity  
Quantico Middle/High School (6-12)  
1997/98 School Profile  
F. Coleman Starnes, Principal**

**School Characteristics**

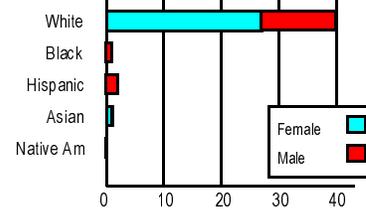
**Student Enrollment - 408**



Grade	#
6	80
7	70
8	79
9	60
10	52
11	30
12	37
<b>Total</b>	<b>408</b>

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	3%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	9%
K-8	TAG	34	15%
K-12	ESL	4	1%
AP Courses Offered		5	
Students Taking AP Courses		14	21%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	3
> 10	33

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	4
Other Professionals	4

**Mobility Rate  
21% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	2 %

**Principal's Highlights**

The first year of the combined Quantico Middle/High School has been very productive. We have achieved our highest level of proficiency in our benchmarks, especially in the area of technology.

Our staff is in the process of creating electronic portfolios for students and providing the training necessary to fulfill our long-term school-wide goals. Our 6th graders have created their portfolios.

Our Computer Curriculum Corporation Success Maker Software has been successfully implemented with a concentration on Math skills. Significant gains have been recognized.

The combining of our two schools necessitated a comprehensive needs assessment and staff development process which has successfully provided a higher level of technological proficiency for our staff.

Our School-Home Partnership has been a source of pride for our school with a high level of community support and satisfaction. Newsletters, telephone hotline, E-mail and volunteer recognition are a few of our many community programs.

Our school is proud to be a part of the Presidential Technology Initiative. Our integration of technology into our curriculum has succeeded beyond our expectations. Some staff members have been a valuable resource for DoDEA as a result of our success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Our goal of producing written criterion on Electronic Portfolios was completed. A web site to share the committee's research was created. All sixth graders created electronic portfolios using Hyperstudio and Netscape Composer. Each student portfolio contained a total of six assignments from Language Arts and Social Studies. Staff training in Electronic Portfolios will continue.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The integration of SuccessMaker software into the 6th and 7th grade math curriculum has shown an average student gain of 1.06-1.18 years of growth in 16.5-16.9 hours on the system(respectively). Training in Tangible Math and Science Software during SY 97-98 has lead to the development of an implementation plan for SY-98-99.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Based on the results of a needs assessment, a training plan in the areas of technology and instructional effectiveness was developed. Technology workshops were offered in CCC programs, computer-generated progress notices, Excel, web page creation, and PowerPoint. Our QPIE program and block scheduling seminars provided training in instructional effectiveness.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Of the three computer labs, one is utilized for curriculum integration, one for SuccessMaker software, and another for business and vocational studies. We are proud to be part of the Presidential Technology Initiative. Through this initiative many goals have been set to integrate technology in the classroom. Electronic purchasing, inventory, and supply have increased our efficiency.

