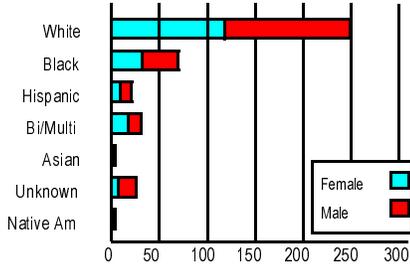




**Department of Defense Education Activity  
Quantico Middle/High School (6-12)  
1998/99 School Profile  
F. Coleman Starnes, Principal**

**School Characteristics**

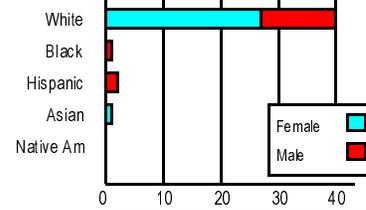
**Student Enrollment - 410**



Grade	#
6	89
7	75
8	55
9	66
10	49
11	37
12	39
Total	410

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
AP Courses Offered		8	
Students Taking AP Courses		14	18%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	7
10 - 20	12
> 20	20

**Mobility Rate  
22% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	69 %
Doctorate	3 %

**Principal's Highlights**

Quantico Middle/High School has made great strides in School Improvement during the 1998-99 SY. We are poised to complete the DoDEA Technology Standards for grades 8 and 11 as a result of a very successful pilot program this year using electronic portfolios.

Effective infusion of technology into our math program in grades 6, 7 and 9 using Math Concepts and Skills software has improved math achievement more than one year for Benchmark 4.3.

Professional development for Benchmark 7.1 was integrated with all of the other goals and benchmarks through training which supports the total school program.

Our School-Home Partnership has improved through broad community support for our AB block schedule, which provides more uninterrupted class time with a broad curriculum offering all students 8 classes.

The use of electronic technology by the staff has increased the overall effectiveness of our school in fiscal as well as educational initiatives.

The Language Arts Department has piloted a program to increase proficiency in reading and writing. This very successful pilot program in grades 6-12 has combined writing and technology to improve reading and writing.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

A pilot program initiating the integration of electronic portfolios was implemented in the QHS Creative Writing classes. Students achieved a 100% achievement rate in 14 of the 15 DoDEA technology standards that were assessed. The pilot resulted in identifying successful integration methods. QM/HS is now ready to employ electronic portfolios on a larger scale next year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Increasing student achievement in science and math has been the focus of this committee. All 6th, 7th, and 9th grade algebra prep students utilized Math Concepts and Skills software to improve math skills. The average increase in math skills was greater than one year. Teachers enhanced instruction using a variety of strategies that accommodated student needs and a new block schedule.

**Goal 7: Teacher Education and Professional Development**

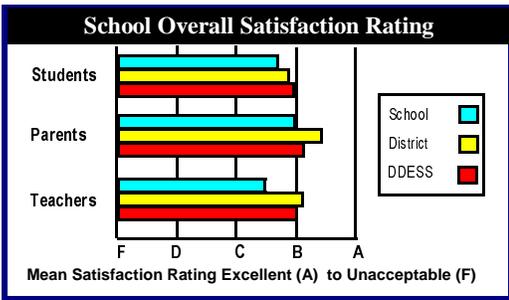
**Benchmark 7.1: Provide professional development structure for educators.**

Professional development was available in block scheduling and technology. Training on new and existing computer hardware and software was conducted throughout the entire year. Hardware training included: digital camera, Litepro Projector, Scanner, and Sound Devices. Software training included curriculum integration, electronic portfolio, web quests and electronic file management.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

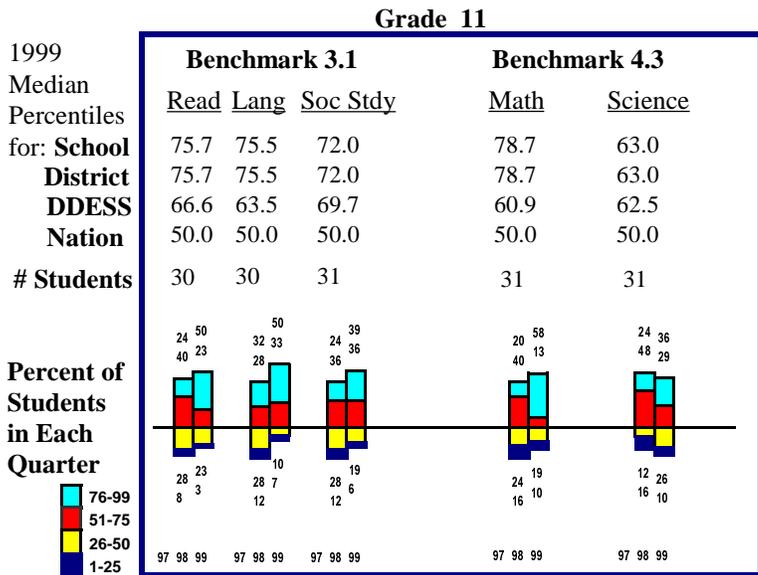
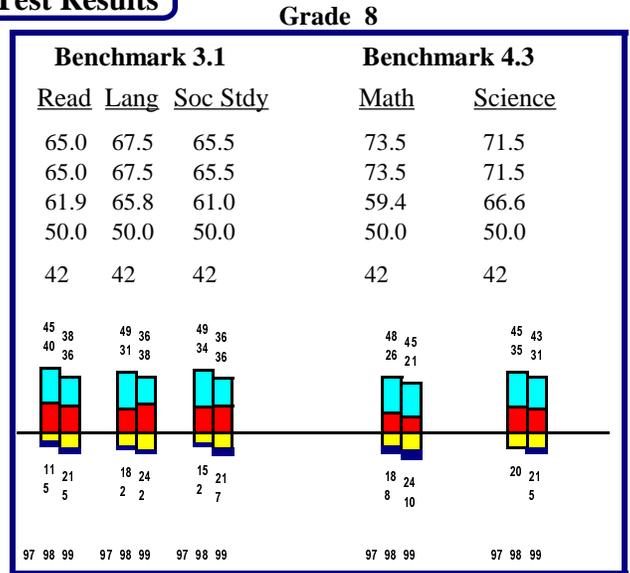
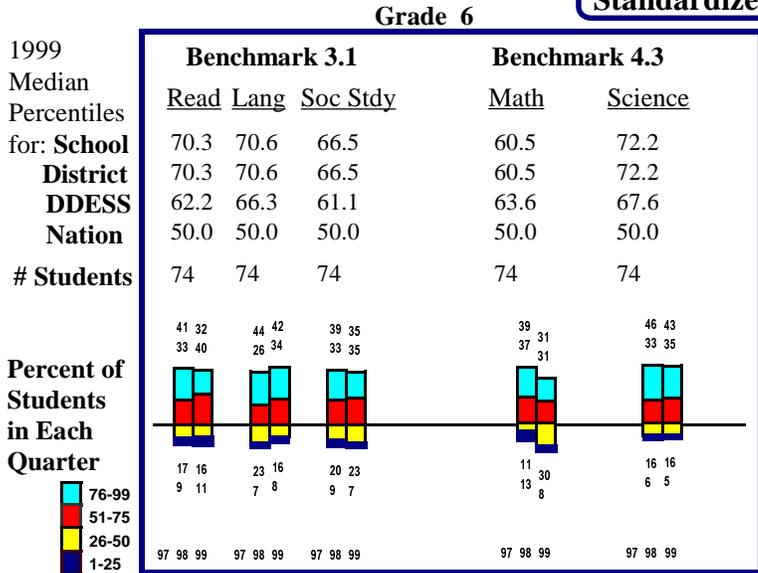
Computer technology has been employed to increase the accuracy and efficiency of managing school fiscal and equipment resources. Using our LAN, classrooms were connected to the Media Center's on-line catalog and Accelerated Reader program. Requisitions were completed making QHS/MS more compliant with DoDEA standards.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
 School-Home Partnership is vital and strong at QMS/QHS. Community support for block scheduling and Saturday School has helped bring about more creative, empowered students and teachers. By increasing class time through the block, and by decreasing the amount of time spent in suspension, we have involved the community in strengthening and forming our educational program.

### Standardized Test Results



#### SAT Results

	School	District	DDESS	Nation
% Participating	98	76%	76%	40%
	99	38%	38%	34%
Math Avg Score	98	530	530	481
	99	458	458	474
Verbal Avg Score	98	519	519	483
	99	449	449	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Quantico MS/HS**  
 3307 Purvis Rd.  
 Quantico, VA 22134-2198

**DSN Phone:**  
**Fax Number: (703) 784-4851**  
**Commercial Phone:**  
**(703) 221-3154**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	42	Met	55%	36%	10%	0%	0%
10	99	41	Met	56%	27%	12%	5%	0%