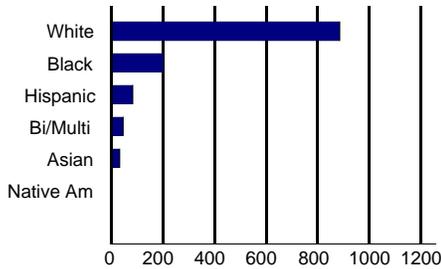


**Department of Defense Education Activity
Quantico Dependents School System (PK-12)
1995/96 DDESS District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 1,294



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	109	8%
PK-12	TAG	86	6%
PK-12	ESL	6	0%
AP Courses Offered			
Students Taking AP Courses		12	33%

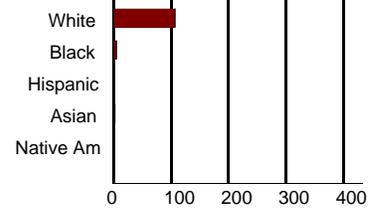
Grade	#
PreK	112
K	142
1	133
2	116
3	135
4	113
5	102
6	100
7	69
8	78
9	59
10	52
11	47
12	36
Total	1294

Mobility Rate
23% Per Year

Sponsor's Affiliation	
Marine	92%
Army	1%
Navy	5%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	7
7-10	14
> 10	79

Professional Staffing



School Staff	
Category	FTE
Administrators	8
Classroom Teachers	87
Special Education	11
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Superintendent's Highlights

The Quantico Dependents School District insures success for all learners by providing developmentally appropriate learning environments.

The district has demonstrated its strong commitment to staff development. All staff have been trained in the research-based, locally designed Program of Instructional Effectiveness. In addition, all staff are receiving training in Total Quality Leadership and Team Skills.

A major effort during 1995-96 resulted in all schools being linked electronically via a fiber optic network. Each teacher has a personal electronic mail address and has received training in the use of this communication tool. Teachers have also received training on various computer software application programs to enhance classroom instruction. Each school has Internet accounts which allow students to "Surf the Web" to gain new knowledge and understanding.

Quantico's three elementary schools, middle school, and high school enjoy extensive parent involvement in school renewal plans and enriching student learning.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The District has provided all classrooms with at least one networked computer and provided e-mail and network training for all school staff. The Integration Specialist hired by the district has provided small class and individual assistance. Support Specialists were hired for each school and an ambitious technology training program has been provided.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A documented mentor program provided teachers with individualized assistance in the integration of technology and the utilization of instructional manipulatives to increase student learning.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

100% of professional staff have been trained in the Quantico Program of Instructional Effectiveness. 75% of staff were trained in Fundamentals of Total Quality Leadership and 23% elected to take Team Skills Training, the second level TQL course. 100% of professional staff trained in electronic mail. Individualized mentorship was implemented to integrate technology.

Goal 8: Parental Participation

Benchmark 8.1: Invlement/Evaluate Multi-Tiered School-Home Partnership.....

The District Executive Steering Committee includes parent and school board member participation. The District administered a random survey regarding parent perceptions of the registration process and school climate. Graphs of the results were provided to each school and the district.

Parent Participation	
PTA/PTO Membership	395
Parent Volunteers	510

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All classrooms, offices, and media centers were electronically linked, staff were trained, and technology policies were established to enhance learning at all grade levels in all subjects. Administrative offices were equipped with hardware/software to enable tracking of inventory/personnel/budget.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
63	51	*	59	*
56	64	56	65	61
50	50	50	50	50

# Students	Read	Lang	Soc Styd	Math	Science
*	*	*	*	*	*
99	99	*	97	*	

Percent of
 Students
 in Each
 Quarter

NOT APPLICABLE

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
*	*	*	*	*
51	58	53	56.5	55
50	50	50	50	50

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	61%	46%	41%
Math Avg Score	1996	517	477	508
Verbal Avg Score	1996	524	485	505

Students

Percent
 of
 Students
 in Each
 Quarter

NOT APPLICABLE

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Quantico Dependents School System
 3308 John Quick Rd, Suite 201
 Quantico, VA 22134-1702

DSN Phone:
 278-2319

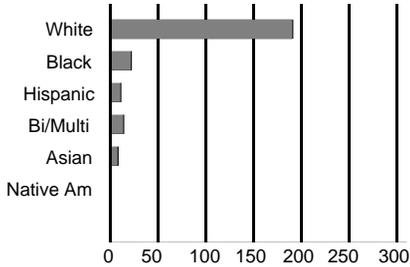
Commercial Phone:
 (703) 784-2319



**Department of Defense Education Activity
Ashurst Elementary School (K-3)
1995/96 School Profile
Janice P. Weiss, Principal**

School Characteristics

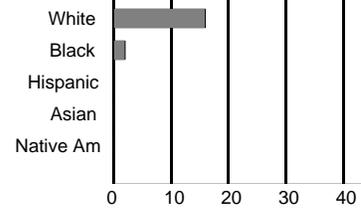
Student Enrollment - 248



Grade	#
K	61
1	63
2	55
3	69
Total	248

Sponsor's Affiliation	
Marine	93%
Army	1%
Navy	2%
Air Force	1%
Coast Guard	0%
Non-US Military	3%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	11%
PK-12	TAG	23	9%
PK-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	4
> 10	14

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	10

Mobility Rate
28% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

W.W. Ashurst Elementary School is one of three elementary schools on the Marine Corps Base at Quantico, Virginia. The school has a highly qualified staff of 12 classroom teachers plus resource teachers for the areas of computers, music, art, special education, guidance/gifted and talented, reading, media/ library, physical education, and television broadcasting. Additionally, school system personnel provide related services: psychologist, speech therapist and nurse.

In the area of reading, the aim is to continue to develop the reading skills of children via instruction in phonics, comprehension skills, language development and sight-word development. A basal reading series is utilized along with trade books for instructional purposes, while focusing on identified reading skills.

The writing process is integrated into many curriculum areas. Children's published works receive special attention during the year. Additionally, a special focus has been on technology integration to enhance and support the curricula.

Bi-weekly assemblies, swimming program, science and social studies fair, reading incentive program and music programs augment the curriculum.

A Home-School partnership is fostered at Ashurst where each child is an "All Star."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students in grades 1-3 published computer generated writing assignments. Second and third grade students were introduced to research skills using computer based resources. All students were introduced to computer graphics, the Windows calculator, and were expected to run simple applications with brief instructions.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Students have satisfactorily mastered math objectives and computer calculators. All students (K-3) were provided with opportunities to participate in research and higher level thinking skills in science. A Math/Science Club was successfully organized for third graders. Science Fair student participation was 65%. Science Pre/Post tests indicated an 80% or better average for grade 3 students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Total Quality Leadership training and Quantico Program for Instructional Effectiveness were given to 94% of the staff in SY 95-96. Other staff members will be involved in the training during SY 96-97. Staff was given a four-day training session on e-mail. Computer training sessions were given to staff weekly in April and May 1996 on a variety staff targeted training areas.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school continues to keep families properly and promptly informed in all aspects of school communications. Formal and informal lines of communication were used by the parties to provide a conduit of information which could be received and considered by all recipients. 134 community members volunteered time and service to the school.

Parent Participation	#
PTA/PTO Membership	100
Parent Volunteers	100

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 E-mail training was provided to all staff. The use of E-mail was encouraged to augment communication with colleagues and parents. Investigations evaluated the use of currently-owned software to automate school inventory. Investigation was performed to standardize student recordkeeping in the district. New technology was demonstrated and used.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	63	51	*	59	*
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students	NOT APPLICABLE					NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: School	*	*	*	*	*				
	District	51	58	53	56.5	55				
	DDESS	50	50	50	50	50				
	Nation	*	*	*	*	*				
	# Students	NOT APPLICABLE								
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

Ashurst Elementary School
 4320 Dulaney St.
 Quantico, VA
 22134-2248

 DSN Phone:

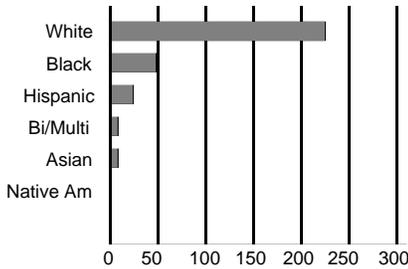
 Commercial Phone:
 703-221-4108



**Department of Defense Education Activity
Burrows Elementary School (PK,4-5)
1995/96 School Profile
Jeanette Brown, Principal**

School Characteristics

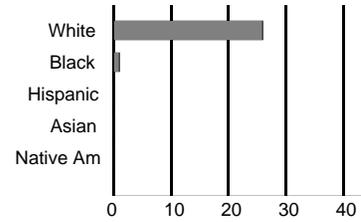
Student Enrollment - 327



Grade	#
PreK	112
4	113
5	102
Total	327

Sponsor's Affiliation	
Marine	92%
Army	1%
Navy	4%
Air Force	1%
Coast Guard	0%
Non-US Military	3%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	6%
PK-12	TAG	8	2%
PK-12	ESL	13	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	4
> 10	10

Mobility Rate
28% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	3
Other Professionals	0

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

The new Burrows Elementary opened in August 1990. This school provides instructional programs for all 4 year olds, 4th and 5th grade students residents on the Quantico Marine Corps Base. The school provides instructional space for 20 classroom teachers.

The school is networked and includes a state-of-the-art computer lab. All teaching stations include at least one computer for student and teacher use. The latest technological equipment and software are provided to enhance the curriculum and streamline staff assignments.

LAN allows for effective communication within and between school and parents. Tech skills are included in the school's integrated curriculum. The computer lab and class computers are utilized by all students regularly. The inclusion and the resource model allows for the various categories of handicapped students to participate in the least restrictive learning environment; the regular classroom.

The school has an active Parent Educators Association and School Improvement Team. Volunteer parents actively participate in varied programs throughout the instructional day.

Several after school clubs are provided for student participation.

The school's proximity to historical sites and Washington, DC allows for field trips for all students. The 4-year-old program is developmental and uses the High Scope program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students in the intermediate grades must demonstrate proficiency in basic technology vocabulary, keyboarding skills and the application of tech skills to create various documents using varied software. Skills master level is noted on the language arts criteria reference sheet. An electronic and a hard copy language arts portfolio were maintained for each student.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Science lab schedules were implemented to engage all students in problem solving and critical thinking skills through experimentation. Software was used in science and math to enhance concepts and skills. Activities such as Science Fair, Young Astronauts, Earth Day, Computer Lab, community resources and speakers were utilized to increase student proficiency.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Staff Development Committee surveyed staff to assess needs. Staff Development provided technology training for all employees in the use of LAN, new tech equipment and software. Additionally, staff training was provided for the integration of technology in the curriculum. A plan for Staff Development for 1996-97 has been completed.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A school community survey was conducted in October and May. Parent and staff input created the 1996-1997 School Improvement Plan. A volunteer parents survey was conducted in September. This year, 115 volunteers were utilized effectively. The PEA provided activities for the school families. They purchased Winnebago to network the Media Center to classrooms.

Parent Participation	#
PTA/PTO Membership	313
Parent Volunteers	115

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Teacher computer work stations in each classroom and in the lab have allowed teachers to utilize the LAN and varied software to enhance the work assignments beyond teaching. The system school Technology Specialists have created a comprehensive training plan and course of study for all employees for SY 96-97.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	63	51	*	59	*
	for: School	*	*	*	*	*	63	51	*	59	*
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	99	99	*	97	*
	# Students										
	Percent of Students in Each Quarter	NOT APPLICABLE									

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	*	*	*	*	*					
	for: School	*	*	*	*	*					
	District	51	58	53	56.5	55					
	DDESS	50	50	50	50	50					
	Nation	*	*	*	*	*					
	# Students										
	Percent of Students in Each Quarter	NOT APPLICABLE									

		SAT Results			
		School	DDESS	Nation	
% Participating	1996	N/A	46%	41%	
Math Avg Score	1996	N/A	477	508	
Verbal Avg Score	1996	N/A	485	505	

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

Burrows Elementary School
3308 John Quick Rd.
Quantico, VA
22134-1702

DSN Phone:

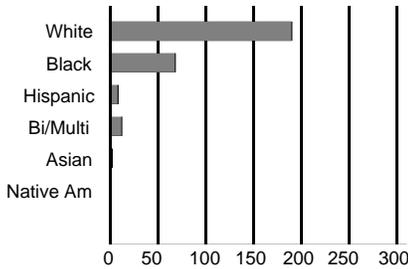
Commercial Phone:
703-640-6118



**Department of Defense Education Activity
Russell Elementary School (K-3)
1995/96 School Profile
Sam C. Bedford, Principal**

School Characteristics

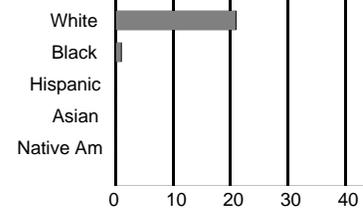
Student Enrollment - 278



Grade	#
K	81
1	70
2	61
3	66
Total	278

Sponsor's Affiliation	
Marine	94%
Army	1%
Navy	4%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	11%
PK-12	TAG	2	1%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	19

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2
Other Professionals	7

Mobility Rate
31% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

John H. Russell Elementary School is one of DoDEA's most technologically up-to-date schools. Russell is a one story, 15 classroom building with a technology lab, media center, and television closed circuit broadcast facility. We have a strong home-school partnership and communication structure to support our School Improvement Plan.

RES educates a diverse population of students, including handicapped 3 year olds, learning disabled, physically disabled, and general education students. Russell students are taught in an environment which fosters life long learning skills. The school teaches all core subjects while weaving science and technology throughout the curriculum.

The Russell program strives to "meet the needs of all students" and to assist in developing them to their fullest potential. The diverse faculty and staff of RES fosters a global community atmosphere which focuses on developing communication and learning skills. Russell Elementary School is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students were instructed on basic computer operations, components of a computer, and basic "mouse" skills. During later classes students exhibited an 80% accuracy on basic operations. 93.8% showed an improvement or maintained level of mouse proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Emphasis was placed on teacher designed projects incorporating science and math. All classrooms submitted project samples and explained the methods of data collection and methods of communicating results. All students participated.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
RES "teams" worked directly with QDSS staff development personnel and the Coordinator of Instruction to consider, develop and schedule requested staff development programs. A review of math textbooks and materials was conducted and a selection made for purchase. All teachers were provided an opportunity to have input on the selection.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Due to the high level of parent involvement and communication already in place, it was decided to collect data on those efforts. Samples were collected, volunteer hours were logged and types of opportunities for volunteering were listed. Final data will be reviewed for SY 96-97.

Parent Participation	#
PTA/PTO Membership	70
Parent Volunteers	155

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The LAN installation, effective Jan. 1996, brought e-mail capabilities to the QDSS. Training was provided immediately and advanced training opportunities continue to be created when needs are expressed. E-mail is utilized by all RES staff on a daily basis.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for: School		*	*	*	*	*	63	51	*	59	*
District		55	54	53	59	49	56	64	56	65	61
DDESS		50	50	50	50	50	50	50	50	50	50
Nation		*	*	*	*	*	*	*	*	*	*
# Students		NOT APPLICABLE					NOT APPLICABLE				
Percent of Students in Each Quarter		NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
		Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
1996	Median Percentiles	*	*	*	*	*	% Participating	46%	41%	
for: School		*	*	*	*	*	Math Avg Score	477	508	
District		51	58	53	56.5	55	Verbal Avg Score	485	505	
DDESS		50	50	50	50	50				
Nation		*	*	*	*	*				
# Students		NOT APPLICABLE					<p align="center">Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			
Percent of Students in Each Quarter		NOT APPLICABLE								

Russell Elementary School
3301 Purvis Rd.
Quantico, VA
22134-2199

DSN Phone:

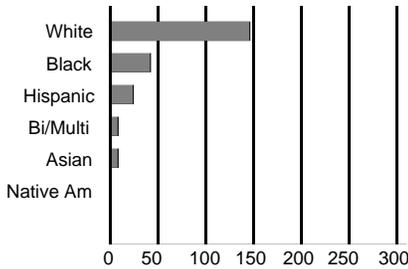
Commercial Phone:
703-221-4161



**Department of Defense Education Activity
Quantico Middle School (6-8)
1995/96 School Profile
F. Coleman Starnes, Principal**

School Characteristics

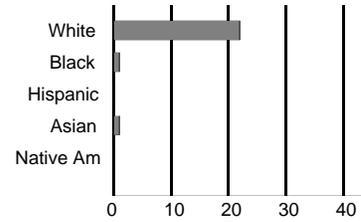
Student Enrollment - 247



Grade	#
6	100
7	69
8	78
Total	247

Sponsor's Affiliation	
Marine	89%
Army	0%
Navy	11%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	8%
PK-12	TAG	8	3%
PK-12	ESL	7	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	2
> 10	16

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	3
Other Professionals	1

Mobility Rate
16% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	58%
MA/MS	37%
Doctorate	0%

Principal's Highlights

Quantico Middle School as well as QDSS has earned a reputation for academic excellence throughout DDESS, according to parent surveys. Many parents choose to live on base in order for their children to attend the QDSS schools.

QMS has an award-winning music program, as well as a comprehensive foreign language curriculum which starts in grade 6.

QMS teachers provide a unique level of instruction within a block schedule while integrating technology into the curriculum.

The QMS program for special needs children is exceptional, using the collaborative model of inclusion, which has resulted in a high level of success for out students.

The overall excellence of the QMS Program is "meeting the needs of all."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The Quantico Middle School Technology Plan is complete. A new technology lab is complete. All students in grades 6, 7 & 8 have access to technology via classroom, lab and elective opportunities. All students are computer literate according to VA Dept. of Education guidelines.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The Quantico Middle School Math and Science Programs have integrated technology into the curriculum. The curriculum is being revised to include NCTM and NSTA Standards as well as Virginia State SOLs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Multiple programs and professional development opportunities are provided for teachers in the areas of Instructional Effectiveness, Technological Proficiency and Total Quality Leadership. Additional programs in Team Building and Dimensions of Learning will be offered.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
QMS continues to use a Parent Advisory Committee Structure to address parent and community concerns. A monthly newsletter keeps parents informed regarding school issues and programs. QMS used approximately 176 parent volunteers during the 1995-96 SY.

Parent Participation	#
PTA/PTO Membership	0
Parent Volunteers	176

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All QMS staff members have received E-Mail training which has enhanced communication within the school and division. Staff development courses have been provided for continued training in technology.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	63	51	*	59	*
	District	55	54	53	59	49	56	64	56	65	61
	DDESS	50	50	50	50	50	50	50	50	50	50
	Nation	*	*	*	*	*	*	*	*	*	*
	# Students	NOT APPLICABLE					NOT APPLICABLE				
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: School	*	*	*	*	*				
	District	51	58	53	56.5	55				
	DDESS	50	50	50	50	50				
	Nation	*	*	*	*	*				
	# Students	NOT APPLICABLE								
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

Quantico Middle School
3307 Purvis Rd., Suite 101
Quantico, VA
22134-2198

DSN Phone:

Commercial Phone:
703-221-9775



Department of Defense Education Activity

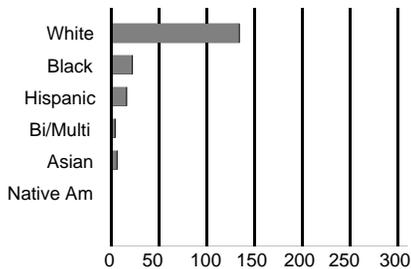
Quantico High School (9-12)

1995/96 School Profile

H. Charles Winters, Principal

School Characteristics

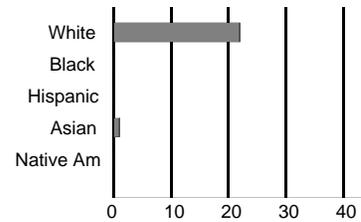
Student Enrollment - 194



Grade	#
9	59
10	52
11	47
12	36
Total	194

Sponsor's Affiliation	
Marine	94%
Army	<.5%
Navy	2%
Air Force	<.5%
Coast Guard	0%
Non-US Military	1%
US Civilians	1%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	5%
PK-12	TAG	24	12%
PK-12	ESL	6	3%
AP Courses Offered		3	
Students Taking AP Courses		12	33%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	1
Other Professionals	1

Mobility Rate
17% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	77%
Doctorate	9%

Principal's Highlights

QHS has a student body consisting entirely of transient military dependents who are of varied socioeconomic, racial, and ethnic backgrounds. The staff at QHS is committed to the belief of striving to meet the needs of all and is committed to preparing our students for a highly technical society.

More than 80 percent of our graduates go on to colleges or universities. The curriculum is of a comprehensive nature and places great emphasis on needs of the individual student. Parents work collaboratively with the staff to insure that students will graduate with solid foundations in the humanities, math, science, and foreign languages. Advanced placement courses are available in upper level mathematics, foreign language, and English. In addition to the core curriculum, business, fine arts, vocational, and technical offerings are available.

QHS has a wide range of extracurricular activities which complements the total school climate.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A one year technology plan has been written. In addition, a PAT has been chartered to begin work on a 3-5 year technology plan.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The math dept. redesigned the curriculum to enable all students to complete Algebra I. Courses have also been added to give students the opportunity to take math each year they are in high school. The science department added a lab period for the Advanced Biology course to allow more indepth study.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

A policy was designed for staff members to submit requests for attending professional conferences, workshops, and seminars. Requests were submitted and ruled upon based on the new policy throughout the year. Site based funds were used to fund approved requests.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased communication between school and parents was stressed. A bulletin board was moved to the entry way and weekly events were posted on the base cable television station. An information pamphlet was written in 1995 and revised in the Spring of 1996 for dissemination to incoming families.

Parent Participation	#
PTA/PTO Membership	12
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All faculty and staff have been trained in the use of the Banyan LANS and have successfully integrated this tool into many areas of their respective administrative and academic working environments

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	*	*	*	*	*
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	*	*	*	*	*					
	for: School	*	*	*	*	*					
	District	*	*	*	*	*					
	DDESS	51	58	53	56.5	55					
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
	Percent of Students in Each Quarter	NOT APPLICABLE									

		SAT Results				
			School	DDESS	Nation	
	% Participating	1996	61%	46%	41%	
	Math Avg Score	1996	517	477	508	
	Verbal Avg Score	1996	524	485	505	

Notes	
Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
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