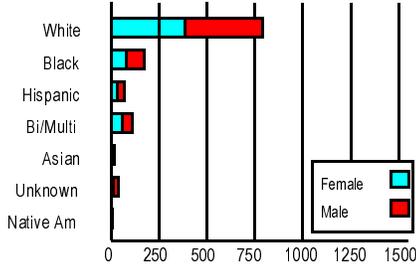


**Department of Defense Education Activity  
Quantico Dependents School System (PK-12)  
1998/99 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 1,190**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	99	8%
K-8	TAG	34	3%
K-12	ESL	15	1%
AP Courses Offered		8	
Students Taking AP Courses		14	18%

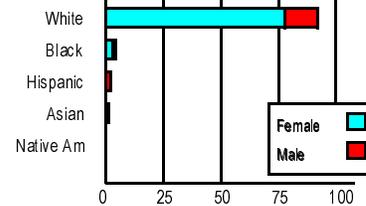
Grade	#
PreK	129
K	139
1	119
2	101
3	102
4	94
5	96
6	89
7	75
8	55
9	66
10	49
11	37
12	39
<b>Total</b>	<b>1190</b>

<b>Sponsor Affiliation</b>	
Marine	93%
Army	<.5%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1 - 2	9
3 - 9	18
10 - 20	38
> 20	47

**Mobility Rate  
30% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	5
Classroom Teachers	74
Special Education	13
Other Professionals	20.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31 %
MA/MS	68 %
Doctorate	1 %

**Superintendent's Highlights**

The New York and Virginia DDESS District has faced pervasive change at all levels of the organization this school year; however, Terra Nova standardized test scores for school year 1998-99 reflected national percentiles that were 20-30 percentage points above the national average in math, science and language arts, and goals and benchmarks that were set for the year 2000 were met at many levels throughout the district.

As leaders in the Presidential Technology Initiative, New York and Virginia teachers have electronically monitored student work, analyzed assessments, worked with software developers and individualized instruction through technology integration plans that specifically addressed student levels of learning.

Parent and community resources were utilized to enhance instructional programs, partnerships were formed in each military community, and an active school board at each of the sites met regularly and served as strong advocates for the schools within each system. Recently, Ashurst Elementary School in Quantico was selected to receive the National Blue Ribbon School of Excellence Award for 1998-99.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

This school year, students have shown growth in all curricular areas with the use of technology. The integration of technology has revamped the mode of instruction along with the learning in every school. Internet use and web development has become an alternate means of assessment of curriculum proficiency. Several distance learning opportunities have been developed for students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students in NY-VA DDESS continue to improve performance in math and science as measured by computer assessments and standardized tests. Various teacher designed intervention strategies are implemented based on close analysis of planned data collection and application of research proven training.

**Goal 7: Teacher Education and Professional Development**

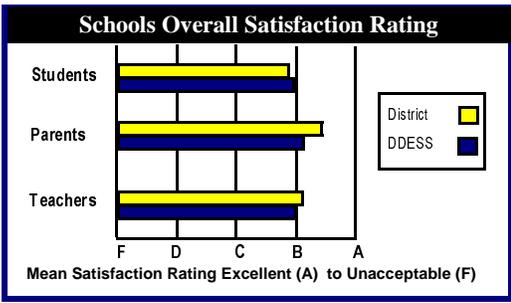
**Benchmark 7.1: Provide professional development structure for educators.**

Site based staff development to support the S.I.P. has focused on merging local efforts with DoDEA's Curriculum Revision/Assessment Adoption Cycle. Staff participation on worldwide task groups has increased understanding and ownership. Student and parent surveys show that effective instructional practices and infusion of technology have increased to improve student learning.

**Goal 10: Organizational Development**

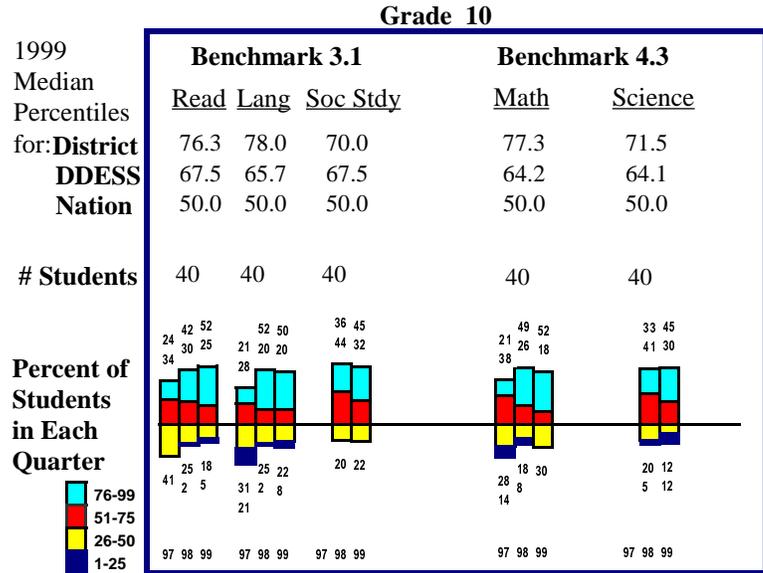
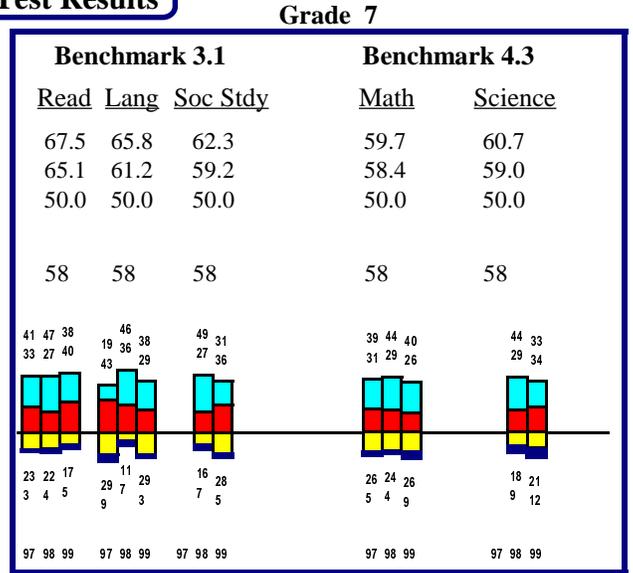
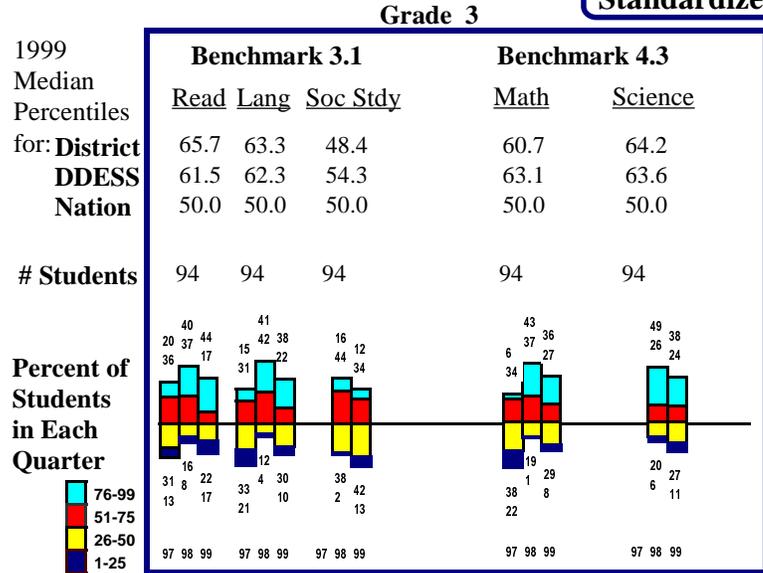
**Benchmark 10.8: Establish technology for teachers and administrators.**

Several new implementations have begun this year as we seek to automate systems and give teachers, students, and administrative staff access to information more effectively and efficiently through the use of technology. All major areas: instruction, fiscal, resource management, and record keeping have seen improvements in their processes due to the utilization of new hardware and software.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 NY-VA DDESS continues to strengthen School-Home Partnerships. A formal mentorship program was implemented at four schools, and district wide training for School and Parent Key Communicators provided numerous suggestions for increasing effectiveness on all five tiers of this Benchmark. District sharing of "Best Practices" were also sent to the DoDEA SHP office.

## Standardized Test Results



### SAT Results

	District	DDESS	Nation
% Participating	98	76%	40%
	99	38%	34%
Math Avg Score	98	530	481
	99	458	474
Verbal Avg Score	98	519	483
	99	449	483

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Virginia DDESS Schools**  
 3308 John Quick Rd, Suite  
 Quantico, VA 22134-1702

DSN Phone: 278-2319  
 Fax Number: (703) 784-3100  
 Commercial Phone:  
 (703) 784-2319

### DoDEA Writing Assessment

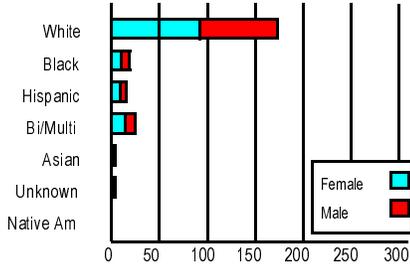
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	88	Met	17%	75%	7%	1%	0%
8	99	42	Met	55%	36%	10%	0%	0%
10	99	41	Met	56%	27%	12%	5%	0%



**Department of Defense Education Activity  
Ashurst Elementary School (K-3)  
1998/99 School Profile  
Janice P. Weiss, Principal**

**School Characteristics**

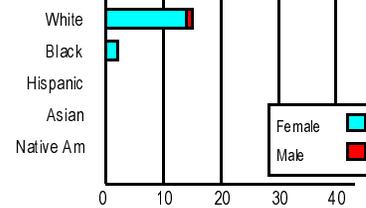
**Student Enrollment - 241**



Grade	#
K	69
1	61
2	52
3	59
<b>Total</b>	<b>241</b>

Sponsor Affiliation	
Marine	90%
Army	<.5%
Navy	3%
Air Force	2%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	8%
K-8	TAG	19	8%
K-12	ESL	8	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	12
> 20	7

**Mobility Rate**  
19% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	82 %
Doctorate	0 %

**Principal's Highlights**

W. W. Ashurst Elementary School has been successful in achieving the 1998-99 DoDEA Benchmarks as a result of the continued professional, collaborative efforts of the staff along with active parental participation.

A warm, nurturing, supportive and welcoming climate is the setting in which high expectations are established and maintained for all students through the mastery of fundamental skills and development of higher level thinking skills.

In the curricular areas, language arts continues to be an area of emphasis in all classrooms with a focus on quarterly formal writing assessments and mastery of reading objectives. Technology is integrated across all learning areas. In the area of social studies, the teachers have reviewed and evaluated the current curriculum with national standards.

A variety of student activities is available for students from a student operated closed circuit television program to a swimming program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All Ashurst students in grades K-3 completed at least one quarterly technology project using a variety of components. The SuccessMaker software was utilized in grades 1-3 to enrich and remediate math and language arts curricula. During the second semester kindergarten children began work with SuccessMaker.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Growth in math was validated in May with an eight-month average gain in grades 1-3 in SuccessMaker Math. A variety of problem solving strategies was used to enhance higher order thinking skills. Third grade students reflected proficiency in science at the 63rd national percentile on the TerraNova Test.

**Goal 7: Teacher Education and Professional Development**

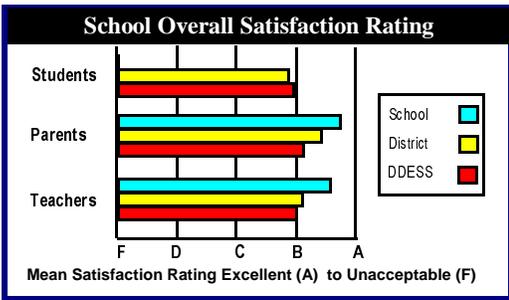
**Benchmark 7.1: Provide professional development structure for educators.**

Four early release days were used for professional development. Twenty-two inservices were offered, such as curriculum development, assessment, SIP, as well as weekly training in technology integration. Thirty-four training sessions, courses or conferences were attended.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Implemented DSAMMS inventory. Ninety-five percent of the teachers utilized the Internet for research and instructional purposes. The educational technologist, informational specialist, and computer assistant collaborated to provide training, technical support/ technical maintenance for the total school technology program.



### Goal 8: Parental Participation

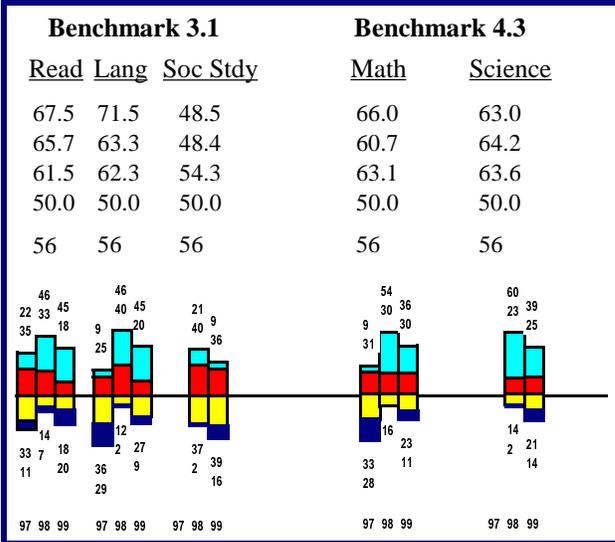
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

One hundred percent of the families attended two parent-teacher conferences this year. Approximately 108 volunteers donated 2,842 hours of service to the school. Self-evaluation of the 5-Tiers of the S/H Partnership was undertaken, and the results will provide baseline data in planning for subsequent school years.

### Standardized Test Results

#### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter

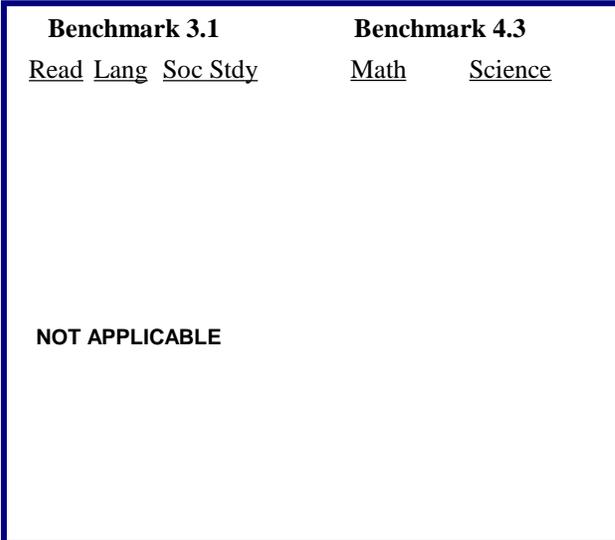


**Benchmark 3.1**  
Read Lang Soc Stdy

**Benchmark 4.3**  
Math Science

NOT APPLICABLE

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	76%	40%
	99	NA	38%	34%
Math Avg Score	98	NA	530	481
	99	NA	458	474
Verbal Avg Score	98	NA	519	483
	99	NA	449	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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### DoDEA Writing Assessment

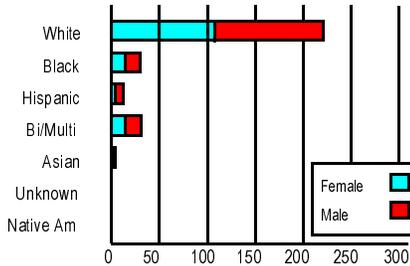
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable



**Department of Defense Education Activity  
Burrows Elementary School (PK,4-5)  
1998/99 School Profile  
Jeanette H. Gordon, Principal**

**School Characteristics**

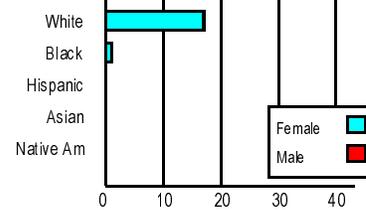
**Student Enrollment - 297**



Grade	#
PreK	107
4	94
5	96
Total	297

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	11	4%
K-12	ESL	2	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	8
3 - 9	7
10 - 20	7
> 20	5

**Mobility Rate**  
31% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Principal's Highlights**

DoDEA's theme "Linking Students to Future Success" has been emphasized in our School Improvement Action Plans.

In addition to analyzing Terra Nova results, student learning was further assessed throughout the year in Language Arts and Mathematics. Data was used in planning effective lessons utilizing a research-based instructional program which included the infusion of technology in lessons using varied software programs.

High expectations were established utilizing test data and teacher observations. Curriculum instructional objectives were communicated to parents at orientation programs, conferences, and through newsletters.

Burrows has actively recruited the school and base community as partners in education. Parent volunteers and community resources were utilized to enhance the instructional program. A partnership has been formed with the military community to assist the School Improvement Team and Parent Educators Association in providing an adequate playground and equipment for our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students utilized multi-media including Hyperstudio, video productions and graphing to enhance their presentations in the classroom and at assemblies. All have created at least 3 projects using the internet and word processing that are stored on electronic portfolios. 60% of the students have created web pages.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

In addition to varied teaching strategies, varied software programs provided individualized instruction for all students. CCC Math results indicate that 4th grade made a 6.5 month gain with only 14.7 hours of lab time and 5th grade made almost an 8 month gain with only 14.2 hours of lab time.

**Goal 7: Teacher Education and Professional Development**

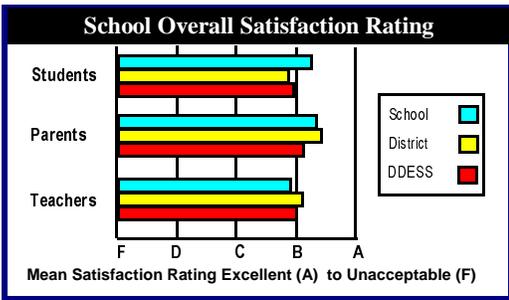
**Benchmark 7.1: Provide professional development structure for educators.**

In addition to the comprehensive technology training, the staff was trained to assess student writing using a holistic rubric. Additional CCC training was provided to support strategies identified in the School Improvement Plan for math and language arts.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

237.5 hours of training has been provided. Data and observations indicate that 100% of the staff has infused technology into their instruction. Frequency of integration has increased from an average of one lesson per week to three. Over 50% use electronic grade books and other programs to reduce time on task.



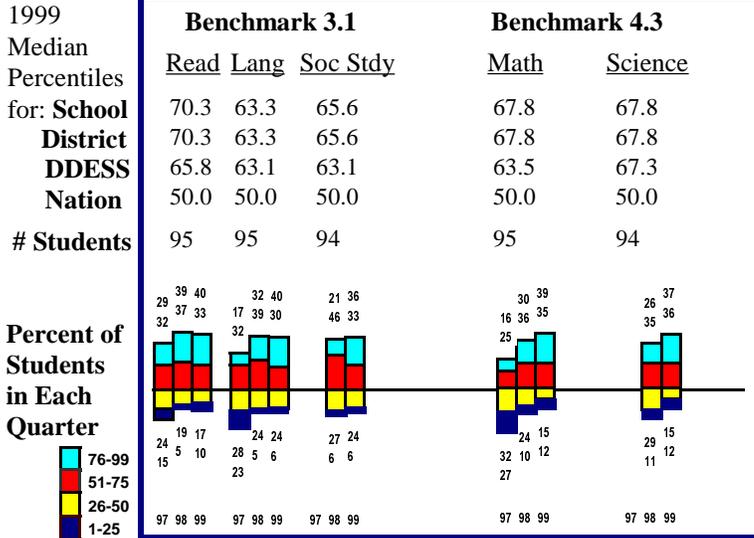
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

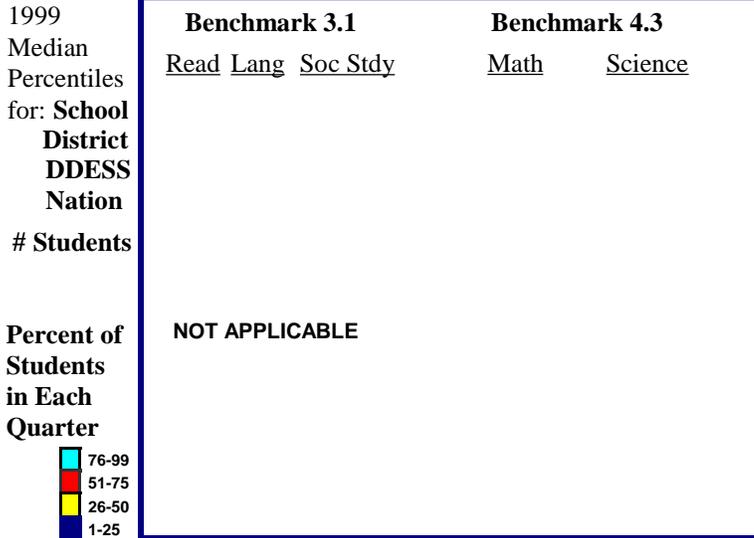
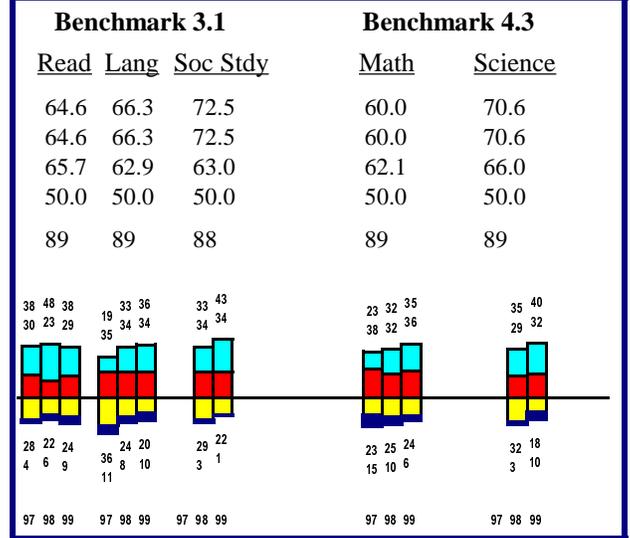
A core group of parents was trained in how to assist students during guided instruction. Over 50% of teachers used parents as co-teachers in their classroom. 108 parents were involved as volunteers in varied programs by all teachers. Parents and staff met regularly and served as advocates and decision-makers.

### Standardized Test Results

#### Grade 4



#### Grade 5



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	76%	40%
	99	NA	38%	34%
Math Avg Score	98	NA	530	481
	99	NA	458	474
Verbal Avg Score	98	NA	519	483
	99	NA	449	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Burrows E S**  
3308 John Quick Rd.  
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DSN Phone:  
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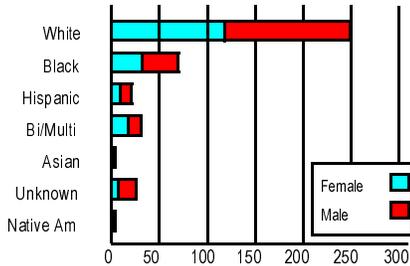
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	88	Met	17%	75%	7%	1%	0%



**Department of Defense Education Activity  
Quantico Middle/High School (6-12)  
1998/99 School Profile  
F. Coleman Starnes, Principal**

**School Characteristics**

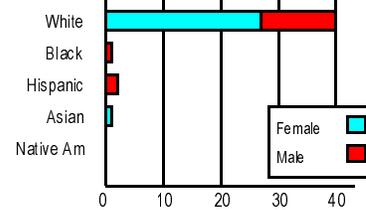
**Student Enrollment - 410**



Grade	#
6	89
7	75
8	55
9	66
10	49
11	37
12	39
Total	410

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
AP Courses Offered		8	
Students Taking AP Courses		14	18%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	7
10 - 20	12
> 20	20

**Mobility Rate  
22% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	69 %
Doctorate	3 %

**Principal's Highlights**

Quantico Middle/High School has made great strides in School Improvement during the 1998-99 SY. We are poised to complete the DoDEA Technology Standards for grades 8 and 11 as a result of a very successful pilot program this year using electronic portfolios.

Effective infusion of technology into our math program in grades 6, 7 and 9 using Math Concepts and Skills software has improved math achievement more than one year for Benchmark 4.3.

Professional development for Benchmark 7.1 was integrated with all of the other goals and benchmarks through training which supports the total school program.

Our School-Home Partnership has improved through broad community support for our AB block schedule, which provides more uninterrupted class time with a broad curriculum offering all students 8 classes.

The use of electronic technology by the staff has increased the overall effectiveness of our school in fiscal as well as educational initiatives.

The Language Arts Department has piloted a program to increase proficiency in reading and writing. This very successful pilot program in grades 6-12 has combined writing and technology to improve reading and writing.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

A pilot program initiating the integration of electronic portfolios was implemented in the QHS Creative Writing classes. Students achieved a 100% achievement rate in 14 of the 15 DoDEA technology standards that were assessed. The pilot resulted in identifying successful integration methods. QM/HS is now ready to employ electronic portfolios on a larger scale next year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Increasing student achievement in science and math has been the focus of this committee. All 6th, 7th, and 9th grade algebra prep students utilized Math Concepts and Skills software to improve math skills. The average increase in math skills was greater than one year. Teachers enhanced instruction using a variety of strategies that accommodated student needs and a new block schedule.

**Goal 7: Teacher Education and Professional Development**

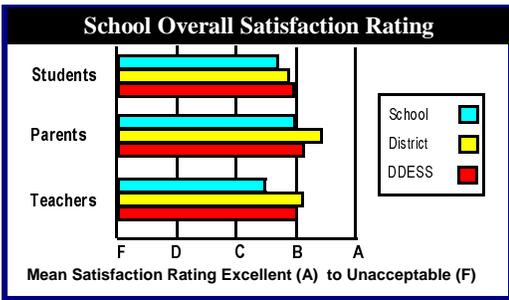
**Benchmark 7.1: Provide professional development structure for educators.**

Professional development was available in block scheduling and technology. Training on new and existing computer hardware and software was conducted throughout the entire year. Hardware training included: digital camera, Litepro Projector, Scanner, and Sound Devices. Software training included curriculum integration, electronic portfolio, web quests and electronic file management.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Computer technology has been employed to increase the accuracy and efficiency of managing school fiscal and equipment resources. Using our LAN, classrooms were connected to the Media Center's on-line catalog and Accelerated Reader program. Requisitions were completed making QHS/MS more compliant with DoDEA standards.



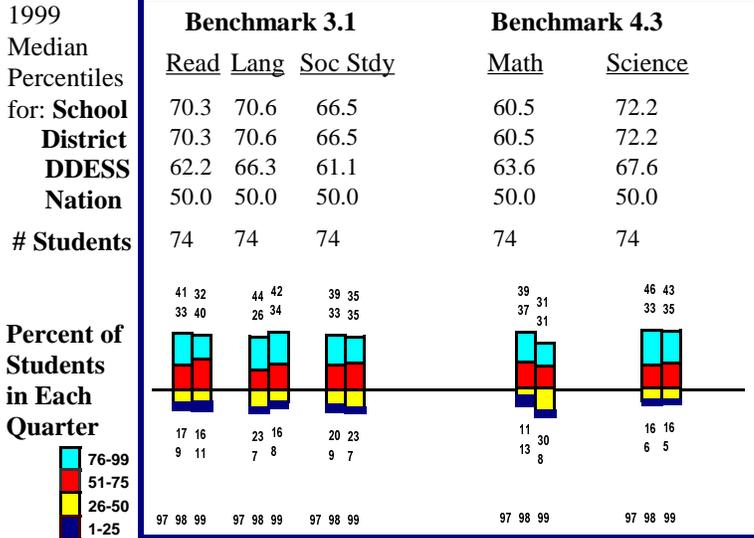
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

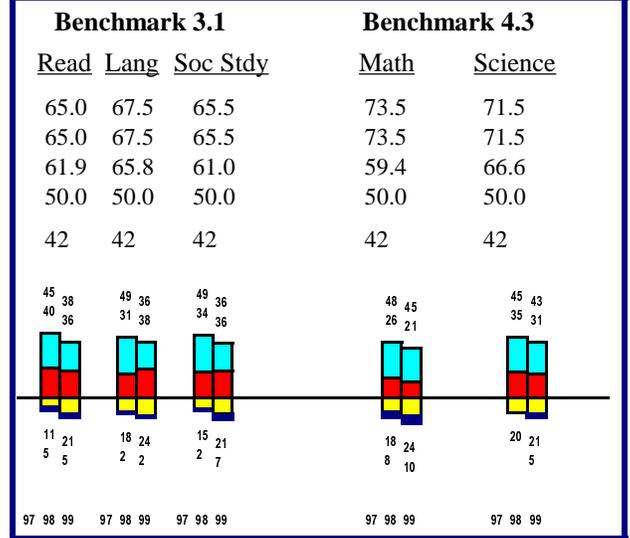
School-Home Partnership is vital and strong at QMS/QHS. Community support for block scheduling and Saturday School has helped bring about more creative, empowered students and teachers. By increasing class time through the block, and by decreasing the amount of time spent in suspension, we have involved the community in strengthening and forming our educational program.

### Standardized Test Results

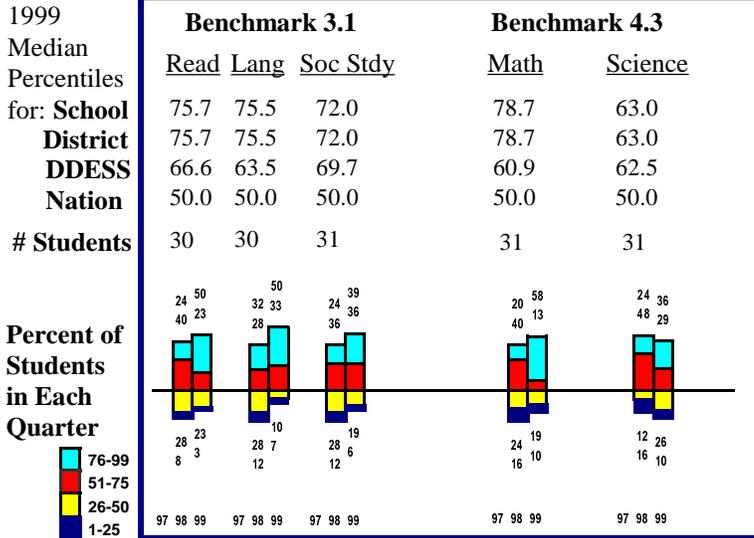
#### Grade 6



#### Grade 8



#### Grade 11



### SAT Results

	School	District	DDESS	Nation
% Participating	98	76%	76%	40%
	99	38%	38%	34%
Math Avg Score	98	530	530	481
	99	458	458	474
Verbal Avg Score	98	519	519	483
	99	449	449	483

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**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Quantico, VA 22134-2198

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Commercial Phone:  
(703) 221-3154

### DoDEA Writing Assessment

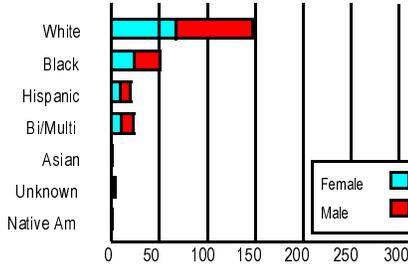
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	42	Met	55%	36%	10%	0%	0%
10	99	41	Met	56%	27%	12%	5%	0%



**Department of Defense Education Activity  
Russell Elementary School (PK-3)  
1998/99 School Profile  
Sam C. Bedford, Principal**

**School Characteristics**

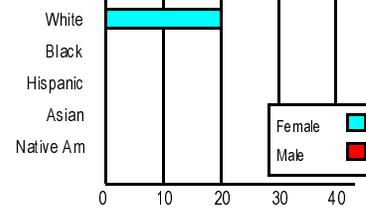
**Student Enrollment - 242**



Grade	#
PreK	22
K	70
1	58
2	49
3	43
Total	242

Sponsor Affiliation	
Marine	96%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	10%
K-8	TAG	4	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	1
10 - 20	7
> 20	15

**Mobility Rate**  
47% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	4
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

**Principal's Highlights**

John H. Russell Elementary School is one of DODEA's most technology up-to-date schools. Russell is a one story, 15 classroom building with a technology lab, media information center, and a variety of after school activities. We have a strong Home/School partnership and communication structure to support our school improvement plan.

We, at Russell, provide opportunities for continued success for all students. The benchmarks from DODEA have set the standard for high expectations. The faculty and staff believe in shared decision making, setting goals, writing action plans, evaluating our efforts, and planning for the future. Success has been noted in the areas of technology, Home/School Partnership, and Reading (via the Accelerated Reader program and Success Maker, a reading and math software program). Test scores on the Terra Nova - multiple assessments rate our third grade students at the 63rd and 69th percentile respectively in Math and Science. Plans are made each year to improve on these scores.

Russell School strives to "meet the needs of all students" and to assist in developing them to their fullest potential.

Russell is a school for "ALL" children.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

A technology checklist has been developed, reviewed, and revised with developmental activities of students in mind. Technology performance standards have been created. Technology skills are comprehensive and sequential. Growth is monitored with students saving work to their personal disks.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Staff development was provided in the area of alternative assessment and data collection. Baseline collection procedures were drafted, revised, and approved. Effective Science Teaching Practices were adopted from the National Science Education Standards. Math and Science test scores were 63% and 69%. (3rd grade)

**Goal 7: Teacher Education and Professional Development**

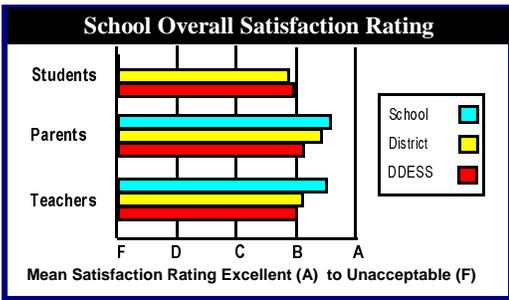
**Benchmark 7.1: Provide professional development structure for educators.**

Staff development was provided in the following curriculum areas: Science, Language Arts/Reading, and Special Education. Other areas were assessments and data collection, e-mail training, copyright, trouble shooting, file management, child abuse/neglect, and Microsoft 95 desktop.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Parent workshops were given on word processing, creation of data bases, graphics and power point presentations. Teacher competencies were discussed with the faculty with a survey being taken. WinSchool will be put in place for 99/00. DSAMMS is now in place for the inventory. Training has been provided.



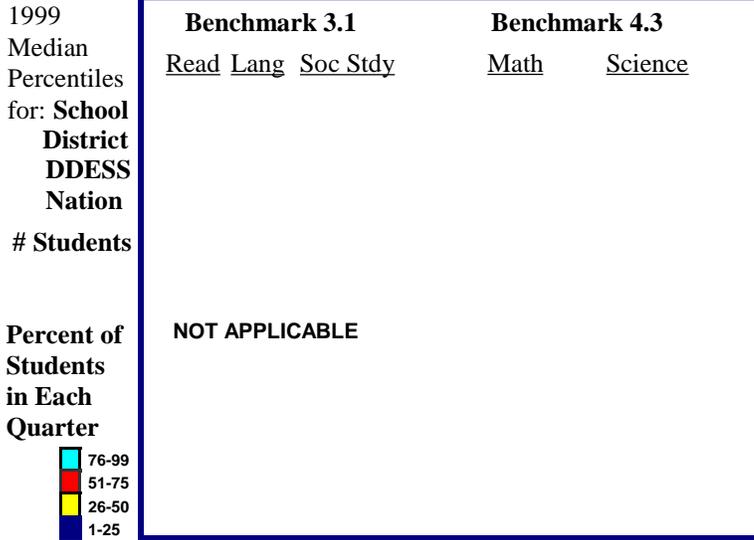
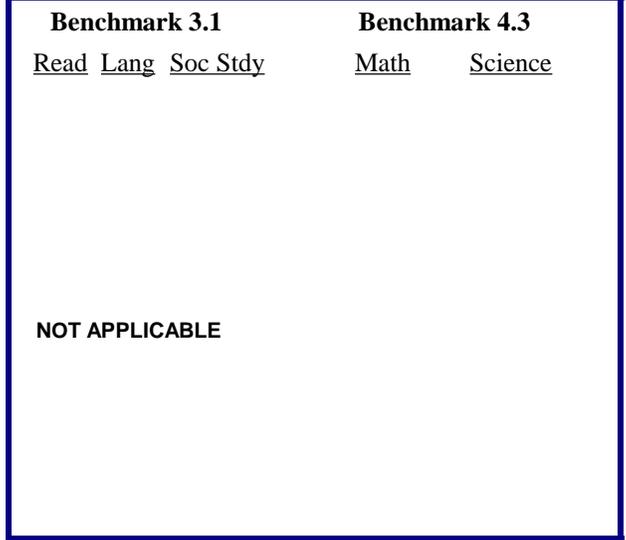
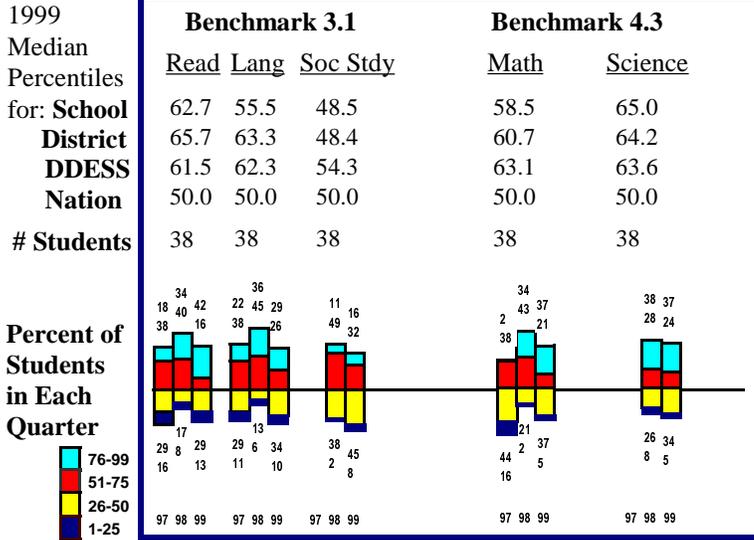
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The establishment of a Parent Advisory Group and a Mentoring Program with the Base has helped to increase parental participation. Continued success with our volunteer program is instrumental in our being able to offer the variety of activities that help all children at Russell.

### Standardized Test Results

#### Grade 3



	SAT Results				
	School	District	DDESS	Nation	
% Participating	98	NA	76%	40%	43%
	99	NA	38%	34%	43%
Math Avg Score	98	NA	530	481	512
	99	NA	458	474	511
Verbal Avg Score	98	NA	519	483	505
	99	NA	449	483	505

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Russell E S**  
**3301 Purvis Road**  
**Quantico, VA 22134-2199**

**DSN Phone:**  
**Fax Number: (703) 784-4870**  
**Commercial Phone:**  
**(703) 221-4161**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	88	Met	17%	75%	7%	1%	0%