

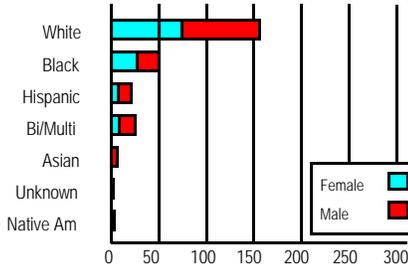


Quantico, VA

**Department of Defense Education Activity
Russell Elementary School (PK-3)
1999/00 School Profile
Sam C. Bedford, Principal**

School Characteristics

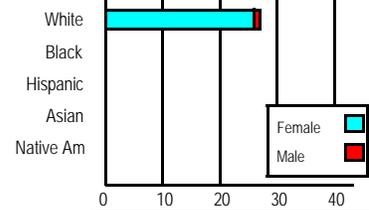
Student Enrollment - 255



Grade	#
PreK	23
K	69
1	68
2	53
3	42
Total	255

Sponsor Affiliation	
Marine	95%
Army	<.5%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	24%
K-8	TAG	17	7%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	9
> 20	13

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

**Mobility Rate
39% Per Year**

Principal's Highlights

Third grade scores in reading have risen six percentage points to the 70th percentile, while math scores have risen twelve points to the 75th percentile. Computer programs such as "Success Maker" and "Accelerated Reader" supplement outstanding teaching practices and aid in increased student achievement. Students now benefit from the availability of two computer labs and a minimum of three computers in all classrooms. The faculty and staff have received over 200 hours of training on the use of technology in the classroom. Training has been provided in numerous areas of instruction/integration to include: Early Childhood Initiative, Literacy Place/Language Arts, and Math Implementation.

Russell continues to have a strong School/Home Partnership relationship as is indicated by the high ratings on the Customer Satisfaction Survey.

Visit our school on the web at, www.quantico.odododea.edu/res/index.htm for more information. All this contributes to making Russell Elementary School one of DoDEA's most technologically up-to-date schools as we strive to "lead students to future success".

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Literacy Place assessments were put in place and utilized at grades 1-3. Reading gained 6 percentage points in third grade. Individualized student data is used. A technology skills matrix with comprehensive and sequential performance standards has been developed, reviewed, and revised. Technological growth is monitored through electronic portfolios.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Math and Science test scores were at the 75th and 72nd percentile. Teachers developed math assessment procedures and utilized the data to increase student achievement. Math baseline collection procedures were implemented. Pre-implementation began with the new Math series. Staff development was provided in the area of alternative assessment and data collection.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff development was provided in the following curriculum areas: Science, Language Arts/Reading, Assessments, Data collection, and Special Education. Other areas were e-mail training, copyright, trouble shooting, file management, child abuse/neglect, advanced word processing, and web page design. Also, teachers participated in Prince William County Schools' Technology Academy.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

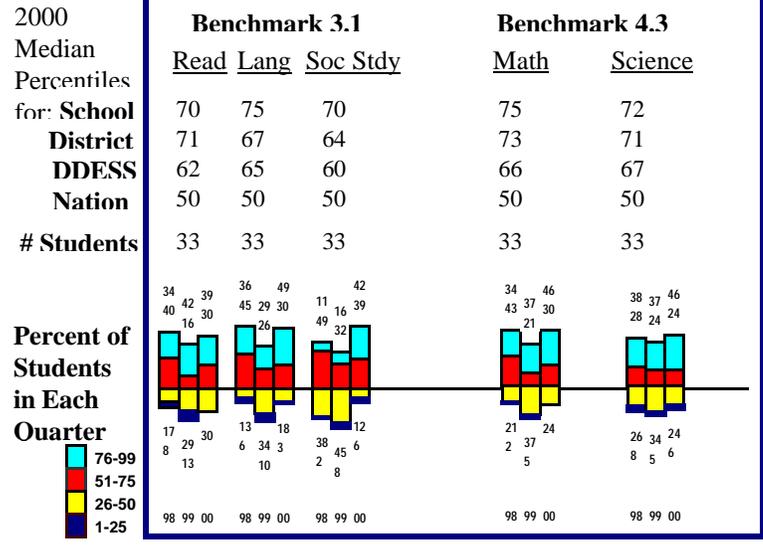
Teacher competencies were discussed and training provided to teachers and parents, thus increasing technology levels. Teachers participated in DoDEA's technology survey. WinSchool, Excent, and E-Class programs were implemented and support was provided.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.5	8.7	7.8
Communications/ Involvement	8.8	8.6	7.5
Child's Teacher(s)	9.0	8.9	8.1
Curriculum/Training	8.3	8.4	7.3
Overall Satisfaction	8.9	8.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Parent workshops were given on word processing, data bases, graphics and Power Point presentations. Continued success with our volunteer program and new mentorship program were instrumental in our being able to offer a variety of activities helping all children "lead to future success". Parents contributed over 1500 hours of volunteer time to student success.

Standardized Test Results

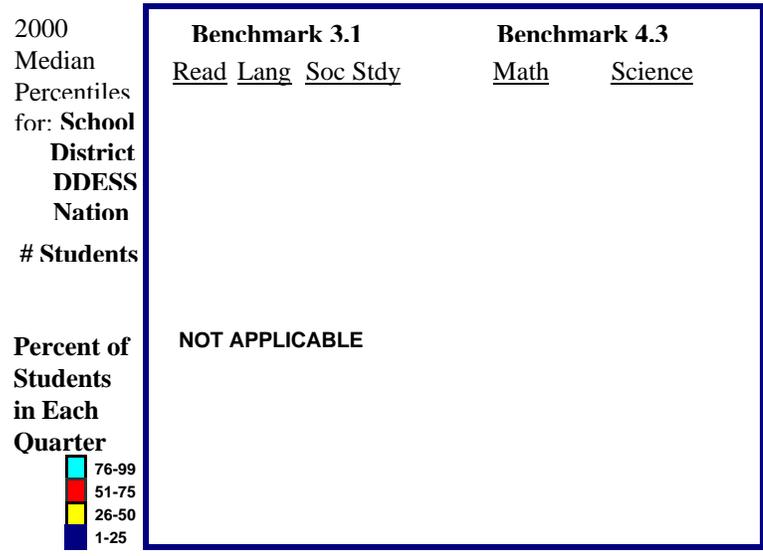
Grade 3



Benchmark 3.1
Read Lang Soc Styd

Benchmark 4.3
Math Science

NOT APPLICABLE



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	38%	34%	43%
	00	NA	55%	35%	44%
Math Avg Score	99	NA	458	474	511
	00	NA	583	493	514
Verbal Avg Score	99	NA	449	483	505
	00	NA	547	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					