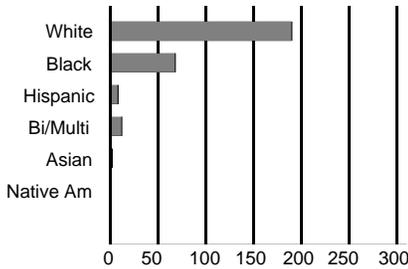




**Department of Defense Education Activity
Russell Elementary School (K-3)
1995/96 School Profile
Sam C. Bedford, Principal**

School Characteristics

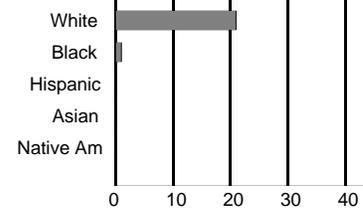
Student Enrollment - 278



Grade	#
K	81
1	70
2	61
3	66
Total	278

Sponsor's Affiliation	
Marine	94%
Army	1%
Navy	4%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	11%
PK-12	TAG	2	1%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	19

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2
Other Professionals	7

Mobility Rate
31% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

John H. Russell Elementary School is one of DoDEA's most technologically up-to-date schools. Russell is a one story, 15 classroom building with a technology lab, media center, and television closed circuit broadcast facility. We have a strong home-school partnership and communication structure to support our School Improvement Plan.

RES educates a diverse population of students, including handicapped 3 year olds, learning disabled, physically disabled, and general education students. Russell students are taught in an environment which fosters life long learning skills. The school teaches all core subjects while weaving science and technology throughout the curriculum.

The Russell program strives to "meet the needs of all students" and to assist in developing them to their fullest potential. The diverse faculty and staff of RES fosters a global community atmosphere which focuses on developing communication and learning skills. Russell Elementary School is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students were instructed on basic computer operations, components of a computer, and basic "mouse" skills. During later classes students exhibited an 80% accuracy on basic operations. 93.8% showed an improvement or maintained level of mouse proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Emphasis was placed on teacher designed projects incorporating science and math. All classrooms submitted project samples and explained the methods of data collection and methods of communicating results. All students participated.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
RES "teams" worked directly with QDSS staff development personnel and the Coordinator of Instruction to consider, develop and schedule requested staff development programs. A review of math textbooks and materials was conducted and a selection made for purchase. All teachers were provided an opportunity to have input on the selection.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Due to the high level of parent involvement and communication already in place, it was decided to collect data on those efforts. Samples were collected, volunteer hours were logged and types of opportunities for volunteering were listed. Final data will be reviewed for SY 96-97.

Parent Participation	#
PTA/PTO Membership	70
Parent Volunteers	155

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The LAN installation, effective Jan. 1996, brought e-mail capabilities to the QDSS. Training was provided immediately and advanced training opportunities continue to be created when needs are expressed. E-mail is utilized by all RES staff on a daily basis.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	DDESS	55	54	53	59	49	63	51	*	59	*
	Nation	50	50	50	50	50	56	64	56	65	61
	# Students	*	*	*	*	*	50	50	50	50	50
	Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: School	*	*	*	*	*				
	District	*	*	*	*	*				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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