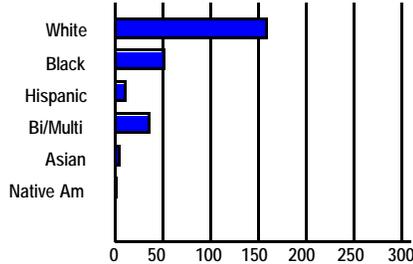




**Department of Defense Education Activity
Russell Elementary School (PK-3)
1996/97 School Profile
Sam C. Bedford, Principal**

School Characteristics

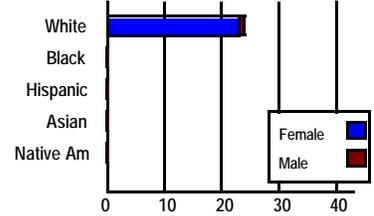
Student Enrollment - 260



Grade	#
PreK	7
K	78
1	69
2	54
3	52
Total	260

Sponsor Affiliation	
Marine	97%
Army	1%
Navy	2%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	12%
PK-12	TAG	2	1%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	7
7-10	0
> 10	16

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

John H. Russell Elementary School is one of DoDEA's most technologically up-to-date schools. Russell is a one story, 15 classroom building with a technology lab, media information center, and television closed circuit broadcast facility. We have a strong home/school partnership and communication structure to support our school improvement plan.

We, at Russell, work hard to achieve success for all students. The benchmarks we have received from DoDEA have set the standard for high expectations. The faculty and staff believe in shared decision making, setting goals, writing action plans, and evaluating our efforts. Success has been noted in the areas of technology, home/school communication, reading (via our Accelerated Reader Program), and in the areas of Math and Science. The recent purchase of an integrated curriculum software package will help in continuing to raise our test scores in Math and Science.

Russell strives to "meet the needs of all students" and to assist in developing them to their fullest potential. Russell is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students were instructed on basic computer operations, components, and basic mouse operations. Students' pre and post performances were recorded and based upon a computer checklist provided for each grade level. The Accelerated Reader program proved to be highly beneficial. Classroom results were compiled by the Instructional Technologist.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Math and Science activities were discussed regularly each month at grade level meetings. Test scores in Math proved to be in line with the national average. The KIDS screening tool was given at the Kindergarten level. All students participated in a Science activity. Purchased a computer software package that will help to improve Math and Science scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

All teachers and staff members have been provided the opportunity to participate in the Quantico Program for Instructional Effectiveness. Plans are being made to hold "team skills" staff development. More training in the area of school improvement is to be provided. Training in the area of Special Education has been given and will continue.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology training has been provided in numerous areas such as: E-mail, SASI, Success Maker, Ami Pro, Lotus 1-2-3, Freelance Graphics, Accelerated Reader, Winnebago, Kid Works Deluxe, Bookshelf '95, Internet, Networks, Cut, Copy and Paste and Table to name a few.

