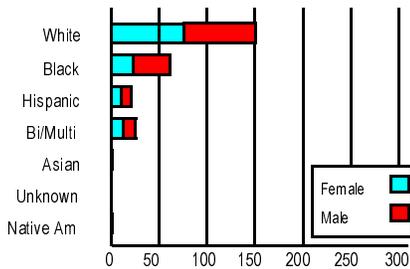




**Department of Defense Education Activity  
Russell Elementary School (PK-3)  
1997/98 School Profile  
Sam C. Bedford, Principal**

**School Characteristics**

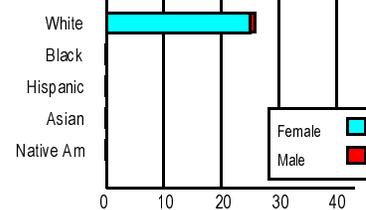
**Student Enrollment - 275**



Grade	#
PreK	7
K	78
1	69
2	67
3	54
Total	275

Sponsor Affiliation	
Marine	95%
Army	1%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	10%
K-8	TAG	2	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	21

Mobility Rate	35% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

**Principal's Highlights**

John H. Russell Elementary School is one of DoDEA's most up-to-date schools in the area of technology. Russell is a one story, 15 classroom building with a technology lab, a media information center and a closed circuit television broadcast facility.

We have a strong home/school partnership and communication structure to support our school improvement plan.

We, at Russell, endeavor to achieve success for all students. Our mission statement reads: "Parents and Educators work hand in hand to provide quality opportunities and experiences for present and future success."

The faculty and staff believe in shared decision making, setting goals, writing action plans, and evaluating our efforts. Success has been noted in the areas of technology (the Success Maker program and our Accelerated Reader program), in the area of Math, and most recently with the successful completion of the accreditation process through the Southern Association of Colleges and Schools.

Russell strives to "meet the needs of all students" and assists them in developing to their fullest potential. Russell is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Various software programs have been used to demonstrate student proficiency in technology. The Accelerated Reader (STAR) program enabled students to show growth in reading. In 8 months, 38% of the 1st graders gained more than one year's growth on this system. A gain of 3/4 year or better was recorded in grade 1 by 53%, in grade 2 by 54%, and in grade 3 by 69% of the students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Mid year implementation of the Success Maker Math program resulted in 8 months or more growth by 84% of the 1st grade and 57% of the 2nd grade. A growth of 7.5 months was achieved by 65% of all 3rd graders. Average time on the system was 21 hours. Spring Terra Nova composite scores show our 3rd grade average to be at the 70th percentile.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff development has been a strong area in our School Improvement Plan. Inservices have been held concerning computer software, special education, rubric training, team skills, the Quantico Program for Instructional Effectiveness, assessments, the work sampling system, and others.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Technology training remains a priority for staff development. Training has been provided in numerous areas - E-mail, SASI, Success Maker, Ami Pro, Lotus 1-2-3, Free Lance Graphics, Accelerated Reader, Internet, Winnebago, Kid Works Deluxe, Network, Spreadsheets, Importing graphics, Digital camera, Laser Disc, File management, Scanner, Labels, and others.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.9	4.8	4.2
Co-Supporters	4.2	4.1	3.8
Co-Learners	4.0	3.8	3.4
Co-Teachers	4.3	4.0	3.8
Co-Advisors	4.1	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

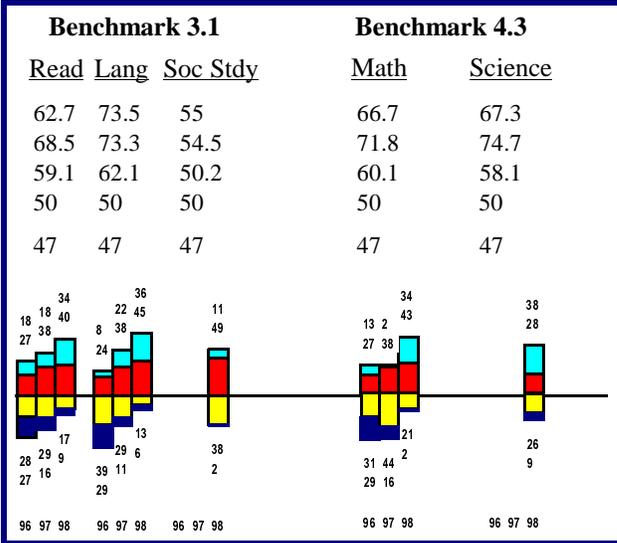
### Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Russell School strives to maintain a successful home/school partnership. A survey will be completed by the end of May. Parents continue to rate Russell School high in terms of communication, school climate, and challenging expectations for students. The relationship with the community is strong as noted by a significant number of volunteers.

### Standardized Test Results

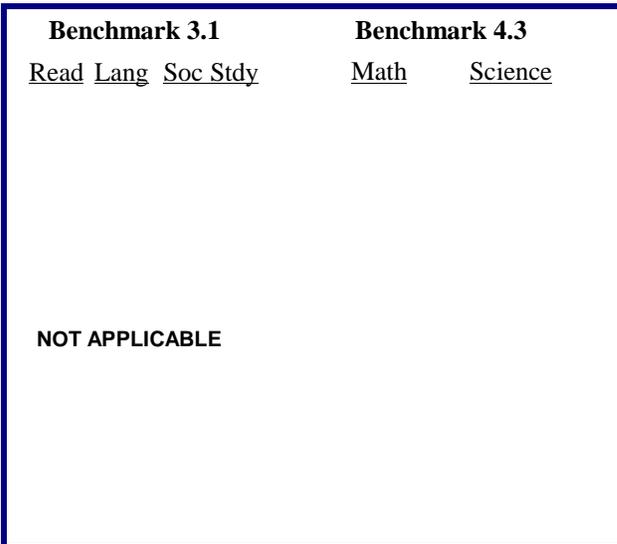
#### Grade 3

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**



	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**



	SAT Results			
	School	District	DDESS	Nation
% Participating	97	NA	35%	49%
	98	NA	76%	74%
Math Avg Score	97	NA	503	481
	98	NA	530	481
Verbal Avg Score	97	NA	520	495
	98	NA	519	483

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					