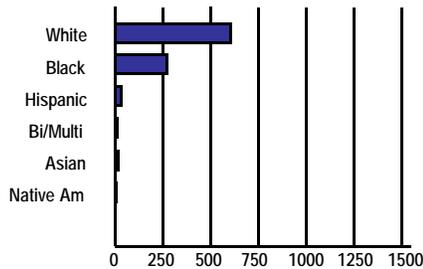


**Department of Defense Education Activity
Robins Air Force Base School System (PK-6)
1996/97 District Profile
Joseph Guiendon, Superintendent**

District Characteristics

Student Enrollment - 919



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	88	10%
PK-12	TAG	28	3%
PK-12	ESL	N/A	N/A
Students Taking AP Courses		N/A	N/A

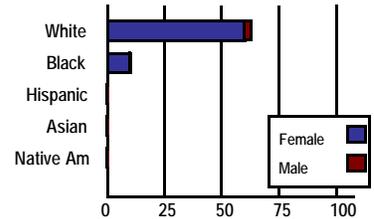
Grade	#
PreK	75
K	135
1	107
2	128
3	117
4	137
5	118
6	102
Total	919

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	98%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	7
4-6	4
7-10	6
> 10	55

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	46
Special Education	6
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Superintendent's Highlights

The Strategic Plan was again very successful in 1996-1997. The staff demonstrated commitment to the benchmarks, excellent training and resources were provided by DDESS and DoDEA, and the results were outstanding. Student achievement testing improved from 1995-1996. The number of students scoring in the bottom quartile has been drastically reduced, while those scoring in the upper quartile has dramatically increased in all subject areas but especially in science and math. Supporting activities included science fairs, math and science family nights, mentoring and tutoring programs and the use of base resources, including the Museum.

The number of parent volunteer hours increased, while parents and command continue to show outstanding support for the base schools. Major improvements were made in the area of technology. More than 100 computers were donated to the schools by base organizations and were put into classrooms. Student keyboarding skills were improved by sound instruction and innovative scheduling. Home pages on the Internet were developed for each school. All in all, it was an extremely successful year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Basic computer literacy improved as well as keyboarding skills. Student keyboarding ability improved an average of 131%, as measured by pre- and post tests. Computers were added to 17 classrooms, an increase of 170% over the previous year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Students continued impressive progress in science and math. The number of students scoring in the bottom quartile decreased by 59% in math and 34% in science while those scoring in the upper quartile increased by 55% in math and 24% in science, as measured by ITBS results. This Benchmark was met.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Progress was made in staff development. Professional libraries were updated, staff development handbooks were updated, and a variety of courses were offered.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
Staff members received training in technology, including word processing, Internet, electronic mail, and school/home communication. Student computer literacy skills improved.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.90	4.08
Co-Supporters	3.65	3.65
Co-Learners	2.95	3.27
Co-Teachers	3.35	3.66
Co-Advisors	3.30	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

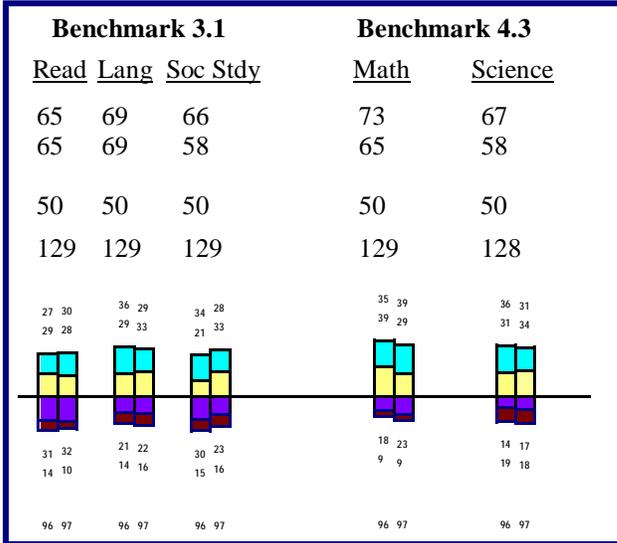
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent involvement is a strength of the district. Volunteer hours increased by 42%. School Home Partnership survey baseline was established.

Standardized Test Results

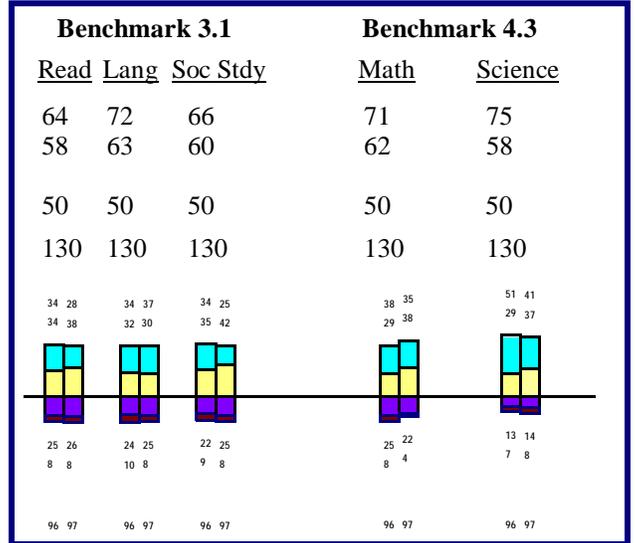
1997
Median
Percentiles
for: **District**
DDESS

Nation
Students

Grade 2



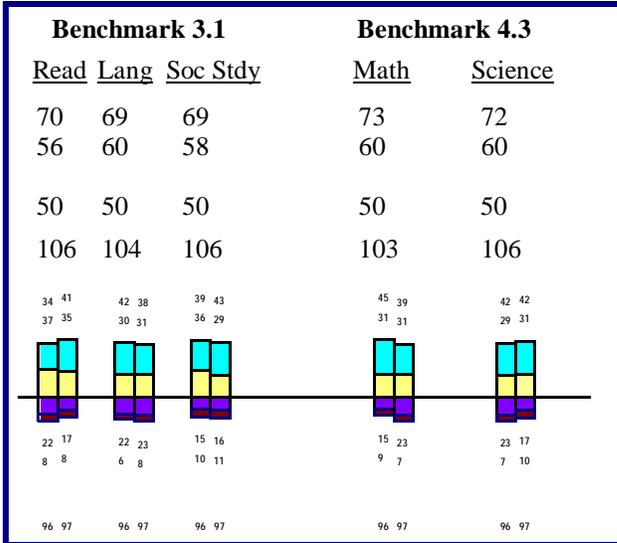
Grade 4



1997
Median
Percentiles
for: **District**
DDESS

Nation
Students

Grade 6



SAT Results

		District	DDESS	Nation
% Participating	1996	N/A	46%	41%
	1997	N/A	49%	41%
Math Avg Score	1996	N/A	477	508
	1997	N/A	481	511
Verbal Avg Score	1996	N/A	485	505
	1997	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Robins AFB School System
1050 Education Way, Bldg. 3004
Robins AFB, GA 31098-1043

DSN Phone: 468-3671
Fax Number: (912) 926-0525
Commercial Phone:
(912) 926-3671

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	96	107	9%	33%	58%	0%	0%
5	97	97	20%	36%	44%	0%	0%

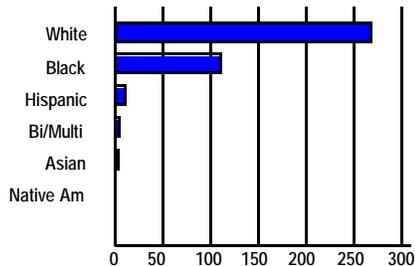


Department of Defense Education Activity Linwood Elementary School (PK-6) 1996/97 School Profile

Marcia A. Mayo, Principal

School Characteristics

Student Enrollment - 391



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	12%
PK-12	TAG	4	1%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

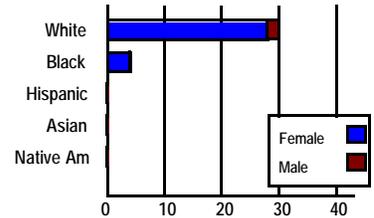
Grade	#
PreK	38
K	63
1	38
2	45
3	43
4	64
5	52
6	48
Total	391

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	98%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	2
> 10	27

Mobility Rate
41% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

Linwood Elementary School, is considered the hub of family activity in the Robins West community of Robins AFB. The Strategic Plan was extremely successful in 1996-1997, as measureable progress was made in all areas. The School Improvement Team focused on the indicators of success and school improvement throughout the year.

Substantial progress was made in the area of technology and math achievement. Six additional classrooms received 4 or more computers, while student keyboarding ability increased an average of 61.3%. According to the Iowa Test of Basic Skills (ITBS), there were 50% fewer students scoring below the 50th percentile in math and 39% more student scoring above the 75th percentile. Also, the minority mentoring program showed continued gains and student writing ability increased, as measured by the Georgia State Writing Test. Volunteer hours logged by parents increased by 22% and the minutes read in the Home Reading Program increased by 16% in 1996-1997. Teachers participated in various staff development activities, including using Claris Works and the Internet.

The 1996-1997 school year saw great strides made in the School Improvement Plan. We look forward to future challenges and accomplishments.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Using the children's Writing and Publishing Center, 75% of the students in 3rd-6th grades scored 84% or better on the checklist of basic skills. The acquisition of computers increased the number of classrooms with 5 computers to 6 classrooms. Students in 4th-6th grades improved 61.3% in words typed per minute on keyboarding skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Student proficiency in Math problem solving was reflected by the 21% increase of students scoring 75% or higher. Success is evident in the 12% reduction of students scoring in the 25th%. This information is based on ITBS scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

A workshop designed to assist teachers to incorporate physical science activities across the curriculum was attended by 85% of teachers. The professional library needs were evaluated by the staff and teacher chosen materials were increased with the purchase of 38 new resources.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Both certified and non-certified staff members were trained on an as-needed basis. Having a full-time computer teacher on campus provided immediate feedback and promoted technological development in adults and students alike. In addition, staff members took courses and attended seminars on computer usage.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.7	3.90	4.08
Co-Supporters	3.6	3.65	3.65
Co-Learners	3.0	2.95	3.27
Co-Teachers	3.1	3.35	3.66
Co-Advisors	3.5	3.30	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

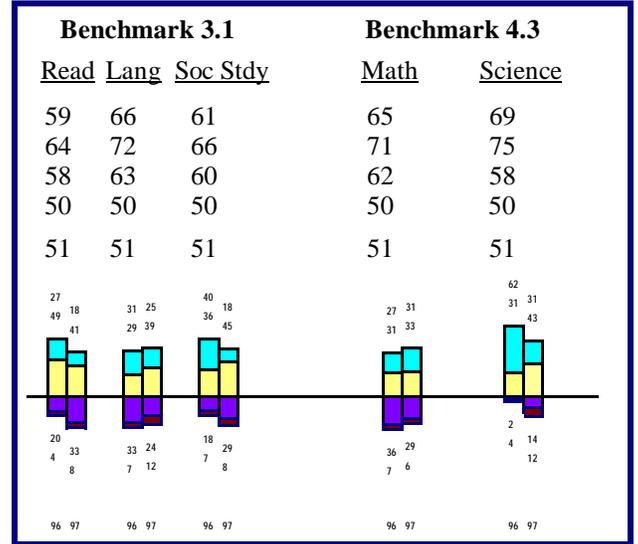
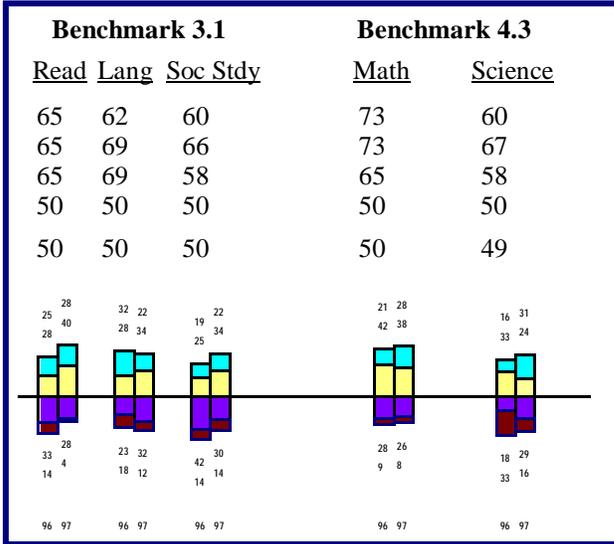
A 48% increase in the number of parent volunteers was noted for the 1996-97 school year. Volunteer hours were increased by 22%. Teachers consistently communicated with parents through weekly newsletters and articles in the school newspaper. The home reading program participation increased 16% which more than tripled our goal of 5%.

Standardized Test Results

Grade 2

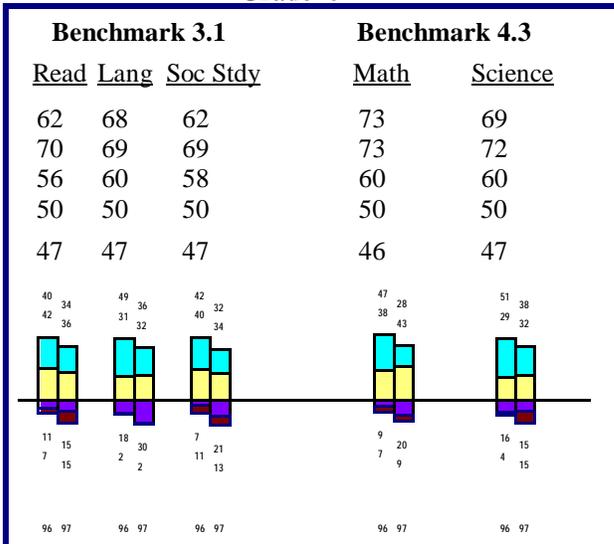
Grade 4

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Grade 6

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



SAT Results

	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Linwood E S
1050 Education Way, Building 2802
Robins AFB, GA 31098-1043

DSN Phone: 468-5745
Fax Number:
Commercial Phone:
(912) 926-5745

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	96	45	7%	38%	56%	0%	0%
5	97	45	13%	44%	42%	0%	0%

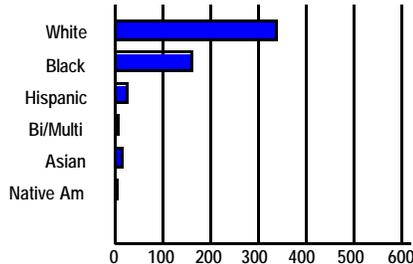


**Department of Defense Education Activity
Robins Elementary School (PK-6)
1996/97 School Profile**

Elaine R. Haworth, Principal

School Characteristics

Student Enrollment - 528



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	8%
PK-12	TAG	24	5%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

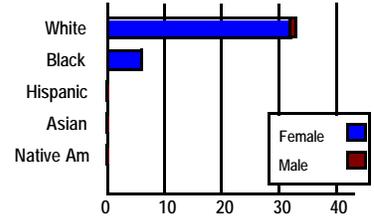
Grade	#
PreK	37
K	72
1	69
2	83
3	74
4	73
5	66
6	54
Total	528

Sponsor Affiliation	
Marine	0%
Army	<.5%
Navy	1%
Air Force	98%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	3
7-10	4
> 10	28

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	2
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	66%
Doctorate	0%

Principal's Highlights

Robins Elementary is a K-6 community school with a mission to recognize the individual needs of each student and provide a stimulating environment in which each child is challenged to achieve his or her potential. In order to meet those needs, a variety of programs and after-school activities were offered.

The academic area of focus was science. Many activities such as Family Science Night, science fair, and hands-on science in the classroom and in the lab were instrumental in improving student learning. Data from Iowa Test of Basic Skills indicate an average increase in the top quartile of 42.17% for science. Growth was also accomplished in the areas of math and technology. ITBS data show an increase of 85.6% in math while student growth in words per minute in keyboarding went as high as 186% in 6th grade. All benchmarks were accomplished.

Parents were an integral part of our school as evidenced by a total of 6177 volunteer hours from 173 parents showing a 55% increase. Robins also has a strong partnership with the community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
All students in grades K-6 received computer instruction. All students in grades 3-6 received instruction in keyboarding. Student growth in words per minute improved above established baseline as follows: 3rd grade-161%, 4th grade-117%, 5th grade-129%, and 6th grade-186%. Benchmark accomplished.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Students' knowledge of science concepts was improved by incorporating more hands-on science activities and involving parents in the science focus. Student's math skills also showed significant improvement. The test data indicates the percentage of students scoring in the top quartile increased by an average of 85.6% in math and 42.17% in science across grade levels.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Provide professional development structure for educators. Benchmark was met. Staff development handbook was updated. Survey was conducted to determine staff needs and plans are being made to offer classes. Inservice offerings included classes in science, computer, assessment alternatives and others.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.
71 additional computers were installed in classrooms along with a variety of software programs. The number of teachers who participated in computer training and workshops exceeded the goal that was set.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.1	3.90	4.08
Co-Supporters	3.7	3.65	3.65
Co-Learners	2.9	2.95	3.27
Co-Teachers	3.6	3.35	3.66
Co-Advisors	3.1	3.30	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

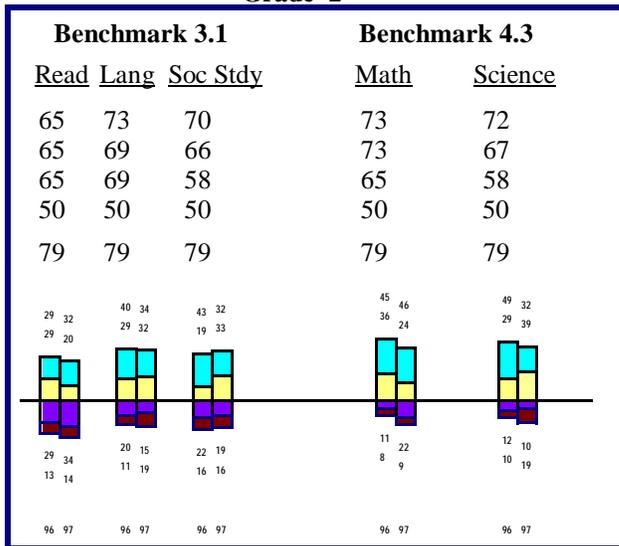
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
173 parents volunteered a total of 6177 hours at our school for a 55% increase. Parents participated in a variety of school programs including Robins Readers, Young Astronauts, Family Science night and others. Most parents surveyed indicated they spent 1-2 hours weekly in our school and they felt their involvement was beneficial.

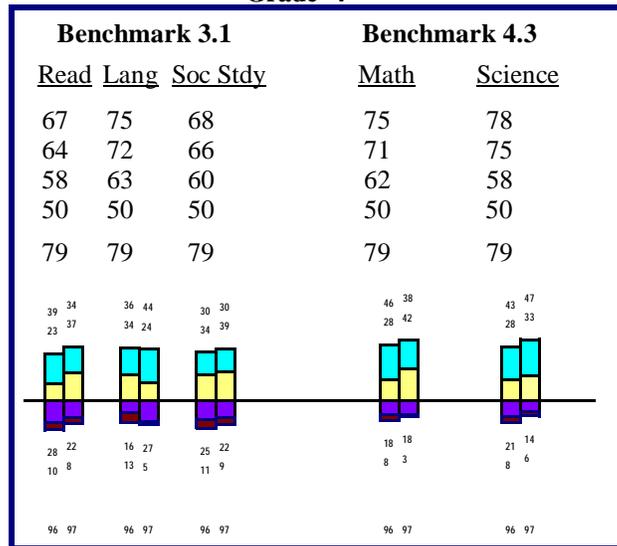
Standardized Test Results

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Grade 2



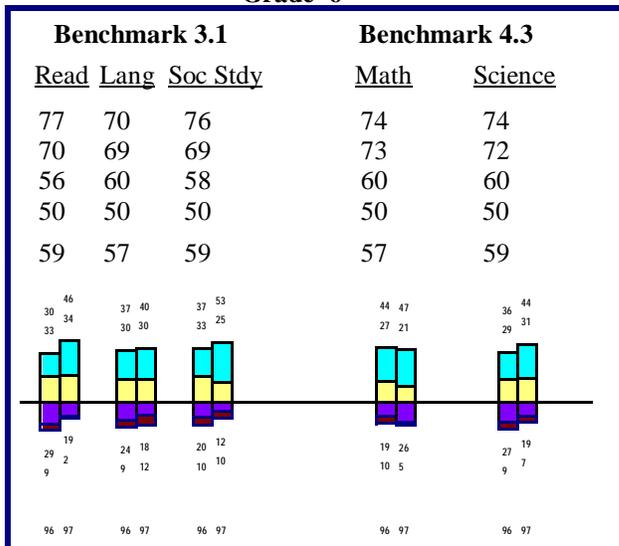
Grade 4



Percent of Students in Each Quarter

Grade 6

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of Students in Each Quarter

SAT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%
	1997	N/A	N/A	49%
Math Avg Score	1996	N/A	N/A	477
	1997	N/A	N/A	481
Verbal Avg Score	1996	N/A	N/A	485
	1997	N/A	N/A	495

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Robins E S
1050 Education Way, Building 988
Robins AFB, GA 31098-1043

DSN Phone: 468-5003
Fax Number:
Commercial Phone:
(912) 926-5003

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	96	62	10%	30%	61%	0%	0%
5	97	52	25%	29%	46%	0%	0%