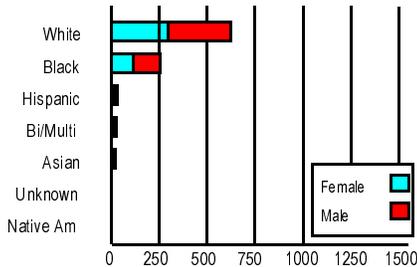


**Department of Defense Education Activity  
Robins AFB School System (PK-6)  
1997/98 District Profile  
Joseph Guiendon, Superintendent**

**District Characteristics**

**Student Enrollment - 919**



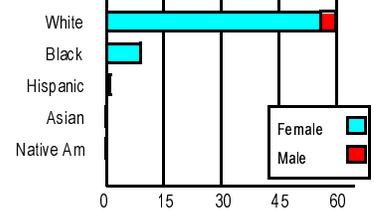
Grade	#
PreK	75
K	135
1	107
2	128
3	117
4	137
5	118
6	102
<b>Total</b>	<b>919</b>

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	5
4-6	2
7-10	7
> 10	53

**Mobility Rate  
34% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	49
Special Education	8
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

**Superintendent's Highlights**

Robins AFB District continues to focus on continuous improvement as well as involvement in all aspects of school operations by staff, students, and parents. The DODEA Strategic Plan provided us with the methodology to improve our practices. The staff has been very successful in the implementation of School Improvement Plans, and 1997-1998 is no exception.

The district continues to improve in all aspects of the plan. Preliminary review of achievement test results shows improvement, while parent involvement, student keyboarding skills, home reading minutes, and student behavior also showed marked improvements. Teachers participated in a wide variety of staff development activities which focused on the benchmarks. Proficiency in technology also improved.

The district initiated several innovative programs in 1997-1998. Accelerated Reader is successfully implemented at all schools and is an integral part of the overall language arts program. A full day program for four-year olds was successfully piloted on a trail basis and is currently being evaluated.

The 1997-1998 school year has been extremely successful. Achievement test scores have risen four years in a row.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.10: Demonstrate student technological proficiency.*  
Students spend more time on computers in classrooms and the labs, showing improved keyboarding skills and technological proficiency.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.3: Increase student proficiency in math and science.*  
Benchmark accomplished. Science fairs and parent involvement nights offer students the opportunity for "hands-on" projects. The curriculum policy focuses on staff with measurable standards.

**Goal 7: Teacher Education and Professional Development**  
*Benchmark 7.1: Provide professional development structure for educators.*  
Professional development is instrumental in having a successful Strategic Plan. Staff focused on technology, special reading programs, leadership, assessment, student behavior management, and student writing.

**Goal 10: Organizational Development**  
*Benchmark 10.8: Establish technology for teachers and administrators.*  
The district staff implemented successfully an automated equipment tracking system and supply accountability process. More than 100 computers were upgraded.

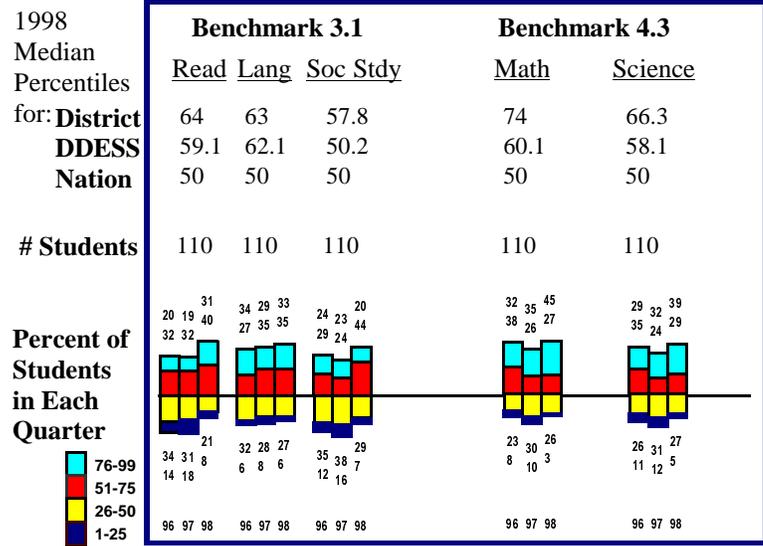
Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.8	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.8	3.4
Co-Teachers	4.0	3.8
Co-Advisors	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

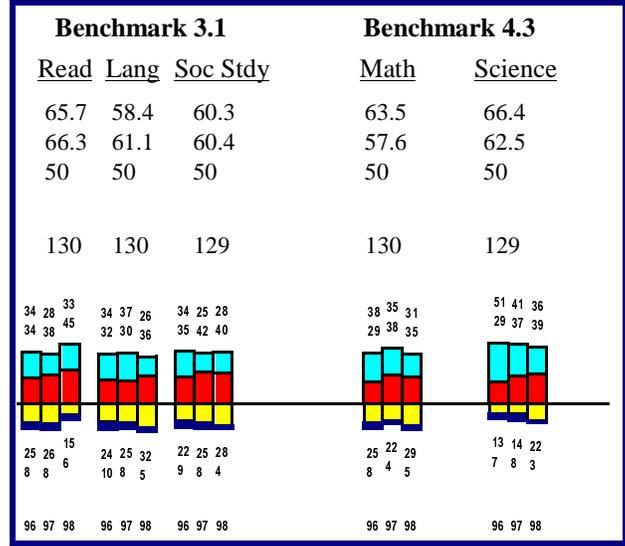
**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parent involvement continues to be a major strength of the district and continues to improve. Surveys demonstrate parent commitment to district goals.

**Standardized Test Results**

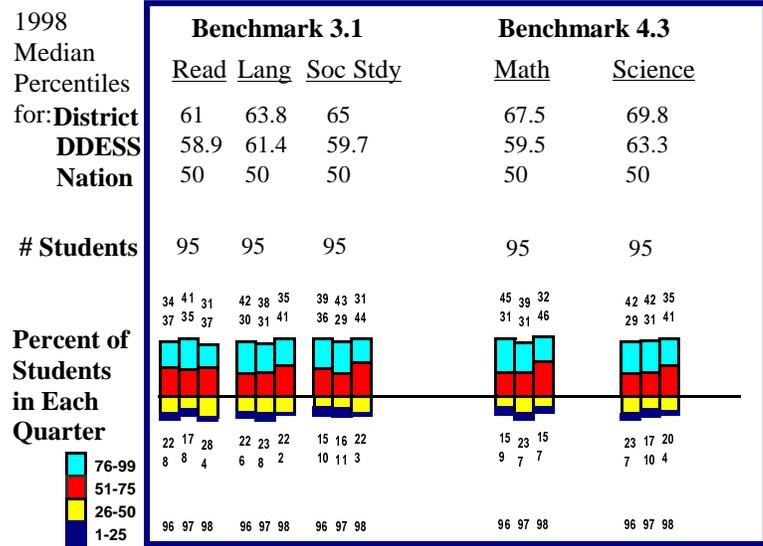
**Grade 3**



**Grade 4**



**Grade 6**



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

**Notes**  
**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.  
**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Robins AFB School System**  
 1050 Education Way, Bldg.  
 Robins AFB, GA 31098-1043

**DSN Phone: 468-3671**  
**Fax Number: (912) 926-0525**  
**Commercial Phone:**  
**(912) 926-3671**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

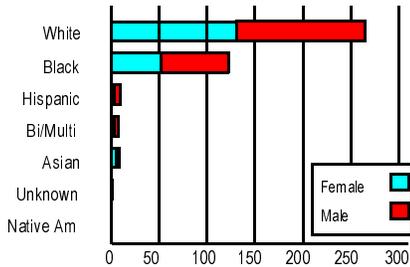


Robins AFB, GA

**Department of Defense Education Activity  
Linwood Elementary School (PK-6)  
1997/98 School Profile  
Theresa Schreck, Principal**

**School Characteristics**

**Student Enrollment - 391**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	53	14%
K-8	TAG	14	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

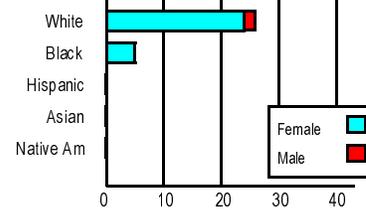
Grade	#
PreK	38
K	63
1	38
2	45
3	43
4	64
5	52
6	48
<b>Total</b>	<b>391</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	3
> 10	24

**Mobility Rate  
35% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	4
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	19 %
MA/MS	81 %
Doctorate	0 %

**Principal's Highlights**

Linwood Elementary School continues to play an essential role in the Robins West community of Robins Air Force Base. Linwood's Strategic Plan for the school year 1997-98 focused, as always, on the achievement and well being of the over 400 students who live and learn there. Led by its School Improvement Team, Linwood used the Strategic Plan to aid in designing and carrying out programs that led to improved instruction and achievement.

Staff took advantage of the 40 plus computers that were donated by the base, using them to upgrade classroom labs in order for students to have even greater opportunities for word processing, writing, editing and publishing. In addition, the computers were central to the first year implementation of Accelerated Reader in grades four through six. The Accelerated Reader program became the focus for Benchmark 3.1.

The by-weekly geography game for grades 1 through 6 was both educational and fun for students. Linwood's mentoring, volunteer, and home reading programs continued to be very successful. During the 1997-1998 school year, students read over one million minutes.

The PTO took over Student of the Week program, thereby providing consistency and continued enthusiasm throughout the year.

Another great year!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students in grades 3-6 received training in keyboarding skills. This consisted of 18 consecutive days of intensive computer instruction in conjunction with Children's Writing and Publishing Workshop. There was a 45% average increase in words per minute from previously established baseline on timed typing tests.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students continued to increase knowledge in science and math. Annual Science Fair participation increased with improved scores from the preceding year. In math, special tutoring program for 4th graders in multiplication facts had over a 90% completion rate. Benchmark accomplished.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Internet workshop was conducted with over 25% of staff in attendance. As an indirect result, students are now able to communicate through e-mail with deployed parents. Budget cuts necessitated the cancellation of the planned "brain based" workshop. However, staff stepped in, sharing information obtained through DoDEA training.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Staff trained on computer usage and instructional programs. Forty computers were upgraded.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.9	4.8	4.2
Co-Supporters	3.6	4.1	3.8
Co-Learners	3.2	3.8	3.4
Co-Teachers	3.9	4.0	3.8
Co-Advisors	3.1	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

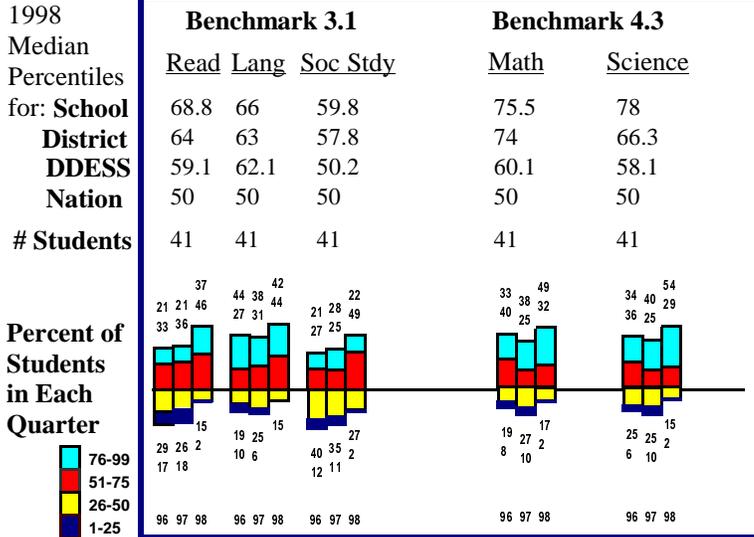
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

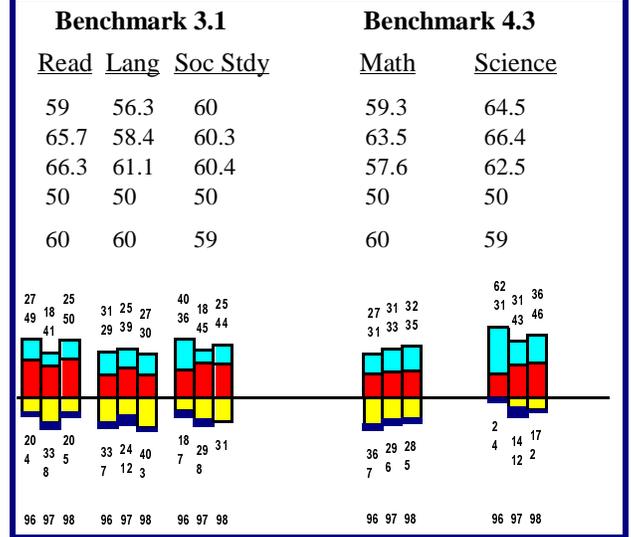
A Student of the Week program was implemented by parents with one student per class being recognized weekly. Parent Resource Center was introduced. Materials were selected for the center based on parent survey. Home Reading Program topped 1 million minutes with an increase of 37%. In addition, volunteer hours were increased by 13%.

### Standardized Test Results

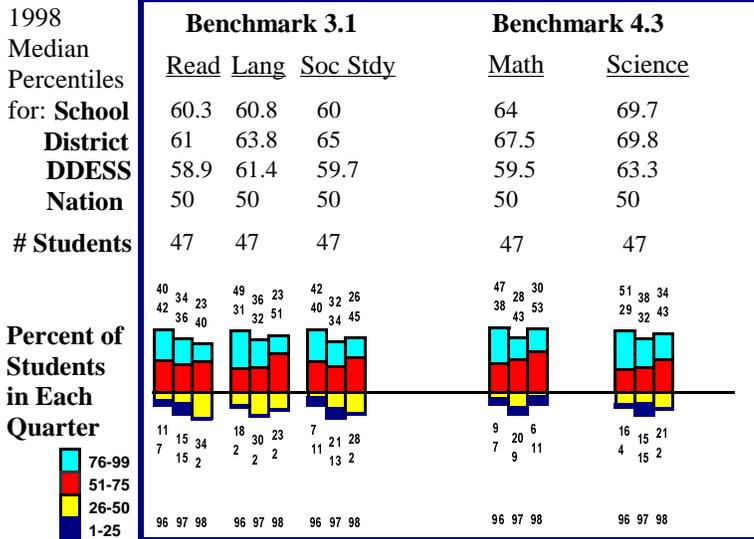
#### Grade 3



#### Grade 4



#### Grade 6



#### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Linwood E S**  
1050 Education Way, Building 2802  
Robins AFB, GA 31098-1043

DSN Phone: 468-5745  
Fax Number: (912) 926-0525  
Commercial Phone:  
(912) 926-5745

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

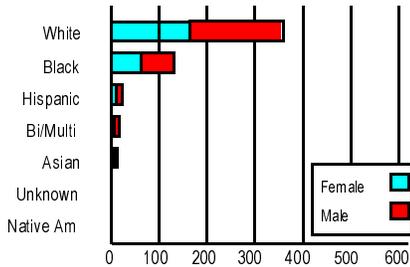


Robins AFB, GA

**Department of Defense Education Activity  
Robins Elementary School (PK-6)  
1997/98 School Profile  
Jeanne Kay Roberts, Principal**

**School Characteristics**

**Student Enrollment - 528**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	75	14%
K-8	TAG	27	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

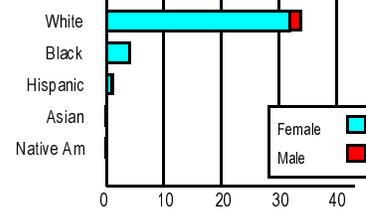
Grade	#
PreK	37
K	72
1	69
2	83
3	74
4	73
5	66
6	54
<b>Total</b>	<b>528</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	2%
Navy	1%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	3
4-6	1
7-10	4
> 10	29

**Mobility Rate  
32% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	4
Other Professionals	10

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

**Principal's Highlights**

Robins Elementary School, an active member of the Team Robins, educates pre-schoolers through the sixth grade. Our highly qualified faculty and staff is augmented by a very effective parent volunteer program that increased 48% and a strong partnership with the military community.

Focusing on reading across the curriculum, our home reading program encouraged students to select material from a wide variety of subjects, and 1,500,428 minutes of out-of-school reading were recorded September - March. This year, a computer assisted reading program, Accelerated Reader, was implemented. Family Math and Science Nights not only reinforced our home-school partnership, but also excited both parents and students as they discovered the fun these two disciplines can offer.

Grades K-6 received computer instruction. Those in grades 3-6 received intensive keyboarding instruction and showed an 86% growth in words per minute. Our proactive discipline program has focused on helping students to accept responsibility for their own actions. Of the students who visited the Opportunity Room, 45% showed an improvement in self-discipline. We are proud of the gains that Robins has made during this year. Our standard of providing the best for our students ensures renewed commitment as we look forward to the 98-99 school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students in grades K-6 received computer instruction. All students in grades 3-6 received instruction in keyboarding. Student growth in words per minute improved above established baseline as follows: 3rd grade - 111%; 4th grade - 105%; 5th grade - 66%; and 6th grade - 61%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students' knowledge of math and science concepts was improved by promoting more parent and community involvement in science activities. Students' interest was also revitalized through the use of innovative programs, projects, and speakers. Benchmark accomplished.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff development needs for educational development were identified through the use of a staff survey and classes, workshops, and conferences were offered. 100% of the staff participated in some area of staff development. A staff development notebook continues to be updated periodically.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Seventy 386 PC's were replaced by 486 PC's. A variety of software programs were installed also. Training workshops will be available for the staff during the summer of 1998.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.8	4.2
Co-Supporters	4.4	4.1	3.8
Co-Learners	4.1	3.8	3.4
Co-Teachers	4.1	4.0	3.8
Co-Advisors	3.7	3.9	3.5

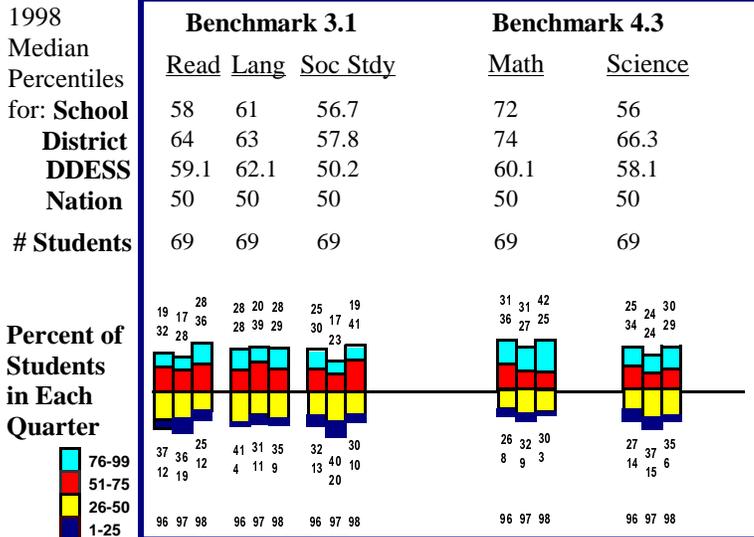
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

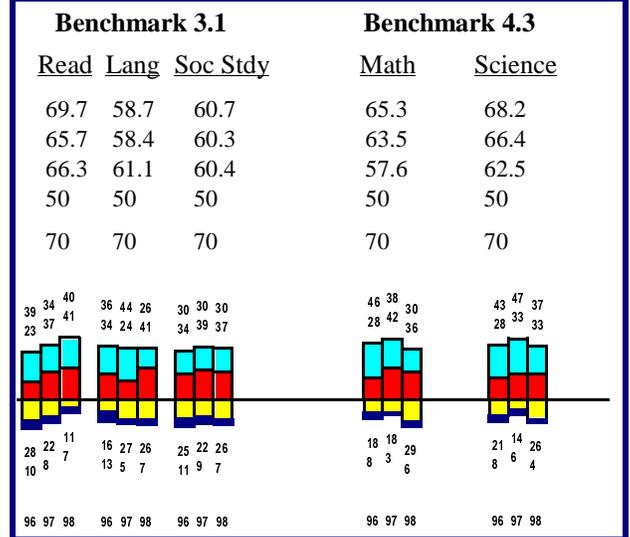
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Parents volunteered a total of 4268 hours from August - April for our school which was an increase of 48%. Parents participated in a variety of school programs including Robins Readers, Young Astronauts, and Family Math and Science Nights. Robins Readers Home Reading Program has recorded 1,500,428 minutes from Sept - March.

### Standardized Test Results

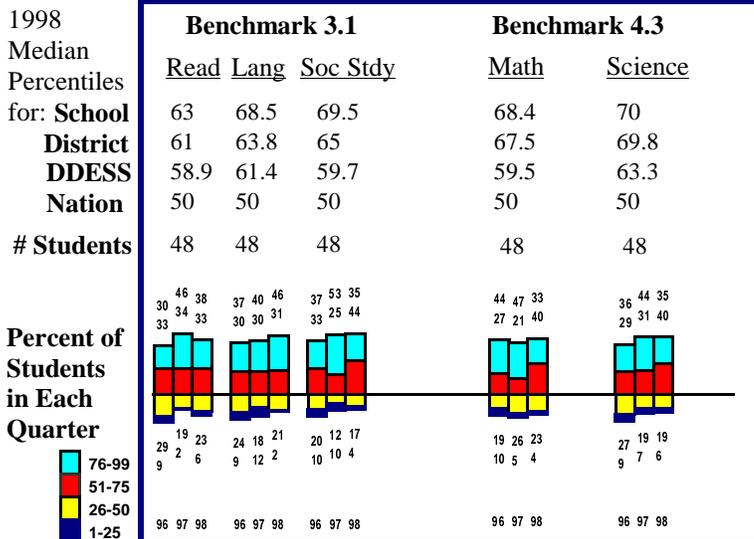
#### Grade 3



#### Grade 4



#### Grade 6



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

### Notes

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**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

### Robins E S

1050 Education Way, Building 988  
Robins AFB, GA 31098-1043

DSN Phone: 468-5003  
Fax Number: (912) 926-0525  
Commercial Phone:  
(912) 926-5003

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable