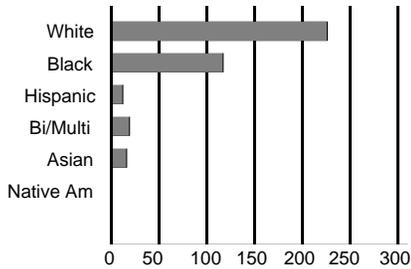




**Department of Defense Education Activity
Linwood Elementary School (K-6)
1995/96 School Profile
Marcia A. Mayo, Principal**

School Characteristics

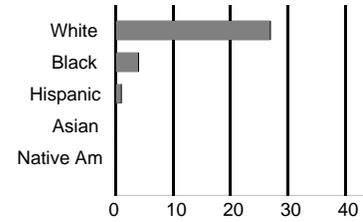
Student Enrollment - 381



Grade	#
K	58
1	58
2	56
3	60
4	52
5	50
6	47
Total	381

Sponsor's Affiliation	%
Marine	0%
Army	0%
Navy	1%
Air Force	99%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	11%
PK-12	TAG	4	1%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	27

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	3
Other Professionals	10

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

Linwood Elementary School is dedicated to meeting the needs of military dependents. The facility is a hub, not only for instructional activities, but also for community events like Youth Center basketball, ballet lessons, and scouting.

The mission of Linwood Elementary is to provide an environment that insures that students will become participatory decision makers within a community of lifelong learners and readers. Linwood attempts to fulfill that mission by offering instruction of the highest quality and by maintaining high expectations for students, staff, and parents. Students are encouraged to seek their own knowledge and understanding and are given the tools to do so. Staff, equipment, and materials are always available to help.

For students who need extra help, Linwood offers quality programs in special education, reading and math remediation, Reading Recovery, and counseling. In addition, a mentoring program is in place for those who can use extra one-on-one attention.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

This Benchmark was partially met. Students in grades 3-6 were given formal keyboard instruction which enabled them to use the Children's Writing and Publishing Center to maintain a writing portfolio on computer disk. The average words per minute in grades 3-6 were 8.4 which will become the baseline for SY 96-97.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

This Benchmark was partially met. An ITBS Math and Science Terminology Guide was developed for teacher use. In math 8.2% more students scored in the 75th percentile and above and 5.5% fewer students scored in the 25th percentile and below. In science, 4.6% students scored in 75th percentile and above and 2% fewer students scored in the 25th percentile and below.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

This Benchmark was met. Based on suggestions from the faculty and student groups, the following workshops were provided and attended by at least 30% of the faculty: ADD Training, Consensus Training, Reading Recovery Training, Observational Survey, Writing Assessment, Autism.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

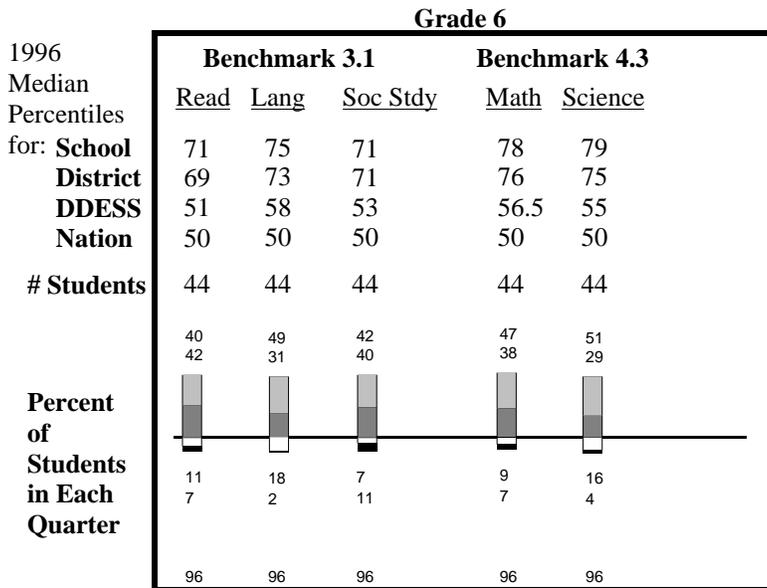
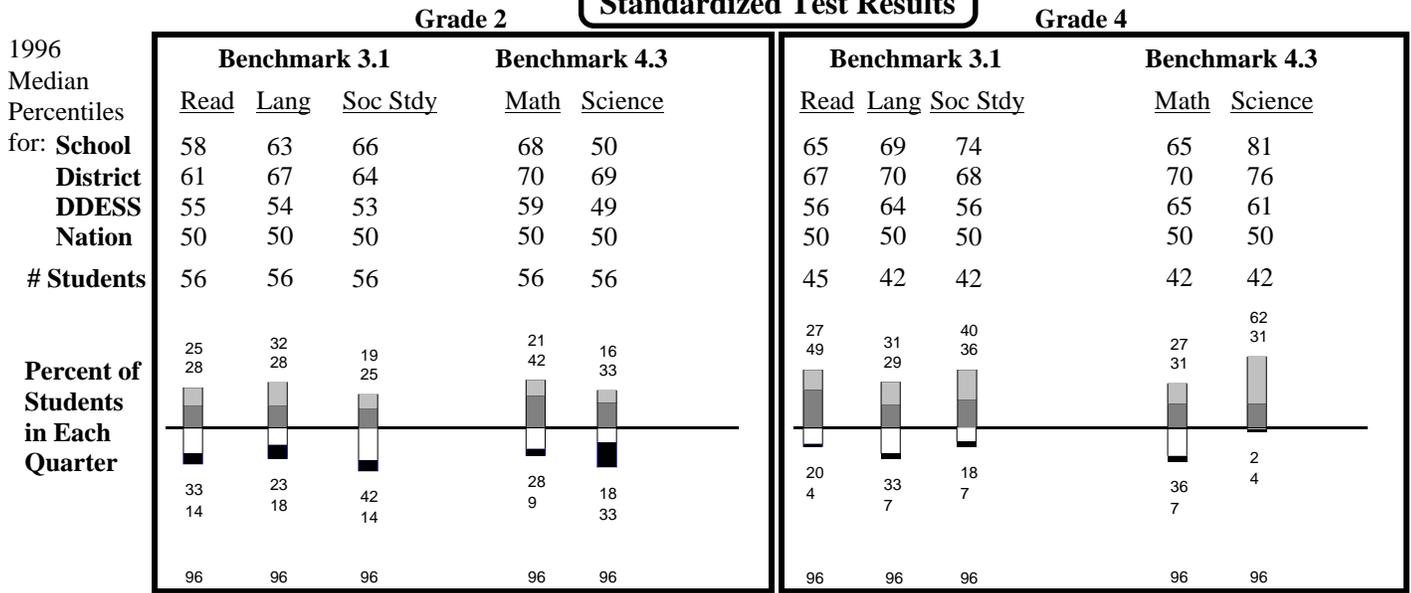
This Benchmark was met. A survey was conducted to identify areas of interest for parental involvement which resulted in a 40% increase in volunteer hours. The Shared Reading Program increased family reading time by 5%. Parent newsletters were sent out weekly and curriculum was approved by the school board.

Parent Participation	#
PTA/PTO Membership	65
Parent Volunteers	64

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 This Benchmark was met. Forty percent of the teachers successfully received computer technology training in at least one of the following: ClarisWorks, Internet, Macintosh, IBM (TLC). In addition, teachers can receive SDU credit for Macintosh/ClarisWorks training held during summer 1996.

Standardized Test Results



SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Linwood Elementary School
1050 Education Way, Building 2802
Robins Air Force Base, GA
31098-1043

DSN Phone:
468-5745

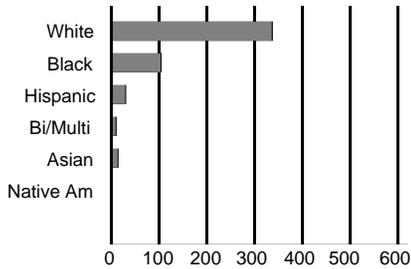
Commercial Phone:
912-926-5745



**Department of Defense Education Activity
Robins Elementary School (K-6)
1995/96 School Profile
Elaine R. Haworth, Principal**

School Characteristics

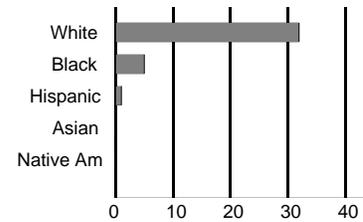
Student Enrollment - 482



Grade	#
K	73
1	68
2	80
3	75
4	57
5	63
6	66
Total	482

Sponsor's Affiliation	
Marine	<.5%
Army	3%
Navy	1%
Air Force	96%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	9%
PK-12	TAG	24	5%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	3
7-10	3
> 10	28

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	2
Other Professionals	10

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	66%
Doctorate	0%

Principal's Highlights

Robins Elementary School is a community based school in which each child is challenged to believe his or her potential and gain self worth. Our Home School Partnership provides many opportunities in which parents can participate. Parental involvement is evident through our LOVE Volunteer Program, Home Reading Program, and extremely supportive PTO. Robins has a strong partnership with the military community which provides a variety of services through the hospital, Family Services, commissary, museum, and others. Our business partners in the community have also been instrumental in encouraging our students to become good citizens.

Our staff is motivated and facilitates learning to an ever changing population through creative and innovative strategies. Shared decision making allows the staff the flexibility in planning and implementing educational programs that address the needs of our students.

Robins has experienced growth this year, physically through the addition of our fine arts/PE complex and academically as evidenced by the positive results in our test scores. Survey results indicated that parents feel we provide a secure, stimulating, and caring learning environment. Robins is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
This Benchmark was partially met. All students received computer instruction. Students in grade 3-6 received formal instruction in keyboarding and using word processing programs to establish portfolios. A baseline for keyboarding was established at 10.6 words per minute for 6th grade.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
This Benchmark was met. Curriculum objectives were incorporated into lesson plans and a variety of activities were provided for the students. A review of test data indicates the percentages of students in the top 2 quartiles increased by 9.5% and the bottom quartile decreased by 22%. Science curriculum is being reviewed and evaluated.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
This Benchmark was met. Procedures and guidelines for Staff Development were developed. A survey was given to staff to determine training priority. Staff development courses were offered and additional classes will be scheduled for next year.

Goal 8: Parental Participation

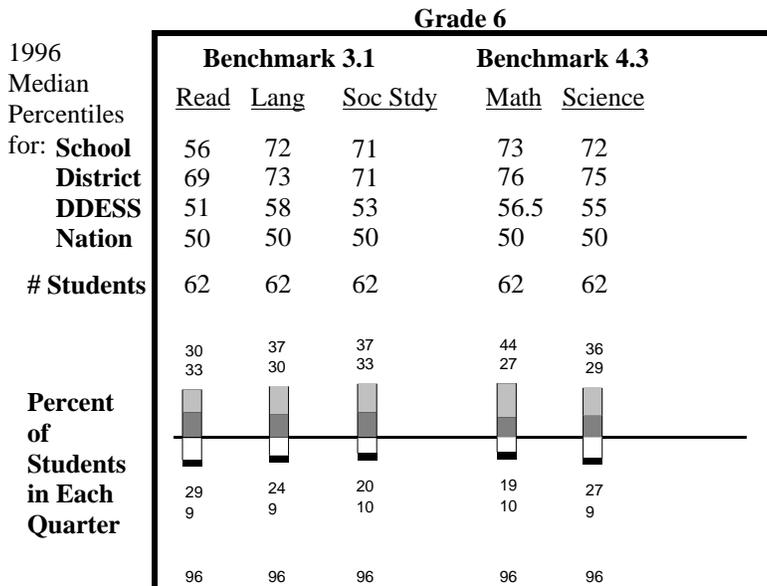
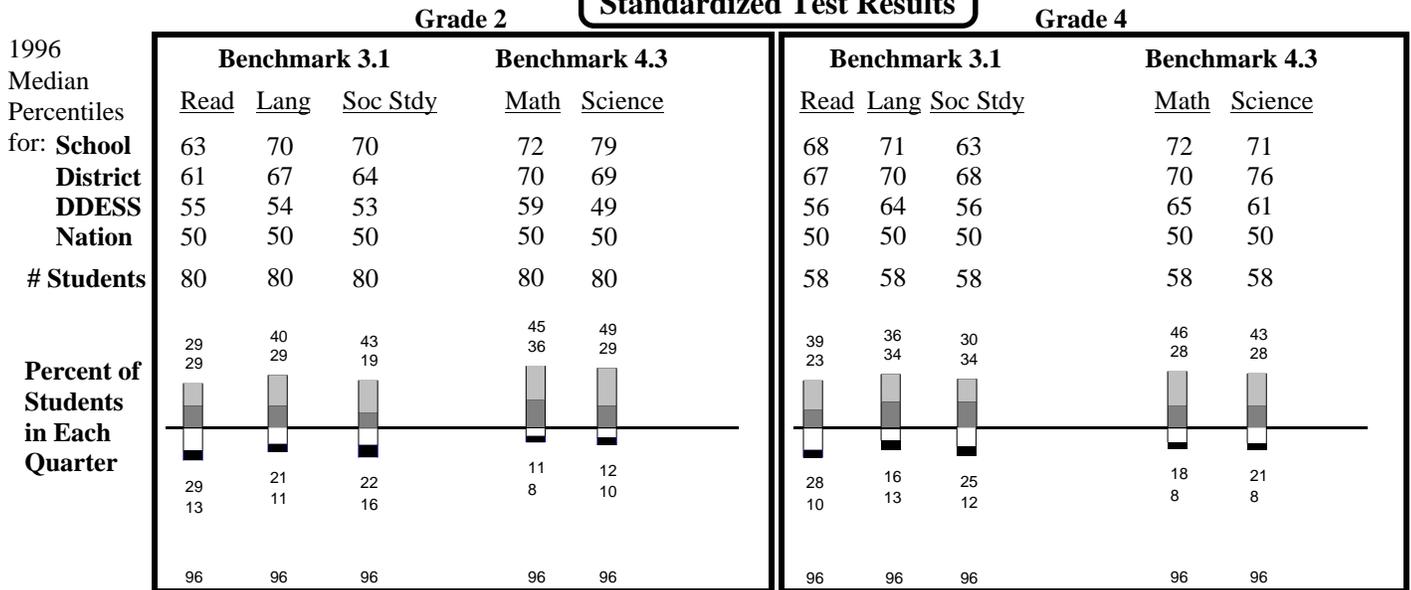
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
This Benchmark was met. Over 150 parents volunteered at our school. 74% of our students participated in the Home Reading Program. Ten parents were trained in the Georgia Writing Assessment. Parent involvement included PTO meetings, conferences, parenting classes, and Parent Night.

Parent Participation	#
PTA/PTO Membership	231
Parent Volunteers	159

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 This Benchmark was partially met. 45% of the staff participated in computer workshops. Additional computer training will be offered in July 1996. Additional computers were ordered.

Standardized Test Results



SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Robins Elementary School
 1050 Education Way, Building 988
 Robins Air Force Base, GA
 31098-1043

DSN Phone:
 468-5003

Commercial Phone:
 912-926-5003