

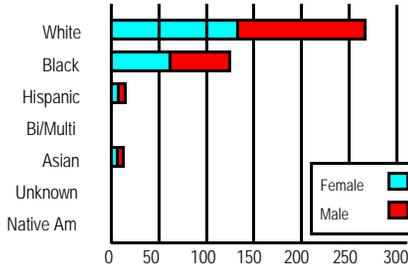


Robins AFB, GA

**Department of Defense Education Activity
Robins Elementary School (PK-6)
1999/00 School Profile
Jeanne Kay Roberts, Principal**

School Characteristics

Student Enrollment - 434



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	65	15%
K-8	TAG	23	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

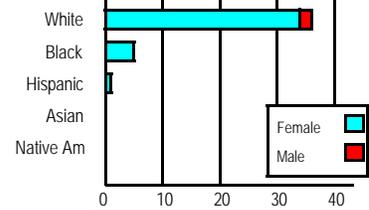
Grade	#
PreK	0
K	69
1	62
2	65
3	62
4	60
5	57
6	59
Total	434

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	3
3 - 9	5
10 - 20	15
> 20	16

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22
Special Education	7
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

Principal's Highlights

At Robins our students are "hooked" on reading. The Robins Home Reading program amassed 1,742,073 minutes and 85 students qualified for the AR 100 Point Club. Reading Recovery and our remedial program (LEAP) address the needs of at-risk students. Literacy Collaborative will be introduced in grades K-2 in SY 2000-2001. A first this year was a Science/Math Field Day, highlighted by demonstrations and hands-on activities. A strategy known as the Four Column Method was used to strengthen problem solving skills. We are encouraged by our test results and will continue to reinforce this strategy next year. Our Terrific Tuesday schedule gave students opportunities to experience a variety of activities, such as Spanish class, and provided staff development time for the teachers.

Support from an active PTO and our LOVE volunteers, who logged more than 5,072 hours played an important role in the academic and social successes we have had this year. For the sixth consecutive year our school-wide "We Love America" program honored the men and women of our Armed Forces.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
K-6 students received technology instruction from their classroom teacher. Fourth grade students received formal keyboarding instruction by the Educational Technologist over an intensive 28-day period. WPM increased 47% based on pre- and post-tests. Computer software programs are being purchased to support instruction in curriculum areas.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A school-wide focus in math problem solving and communication skills resulted in 87% of our second grade students and 84% of our third grade students scoring in the top two quarters. Our first Science and Math Field Day was a huge success. Student achievement in science for grades 2, 3, 4, and 6 has also improved.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff development training focused primarily on teacher training in technology, science processing skills, the new math program, Literacy Collaborative, and Special Education. Training was provided based on teacher input and needs. 100% of the staff was involved in some area of staff development.

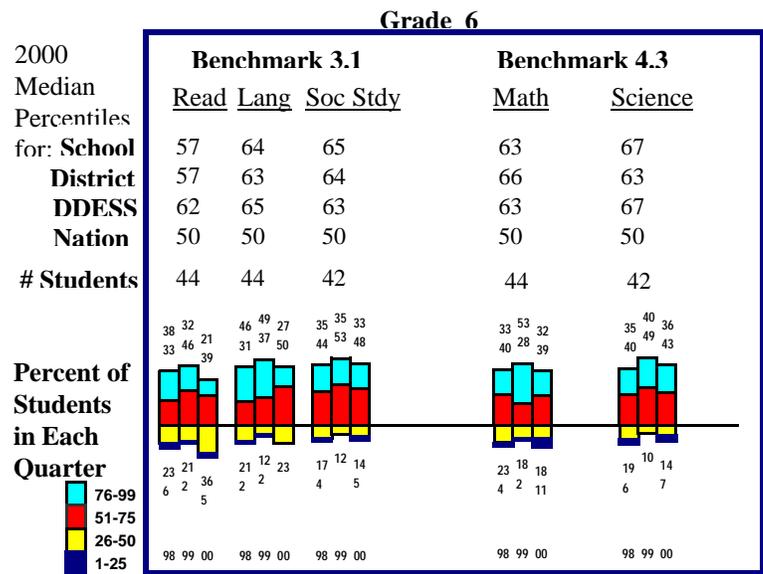
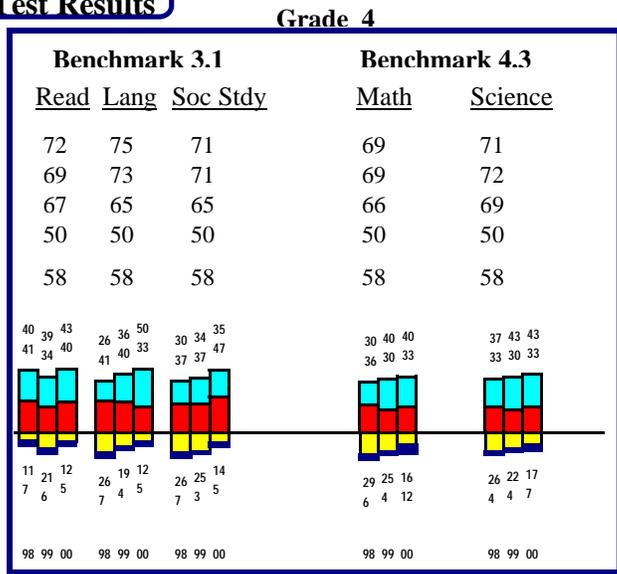
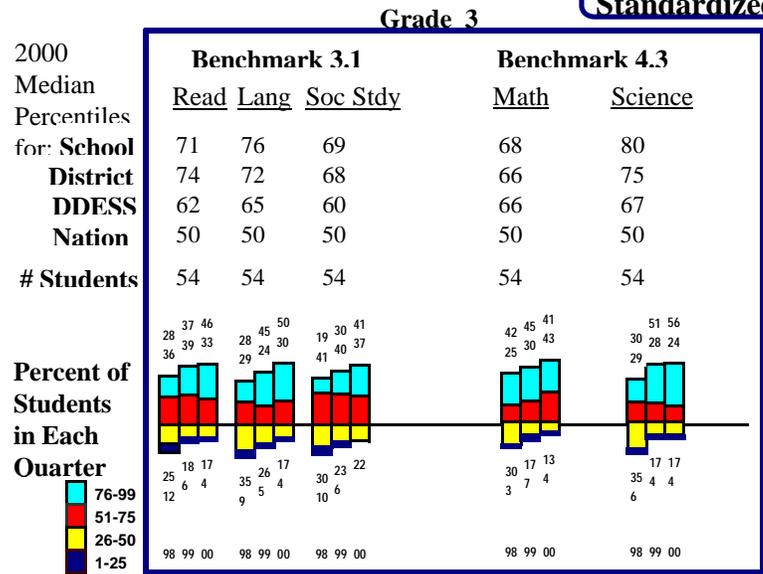
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Technology continues to be an area of focus at Robins. Our Educational Technologies, DoDEA and local establishments offered training to 96% of our staff. Additionally, 95 computers were installed, \$30,000 worth of software was purchased and the school was wired for Internet and networking services.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.9	7.7	7.8
Communications/ Involvement	8.0	8.1	7.5
Child's Teacher(s)	8.3	8.5	8.1
Curriculum/Training	7.7	7.8	7.3
Overall Satisfaction	8.2	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parental involvement in the school through our LOVE volunteer program logged in 5,072 hours. Parents participated in a variety of activities which included Parent University, SIT committees, and International dinner. Use of our homework folder increased communication to a 90% rating of satisfied or highly satisfied in a parent survey.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	49	Met	18%	76%	4%	2%	0%
5	99	60	Met	10%	77%	12%	2%	0%