

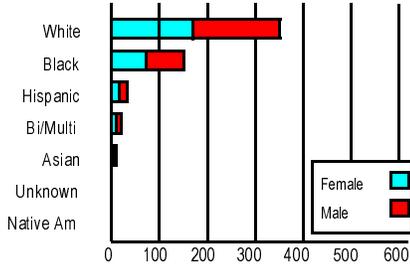


Robins AFB, GA

**Department of Defense Education Activity  
Robins Elementary School (PK-6)  
1998/99 School Profile  
Jeanne Kay Roberts, Principal**

**School Characteristics**

**Student Enrollment - 566**



Grade Offered	Program	#	%
PK-12	Special Education	61	11%
K-8	TAG	30	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

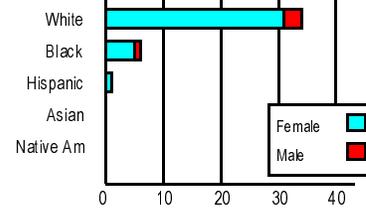
Grade	#
PreK	37
K	73
1	90
2	74
3	81
4	75
5	74
6	62
<b>Total</b>	<b>566</b>

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	0
10 - 20	0
> 20	0

**Mobility Rate  
33% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	7
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

**Principal's Highlights**

With an enthusiastic and "children-first" oriented faculty and staff, Robins, a Pre-K through sixth grade school, has experienced a very successful school year. The new computer lab, equipped with Pentium computers has moved us forward in the field of technology. Based on pre/post tests, 96% of the students increased their WPM. Teachers are using computers as an instructional tool to support their curriculums.

Our curriculum area of focus has been on Social Studies. The school-wide daily trivia provided an opportunity to learn more about history and geography. It also enhanced research and map reading skills.

We continue to enjoy a very positive relationship with the parents and community. Our LOVE volunteers logged more than 4,833 hours. Our new mentoring program provided to be beneficial. The Robins Home Reader program recorded 1,880,681 minutes of out-of-school reading. The Accelerated Reader program was fully implemented in kindergarten and grade 4, while other grades are working toward full implementation. Results of the Terra Nova testing indicate that Robins students overall scored in the 73rd percentile.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Throughout the year students in K-6 received computer instruction while students in 3-6 received keyboarding instruction from our Educational Technologist in the lab. Given many opportunities to integrate technology into the curriculum through research, projects, and daily assignments, 96% of the students in grades 3-6 increased their WPM score on their post tests.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Student proficiency was increased with a variety of math and science activities, remedial and enrichment services and the use of technology and community resources. A math and Science Night and Math-A-Thon helped parents to become involved. A new science program was implemented with many hands-on activities and the Nutritional Space Odyssey program was piloted.

**Goal 7: Teacher Education and Professional Development**

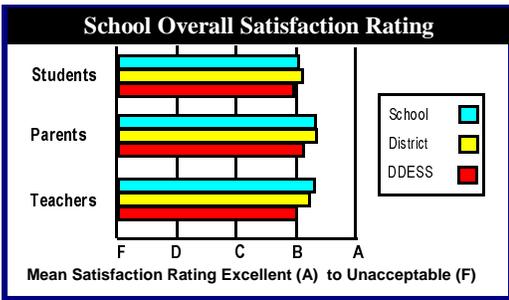
**Benchmark 7.1: Provide professional development structure for educators.**

Professional development opportunities were provided for staff in the areas of Technology, Proficiency, Special Education, Accelerated Reading, DoDEA Writing Assessment, and the new science program from Scholastic. Survey results will be used to plan future development needs. 100% of the staff were involved in some area of staff development.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Technology continues as a strong focus at Robins. Our Educational Technologist continues to work with students and staff. 69% of the staff took part in at least one technology class. Other accomplishments include the acquisition of 31 Pentium II computers and 330 CD's, a larger room for the computer lab, and training to incorporate the Web Page into the DoDEA site.

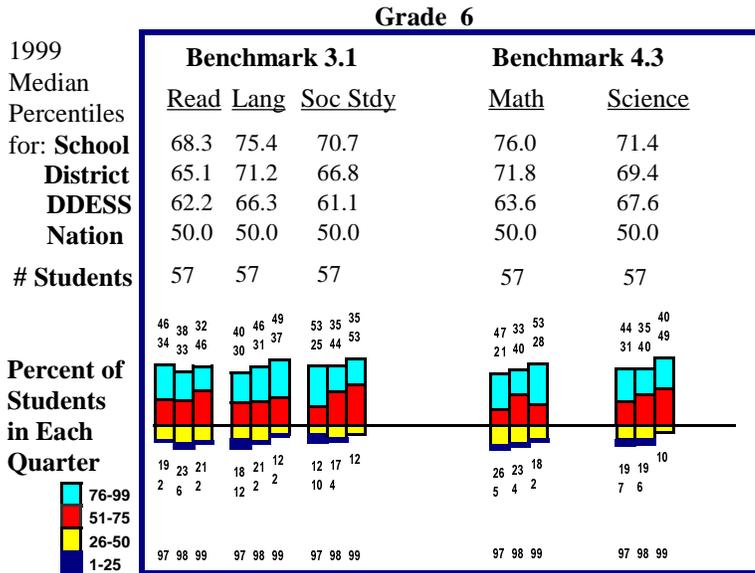
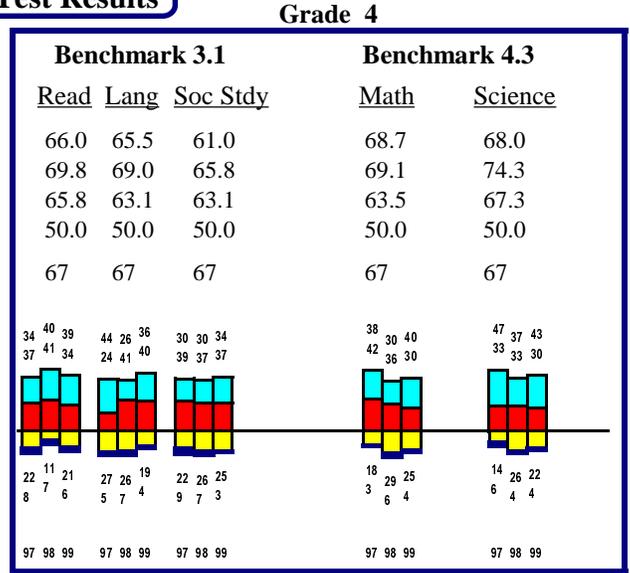
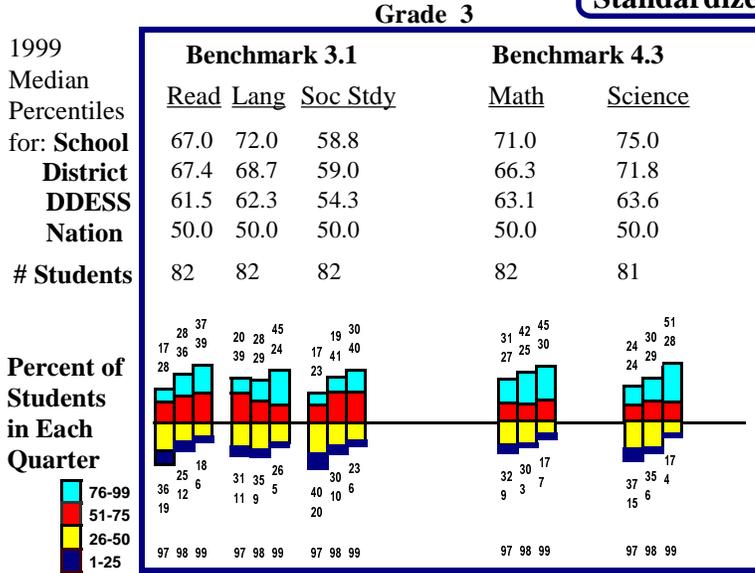


### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parental involvement in the school continued to grow to 4,883 hours logged in the LOVE volunteer book. Parents participated in Parent University, Math and Science Family Night, Parenting classes, Writing workshop, installation of Home Net, Robins Readers Home Reading Program, and Young Astronauts. A mentoring program for students was implemented this year.

### Standardized Test Results



#### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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**1050 Education Way, Building 988**  
**Robins AFB, GA 31098-1043**

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#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	60	Met	10%	77%	12%	2%	0%