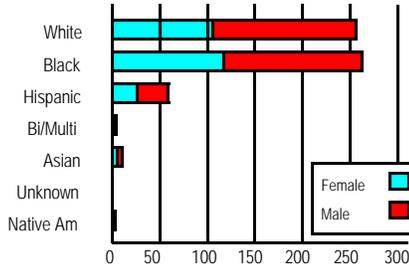




**Department of Defense Education Activity
Brittin Elementary School (K-6)
1999/00 School Profile
Sherry Templeton, Principal**

School Characteristics

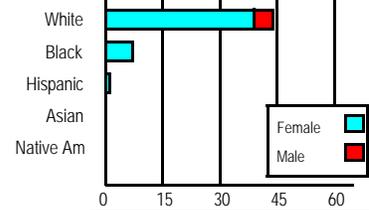
Student Enrollment - 653



Grade	#
K	108
1	98
2	123
3	72
4	92
5	86
6	74
Total	653

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	8%
K-8	TAG	70	11%
K-12	ESL	32	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	5
3 - 9	11
10 - 20	10
> 20	25

Mobility Rate 46% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	60 %
Doctorate	2 %

Principal's Highlights

The School Improvement Process is vibrant and evident at Brittin Elementary School, Fort Stewart, Georgia. We believe all students can learn. Our students demonstrate mastery of literacy skills to support lifelong learning. This year our instructional focus is literacy. Entering the millennium technologically proficient is a goal of the BES faculty. The addition of a CCC lab this year allowed all students at least thirty minutes a week in a computer lab with the students working on individual, identified areas.

The School Home Partnership grew stronger as we were adopted by 1-41 Field Artillery. The unit provided numerous volunteer hours that ranged from Field Day support to End of the Year School Closure ceremony. As an incentive to help every child feel special, we instituted the BOSS (Brittin's Outstanding Student Society) where one child is selected by his/her teacher per week to eat lunch with his parent or a special friend. Our faculty and staff utilize data to assist us in making instructional decisions that impact on student achievement. We embrace the expected high expectations and rigor of the forthcoming Strategic Plan for the millennium.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The technology benchmark committee of Brittin Elementary School is proud to announce the installation of a brand new CCC-Success Maker computer lab. We are working on electronic portfolios for work sampling and a technology survey has been completed. The next advancement will be the training of teachers in the area of integration of technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Brittin has instituted a minimum of 60 minutes of math instruction per day. Teachers have been trained in the use of daily review. The support and remediation classes are now being restructured so that students receive the services and then other students have the opportunity. The Terra Nova data has been utilized in developing instructional strategies.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Lists of best practices research materials are available for study group/individual use. Handbooks were created and used by the Adopt-A-School participants. Red flag data was identified and addressed in instructional planning. Instructional plans included best practices identified during Professional Engagement Tuesdays and Staff Development Days.

Goal 10: Organizational Development

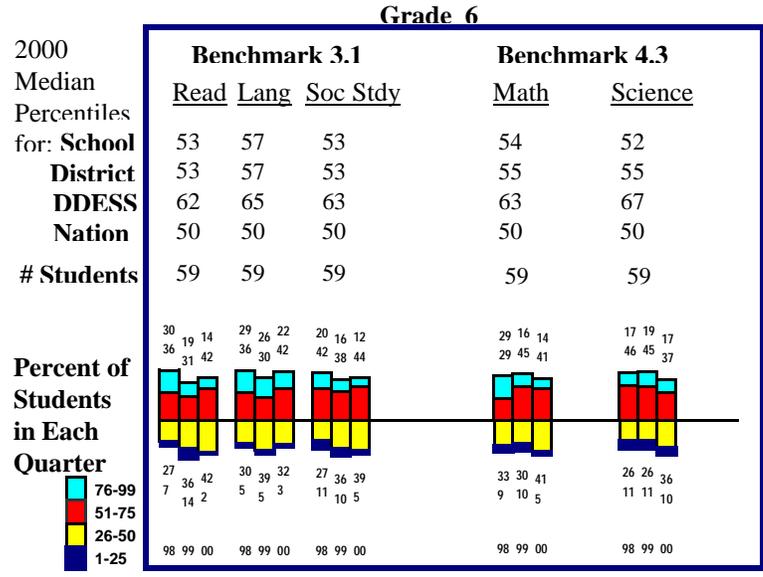
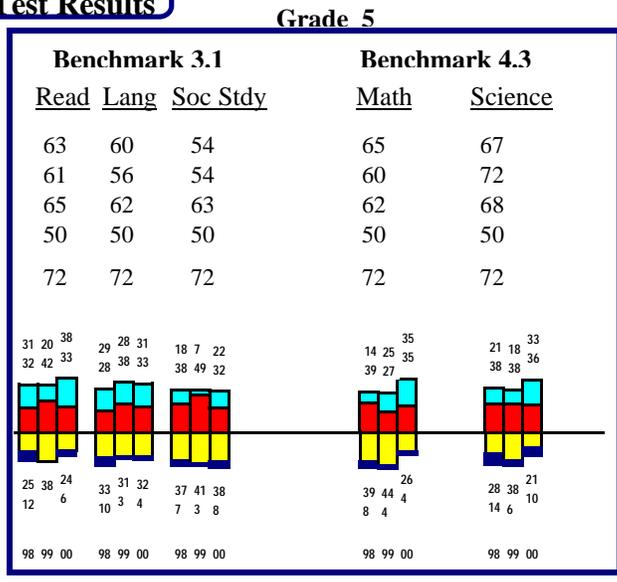
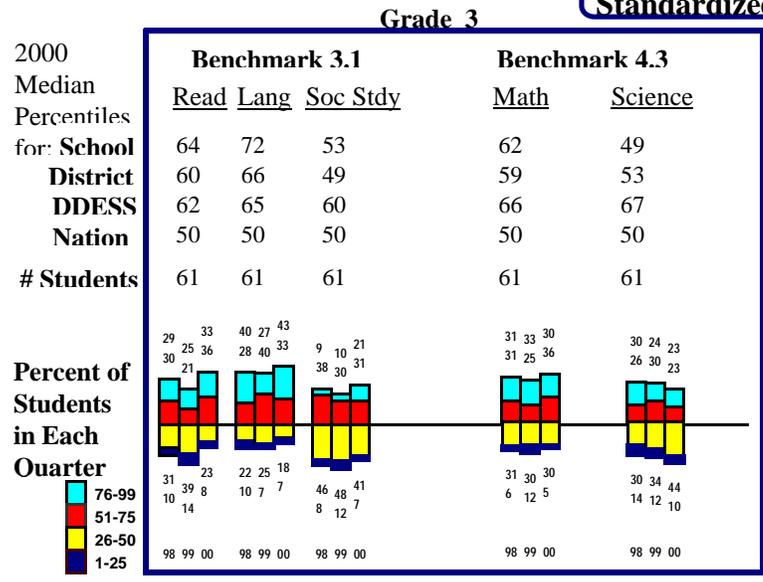
Benchmark 10.8: Establish technology for teachers and administrators.....

A multitude of technology training continues to be offered to the staff. Email proficiency, Power Point presentations, spreadsheet usage, and Internet searches are all examples of how we are integrating technology into the instructional program. All classrooms at Brittin now have Internet capability, our new CCC lab is operational and electronic gradebooks are coming on line.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.3	7.3	7.8
Communications/ Involvement	7.7	7.6	7.5
Child's Teacher(s)	8.2	8.2	8.1
Curriculum/Training	7.2	7.2	7.3
Overall Satisfaction	7.9	7.9	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Home School Partnership Committee implemented and supported the Adopt-A-School program with the 1/41 unit. The soldiers served as mentors for the students. Monday Madness hands-on workshops were sponsored throughout the school year for the parents and students. The B.O.S.S. (Brittin's Outstanding Student Society) program promotes and builds self-esteem and pride among students.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	00	72	Met	24%	71%	3%	1%	1%
5	99	72	Met	22%	75%	3%	0%	0%