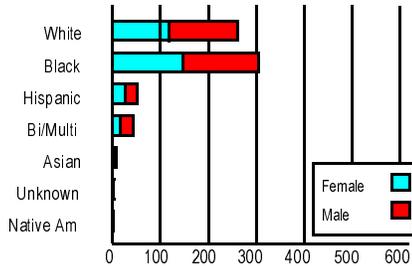




**Department of Defense Education Activity
Brittin Elementary School (K-6)
1998/99 School Profile
Odessa Morman, Principal**

School Characteristics

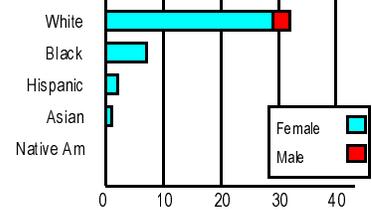
Student Enrollment - 674



Grade	#
K	119
1	120
2	94
3	102
4	78
5	72
6	89
Total	674

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	7%
K-8	TAG	65	10%
K-12	ESL	26	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	5
3 - 9	5
10 - 20	10
> 20	25

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	4.5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Principal's Highlights

Brittin Elementary School serves students in grades K-6 on the military base at Fort Stewart, Georgia. The school recently completed a Southern Association of Colleges and Schools (SACS) 10 Year Accreditation Review. The results of the SACS review highlighted a positive climate, excellent discipline, and highly effective instruction.

A wide variety of student programs provided every student with meaningful enrichment activities. Georgia History Day provided students with living history demonstrations while reading progress was enhanced through a highly successful Read To Kids Night.

BES continues to enjoy a strong school-home partnership with an active PTO, parent volunteers, and a supportive school board. A military unit has recently "adopted" BES which will create a partnership opportunity to involve our military support units throughout our educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The instructional focus on utilizing technology has been in the areas of reading and math. As a result, students scoring in the top quartile in reading increased from 13% to 29% as compared to baseline data. Additional computer software programs have been purchased in other curricular areas to support instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The instructional focus in math was devoted to problem solving, reasoning, and writing constructed responses to mathematical situations. As a result, students scoring in the top quartile in math increased from 16% to 28%.

Goal 7: Teacher Education and Professional Development

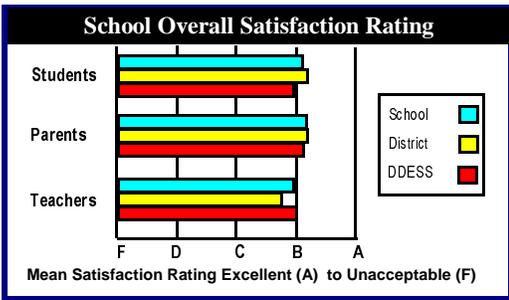
Benchmark 7.1: Provide professional development structure for educators.

Teachers were provided a variety of staff development opportunities including professional workshops centered on mathematics, computer technology and narrowing the gap. In addition, rubric training was provided for all staff to create and use rubrics to improve constructed responses in mathematical situations.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A series of workshops were offered and implemented to increase teacher computer technology competencies. Training included Introduction To Hardware Components, Windows 95, Word Processing, and Technology Integration Across The Curriculum. A Campus Area Networking (C.A.N.) project is in progress.



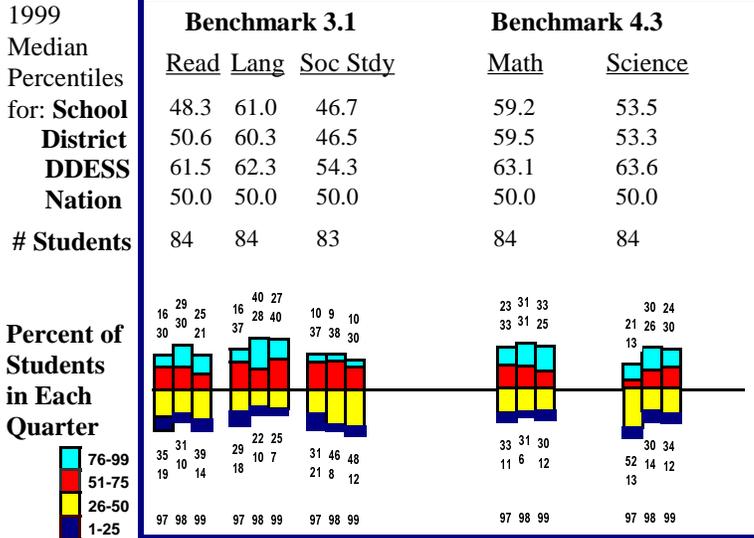
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

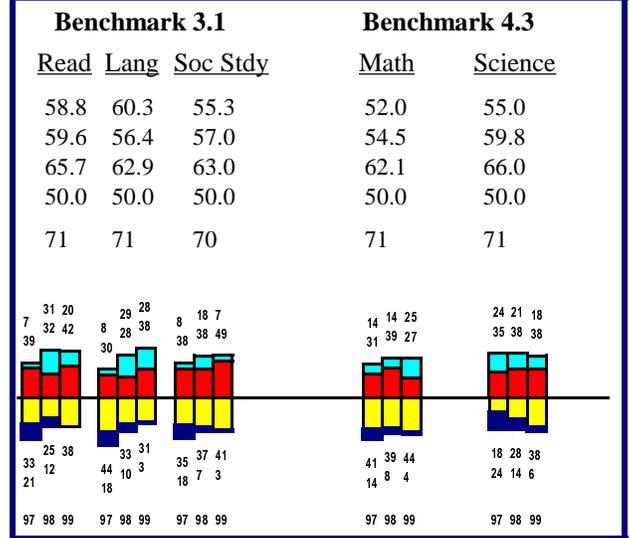
A strong and vital school home partnership continues to support our educational program. An active, involved PTO and supportive school board provide stakeholder input. A series of highly successful Monday Math Madness workshops provided parents an opportunity as co-teachers in mathematics.

Standardized Test Results

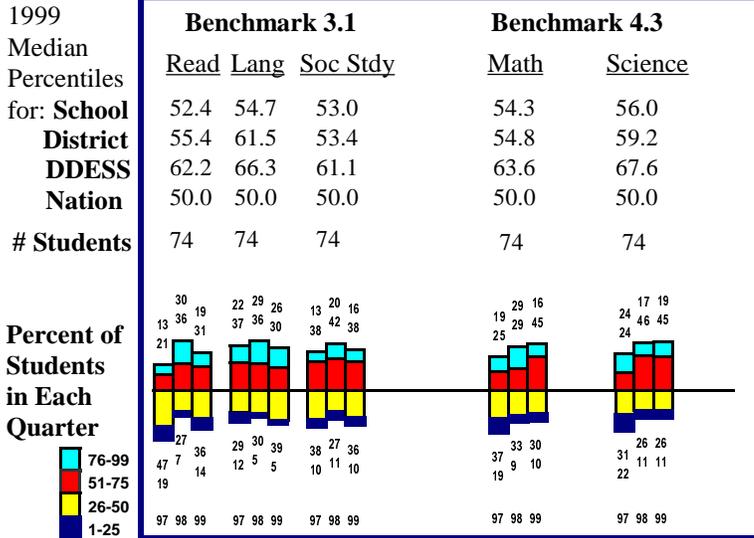
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Brittin E S
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	72	Met	22%	75%	3%	0%	0%