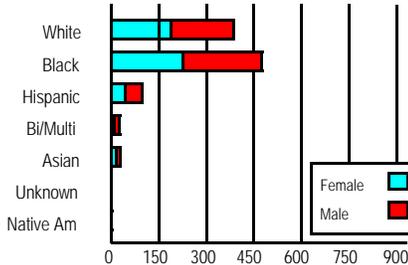




**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1999/00 School Profile
Fordyce Stone, Principal**

School Characteristics

Student Enrollment - 1,010



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	120	12%
K-8	TAG	79	8%
K-12	ESL	25	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

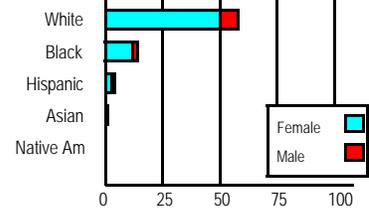
Grade	#
PreK	163
K	135
1	142
2	139
3	133
4	116
5	110
6	72
Total	1010

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1 - 2	6
3 - 9	8
10 - 20	15
> 20	43

**Mobility Rate
50% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	53
Special Education	13
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	52 %
Doctorate	3 %

Principal's Highlights

Diamond Elementary School continues to achieve excellence in student performance as measured by a variety of indicators. We are Champions for Children! We are committed to teaching basic skills, plus higher order thinking skills, reasoning ability, and problem-solving skills. A strong School Improvement Leadership Team (SILT) implements school activities that support our instructional focus on Literacy.

The staff has been provided professional development in the areas of active learning, differentiated instruction and assessment practices in which students are engaged and take greater responsibility for their learning. There is a strong emphasis on the recruitment of volunteers to serve as mentors, tutors and advocates for students who are not achieving adequately to succeed in the future. Grades Kindergarten and First support parental involvement with monthly Partners in Print child and tutorial reading sessions.

Our strong emphasis on meeting the intellectual, social and individual needs of early childhood is supported by the reduction of the pupil teacher ratio to 18-1 in grades 1-3.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students in grade six participated in a World Wide Web training module including acceptable use, safety, using the browser, evaluating web sites, and using search engines and web directions. Students in grades 4-6 participated in an interactive on-line interview with General Powell (ret) and other nationally renowned personalities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
National achievement red flag data provided a starting point for improvement in curriculum alignment, scope, sequence, and pacing. Long range and short range action plans were developed by grade levels to reduce the achievement gap and increase Terra Nova results. Considerable increases in math and science were noted.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers participated in local, state, regional, and DoDEA professional development sessions. Our Educational Technologist, teachers, administrators and professional consultants offered staff development sessions throughout the year. All staff development opportunities support our school improvement plan.

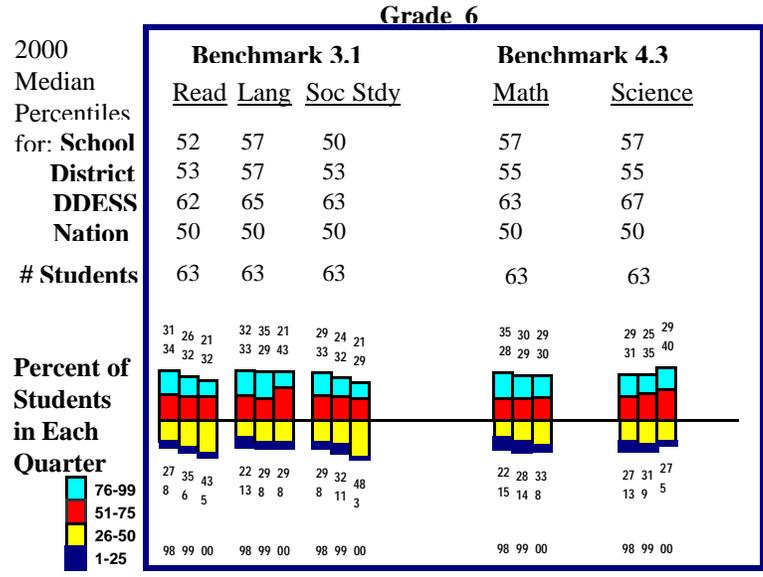
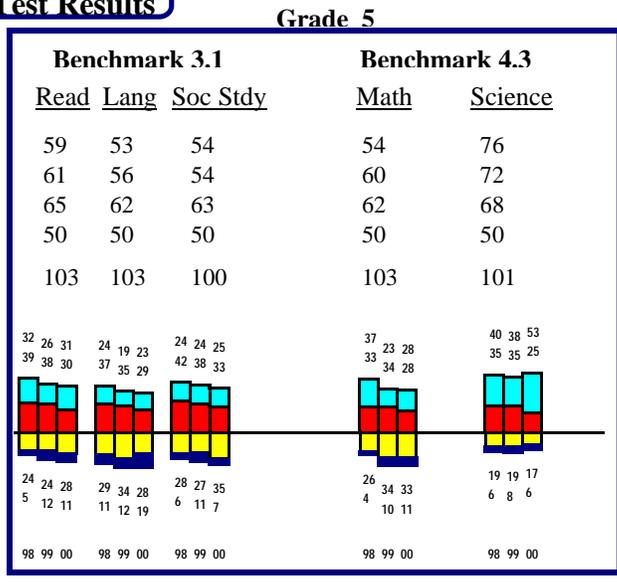
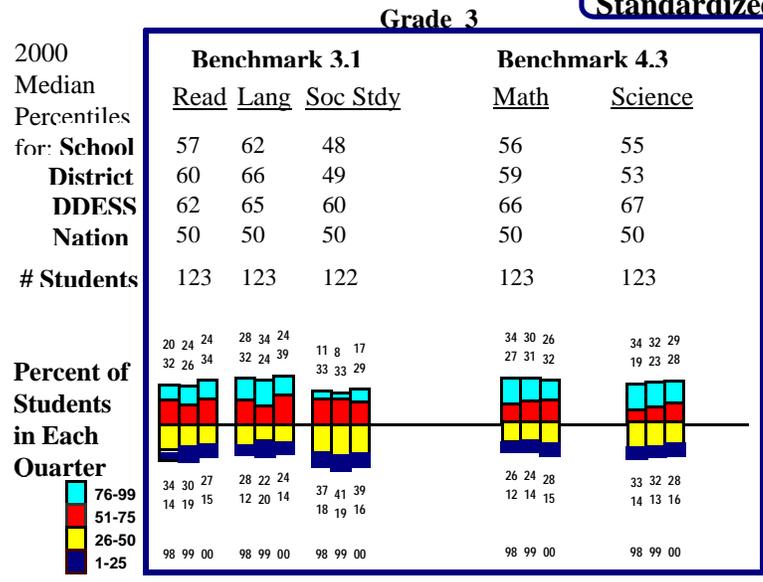
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
With the completion of our LAN and WAN, teachers and administrators now communicate using Email. Accelerated Reader has been networked into all 2-6 classrooms. Diamond's web page offers direct links to educationally appropriate sites for teachers and parents to gather information about topics being taught. WinSchool now tracks student records.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.3	7.3	7.8
Communications/ Involvement	7.5	7.6	7.5
Child's Teacher(s)	8.2	8.2	8.1
Curriculum/Training	7.3	7.2	7.3
Overall Satisfaction	7.9	7.9	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 An eight-week Parent Academy and Child Enrichment course aimed at student achievement enhanced and extended our Home-School Partnership. A five-week Developmental Milestones workshop provided an opportunity for parents to expand their skills as co-teachers. Our soldier mentoring program, and over 200 PTO volunteers increased community participation and involvement.

Standardized Test Results



	SAT Results			
	School	District	DDESS	Nation
% Participating	99	NA	NA	34%
	00	NA	NA	35%
Math Avg Score	99	NA	NA	474
	00	NA	NA	493
Verbal Avg Score	99	NA	NA	483
	00	NA	NA	496

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Diamond E S
Bldg 5602, Davis Avenue
Fort Stewart, GA 31315-1044

DSN Phone:
Fax Number: (912) 876-8350
Commercial Phone:
(912) 876-6094

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
			75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	94	Met	15%	81%	4%	0%	0%
5	99	66	Met	12%	83%	4%	0%	0%