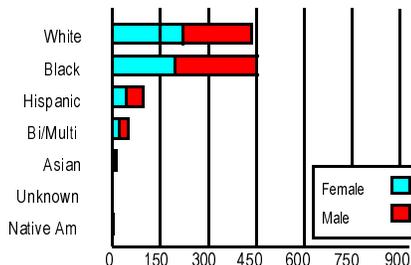




**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1998/99 School Profile
Cynthia Louise Gessling, Principal**

School Characteristics

Student Enrollment - 1,046



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	9%
K-8	TAG	82	8%
K-12	ESL	57	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

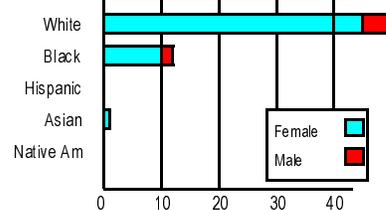
Grade	#
PreK	179
K	156
1	151
2	133
3	128
4	119
5	83
6	97
Total	1046

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	6
3 - 9	8
10 - 20	15
> 20	43

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	49.5
Special Education	10
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	51 %
Doctorate	3 %

Principal's Highlights

Our school participated in the Southern Association of Colleges and Schools (SACS) school renewal process for accreditation in April 1999. Results indicated that our School Improvement Process at Diamond was indicative of quality action plans and strategies enhanced by exceptional data analysis and curricular programs. Seven benchmarks were addressed this school year; five of the benchmarks will be carried over to SY 99-00. DDESS system data indicates that Diamond met all benchmarks for the Goal 2000. Major highlights of curricular successes this school year is the emphasis on inclusion programs for special education, co-teaching activities for parents and volunteers, the Adopt-A-School 3/69 Armor Bn. Military Partnership Program, and our school wide closed circuit television program, WDES news. Technology has also enhanced our school-home partnership initiatives with the development of a school wide newsletter written exclusively by the student body. Empowerment of students with the development of a Student Leadership Team of over 25 students, and a student led meet- greeter program has created an environment which reflects our motto, "Where Children Come First."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Partners In Print ,an after school parent-child reading workshop with a 50% parental participation, and the Military Mentor Program, with 500 volunteer hours addressing our at-risk grade 3 non-readers were implemented this SY. Plans are being put in place to expand both programs for SY 99-00.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Effective schools research by Ron Edmonds, extensive study groups, and analyses of student data has provided information needed to project our action plans for narrowing the gap in math/ science. Three major areas of emphasis are school-home partnership, authentic assessment, and school culture.

Goal 7: Teacher Education and Professional Development

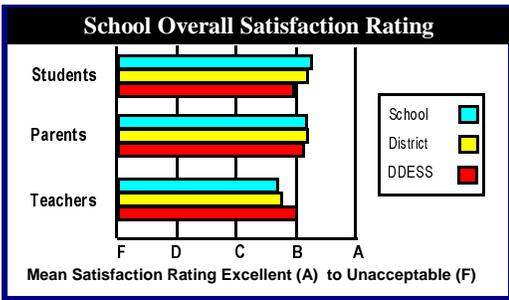
Benchmark 7.1: Provide professional development structure for educators.

A needs assessment was conducted and all staff development at Diamond emphasizes the DoDEA Initiatives. National Standards, Math Implementation Task Force, Early Assist School Improvement workshops, survey design, rubric training, and technology has been beneficial to the school's instructional focus.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A detailed survey was conducted to highlight all facets of facility and teacher preparation. Results are being used to develop five-year plans for facility upgrades. Information from the Exit Survey, given to all parents as they PCS, will be used to assist in making the adjustments needed to have a quality school.



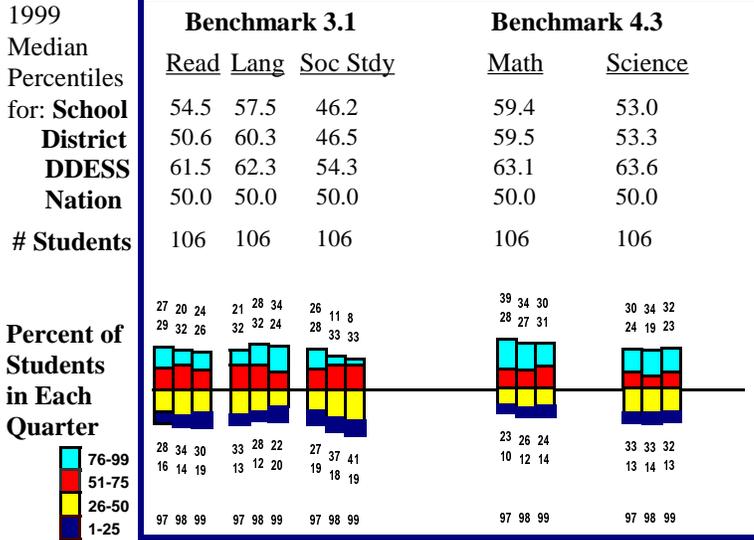
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

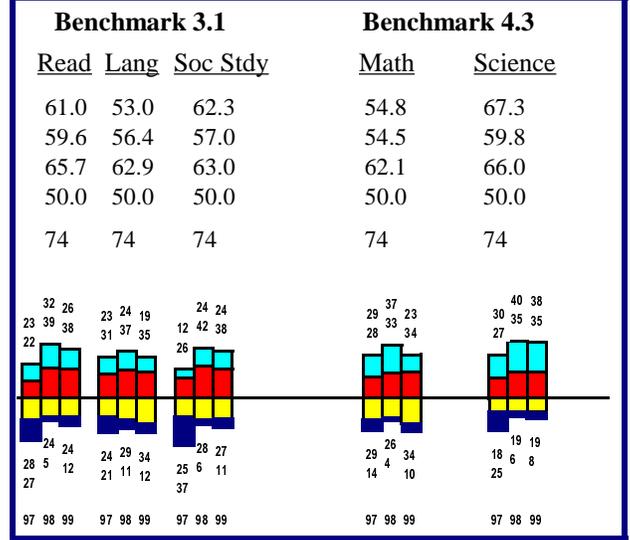
A strong school/home partnership includes the community in all facets of school life. "It takes a community to raise a child" is evidenced at Diamond. An active parent volunteer program, GATOR AIDES, and a committed PTO supports our students.

Standardized Test Results

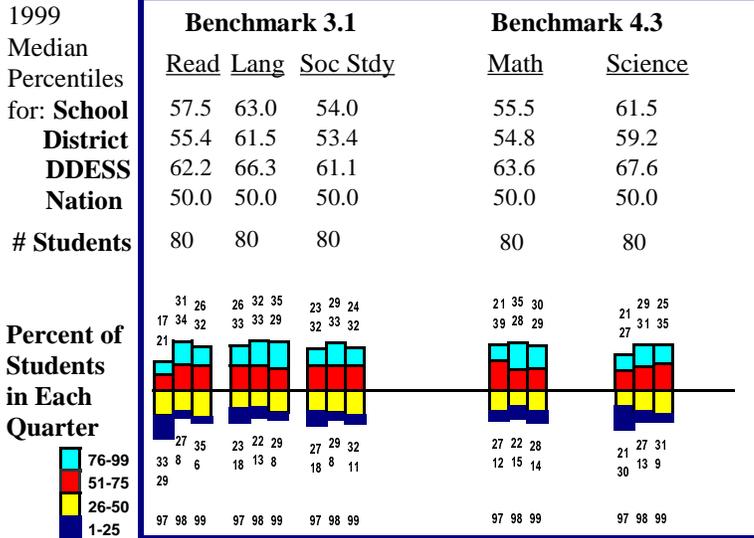
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Diamond E S
Bldg 5602, Davis Avenue
Fort Stewart, GA 31315-1044

DSN Phone:
Fax Number: (912) 876-8350
Commercial Phone:
(912) 876-6094

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	66	Met	12%	83%	4%	0%	0%