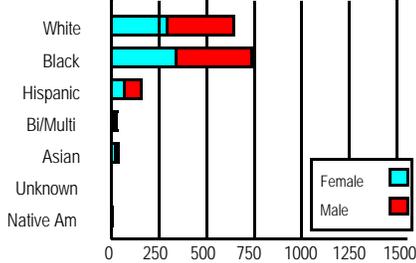


**Department of Defense Education Activity  
Fort Stewart Dependents Schools (PK-6)  
1999/00 District Profile  
Paul E. Ward, Superintendent**

**District Characteristics**

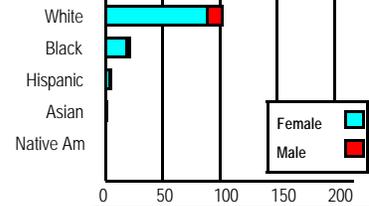
**Student Enrollment - 1,663**



Grade	#
PreK	163
K	243
1	240
2	262
3	205
4	208
5	196
6	146
Total	1663

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	171	10%
K-8	TAG	149	9%
K-12	ESL	57	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	6
1 - 2	11
3 - 9	19
10 - 20	25
> 20	68

School Staff	
Category	FTE
Administrators	5
Classroom Teachers	86
Special Education	18
Other Professionals	24.5

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	55 %
Doctorate	2 %

Mobility Rate  
48% Per Year

**Superintendent's Highlights**

A strategic focus on the continuous improvement of student learning led the Fort Stewart, Georgia school community to develop the logo "Champions for Children" during 1999-2000. High expectations for every child were supported by assessment of their needs by data analysis and resource allocation in areas that had the most impact on improving learning. Collaborative decision making about uses of people, time, and money facilitated the development of shared leadership.

A comprehensive District Improvement Plan served as an organizer for our work. After assessing the needs of each school as identified in their respective School Improvement Plans, a district leadership team planned to further support the needs identified in the school plans. Fort Stewart schools are already good schools but "to stop getting better is to stop being good."

We practice ongoing improvement because we are "Champions for Children."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
All students experienced technology integrated throughout the curriculum. Teacher training further supported continuous improvement for both teachers and students. Students used both computer labs and computers in classrooms to support their units of study.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
A focus on literacy supported student achievement in math and science. Students experienced authentic application of knowledge and ongoing assessment with the Success Maker technology program. Math teacher leaders attended professional development outside our district and then presented the information to their peers.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
Professional development was provided as indicated in our School Improvement Plan. Data was used to identify areas for growth and a variety of professional development opportunities were then provided for teachers and staff. Many teachers also attended additional training outside our district.

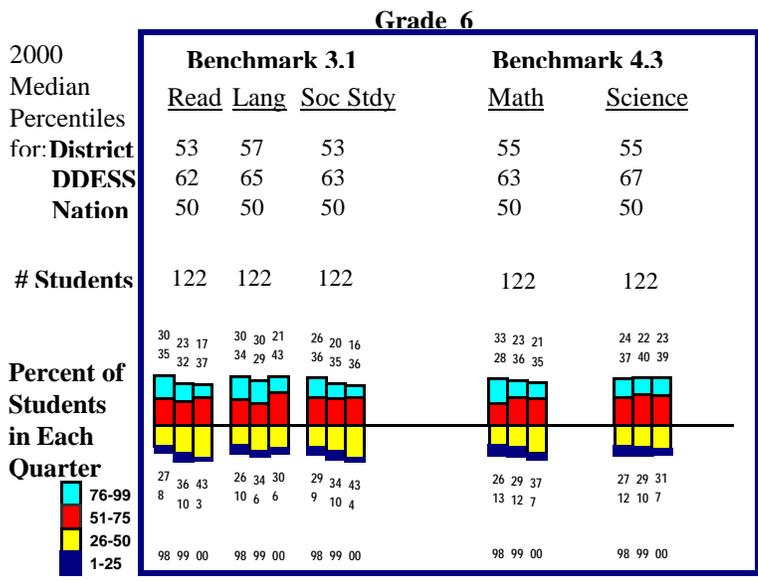
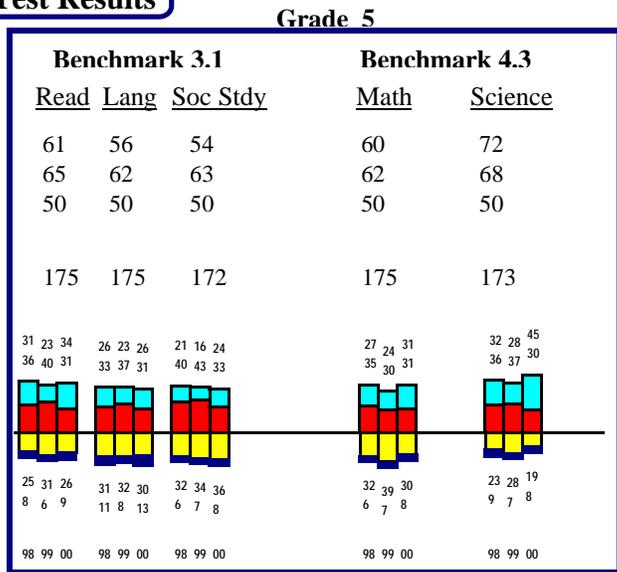
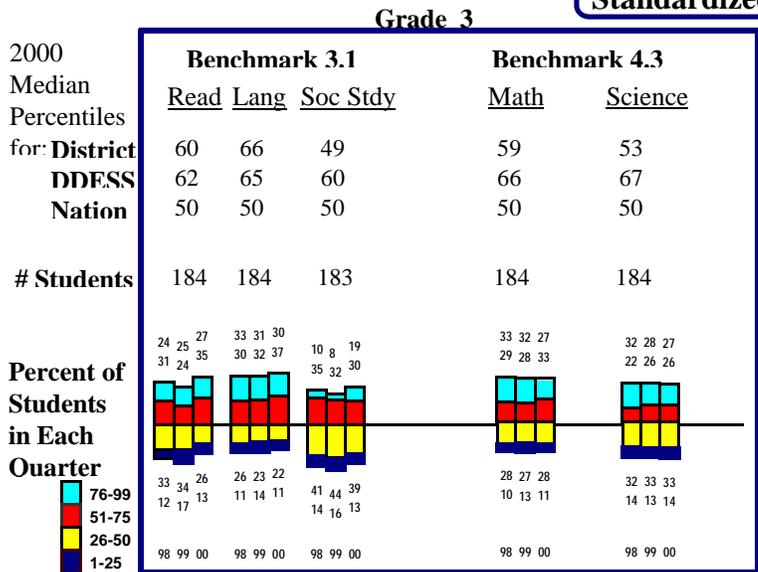
**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
For the first time all teachers and administrators at the Fort Stewart schools are able to communicate with email from their work site. In addition the Internet is now accessible in every classroom for teacher and student usage. Our administrative technologists are now working on installing a fiber optic system to take our technology system to the next level.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	7.3	7.8	7.8
Communications/ Involvement	7.6	7.5	7.5
Child's Teacher(s)	8.2	8.1	8.1
Curriculum/Training	7.2	7.3	7.3
Overall Satisfaction	7.9	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 There was a significant increase in parental participation at Fort Stewart schools this year. The highlight was a district Parent Academy. Prior to Terra Nova, parents attended 1 after school session per week for 8 weeks. Each parent rotated through sessions which explained Terra Nova and how it related to what students learn in our classrooms.

**Standardized Test Results**



SAT Results				
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

**Notes**  
**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.  
**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Ft. Stewart School System**  
 5605 Davis Avenue  
 Ft. Stewart. GA 31315-1023

DSN Phone: 870-3636  
 Fax Number: (912) 876-8417  
 Commercial Phone:  
 (912) 368-2742

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	166	Met	19%	76%	4%	1%	1%
5	99	138	Met	17%	79%	4%	0%	0%