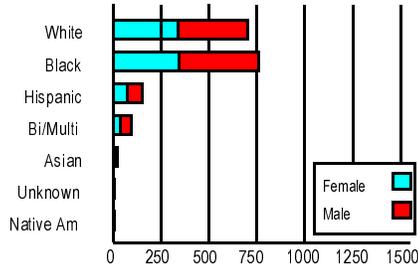


**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1998/99 District Profile
Paul E. Ward, Superintendent**

District Characteristics

Student Enrollment - 1,720



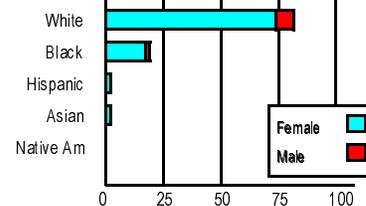
Grade	#
PreK	179
K	275
1	271
2	227
3	230
4	197
5	155
6	186
Total	1720

Sponsor Affiliation	#
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	11
3 - 9	13
10 - 20	25
> 20	68

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	85
Special Education	14.5
Other Professionals	22.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	56 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	141	8%
K-8	TAG	147	9%
K-12	ESL	83	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

Teachers, administrators, and staff throughout the Ft. Stewart School District continue the commitment to school improvement vis-à-vis the Community Strategic Plan with renewed vigor, new professional development insights, enhanced student achievement, all coupled with increasing school home partnership for children. School Improvement Plans continue to show more efficacy with resultant student achievement and systemic changes reflected throughout the culture of the district.

The ten-year Southern Association of Colleges and Schools Accreditation process was successfully completed during this year. Technology is increasingly evident as an integral curriculum and instruction element throughout all instructional levels.

Partnership activities, Adopt-A-School Soldier Mentor Programs, technology, the strategic plan, exciting instructional programs, Command and parent support of children, teachers and schools effectively combine to make the teaching-learning environment exciting.

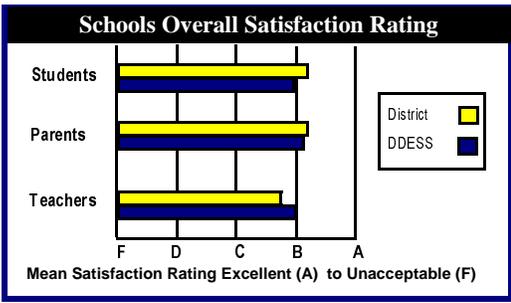
**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.10: Demonstrate student technological proficiency.
Education Technologists at FSSS have developed exemplary lab programs for students and training opportunities for teachers. The lab experience has been augmented by the implementation of portfolios for collection of student work and evaluation of progress over time.

Goal 4: Math And Science Achievement
Benchmark 4.3: Increase student proficiency in math and science.
The "Success Maker" computer instructional program has been purchased. One desired outcome is to strengthen the writing component of the math test in the Terra Nova achievement test. This has been an area of focus for the FSSS instructional team.

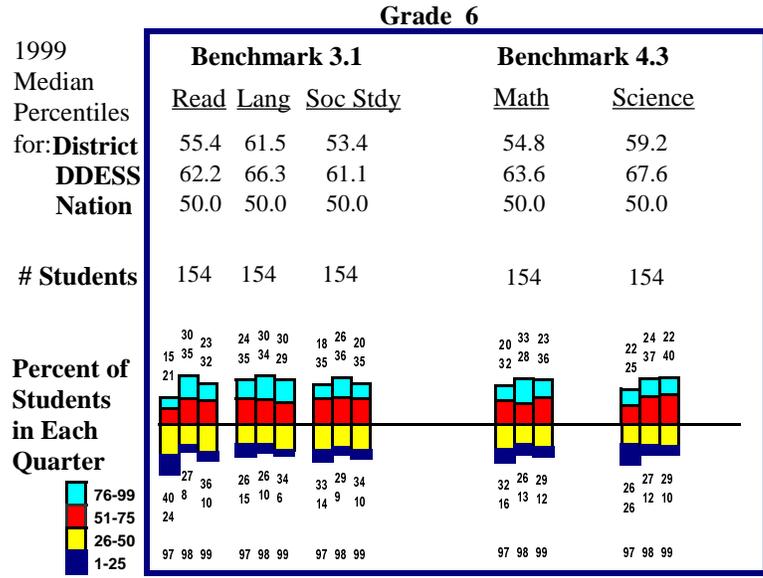
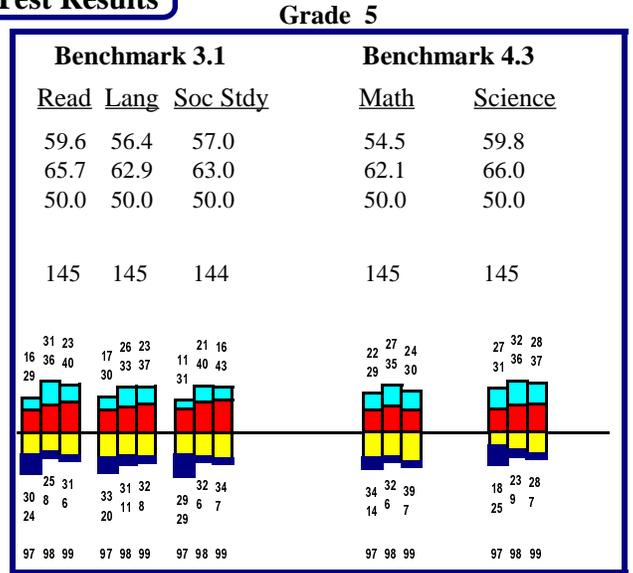
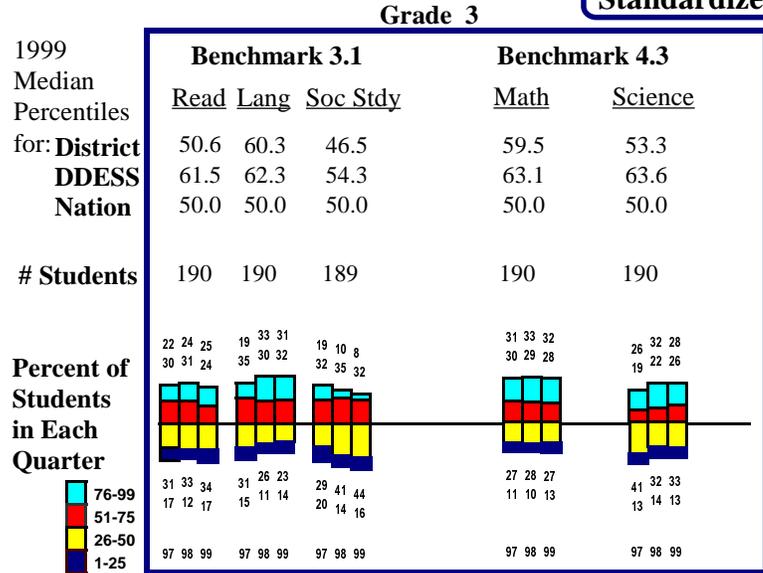
Goal 7: Teacher Education and Professional Development
Benchmark 7.1: Provide professional development structure for educators.
During the summer 1999 staff development program, the FSSS provided approximately 400 man-hours in various areas of SIT focus. Professional development offerings vary from technology to curriculum and school improvement best practices.

Goal 10: Organizational Development
Benchmark 10.8: Establish technology for teachers and administrators.
A Fiber Optics project is under development that will create the Fort Stewart Intranet. This will allow all Fort Stewart Staff to communicate across the school system in real time mode improving communication and sharing of instructional methodology.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Two exciting programs were implemented this year at FSSS. Partners in Print and Math Madness were programs that bring parents into the school working with their own children under tutelage of their children's teacher.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 5605 Davis Avenue
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	138	Met	17%	79%	4%	0%	0%