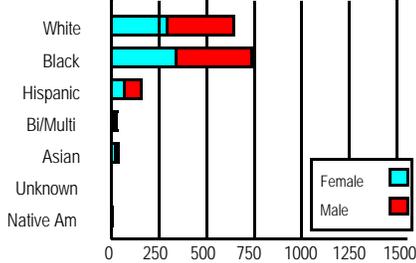


**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1999/00 District Profile
Paul E. Ward, Superintendent**

District Characteristics

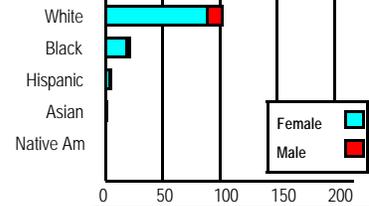
Student Enrollment - 1,663



| Grade | # |
|-------|------|
| PreK | 163 |
| K | 243 |
| 1 | 240 |
| 2 | 262 |
| 3 | 205 |
| 4 | 208 |
| 5 | 196 |
| 6 | 146 |
| Total | 1663 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 100 |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 171 | 10% |
| K-8 | TAG | 149 | 9% |
| K-12 | ESL | 57 | 3% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 6 |
| 1 - 2 | 11 |
| 3 - 9 | 19 |
| 10 - 20 | 25 |
| > 20 | 68 |

| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 5 |
| Classroom Teachers | 86 |
| Special Education | 18 |
| Other Professionals | 24.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 43 % |
| MA/MS | 55 % |
| Doctorate | 2 % |

**Mobility Rate
48% Per Year**

Superintendent's Highlights

A strategic focus on the continuous improvement of student learning led the Fort Stewart, Georgia school community to develop the logo "Champions for Children" during 1999-2000. High expectations for every child were supported by assessment of their needs by data analysis and resource allocation in areas that had the most impact on improving learning. Collaborative decision making about uses of people, time, and money facilitated the development of shared leadership.

A comprehensive District Improvement Plan served as an organizer for our work. After assessing the needs of each school as identified in their respective School Improvement Plans, a district leadership team planned to further support the needs identified in the school plans. Fort Stewart schools are already good schools but "to stop getting better is to stop being good."

We practice ongoing improvement because we are "Champions for Children."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students experienced technology integrated throughout the curriculum. Teacher training further supported continuous improvement for both teachers and students. Students used both computer labs and computers in classrooms to support their units of study.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A focus on literacy supported student achievement in math and science. Students experienced authentic application of knowledge and ongoing assessment with the Success Maker technology program. Math teacher leaders attended professional development outside our district and then presented the information to their peers.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development was provided as indicated in our School Improvement Plan. Data was used to identify areas for growth and a variety of professional development opportunities were then provided for teachers and staff. Many teachers also attended additional training outside our district.

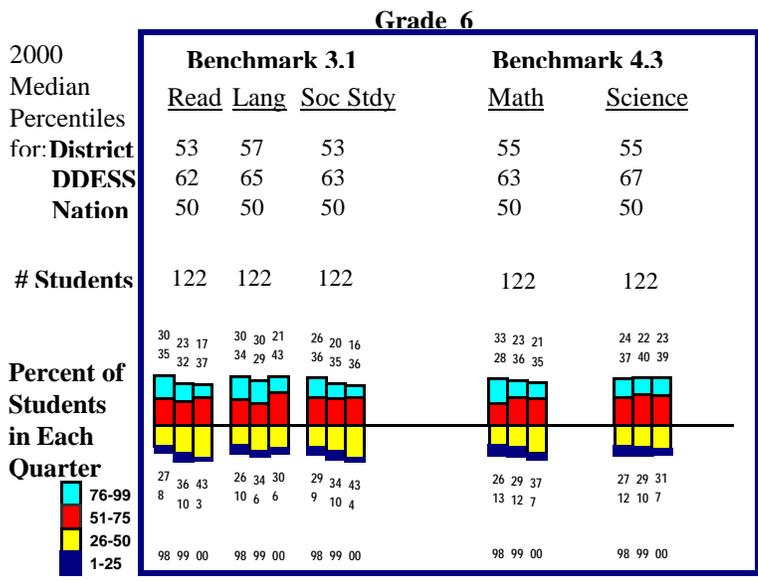
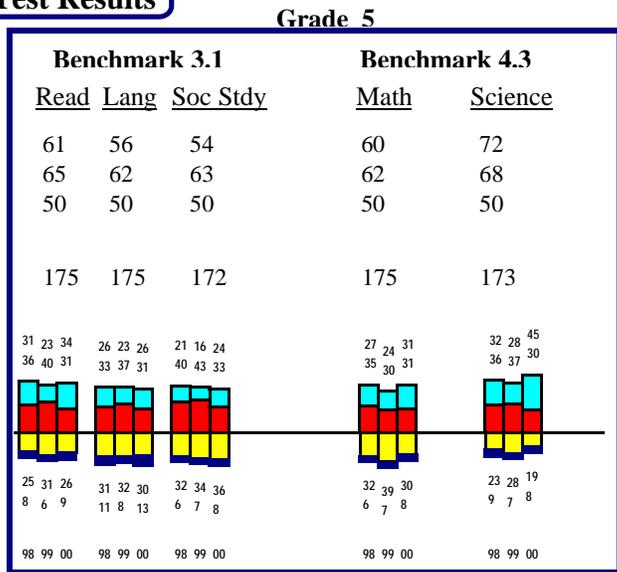
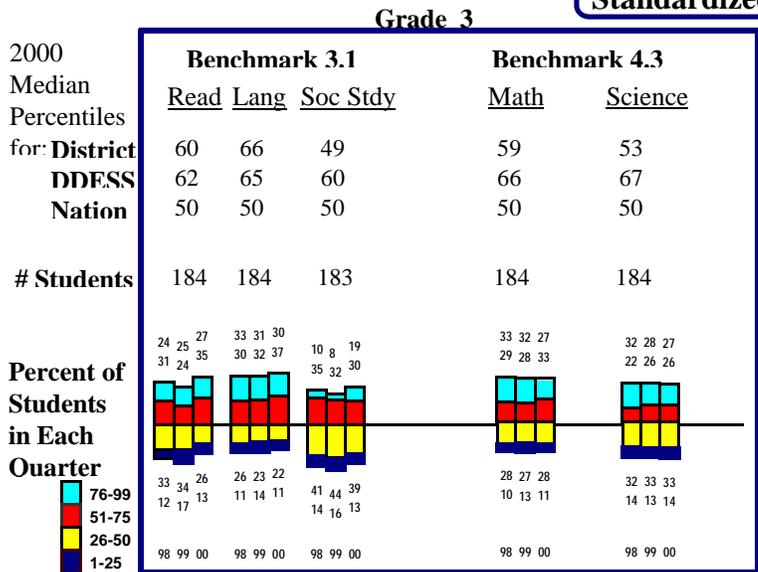
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
For the first time all teachers and administrators at the Fort Stewart schools are able to communicate with email from their work site. In addition the Internet is now accessible in every classroom for teacher and student usage. Our administrative technologists are now working on installing a fiber optic system to take our technology system to the next level.

| Customer Satisfaction Survey-Parent Results | | | |
|--|----------|------|-------|
| Major Category | District | Area | DDESS |
| Computer Technology | 7.3 | 7.8 | 7.8 |
| Communications/ Involvement | 7.6 | 7.5 | 7.5 |
| Child's Teacher(s) | 8.2 | 8.1 | 8.1 |
| Curriculum/Training | 7.2 | 7.3 | 7.3 |
| Overall Satisfaction | 7.9 | 7.8 | 7.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 There was a significant increase in parental participation at Fort Stewart schools this year. The highlight was a district Parent Academy. Prior to Terra Nova, parents attended 1 after school session per week for 8 weeks. Each parent rotated through sessions which explained Terra Nova and how it related to what students learn in our classrooms.

Standardized Test Results



| SAT Results | | | | |
|------------------|----------|-------|--------|-----|
| | District | DDESS | Nation | |
| % Participating | 99 | NA | 34% | 43% |
| | 00 | NA | 35% | 44% |
| Math Avg Score | 99 | NA | 474 | 511 |
| | 00 | NA | 493 | 514 |
| Verbal Avg Score | 99 | NA | 483 | 505 |
| | 00 | NA | 496 | 505 |

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Stewart School System
 5605 Davis Avenue
 Ft. Stewart. GA 31315-1023

DSN Phone: 870-3636
 Fax Number: (912) 876-8417
 Commercial Phone:
 (912) 368-2742

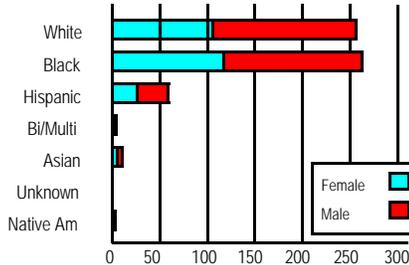
| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 166 | Met | 19% | 76% | 4% | 1% | 1% |
| 5 | 99 | 138 | Met | 17% | 79% | 4% | 0% | 0% |



**Department of Defense Education Activity
Brittin Elementary School (K-6)
1999/00 School Profile
Sherry Templeton, Principal**

School Characteristics

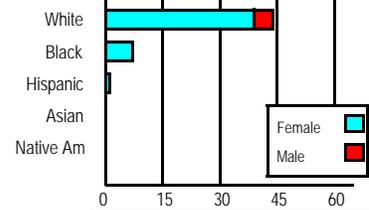
Student Enrollment - 653



| Grade | # |
|--------------|------------|
| K | 108 |
| 1 | 98 |
| 2 | 123 |
| 3 | 72 |
| 4 | 92 |
| 5 | 86 |
| 6 | 74 |
| Total | 653 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 100 |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 51 | 8% |
| K-8 | TAG | 70 | 11% |
| K-12 | ESL | 32 | 5% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 1 |
| 1 - 2 | 5 |
| 3 - 9 | 11 |
| 10 - 20 | 10 |
| > 20 | 25 |

| |
|--------------------------------------|
| Mobility Rate 46% Per Year |
|--------------------------------------|

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 33 |
| Special Education | 5 |
| Other Professionals | 14 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 38 % |
| MA/MS | 60 % |
| Doctorate | 2 % |

Principal's Highlights

The School Improvement Process is vibrant and evident at Brittin Elementary School, Fort Stewart, Georgia. We believe all students can learn. Our students demonstrate mastery of literacy skills to support lifelong learning. This year our instructional focus is literacy. Entering the millennium technologically proficient is a goal of the BES faculty. The addition of a CCC lab this year allowed all students at least thirty minutes a week in a computer lab with the students working on individual, identified areas.

The School Home Partnership grew stronger as we were adopted by 1-41 Field Artillery. The unit provided numerous volunteer hours that ranged from Field Day support to End of the Year School Closure ceremony. As an incentive to help every child feel special, we instituted the BOSS (Brittin's Outstanding Student Society) where one child is selected by his/her teacher per week to eat lunch with his parent or a special friend. Our faculty and staff utilize data to assist us in making instructional decisions that impact on student achievement. We embrace the expected high expectations and rigor of the forthcoming Strategic Plan for the millennium.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The technology benchmark committee of Brittin Elementary School is proud to announce the installation of a brand new CCC-Success Maker computer lab. We are working on electronic portfolios for work sampling and a technology survey has been completed. The next advancement will be the training of teachers in the area of integration of technology.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Brittin has instituted a minimum of 60 minutes of math instruction per day. Teachers have been trained in the use of daily review. The support and remediation classes are now being restructured so that students receive the services and then other students have the opportunity. The Terra Nova data has been utilized in developing instructional strategies.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Lists of best practices research materials are available for study group/individual use. Handbooks were created and used by the Adopt-A-School participants. Red flag data was identified and addressed in instructional planning. Instructional plans included best practices identified during Professional Engagement Tuesdays and Staff Development Days.

Goal 10: Organizational Development

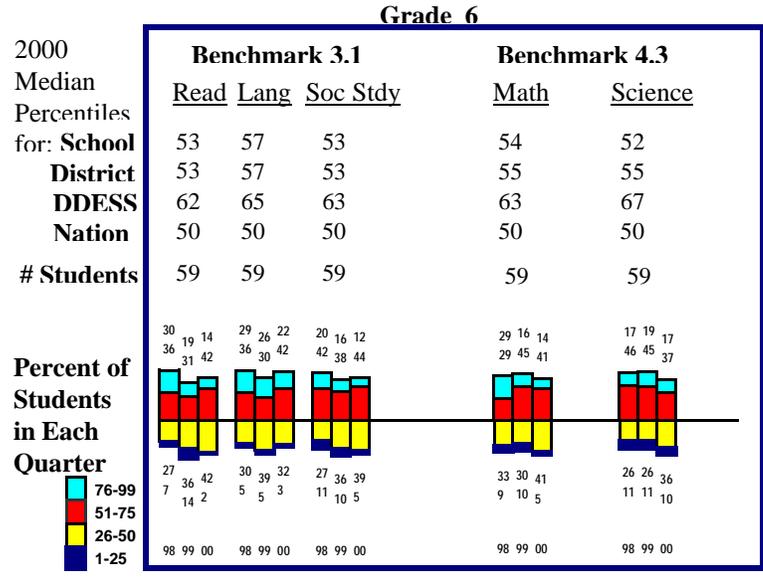
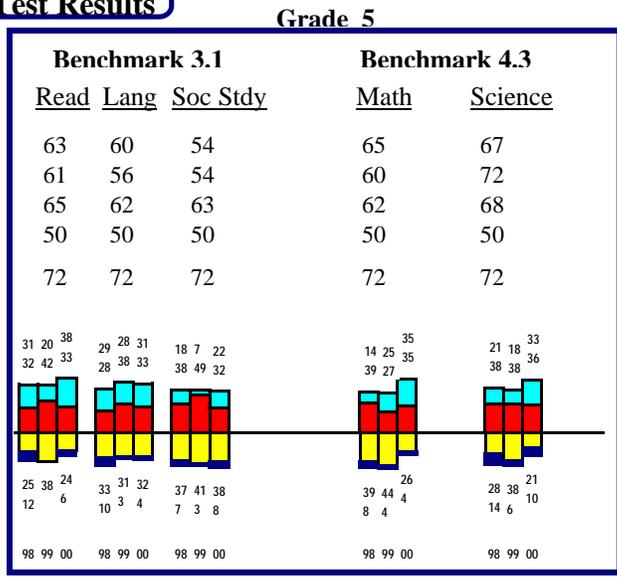
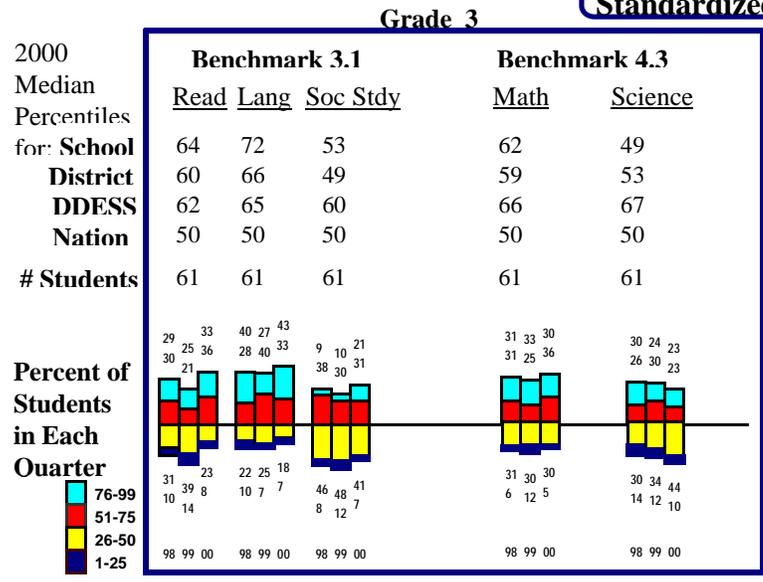
Benchmark 10.8: Establish technology for teachers and administrators.....

A multitude of technology training continues to be offered to the staff. Email proficiency, Power Point presentations, spreadsheet usage, and Internet searches are all examples of how we are integrating technology into the instructional program. All classrooms at Brittin now have Internet capability, our new CCC lab is operational and electronic gradebooks are coming on line.

| Customer Satisfaction Survey-Parent Results | | | |
|--|--------|----------|-------|
| Major Category | School | District | DDESS |
| Computer Technology | 7.3 | 7.3 | 7.8 |
| Communications/ Involvement | 7.7 | 7.6 | 7.5 |
| Child's Teacher(s) | 8.2 | 8.2 | 8.1 |
| Curriculum/Training | 7.2 | 7.2 | 7.3 |
| Overall Satisfaction | 7.9 | 7.9 | 7.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Home School Partnership Committee implemented and supported the Adopt-A-School program with the 1/41 unit. The soldiers served as mentors for the students. Monday Madness hands-on workshops were sponsored throughout the school year for the parents and students. The B.O.S.S. (Brittin's Outstanding Student Society) program promotes and builds self-esteem and pride among students.

Standardized Test Results



| | SAT Results | | | | |
|------------------|-------------|----------|-------|--------|-----|
| | School | District | DDESS | Nation | |
| % Participating | 99 | NA | NA | 34% | 43% |
| | 00 | NA | NA | 35% | 44% |
| Math Avg Score | 99 | NA | NA | 474 | 511 |
| | 00 | NA | NA | 493 | 514 |
| Verbal Avg Score | 99 | NA | NA | 483 | 505 |
| | 00 | NA | NA | 496 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Brittin E S
Hero & Austin Rd., Building 7392
Fort Stewart, GA 31315

DSN Phone: 870-8182
Fax Number: (912) 368-7515
Commercial Phone:
(912) 368-7514

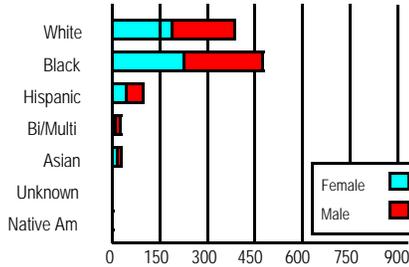
| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| 5 | 00 | 72 | Met | 24% | 71% | 3% | 1% | 1% |
| 5 | 99 | 72 | Met | 22% | 75% | 3% | 0% | 0% |



**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1999/00 School Profile
Fordyce Stone, Principal**

School Characteristics

Student Enrollment - 1,010



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 120 | 12% |
| K-8 | TAG | 79 | 8% |
| K-12 | ESL | 25 | 2% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

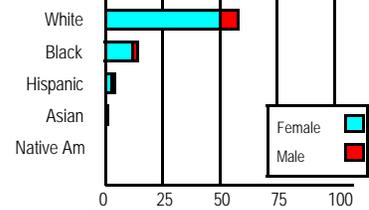
| Grade | # |
|--------------|-------------|
| PreK | 163 |
| K | 135 |
| 1 | 142 |
| 2 | 139 |
| 3 | 133 |
| 4 | 116 |
| 5 | 110 |
| 6 | 72 |
| Total | 1010 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 100 |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 5 |
| 1 - 2 | 6 |
| 3 - 9 | 8 |
| 10 - 20 | 15 |
| > 20 | 43 |

**Mobility Rate
50% Per Year**

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 53 |
| Special Education | 13 |
| Other Professionals | 10.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 45 % |
| MA/MS | 52 % |
| Doctorate | 3 % |

Principal's Highlights

Diamond Elementary School continues to achieve excellence in student performance as measured by a variety of indicators. We are Champions for Children! We are committed to teaching basic skills, plus higher order thinking skills, reasoning ability, and problem-solving skills. A strong School Improvement Leadership Team (SILT) implements school activities that support our instructional focus on Literacy.

The staff has been provided professional development in the areas of active learning, differentiated instruction and assessment practices in which students are engaged and take greater responsibility for their learning. There is a strong emphasis on the recruitment of volunteers to serve as mentors, tutors and advocates for students who are not achieving adequately to succeed in the future. Grades Kindergarten and First support parental involvement with monthly Partners in Print child and tutorial reading sessions.

Our strong emphasis on meeting the intellectual, social and individual needs of early childhood is supported by the reduction of the pupil teacher ratio to 18-1 in grades 1-3.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students in grade six participated in a World Wide Web training module including acceptable use, safety, using the browser, evaluating web sites, and using search engines and web directions. Students in grades 4-6 participated in an interactive on-line interview with General Powell (ret) and other nationally renowned personalities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
National achievement red flag data provided a starting point for improvement in curriculum alignment, scope, sequence, and pacing. Long range and short range action plans were developed by grade levels to reduce the achievement gap and increase Terra Nova results. Considerable increases in math and science were noted.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers participated in local, state, regional, and DoDEA professional development sessions. Our Educational Technologist, teachers, administrators and professional consultants offered staff development sessions throughout the year. All staff development opportunities support our school improvement plan.

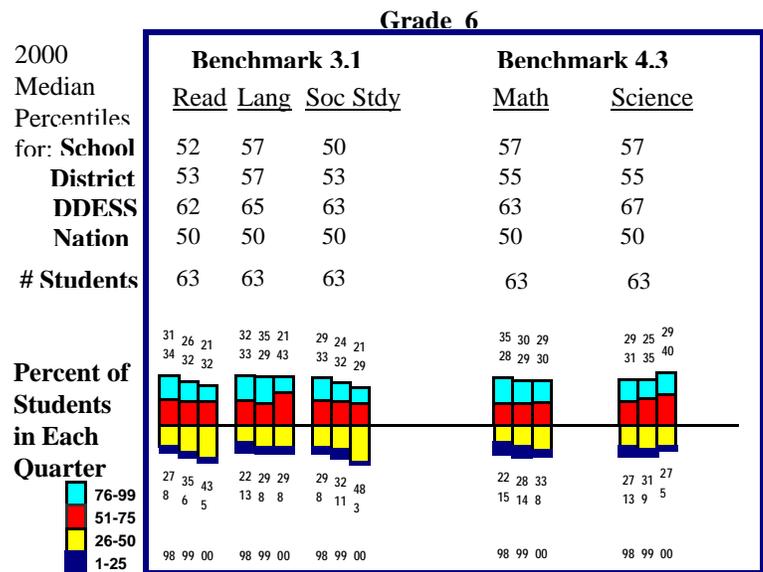
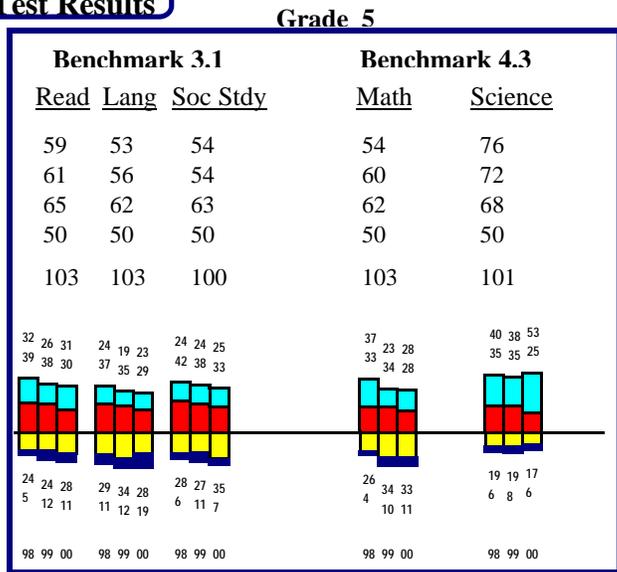
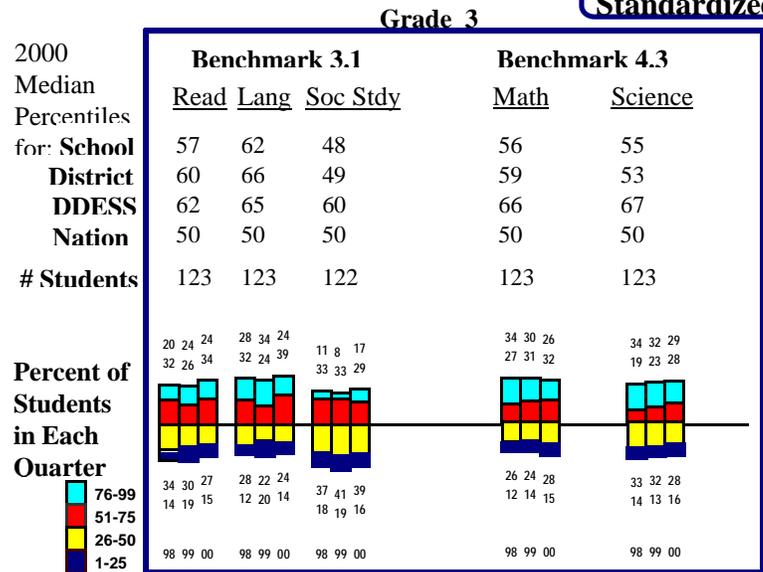
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
With the completion of our LAN and WAN, teachers and administrators now communicate using Email. Accelerated Reader has been networked into all 2-6 classrooms. Diamond's web page offers direct links to educationally appropriate sites for teachers and parents to gather information about topics being taught. WinSchool now tracks student records.

| Customer Satisfaction Survey-Parent Results | | | |
|--|--------|----------|-------|
| Major Category | School | District | DDESS |
| Computer Technology | 7.3 | 7.3 | 7.8 |
| Communications/ Involvement | 7.5 | 7.6 | 7.5 |
| Child's Teacher(s) | 8.2 | 8.2 | 8.1 |
| Curriculum/Training | 7.3 | 7.2 | 7.3 |
| Overall Satisfaction | 7.9 | 7.9 | 7.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 An eight-week Parent Academy and Child Enrichment course aimed at student achievement enhanced and extended our Home-School Partnership. A five-week Developmental Milestones workshop provided an opportunity for parents to expand their skills as co-teachers. Our soldier mentoring program, and over 200 PTO volunteers increased community participation and involvement.

Standardized Test Results



| | SAT Results | | | |
|------------------|-------------|----------|-------|--------|
| | School | District | DDESS | Nation |
| % Participating | 99 | NA | NA | 34% |
| | 00 | NA | NA | 35% |
| Math Avg Score | 99 | NA | NA | 474 |
| | 00 | NA | NA | 493 |
| Verbal Avg Score | 99 | NA | NA | 483 |
| | 00 | NA | NA | 496 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Diamond E S
Bldg 5602, Davis Avenue
Fort Stewart, GA 31315-1044

DSN Phone:
Fax Number: (912) 876-8350
Commercial Phone:
(912) 876-6094

| DoDEA Writing Assessment | | | | | | | | |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 94 | Met | 15% | 81% | 4% | 0% | 0% |
| 5 | 99 | 66 | Met | 12% | 83% | 4% | 0% | 0% |