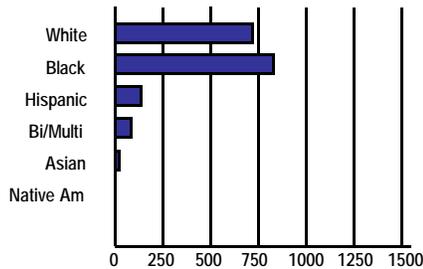


**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1996/97 District Profile
Paul E. Ward, Superintendent**

District Characteristics

Student Enrollment - 1,767



Grade Offered	Program	#	%
PK-12	Special Education	175	10%
PK-12	TAG	37	2%
PK-12	ESL	68	5%
Students Taking AP Courses		N/A	N/A

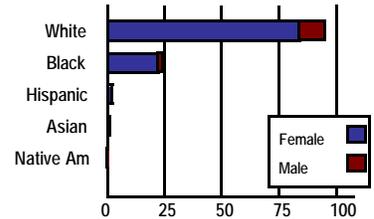
Grade	#
PreK	328
K	264
1	243
2	218
3	201
4	177
5	166
6	170
Total	1767

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	4
1-3	11
4-6	11
7-10	20
> 10	77

Mobility Rate
49% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	76
Special Education	17
Other Professionals	28

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	54%
Doctorate	2%

Superintendent's Highlights

The Fort Stewart School System serves over 1,700 children in grades pre-school through six. The system supports family members of the Army's 3rd Infantry Division (Mechanized), the largest military installation east of the Mississippi River. The curriculum follows guidelines set by the State of Georgia Department of Education Quality Core Curriculum (QCC) with emphasis on instructional variety, flexibility, and student assessment to meet the needs of all learners.

The DoDEA Strategic Plan provides a world of learning and achievement opportunities for all students, a learning environment continually updated to reflect curriculum needs for the 21st century.

Community stakeholder involvement continues to be emphasized throughout the school district. From strong support of the school board, volunteer programs and parents representation on school committees, parents help refine School-Home Partnership activities within the military community. Positive support from dynamically involved stakeholders enables the Fort Stewart School System to provide many basic and cutting edge opportunities to promote student success.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Developmentally appropriate software for all grades has been ordered, and will be catalogued in the Media Centers. Keyboarding proficiency is emphasized through the computer labs and software is available in fourth grade classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Numerous math and science workshops have been provided for teachers. Software available in these content areas further supports instruction. Improved student achievement is evident, as compared to baseline ITBS data in Math and Science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
A system-wide staff development plan was created by a subcommittee of the School Improvement Teams, which focused on the benchmarks. Computer workshops were provided on word processing and graphic presentation packages at basic to advanced skill levels.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
Classroom show an increase in the use of computer technology and instruction. The establishment of a LAN and WAN is in progress.

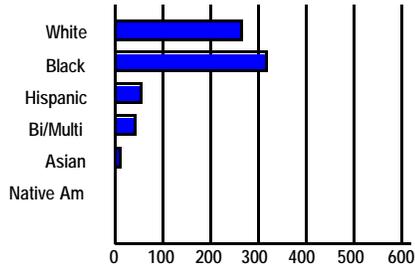


**Department of Defense Education Activity
Brittin Elementary School (PK-6)
1996/97 School Profile**

Roger A. Reade, Principal

School Characteristics

Student Enrollment - 770



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	9%
PK-12	TAG	14	2%
PK-12	ESL	29	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

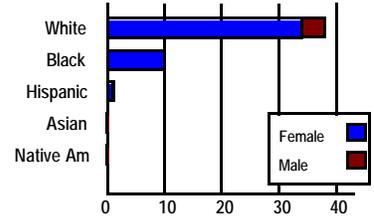
Grade	#
PreK	129
K	112
1	109
2	99
3	85
4	85
5	76
6	75
Total	770

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	5
7-10	10
> 10	28

Mobility Rate
49% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

Brittin Elementary School serves students in grades K-6 on the military base of Fort Stewart, GA. Students' technological proficiency is enhanced through computer lab attendance twice weekly. A computerized music keyboard lab provides instant feedback to students as they learn rhythm, pitch, and other musical concepts in a hands-on approach.

BES stakeholders recognize that technology is an integral component of our instructional program. An extensive electrical upgrade project is underway to support the installation of multiple computers in every classroom, networkable to the instructional media center, with Internet access.

A parent volunteer coordinator, donating 40 hours weekly, has worked with the staff and parents to ensure that a strong home/school partnership exists. Parent coffees provide an opportunity to discuss instructional programs, discipline guidelines, and other services offered such as counseling or dental screenings. Meetings between the BES administration and the housing area mayors provide another forum for mutual problem-solving and information sharing.

BES is committed to providing a world class educational program that inspires all students for success in a dynamic global environment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Each classroom, K-6, is equipped with at least 2-5 computers with curriculum correlated software. In addition to classroom experience, students are continually developing their keyboarding skills in the computer labs. This benchmark will continue to receive priority attention SY 1997/98.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A highly successful "Science Night Out" was held to encourage and involve total family commitment to science education. Teachers attended workshops to integrate the use of manipulatives and math life skills in the curriculum. The 1997 ITBS results indicate an increase in students scoring at or above the 50th percentile, as compared to 1994 baseline scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The theme of Brittin's staff development was "Math, Science, and Technology: Tools for the 21st Century". Staff members were involved in computer training on different proficiency levels throughout the year. "Math Madness", "Improving Group Communication", and "Super Science Skills" are examples of the variety of inservice opportunities provided for staff.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Computer training was offered to staff including Microsoft Works Printshop, Microsoft Word, and networking basics. The media center now has Internet access. Grade level appropriate software has been ordered and is being implemented in the instructional program K-6.

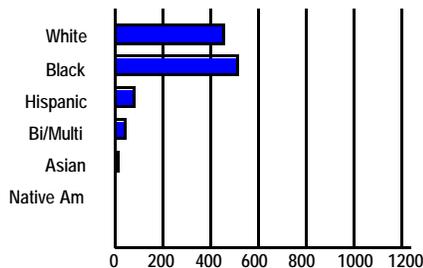


**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1996/97 School Profile**

Cynthia Louise Gessling, Principal

School Characteristics

Student Enrollment - 997



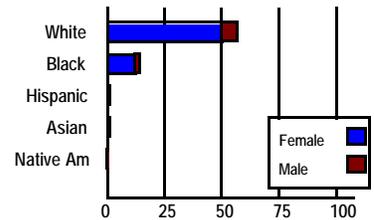
Grade	#
PreK	199
K	152
1	134
2	119
3	116
4	92
5	90
6	95
Total	997

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	2
1-3	7
4-6	6
7-10	10
> 10	49

**Mobility Rate
49% Per Year**

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	106	11%
PK-12	TAG	23	2%
PK-12	ESL	39	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	12
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	49%
Doctorate	4%

Principal's Highlights

What a wonderful time to be a part of DDESS and Diamond Elementary School. We provide a wealth of programs for our children. I want to share several with you:

Entering our second year of the 4 year old program, which was one of the first in DDESS, we have had excellent success with our High Scope program. This gives our students a real boost for Kindergarten.

Network is being installed at this time that will link our classrooms to the School Information Center. The new SIC is the real HUB of the school.

Our new Accelerated Reading program was well received by our students. Diamond Elementary students read over 13,000 points which met the challenge offered by the Principal. The Principal consequently had to cut his hair to Army specification in front of all the students and the media.

Our 4th, 5th, and 6th grade classrooms all have 5 Pentium computers. The other classrooms have at least one computer.

Our School Improvement Team, made up of teachers, parents, and administrators, has developed and conducted our first annual parent satisfaction survey.

In closing, let me invite you to visit our school and share in the rich experiences that we have to offer.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The staff enhanced their computer skills by participating in computer workshops on a variety of proficiency levels.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A 5% increase in the number of students scoring at or above the 50th percentile as measured by the ITBS test, helped to improve students' understanding of problem solving strategies, estimation and data interpretation.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

April 1996 provided faculty and staff development needs related to the priority benchmarks, identified for School Year 1996-97. This included offerings in Basic Computer Skills, Strategic Planning, Printshop, and Math Life Skills.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Several in-services for staff to learn the working of Windows and CD-Rom occurred this school year. On-line Research was limited due to the delayed purchasing of an Internet provider phone and 28.8 modem. It has been projected to be in place in June 97.

