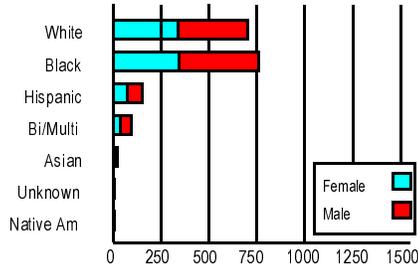


**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1998/99 District Profile
Paul E. Ward, Superintendent**

District Characteristics

Student Enrollment - 1,720



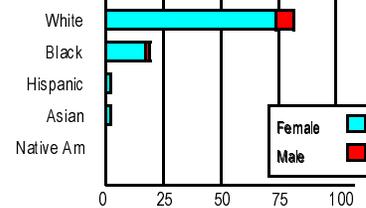
Grade	#
PreK	179
K	275
1	271
2	227
3	230
4	197
5	155
6	186
Total	1720

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	11
3 - 9	13
10 - 20	25
> 20	68

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	85
Special Education	14.5
Other Professionals	22.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	56 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	141	8%
K-8	TAG	147	9%
K-12	ESL	83	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

Teachers, administrators, and staff throughout the Ft. Stewart School District continue the commitment to school improvement vis-à-vis the Community Strategic Plan with renewed vigor, new professional development insights, enhanced student achievement, all coupled with increasing school home partnership for children. School Improvement Plans continue to show more efficacy with resultant student achievement and systemic changes reflected throughout the culture of the district.

The ten-year Southern Association of Colleges and Schools Accreditation process was successfully completed during this year. Technology is increasingly evident as an integral curriculum and instruction element throughout all instructional levels.

Partnership activities, Adopt-A-School Soldier Mentor Programs, technology, the strategic plan, exciting instructional programs, Command and parent support of children, teachers and schools effectively combine to make the teaching-learning environment exciting.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Education Technologists at FSSS have developed exemplary lab programs for students and training opportunities for teachers. The lab experience has been augmented by the implementation of portfolios for collection of student work and evaluation of progress over time.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The "Success Maker" computer instructional program has been purchased. One desired outcome is to strengthen the writing component of the math test in the Terra Nova achievement test. This has been an area of focus for the FSSS instructional team.

Goal 7: Teacher Education and Professional Development

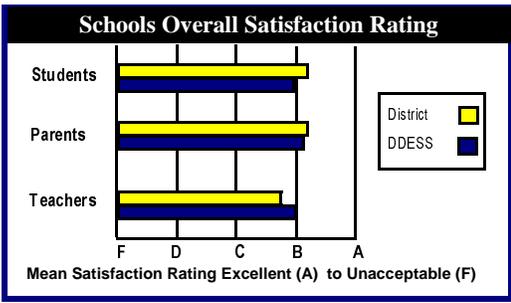
Benchmark 7.1: Provide professional development structure for educators.

During the summer 1999 staff development program, the FSSS provided approximately 400 man-hours in various areas of SIT focus. Professional development offerings vary from technology to curriculum and school improvement best practices.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

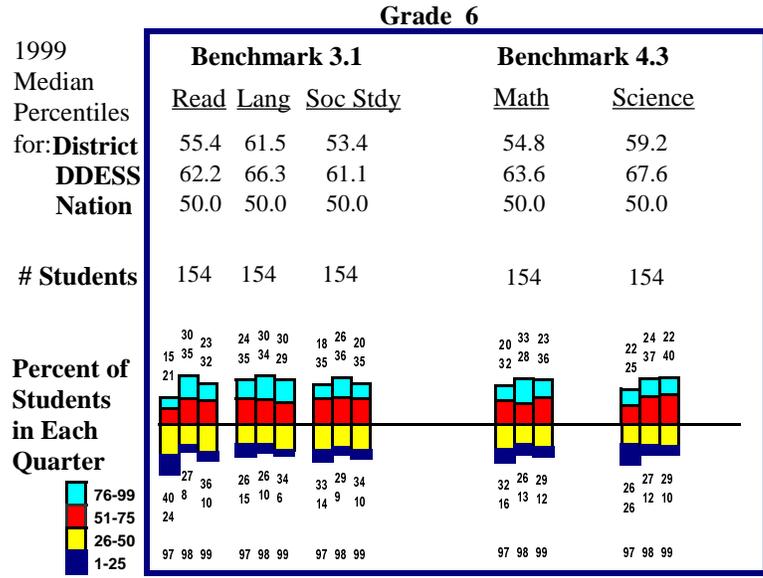
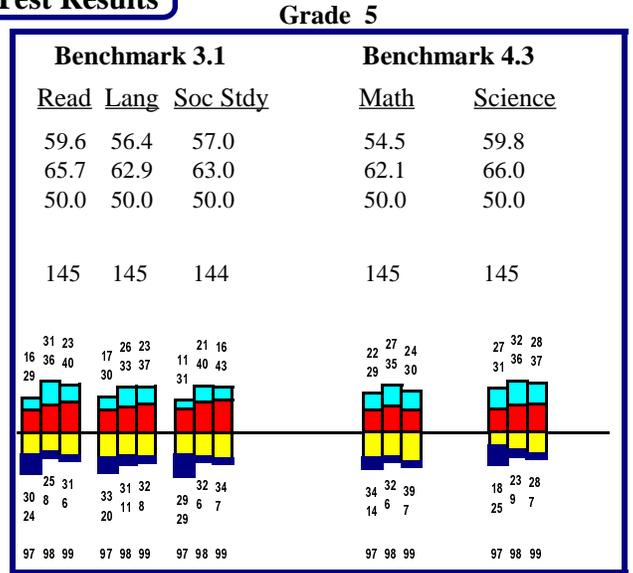
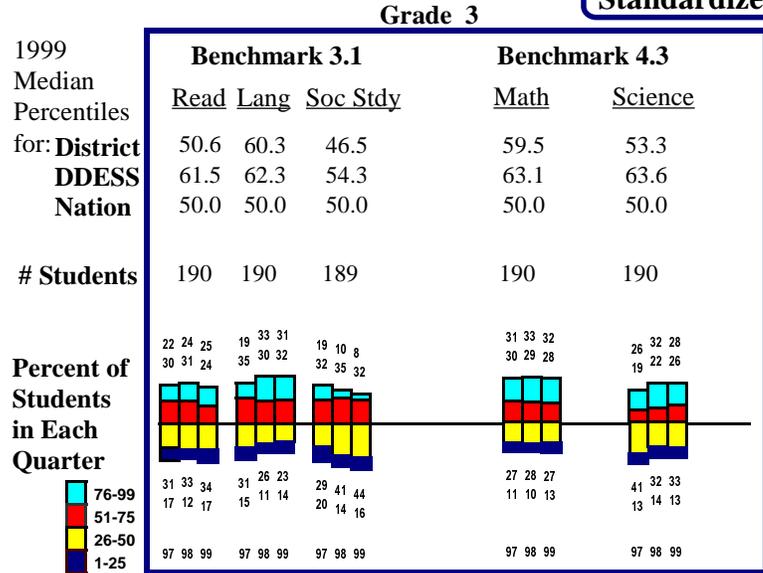
A Fiber Optics project is under development that will create the Fort Stewart Intranet. This will allow all Fort Stewart Staff to communicate across the school system in real time mode improving communication and sharing of instructional methodology.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Two exciting programs were implemented this year at FSSS. Partners in Print and Math Madness were programs that bring parents into the school working with their own children under tutelage of their children's teacher.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Stewart School System
 5605 Davis Avenue
 Ft. Stewart, GA 31315-1023

DSN Phone: 870-3636
 Fax Number: (912) 876-8417
 Commercial Phone:
 (912) 368-2742

DoDEA Writing Assessment

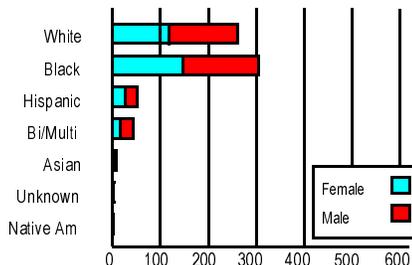
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	138	Met	17%	79%	4%	0%	0%



**Department of Defense Education Activity
Brittin Elementary School (K-6)
1998/99 School Profile
Odessa Morman, Principal**

School Characteristics

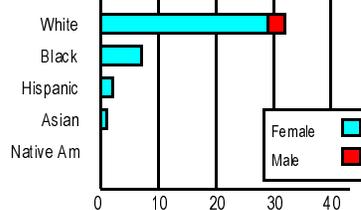
Student Enrollment - 674



Grade	#
K	119
1	120
2	94
3	102
4	78
5	72
6	89
Total	674

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	4.5
Other Professionals	9

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	7%
K-8	TAG	65	10%
K-12	ESL	26	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	5
3 - 9	5
10 - 20	10
> 20	25

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Principal's Highlights

Brittin Elementary School serves students in grades K-6 on the military base at Fort Stewart, Georgia. The school recently completed a Southern Association of Colleges and Schools (SACS) 10 Year Accreditation Review. The results of the SACS review highlighted a positive climate, excellent discipline, and highly effective instruction.

A wide variety of student programs provided every student with meaningful enrichment activities. Georgia History Day provided students with living history demonstrations while reading progress was enhanced through a highly successful Read To Kids Night.

BES continues to enjoy a strong school-home partnership with an active PTO, parent volunteers, and a supportive school board. A military unit has recently "adopted" BES which will create a partnership opportunity to involve our military support units throughout our educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The instructional focus on utilizing technology has been in the areas of reading and math. As a result, students scoring in the top quartile in reading increased from 13% to 29% as compared to baseline data. Additional computer software programs have been purchased in other curricular areas to support instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The instructional focus in math was devoted to problem solving, reasoning, and writing constructed responses to mathematical situations. As a result, students scoring in the top quartile in math increased from 16% to 28%.

Goal 7: Teacher Education and Professional Development

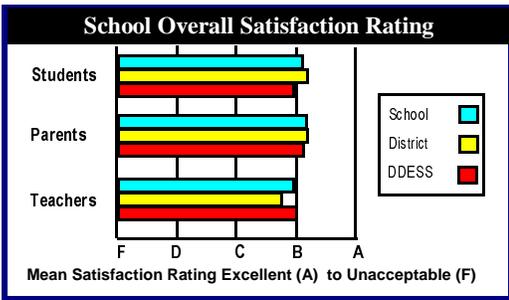
Benchmark 7.1: Provide professional development structure for educators.

Teachers were provided a variety of staff development opportunities including professional workshops centered on mathematics, computer technology and narrowing the gap. In addition, rubric training was provided for all staff to create and use rubrics to improve constructed responses in mathematical situations.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A series of workshops were offered and implemented to increase teacher computer technology competencies. Training included Introduction To Hardware Components, Windows 95, Word Processing, and Technology Integration Across The Curriculum. A Campus Area Networking (C.A.N.) project is in progress.



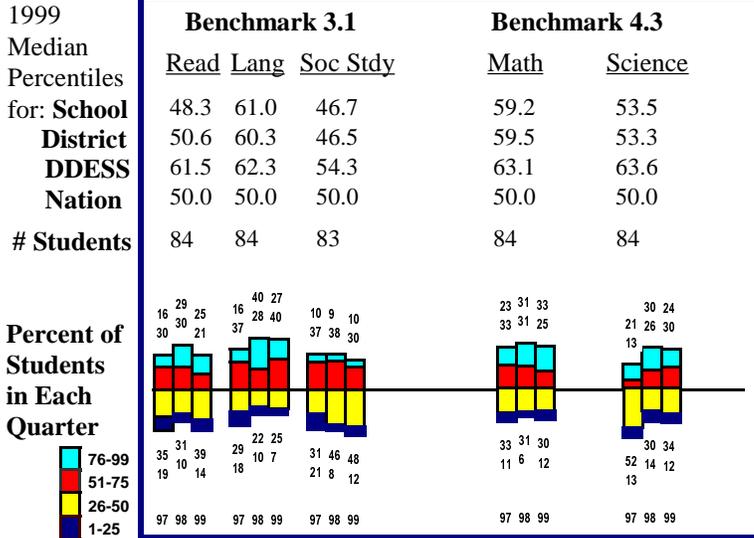
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

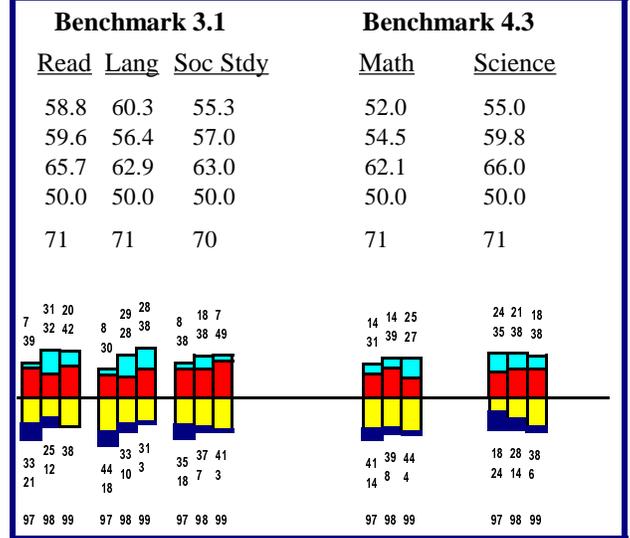
A strong and vital school home partnership continues to support our educational program. An active, involved PTO and supportive school board provide stakeholder input. A series of highly successful Monday Math Madness workshops provided parents an opportunity as co-teachers in mathematics.

Standardized Test Results

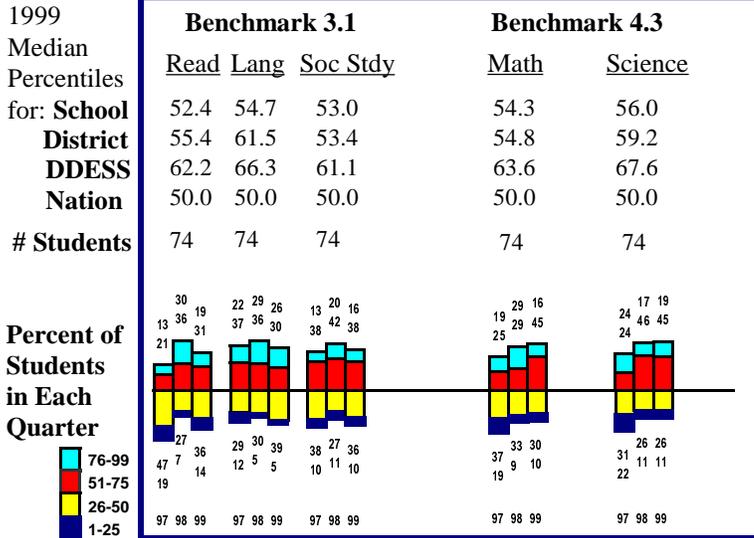
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Brittin E S
Hero & Austin Rd., Building 7392
Fort Stewart, GA 31315

DSN Phone: 870-8182
Fax Number: (912) 368-7515
Commercial Phone:
(912) 368-7516

DoDEA Writing Assessment

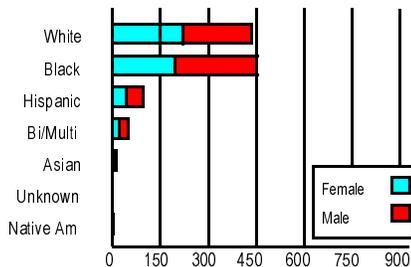
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	72	Met	22%	75%	3%	0%	0%



**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1998/99 School Profile
Cynthia Louise Gessling, Principal**

School Characteristics

Student Enrollment - 1,046



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	9%
K-8	TAG	82	8%
K-12	ESL	57	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

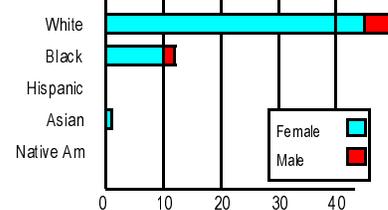
Grade	#
PreK	179
K	156
1	151
2	133
3	128
4	119
5	83
6	97
Total	1046

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	6
3 - 9	8
10 - 20	15
> 20	43

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	49.5
Special Education	10
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	51 %
Doctorate	3 %

Principal's Highlights

Our school participated in the Southern Association of Colleges and Schools (SACS) school renewal process for accreditation in April 1999. Results indicated that our School Improvement Process at Diamond was indicative of quality action plans and strategies enhanced by exceptional data analysis and curricular programs. Seven benchmarks were addressed this school year; five of the benchmarks will be carried over to SY 99-00. DDESS system data indicates that Diamond met all benchmarks for the Goal 2000. Major highlights of curricular successes this school year is the emphasis on inclusion programs for special education, co-teaching activities for parents and volunteers, the Adopt-A-School 3/69 Armor Bn. Military Partnership Program, and our school wide closed circuit television program, WDES news. Technology has also enhanced our school-home partnership initiatives with the development of a school wide newsletter written exclusively by the student body. Empowerment of students with the development of a Student Leadership Team of over 25 students, and a student led meet- greeter program has created an environment which reflects our motto, "Where Children Come First."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Partners In Print ,an after school parent-child reading workshop with a 50% parental participation, and the Military Mentor Program, with 500 volunteer hours addressing our at-risk grade 3 non-readers were implemented this SY. Plans are being put in place to expand both programs for SY 99-00.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Effective schools research by Ron Edmonds, extensive study groups, and analyses of student data has provided information needed to project our action plans for narrowing the gap in math/ science. Three major areas of emphasis are school-home partnership, authentic assessment, and school culture.

Goal 7: Teacher Education and Professional Development

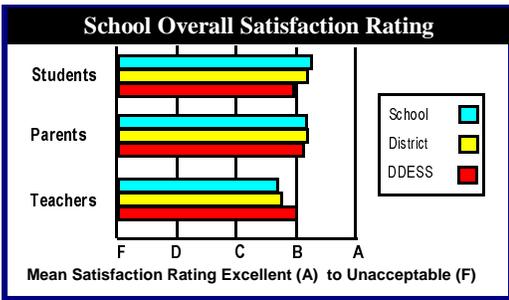
Benchmark 7.1: Provide professional development structure for educators.

A needs assessment was conducted and all staff development at Diamond emphasizes the DoDEA Initiatives. National Standards, Math Implementation Task Force, Early Assist School Improvement workshops, survey design, rubric training, and technology has been beneficial to the school's instructional focus.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A detailed survey was conducted to highlight all facets of facility and teacher preparation. Results are being used to develop five-year plans for facility upgrades. Information from the Exit Survey, given to all parents as they PCS, will be used to assist in making the adjustments needed to have a quality school.



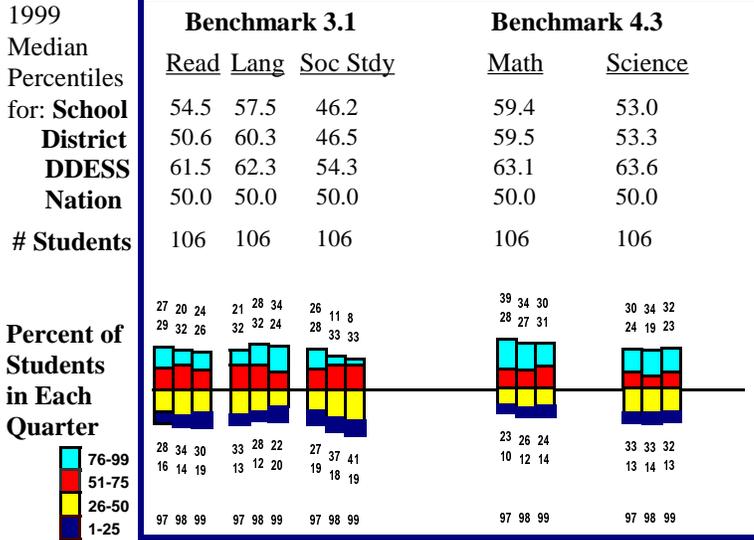
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

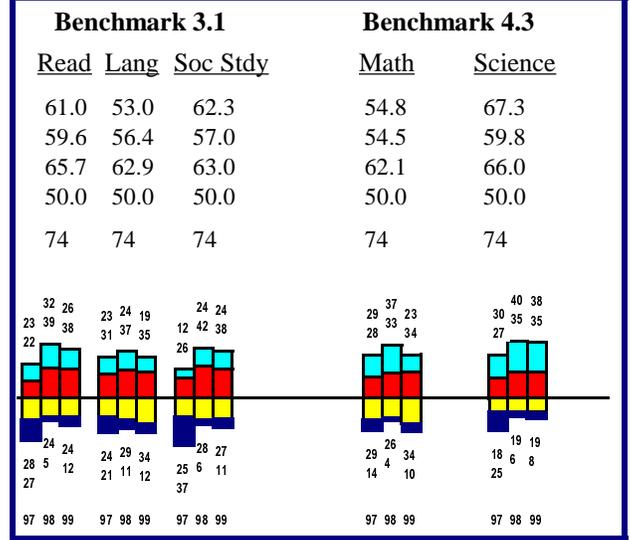
A strong school/home partnership includes the community in all facets of school life. "It takes a community to raise a child" is evidenced at Diamond. An active parent volunteer program, GATOR AIDES, and a committed PTO supports our students.

Standardized Test Results

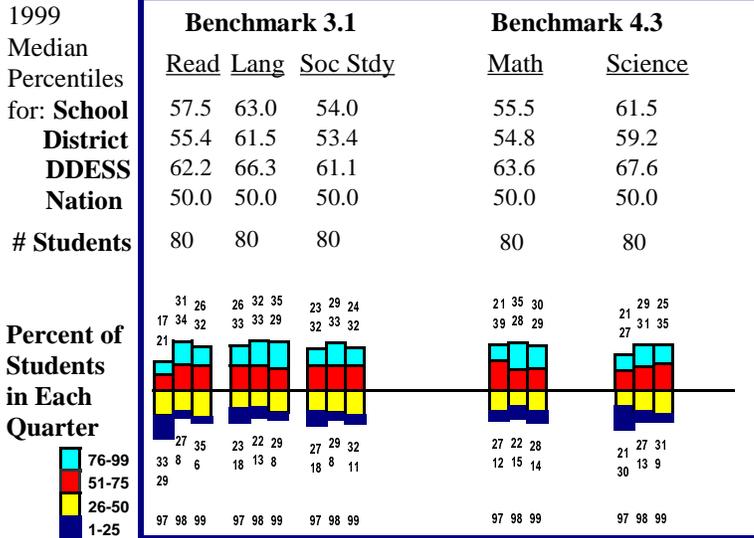
Grade 3



Grade 5



Grade 6



SAT Results

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College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Diamond E S
Bldg 5602, Davis Avenue
Fort Stewart, GA 31315-1044

DSN Phone:
Fax Number: (912) 876-8350
Commercial Phone:
(912) 876-6094

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	66	Met	12%	83%	4%	0%	0%