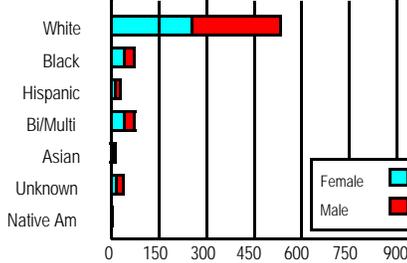


**Department of Defense Education Activity
West Point Dependents Schools (PK-8)
1999/00 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 776



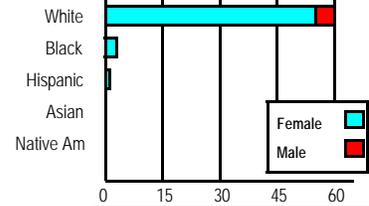
Grade	#
PreK	79
K	76
1	90
2	96
3	96
4	91
5	67
6	58
7	67
8	56
Total	776

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	1%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	17
10 - 20	13
> 20	31

**Mobility Rate
12% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44.5
Special Education	7.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	108	14%
K-8	TAG	762	98%
K-12	ESL	7	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The New York & Virginia schools have united during school year 1999/2000 in an effort to give real meaning to TEAM 2000, Leading Students to Future Success! It has been through a spirit of partnership and sharing among the schools in West Point, NY, Dahlgren, VA, and Quantico, VA that we have been able to successfully accomplish our mission.

Our TerraNova assessments reflected a reduced number of students performing below the 25th percentile at each site. Individualized student data was used to plan instructional interventions that were closely monitored and recorded. Special instructional interventions implemented during excess planning time paid off in documented student learning gains.

Ashurst Elementary achieved Blue Ribbon status. Parent and community involvement multiplied at each tier of the home-school partnership. Infusion of technology into content areas resulted in significant student learning successes. Collaborative efforts among all levels of the staff have contributed to a tremendously successful year in each of the three school systems.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students demonstrated increased technology proficiency in all curriculum areas. Pilot programs incorporating technology in the instructional program gave teachers and students opportunities to stay abreast of the latest developments. These innovations enabled students in the bottom quartile to show dramatic improvements.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Greater integration of technology into math and science classes resulted in increased student achievement. Performance assessments provided numerous alternate methods for students to demonstrate their knowledge and understanding. Training was conducted in all schools in the revised math curriculum standards and materials.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Pre-Implementation training was provided in math, music and art by curriculum consultants. Site-based staff development integrating technology into the curriculum continued to strengthen our total program. In-house peer coaches maintained the district-wide emphasis on effective instructional practices at the school level.

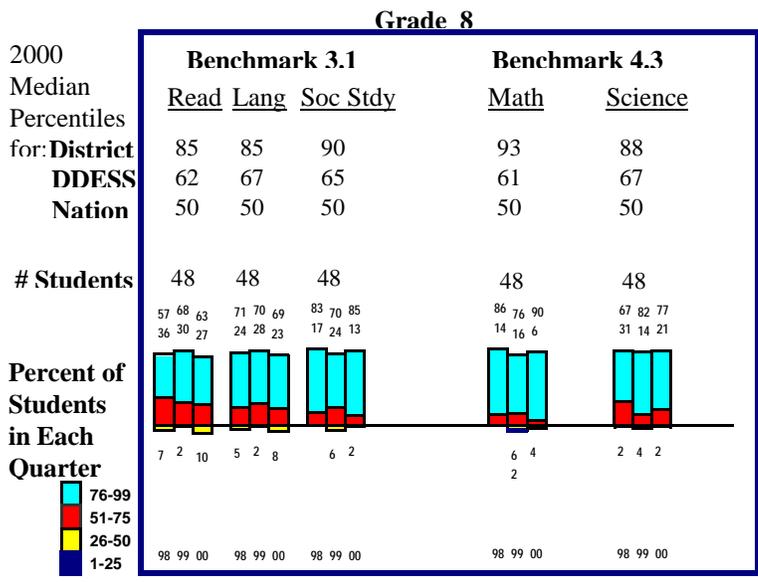
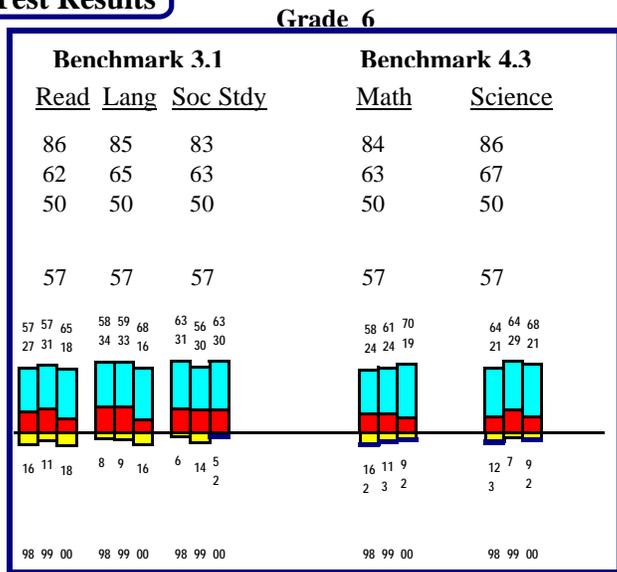
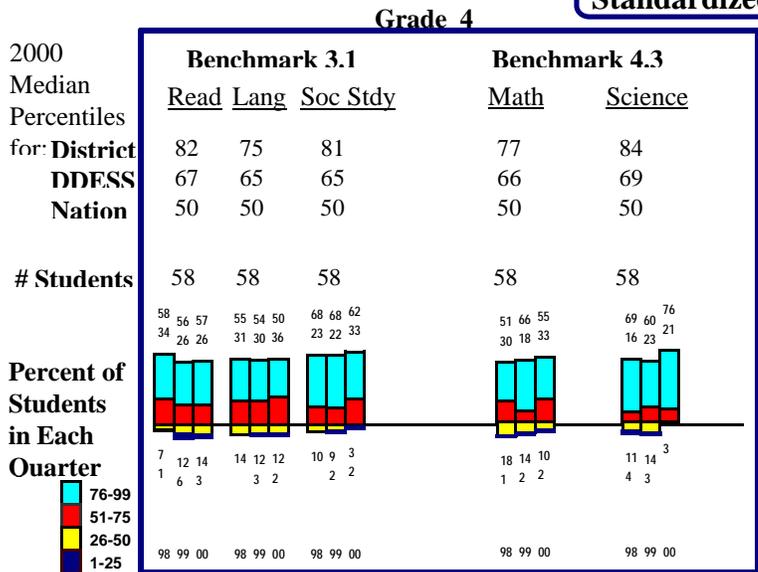
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
We continued to increase the capability of all stakeholders to utilize technology information management systems. Winschool and Excent programs were installed at all schools and hands-on training was provided. Several schools were involved in pilot programs to automate classroom level management systems in the areas of grade books, attendance, and parent communication.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.3	7.8	7.8
Communications/ Involvement	7.5	7.5	7.5
Child's Teacher(s)	8.4	8.1	8.1
Curriculum/Training	7.5	7.3	7.3
Overall Satisfaction	7.8	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The multi-tiered school-home partnership is firmly entrenched in all schools. Schools continued to emphasize a student-centered approach to customer service. A variety of measures document the increased parent and community involvement in helping to shape the instructional goals and increase student achievement. Partnerships increased opportunities for students at all levels.

Standardized Test Results



SAT Results				
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 West Point, NY 10996-1196

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 Fax Number: (914) 938-2724
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 (914) 938-3506

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	60	Met	37%	63%	0%	0%	0%
5	99	64	Met	61%	39%	0%	0%	0%
8	00	51	Met	63%	29%	8%	0%	0%
8	99	145	Met	46%	40%	12%	3%	0%