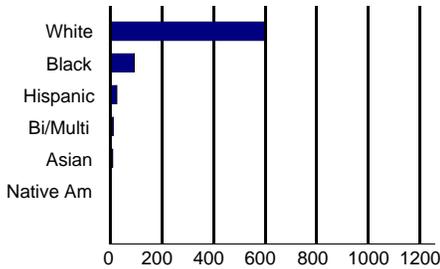


**Department of Defense Education Activity
West Point Dependents Schools (K-8)
1995/96 DDESS District Profile
Tom T. Hager, Superintendent**

District Characteristics

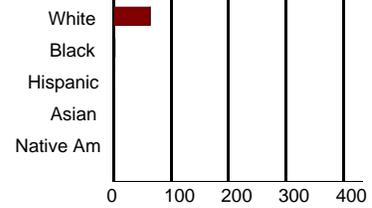
Student Enrollment - 734



Grade	#
K	92
1	102
2	109
3	93
4	81
5	63
6	68
7	65
8	61
Total	734

Sponsor's Affiliation	%
Marine	<.5%
Army	93%
Navy	1%
Air Force	1%
Coast Guard	0%
Non-US Military	2%
US Civilians	4%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	10%
PK-12	TAG	140	19%
PK-12	ESL	2	0%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Mobility Rate
17% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	9
4-6	6
7-10	4
> 10	44

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	54.5
Special Education	6
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	73%
Doctorate	2%

Superintendent's Highlights

Teachers worked to develop a Tech Plan which incorporates computers at all grade levels. Students received instruction in basic computer skills and were taught to use the Claris program to produce academically related projects and creative writings. All students received at least 45 minutes of computer instruction each week.

A math tutorial was established so students could receive after school assistance. A Math Night program was implemented in which parents were invited to the school and introduced to the math program. Teachers discussed the program and goals, and gave parents an opportunity to experience their child's math program. Field trips which relate science to children's environment were provided for all students. These included outdoor education, a field trip to the Science Center, and a trip on the sloop Clearwater.

In conjunction with the PTO, a hot line called "When Parents Speak" was opened to provide parents with the opportunity to discuss concerns about the school. An Open House, where parents could meet the staff on a casual basis and a "Back to School Night" was offered for parents to review the curriculum in their child's class. Parents were kept aware of happenings through frequent meetings and a newsletter. The PTO provided many family activities, i.e., 80% of all parents attended the carnival, 75% attended the Book Fair, 30% attended Math Night, Back to School Night, and the Science Fair.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students (K-8) receive computer instruction. The infrastructure is in place and with the addition of more computers, we will now have the use of electronic resources in the classrooms. Library automation is nearing completion and will be ready for student and teacher use next year. Hardware/software is planned for and will be acquired as funding becomes available.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Because of a late beginning, tutorial math results are inconclusive. Parental math program was well received. The math curriculum is well underway. The science curriculum will begin next year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff development opportunities were structured to match the achievement and technology benchmarks.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
After completing parent and teacher surveys, we instituted plans for expanding the Open House for 96/97. Parent input led to a more useful and organized School Handbook. The math night (4.3) was promoted by the home-school partnership. A reformed volunteer program will be implemented in 96/97.

Parent Participation	
PTA/PTO Membership	315
Parent Volunteers	270

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
WPS has established the infrastructure for a LAN which will link all classrooms. An admin. LAN is also in place. SIMS program has been acquired, which will allow for efficient resource management, record keeping, etc. District personnel have availed themselves to in-service opportunities that have been offered. Continuing instruction is planned for next year.

Standardized Test Results

Grade 2

Grade 4

1996
Median
Percentiles
for: **District**
DDESS
Nation

Students

Percent of
Students
in Each
Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
74	76	*	84	*
56	64	56	65	61
50	50	50	50	50
78	78	*	78	*
42	46		59	
32	33		30	
22	18		10	
4	3		1	
96	96	96	96	96

Grade 6

1996
Median
Percentiles
for: **District**
DDESS
Nation

Students

Percent of
Students
in Each
Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
82	*	*	84	*
51	58	53	56.5	55
50	50	50	50	50
66	*	*	66	*
58			64	
20			23	
21			6	
2			8	
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

West Point School
Building 705A
West Point, NY 10996-1196

DSN Phone:
688-3506

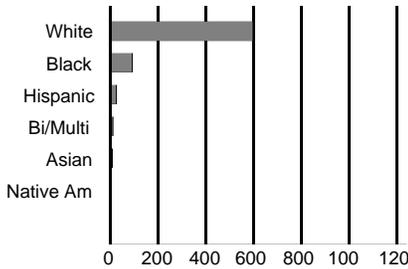
Commercial Phone:
(914) 938-3506



**Department of Defense Education Activity
West Point School (K-8)
1995/96 School Profile
Cynthia Chen/John Zenyuh, Principal**

School Characteristics

Student Enrollment - 734

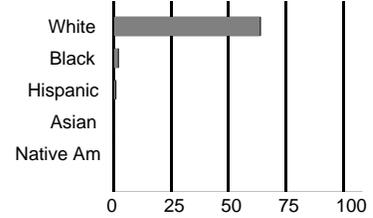


Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	3%
PK-12	TAG	140	19%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Grade	#
K	92
1	102
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Sponsor's Affiliation	
Marine	<.5%
Army	93%
Navy	1%
Air Force	1%
Coast Guard	0%
Non-US Military	2%
US Civilians	4%
Non-US Civilians	0%

Professional Staffing



School Staff

Category	FTE
Administrators	4
Classroom Teachers	53
Special Education	3
Other Professionals	8

Teacher Experience	
Years	Teachers
New	0
1-3	9
4-6	6
7-10	4
> 10	44

Teacher Education

Degree	% Teachers
BA/BS	25%
MA/MS	73%
Doctorate	2%

Mobility Rate
17% Per Year

Principal's Highlights

Teachers worked to develop a Tech Plan which incorporates computers at all grade levels. Students received instruction in basic computer skills and were taught to use the Claris program to produce academically related projects and creative writings. All students received at least 45 minutes of computer instruction each week.

A math tutorial was established so students could receive after school assistance. A Math Night program was implemented in which parents were invited to the school and introduced to the math program. Teachers discussed the program and goals, and gave parents an opportunity to experience their child's math program. Field trips which relate science to children's environment included outdoor education, the Science Center, and an opportunity to experience a trip on the sloop Clearwater.

In conjunction with the PTO, a hot line called "When Parents Speak" was opened to provide parents with the opportunity to discuss concerns about the school. An Open House, where parents could meet the staff on a casual basis and a "Back to School Night" was offered for parents to review the curriculum in their child's class. Parents were kept aware of happenings through frequent meetings and a newsletter. The PTO provided many family activities, i.e., 80% of all parents attended the carnival, 75% attended the Book Fair, 30% attended Math Night, Back to School Night, and the Science Fair.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A "vision of an academic network" for the West Point School was developed by educators in conjunction with Post information management personnel. All students in grades K-8 received comprehensive technology instruction. A technology infrastructure has been initiated which will allow for the use of technology resources in the classrooms, auditorium and media centers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A parental math program was well received by our communities. A Math Curriculum Review & Evaluation Committee is in the process of developing a new math curriculum for grades K-8 based on the national standards and the needs of this community. A science curriculum review and evaluation will begin next school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff development opportunities were matched to both the math/science achievement benchmark and the technology benchmark. Preparation for training at the beginning of the next school year has started and will concentrate on the development of a comprehensive training program for the Internet and electronic mail usage by educators.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A parent and teacher survey was completed and parent input led to a more useful and organized Student-Parent Handbook. The "Math Night" was promoted by the home-school partnership team and parents were very happy with its implementation.

Parent Participation	#
PTA/PTO Membership	315
Parent Volunteers	270

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The infrastructure for a WAN/LAN was established which will link all classrooms, media centers, and the Internet. A small administrative LAN was also installed. The SIMS program was acquired in order to make better use of student information. Personnel have availed themselves of in-service opportunities offered on the Post and in the local area.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
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 Percentiles
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District
DDESS
Nation
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 Percent of
 Students
 in Each
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