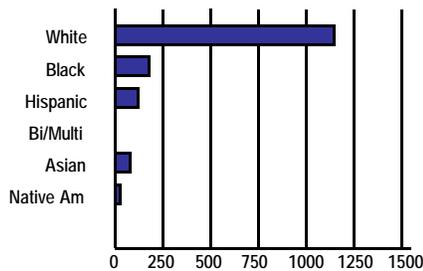


**Department of Defense Education Activity  
West Point Dependents Schools (PK-8)  
1996/97 District Profile  
Charles T. Hager, Superintendent**

**District Characteristics**

**Student Enrollment - 770**



| <b>Special Programs</b>    |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 81  | 11% |
| PK-12                      | TAG               | N/A | N/A |
| PK-12                      | ESL               | N/A | N/A |
| Students Taking AP Courses |                   | N/A | N/A |

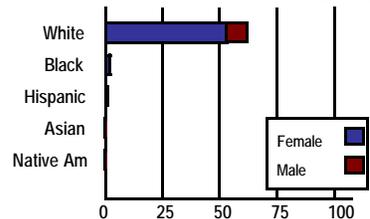
| Grade | #   |
|-------|-----|
| PreK  | 77  |
| K     | 106 |
| 1     | 105 |
| 2     | 88  |
| 3     | 72  |
| 4     | 82  |
| 5     | 70  |
| 6     | 66  |
| 7     | 55  |
| 8     | 49  |
| Total | 770 |

| <b>Sponsor Affiliation</b> |      |
|----------------------------|------|
| Marine                     | 0%   |
| Army                       | 94%  |
| Navy                       | <.5% |
| Air Force                  | 1%   |
| Coast Guard                | 0%   |
| Non-US Military            | 2%   |
| US Civilians               | 2%   |
| Non-US Civilians           | 1%   |

| <b>Teacher Experience</b> |          |
|---------------------------|----------|
| Years                     | Teachers |
| New                       | 0        |
| 1-3                       | 6        |
| 4-6                       | 4        |
| 7-10                      | 6        |
| > 10                      | 46       |

**Mobility Rate  
12% Per Year**

**Professional Staffing**



| <b>School Staff</b> |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 51  |
| Special Education   | 9   |
| Other Professionals | 6   |

| <b>Teacher Education</b> |            |
|--------------------------|------------|
| Degree                   | % Teachers |
| BA/BS                    | 25%        |
| MA/MS                    | 75%        |
| Doctorate                | 0%         |

**Superintendent's Highlights**

The West Point Schools (WPS) continue to build on their history and tradition -- there has been a school at the United States Military Academy (USMA) since the early 1800's. This has been an especially successful school year, but not one without changes. The district superintendent's position and both principal positions have been filled by new administrators. Our stakeholders have connected with us and taken on a truly appreciated and added dimension of support. Working with the USMA Superintendent, our school system has reached out and connected with the local off-base school system. We have joined with them by sharing staff development, educational ideas and best practices (West Point's 9th-12th graders attend the local system).

WPS established its regular education 4 year old preschool program and served nearly 100 students. The math curriculum was totally rewritten and published for all to utilize. The science program is in it's first year of review and rewrite. Integrating numerous technologies into our curriculum has been a point of main effort across all grade levels.

These advancements, and many others too numerous to emphasize, have allowed the WPS educators to effectively meet the needs of our student population and to serve the West Point community.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

All students have learned to use the Internet, bookmarks and electronic-mail. Students in the upper grades have applied their knowledge of programming to complete class projects. All classrooms/office spaces in both schools have at least one networkable computer and many classrooms will have more by the end of this summer.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

The math curriculum has been rewritten and published. It complies with the National Council of the Teachers of Mathematics national standards and orders for new materials have been completed. Additionally, the Science Committee is developing a new curriculum based on the National Science Educators national standards.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

Members of both the Math and Science Committees have attended their respective national conventions. All teachers have participated in technology training which involved learning to use the Internet, e-mail, and other available classroom software. Additionally, many teachers have attended a wide variety of workshops and conferences.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Software has been installed, the staff has been trained, and all information management systems are operational and utilized for resource management, student demographics, forms, and record keeping for all major tasks. The DSAMMS (inventory) program is functioning properly and inventory accountability procedures are in place.



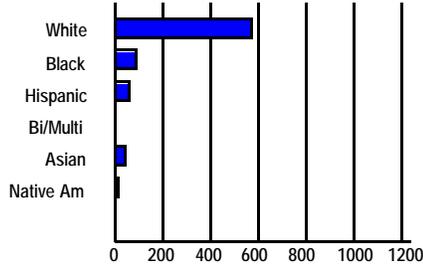


# Department of Defense Education Activity West Point Elementary School (PK-4) 1996/97 School Profile

*Cynthia H. Chen, Principal*

## School Characteristics

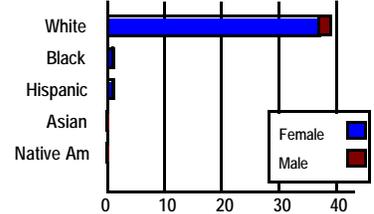
### Student Enrollment - 530



| Grade        | #          |
|--------------|------------|
| PreK         | 77         |
| K            | 106        |
| 1            | 105        |
| 2            | 88         |
| 3            | 72         |
| 4            | 82         |
| <b>Total</b> | <b>530</b> |

| Sponsor Affiliation | %    |
|---------------------|------|
| Marine              | 0%   |
| Army                | 96%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | 0%   |
| Non-US Military     | 3%   |
| US Civilians        | 1%   |
| Non-US Civilians    | 0%   |

### Professional Staffing



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 61  | 12% |
| PK-12                      | TAG               | N/A | N/A |
| PK-12                      | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-3                | 4        |
| 4-6                | 3        |
| 7-10               | 6        |
| > 10               | 27       |

Mobility Rate  
12% Per Year

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 32  |
| Special Education   | 7   |
| Other Professionals | 3   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 26%        |
| MA/MS             | 74%        |
| Doctorate         | 0%         |

## Principal's Highlights

This year has been one of re-organization for the West Point Elementary School. There was a separation of the middle school and the elementary school into two separate SITs.

In the area of technology, there have been tremendous gains. For example, 100% of the staff utilized e-mail this year. In fact, many used e-mail as a means to communicate with parents, which naturally has led to increased parental participation.

The Math/Science areas have been completely written/rewritten with an emphasis on developing higher level thinking skills and being more process oriented. Teachers have piloted a number of math programs, and have made a material selection based on the new standards. The National Standards are the basis for both math and science.

Parental involvement has increased this year through expanding activities for parents. Math Night brought out 60% of the elementary school parents. Other events that brought parents to school this year were the ice cream social, the school carnival, the handwriting workshop for parents, spirit night, and a juggling program in which students performed. Parent volunteers in the classroom have increased tremendously. The relationship between school and home has continued to grow in a positive manner throughout the school year.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

All students in grades 1-4 learned to use the Internet, electronic-mail, and bookmarks this year. Each child had to write and send at least one (1) e-mail message to their parents. All students K-4 produced at least one product using Claris Works.

### **Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The Math curriculum has been finalized to match the NCTM standards. New materials have been piloted and orders for math materials have been completed. The Science Committee developed a new curriculum this year based on the National Science Educators standards.

### **Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

All teachers participated in technology training for use of the internet, e-mail, and an introduction to the electronic portfolio. Individual teachers attended a wide variety of workshops ranging from brain-based learning to developing phonics skills. A school-wide inservice on accelerated learning was presented. Teachers have visited local schools.

### **Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

All teachers have access to e-mail. In fact, 20% of the teachers are using e-mail to communicate with their student's parents.

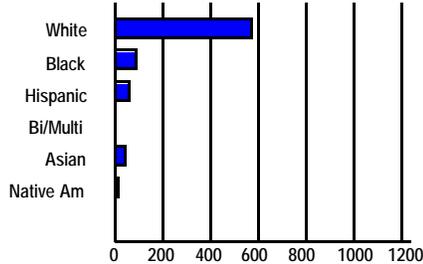




**Department of Defense Education Activity  
West Point MS (5-8)  
1996/97 School Profile  
John V. Zenyuh, Principal**

**School Characteristics**

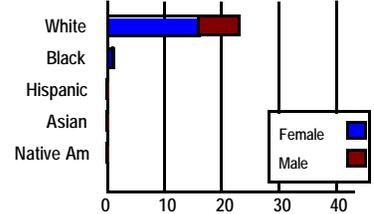
**Student Enrollment - 240**



| Grade | #   |
|-------|-----|
| 5     | 70  |
| 6     | 66  |
| 7     | 55  |
| 8     | 49  |
| Total | 240 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | 0%   |
| Army                | 93%  |
| Navy                | <.5% |
| Air Force           | 2%   |
| Coast Guard         | 0%   |
| Non-US Military     | 0%   |
| US Civilians        | 4%   |
| Non-US Civilians    | 1%   |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 20  | 8%  |
| PK-12                      | TAG               | N/A | N/A |
| PK-12                      | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-3                | 2        |
| 4-6                | 1        |
| 7-10               | 0        |
| > 10               | 19       |

**Mobility Rate  
13% Per Year**

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 19  |
| Special Education   | 2   |
| Other Professionals | 3   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 24%        |
| MA/MS             | 76%        |
| Doctorate         | 0%         |

**Principal's Highlights**

The West Point Middle School continues to provide opportunities for students which promote educational excellence.

The math curriculum has been revised to meet the National Council of the Teachers of Mathematics national standards and will be implemented and evaluated during SY 97-98. At the same time, the science curriculum review was implemented. We are utilizing the National Science Education national standards as the guide to improve our current program.

Parent involvement in our school increased not only in the extra curriculum programs but also with the assistance they provided in the classrooms. Also, parent attendance at our student activities - concerts, recital, science fair, and parent math night, increased dramatically.

As part of our long range technology plan, all teachers are now proficient in the use of electronic-mail and the Internet and students continue to improve their technology skills.

Our students continue to develop as a whole child with success in the fine arts: All County Orchestra, Band, and Chorus. In sports, our girls Track and Field team took first place in the Annual Track Invitational. The girls' team competed against 18 other local. Finally, 8 of 32 students qualified to compete in the Amateur Athletic Union Cross Country Championship.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students in grades 5-8 applied their knowledge of Logo Programming to develop their own programs to complete class projects. Eighth graders applied their knowledge of simulation programming (Stella II) to create their 'own' simulations. All classrooms have at least one networkable computer and all classrooms can access the Media Center catalog.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

A review of the math curriculum was completed. Several pilot studies were completed and materials for the revised program have been ordered. The Science Curriculum Committee began its rewrite of the science curriculum.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Teachers received in-service training on e-mail and the Internet. Presently, there is a large volume of e-mail traffic communication between parents and teachers. Teachers also received training on the utilization of the automated media center.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

Appropriate software has been installed, the staff has been trained, and all systems are operational and utilized for resource management, student demographics, forms, and record keeping for all major tasks.

