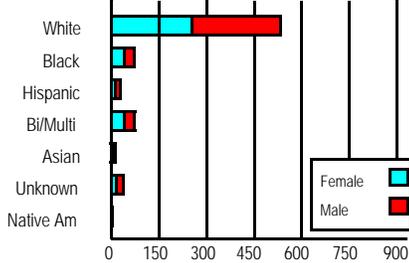


**Department of Defense Education Activity
West Point Dependents Schools (PK-8)
1999/00 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 776



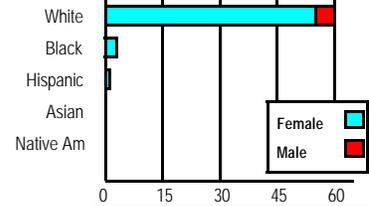
Grade	#
PreK	79
K	76
1	90
2	96
3	96
4	91
5	67
6	58
7	67
8	56
Total	776

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	1%
Air Force	1%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	17
10 - 20	13
> 20	31

**Mobility Rate
12% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44.5
Special Education	7.5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	108	14%
K-8	TAG	762	98%
K-12	ESL	7	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The New York & Virginia schools have united during school year 1999/2000 in an effort to give real meaning to TEAM 2000, Leading Students to Future Success! It has been through a spirit of partnership and sharing among the schools in West Point, NY, Dahlgren, VA, and Quantico, VA that we have been able to successfully accomplish our mission.

Our TerraNova assessments reflected a reduced number of students performing below the 25th percentile at each site. Individualized student data was used to plan instructional interventions that were closely monitored and recorded. Special instructional interventions implemented during excess planning time paid off in documented student learning gains.

Ashurst Elementary achieved Blue Ribbon status. Parent and community involvement multiplied at each tier of the home-school partnership. Infusion of technology into content areas resulted in significant student learning successes. Collaborative efforts among all levels of the staff have contributed to a tremendously successful year in each of the three school systems.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students demonstrated increased technology proficiency in all curriculum areas. Pilot programs incorporating technology in the instructional program gave teachers and students opportunities to stay abreast of the latest developments. These innovations enabled students in the bottom quartile to show dramatic improvements.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Greater integration of technology into math and science classes resulted in increased student achievement. Performance assessments provided numerous alternate methods for students to demonstrate their knowledge and understanding. Training was conducted in all schools in the revised math curriculum standards and materials.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Pre-Implementation training was provided in math, music and art by curriculum consultants. Site-based staff development integrating technology into the curriculum continued to strengthen our total program. In-house peer coaches maintained the district-wide emphasis on effective instructional practices at the school level.

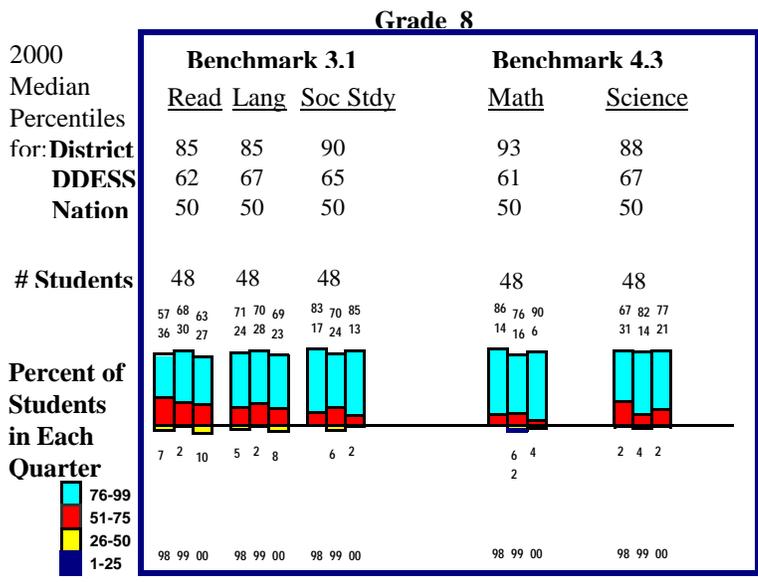
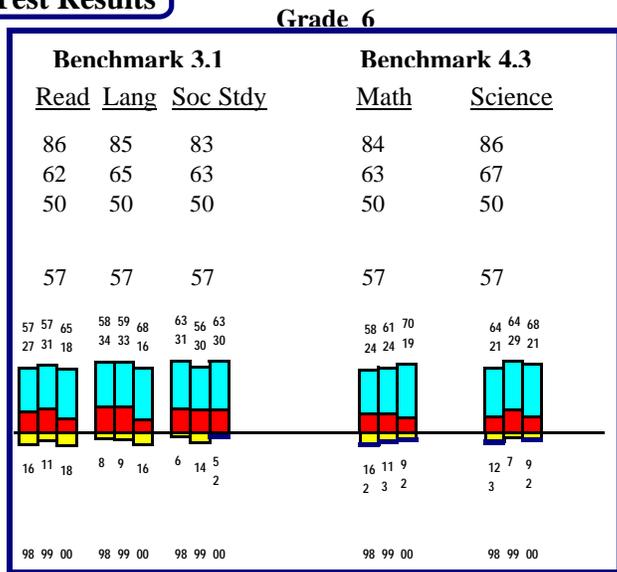
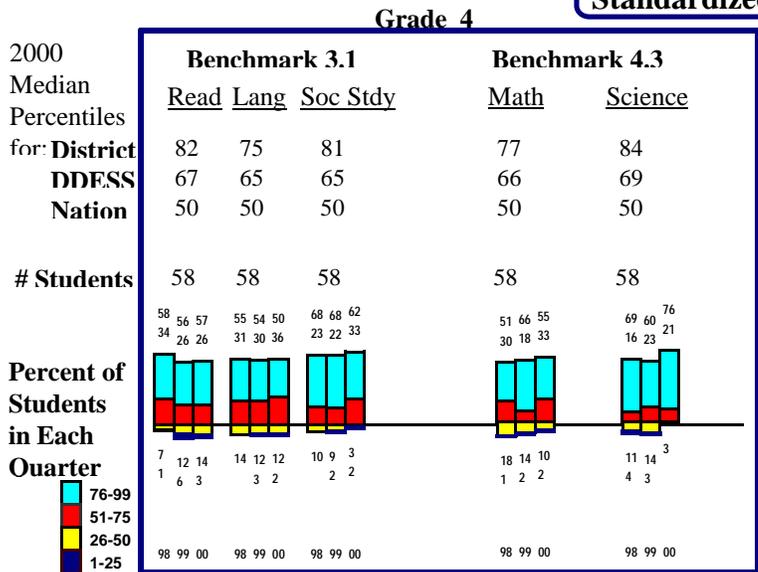
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
We continued to increase the capability of all stakeholders to utilize technology information management systems. Winschool and Excent programs were installed at all schools and hands-on training was provided. Several schools were involved in pilot programs to automate classroom level management systems in the areas of grade books, attendance, and parent communication.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.3	7.8	7.8
Communications/ Involvement	7.5	7.5	7.5
Child's Teacher(s)	8.4	8.1	8.1
Curriculum/Training	7.5	7.3	7.3
Overall Satisfaction	7.8	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The multi-tiered school-home partnership is firmly entrenched in all schools. Schools continued to emphasize a student-centered approach to customer service. A variety of measures document the increased parent and community involvement in helping to shape the instructional goals and increase student achievement. Partnerships increased opportunities for students at all levels.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

West Point School
 Building 705A, Barry Road
 West Point, NY 10996-1196
 DSN Phone: 688-3506
 Fax Number: (914) 938-2724
 Commercial Phone:
 (914) 938-3506

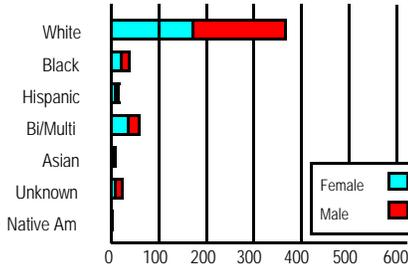
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	60	Met	37%	63%	0%	0%	0%
5	99	64	Met	61%	39%	0%	0%	0%
8	00	51	Met	63%	29%	8%	0%	0%
8	99	145	Met	46%	40%	12%	3%	0%



**Department of Defense Education Activity
West Point Elementary School (PK-4)
1999/00 School Profile
Joel Hansen, Principal**

School Characteristics

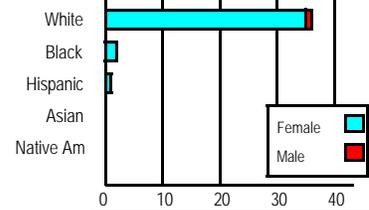
Student Enrollment - 528



Grade	#
PreK	79
K	76
1	90
2	96
3	96
4	91
Total	528

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	15%
K-8	TAG	515	98%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	8
10 - 20	11
> 20	19

Mobility Rate	13% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24.5
Special Education	4.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	72 %
Doctorate	3 %

Principal's Highlights

Located on the grounds of the United States Military Academy, West Point Elementary School is fortunate to be associated with a community possessing excellent academic standards. We maintain high expectations for all students and are proud of our achievements. Students scoring below the third quartile (50%) in Math on the Terra Nova tests attended instruction in the computer lab on the Success Maker program. These students raised their scores on this year's TerraNovas an average of 26% in grades 2-4. Progress was monitored closely throughout the year.

Parent involvement is phenomenal, with volunteers logging in over 500 hours monthly. Use of parents as co-teachers and co-decision makers has been a focus of our School Improvement Plan. Increased integration of curriculum in all areas of instruction is a focal point at the school. Specialists in Art, Music, PE and the media center collaborate with classroom teachers to maximize instruction. In addition, teachers incorporate the wealth of knowledge found throughout the Military Academy. Professors and cadets have proven to be excellent role models.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Electronic portfolios have been created for all children in grades K-4 and are stored on the network to be accessed in the lab or classroom. Examples of students' proficiency such as projects, word documents and Power Point presentations are stored. Writing samples, indicating the child's level of writing proficiency, have also been saved to support Benchmark 3.3.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Success Maker for Math was implemented for targeted students in grades 2-4. An average of 26% gain was noted on the Terra Nova tests for these students. Feedback from Success Maker allowed teachers to modify instruction. Student skills in science were increased through the use of the scientific method. Emphasis on hands-on activities continues to be a priority.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff development during SY 99-00 has been focused on curriculum changes and individual teacher needs. Teachers have received training in the new math, art and music curriculums. Teachers have learned new software applications and a variety of ways to integrate technology into their instruction.

Goal 10: Organizational Development

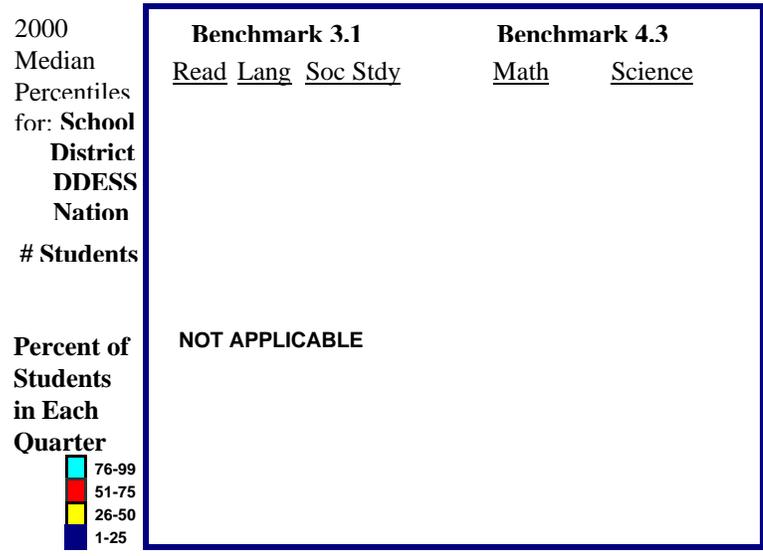
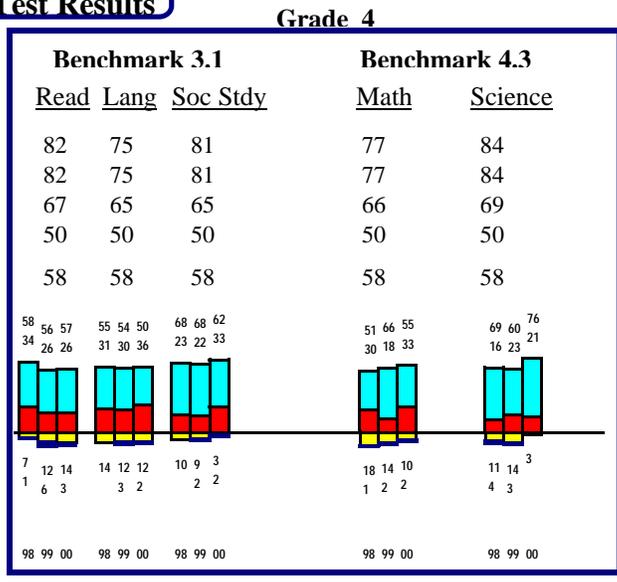
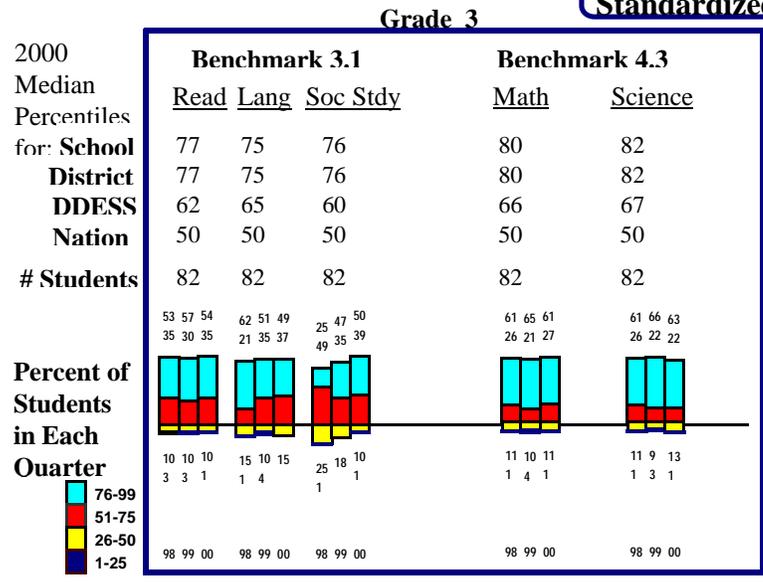
Benchmark 10.8: Establish technology for teachers and administrators.....

Staff members utilized technology to increase efficiency of student learning through the use of Success Maker. Technological proficiency is increased through the development of student electronic portfolios, and after school training on email, Internet use, Word, Excel and Power Point. Staff training on technology skills involving WINSCHOOL and EXCENT are ongoing.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.2	8.3	7.8
Communications/ Involvement	7.3	7.5	7.5
Child's Teacher(s)	8.4	8.4	8.1
Curriculum/Training	7.3	7.5	7.3
Overall Satisfaction	7.7	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 In order to increase SIP awareness, five information bulletins regarding our current benchmarks were provided to teachers for inclusion in classroom newsletters. The Guidance Counselors developed a curriculum for grades k-4 to increase student participation in SIP. Students discussed their understanding of SIP with parents and they participated in "I'm a SIP Kid" Day.

Standardized Test Results



	SAT Results			
	School	District	DDESS	Nation
% Participating	99	NA	NA	34%
	00	NA	NA	35%
Math Avg Score	99	NA	NA	474
	00	NA	NA	493
Verbal Avg Score	99	NA	NA	483
	00	NA	NA	496

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

West Point ES
 Building 705-A Barrv Rd.
 West Point, NY 10996-1196

DSN Phone: 688-2313
 Fax Number: (845) 938-3352
 Commercial Phone:
 (845) 938-2313

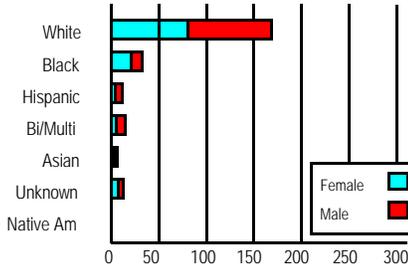
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity
West Point Middle School (5-8)
1999/00 School Profile
John V. Zenyuh, Principal**

School Characteristics

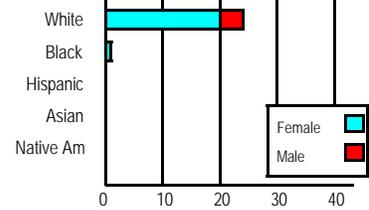
Student Enrollment - 248



Grade	#
5	67
6	58
7	67
8	56
Total	248

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	2%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	11%
K-8	TAG	247	100%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	9
10 - 20	2
> 20	12

Mobility Rate
10% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

In addition to providing our students a quality education, the WPMS Staff spent an inordinate amount of time and energy fulfilling the Early Assistance Timeline; analyzing customer Satisfaction Survey results; and reviewing and analyzing a plethora of student individual data.

We achieved the DoDEA Writing Assessment goal, two years ahead of schedule. Only one (1) student scored in the Apprentice Level. For grade 5 - 39% scored in Proficient Range and 60.9% scored in the Distinguished Range. For grade 8 - 26.5% scored in the Proficient Range and 60.0% scored in the Distinguished Range. At this writing 38% of our students had perfect attendance and 31% missed only one (1) day.

Our students' mean scores on the New York Regents tests for the past three years are: Earth Science 89.2%, Math 95.4%, and Spanish 93.6%. Eight students took the John Hopkins Talent Search SAT. Four students achieved a mean score at or above the average college bound senior.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

In this, our second year, of our three-year goal projection, the committee identified 2-3 specific projects that will be included in student e-portfolios for grades 5-8. Collection of these materials on class zip disks is in progress.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Data was compiled to identify students in the bottom quartile. CogAt scores were compared with those students' performance and shared with all teachers. Special help sessions were provided for students in need, and CCC was implemented and employed where needed. A comparison of Terra Nova Scores for SY 98/99 and SY 99/00 will be performed to analyze student growth.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers were provided training during Staff Development Days, after school and on individual basis for various programs (e-mail, word processing, spreadsheets, database, webpage software design and creation, Internet research and presentation software.) The future plan for teacher professional development will be webpage creation and programs that meet individual needs.

Goal 10: Organizational Development

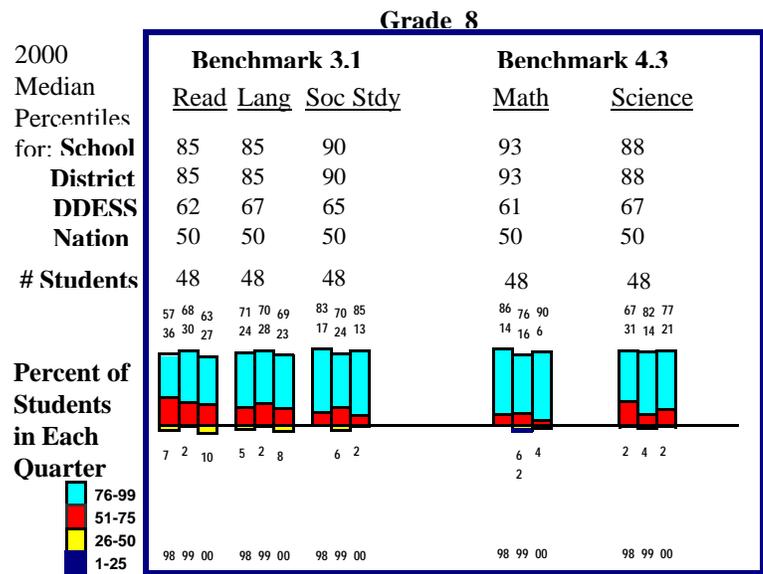
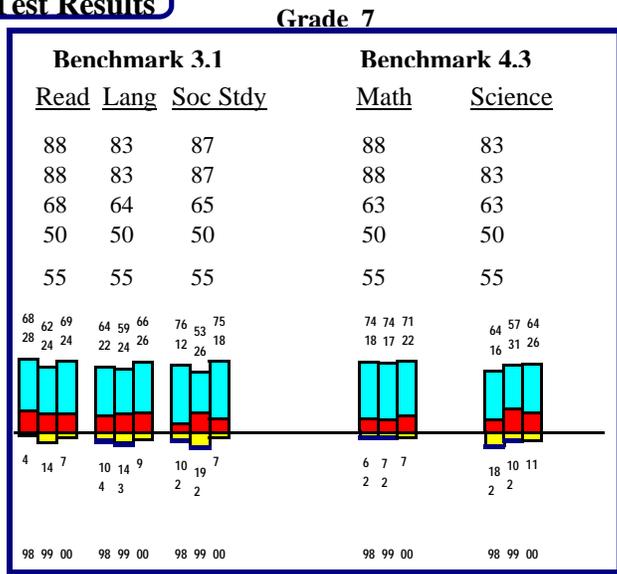
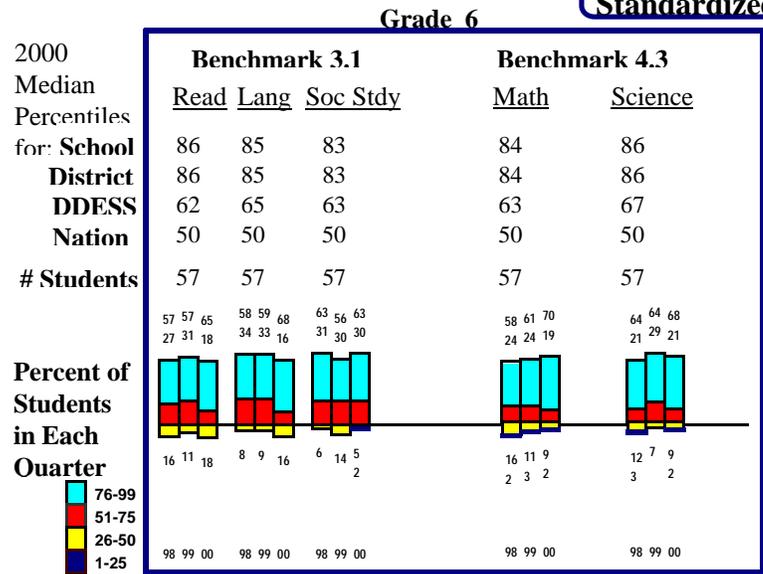
Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers have been using e-mail to communicate with parents, other staff members, community support personnel and administration on a daily basis. With the assistance of the Library Media Specialist and Education Technologist teachers have also incorporated technology across the curriculum utilizing Internet research and power point presentations.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.4	8.3	7.8
Communications/ Involvement	8.1	7.5	7.5
Child's Teacher(s)	8.6	8.4	8.1
Curriculum/Training	8.0	7.5	7.3
Overall Satisfaction	8.4	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Teachers have been using e-mail to communicate with parents on a daily basis. The Educational Technologist has taught parents several computer use courses to help them to help their children.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

West Point MS
 705 Barrv Road
 West Point, NY 10996-1196

DSN Phone: 688-2923
 Fax Number: (845) 938-2568
 Commercial Phone:
 (845) 938-2923

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	60	Met	37%
5	99	64	Met	61%	39%	0%	0%	0%
8	00	51	Met	63%	29%	8%	0%	0%
8	99	49	Met	71%	26%	2%	0%	0%