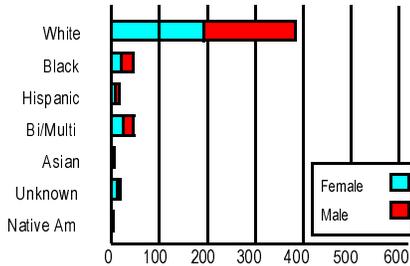




**Department of Defense Education Activity  
West Point Elementary School (PK-4)  
1998/99 School Profile  
Joel Hansen, Principal**

**School Characteristics**

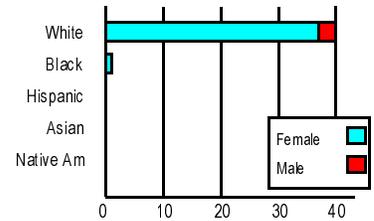
**Student Enrollment - 522**



| Grade        | #          |
|--------------|------------|
| PreK         | 80         |
| K            | 98         |
| 1            | 102        |
| 2            | 99         |
| 3            | 75         |
| 4            | 68         |
| <b>Total</b> | <b>522</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 96%  |
| Navy                | <.5% |
| Air Force           | 2%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 2%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 47  | 9%  |
| K-8                        | TAG               | 60  | 11% |
| K-12                       | ESL               | N/A | N/A |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1 - 2              | 1        |
| 3 - 9              | 5        |
| 10 - 20            | 13       |
| > 20               | 20       |

|                      |
|----------------------|
| <b>Mobility Rate</b> |
| 20% Per Year         |

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 25.5 |
| Special Education   | 4.5  |
| Other Professionals | 7    |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 26 %       |
| MA/MS             | 74 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

WPES was a model of professional growth and flexibility as we implemented significant program changes during the year.

Our computer lab was completely upgraded to correct the network delays and conflicts in running the more advanced educational software. The improved networking and state-of-the-art computers have created an onslaught of requests for computer lab access. We continue to integrate technology into the curriculum in age appropriate and meaningful lessons. The piloting of the Jason Project in grades two and four is just one example.

Site-based staff development in technology, learning disabilities, the School Improvement Process and current trends and practices in education was infused throughout the school year and has supported our commitment to continuously improve. We have emphasized analysis of student performance through a multiple assessment approach to more effectively meet individual student needs.

The support and involvement of our parents and community continue to be the backbone of our exceptional academic success. The partnerships which foster that support and involvement are not taken for granted and continue to receive significant attention through our annual school improvement plan.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The integration of technology into instructional practices remains our major focus. Our upgraded computer lab receives nearly 100% usage every school day. Three days/week K-4 students receive individualized math instruction using the Successmaker software. The remaining lab time is scheduled for individual classroom projects focused on improving technological proficiency.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students in K-4 focused on critical thinking skills in math classes. Additional emphasis was placed on verbal expression and writing skills to encourage critical thinking. The Successmaker program targeted specific concepts for reinforcement. While considering age-appropriate means, students expressed scientific observation through increased hands-on activities in the classroom.

**Goal 7: Teacher Education and Professional Development**

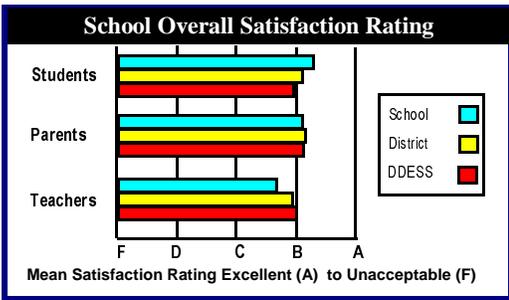
**Benchmark 7.1: Provide professional development structure for educators.**

Staff development targeted the needs of small groups as opposed to total staff inservice. Our staff development days addressed 1) special needs students, 2) current trends in curriculum and instruction and 3) technology integration. We capitalized on our in-house expertise, fostering staff collaboration and increasing team effort to achieving the DoDEA Strategic Plan.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Ensuring a strong technological foundation has been a primary concern this school year. The cabling plan and placement of equipment was modified to improve access and utilization. Network "slow down" and software delays have been nearly eliminated. Internet access and email capability is in place and is used daily by staff throughout the school and with parents on post.

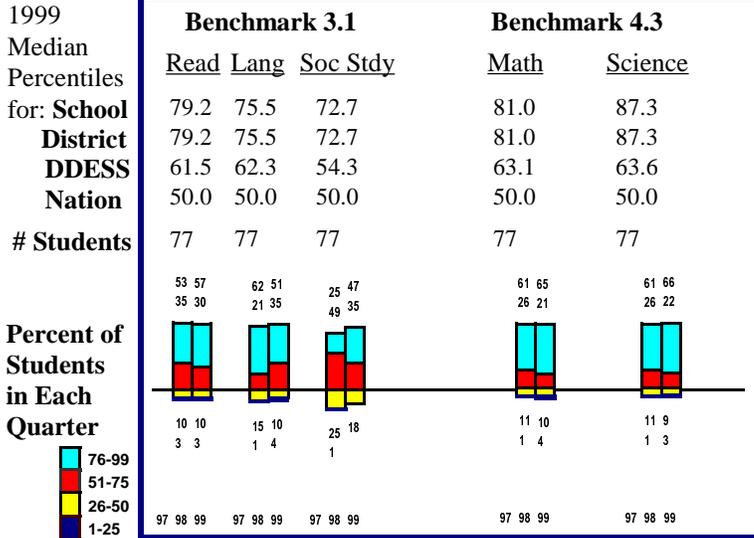


### Goal 8: Parental Participation

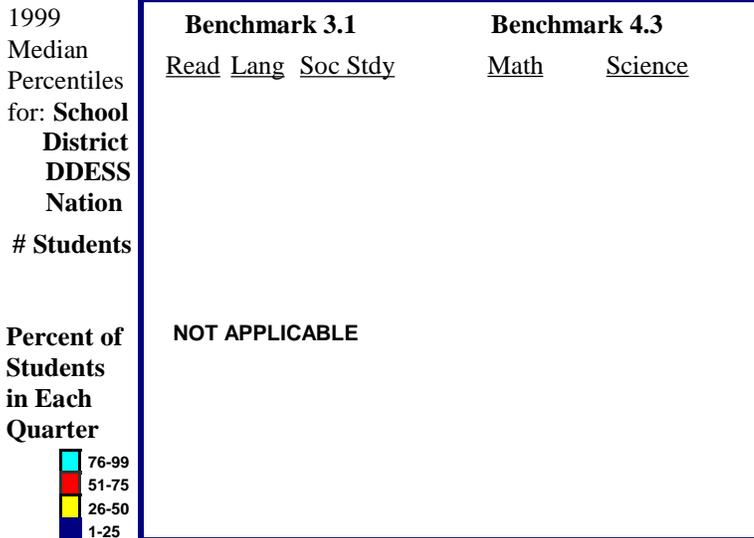
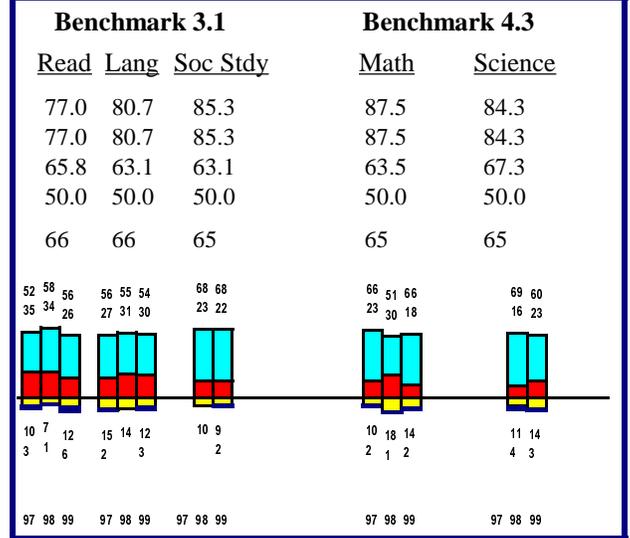
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Recognizing the importance of parent involvement, we have drawn upon the expertise of our WPES parents to provide academic enrichment experiences as well as supporting the classroom curriculum. We received high praise for providing workshops enabling parents and faculty to increase their understanding of child growth and development.

### Standardized Test Results

#### Grade 3



#### Grade 4



### SAT Results

|                  | School | District | DDESS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 40%   | 43%    |
|                  | 99     | NA       | 34%   | 43%    |
| Math Avg Score   | 98     | NA       | 481   | 512    |
|                  | 99     | NA       | 474   | 511    |
| Verbal Avg Score | 98     | NA       | 483   | 505    |
|                  | 99     | NA       | 483   | 505    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

West Point ES  
Building 705-A Barry Rd.  
West Point, NY 10996-1196

DSN Phone: 688-2313  
Fax Number: (914) 938-2313  
Commercial Phone:  
(914) 938-2724

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |