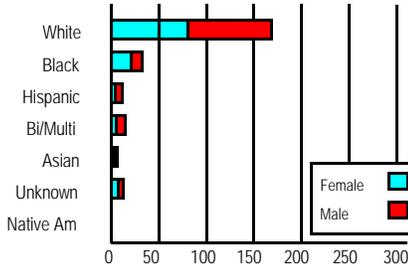




**Department of Defense Education Activity
West Point Middle School (5-8)
1999/00 School Profile
John V. Zenyuh, Principal**

School Characteristics

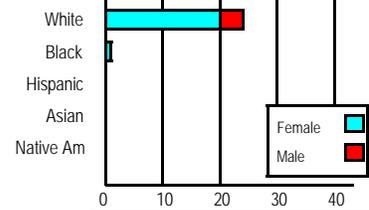
Student Enrollment - 248



Grade	#
5	67
6	58
7	67
8	56
Total	248

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	2%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	11%
K-8	TAG	247	100%
K-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	9
10 - 20	2
> 20	12

Mobility Rate
10% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	80 %
Doctorate	0 %

Principal's Highlights

In addition to providing our students a quality education, the WPMS Staff spent an inordinate amount of time and energy fulfilling the Early Assistance Timeline; analyzing customer Satisfaction Survey results; and reviewing and analyzing a plethora of student individual data.

We achieved the DoDEA Writing Assessment goal, two years ahead of schedule. Only one (1) student scored in the Apprentice Level. For grade 5 - 39% scored in Proficient Range and 60.9% scored in the Distinguished Range. For grade 8 - 26.5% scored in the Proficient Range and 60.0% scored in the Distinguished Range. At this writing 38% of our students had perfect attendance and 31% missed only one (1) day.

Our students' mean scores on the New York Regents tests for the past three years are: Earth Science 89.2%, Math 95.4%, and Spanish 93.6%. Eight students took the John Hopkins Talent Search SAT. Four students achieved a mean score at or above the average college bound senior.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

In this, our second year, of our three-year goal projection, the committee identified 2-3 specific projects that will be included in student e-portfolios for grades 5-8. Collection of these materials on class zip disks is in progress.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Data was compiled to identify students in the bottom quartile. CogAt scores were compared with those students' performance and shared with all teachers. Special help sessions were provided for students in need, and CCC was implemented and employed where needed. A comparison of Terra Nova Scores for SY 98/99 and SY 99/00 will be performed to analyze student growth.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers were provided training during Staff Development Days, after school and on individual basis for various programs (e-mail, word processing, spreadsheets, database, webpage software design and creation, Internet research and presentation software.) The future plan for teacher professional development will be webpage creation and programs that meet individual needs.

Goal 10: Organizational Development

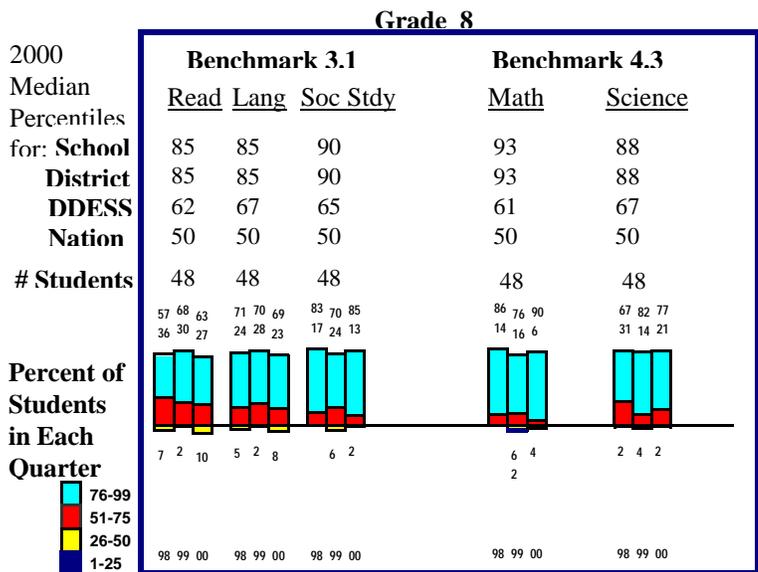
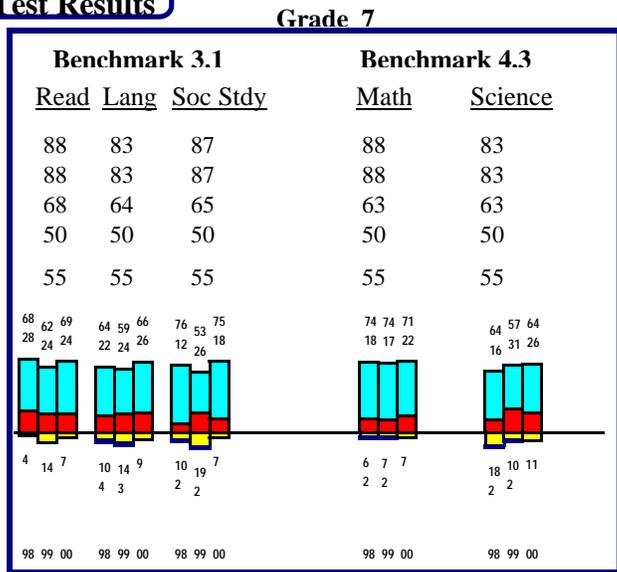
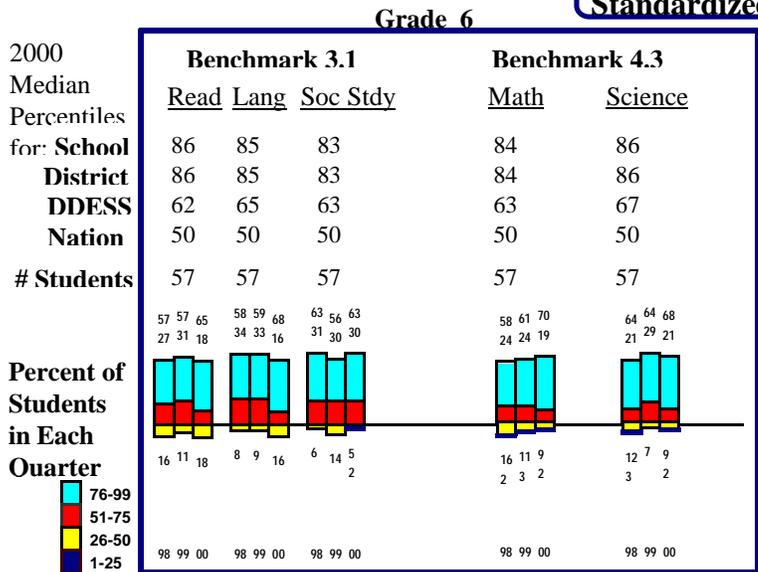
Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers have been using e-mail to communicate with parents, other staff members, community support personnel and administration on a daily basis. With the assistance of the Library Media Specialist and Education Technologist teachers have also incorporated technology across the curriculum utilizing Internet research and power point presentations.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.4	8.3	7.8
Communications/ Involvement	8.1	7.5	7.5
Child's Teacher(s)	8.6	8.4	8.1
Curriculum/Training	8.0	7.5	7.3
Overall Satisfaction	8.4	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark & 1: Involvement/Evaluate Multi-Tiered School-Home Partnership.....
 Teachers have been using e-mail to communicate with parents on a daily basis. The Educational Technologist has taught parents several computer use courses to help them to help their children.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Commercial Phone:
 (845) 938-2923

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	60	Met	37%
5	99	64	Met	61%	39%	0%	0%	0%
8	00	51	Met	63%	29%	8%	0%	0%
8	99	49	Met	71%	26%	2%	0%	0%