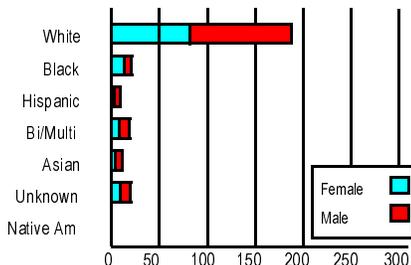




**Department of Defense Education Activity
West Point Middle School (5-8)
1998/99 School Profile
John V. Zenyuh, Principal**

School Characteristics

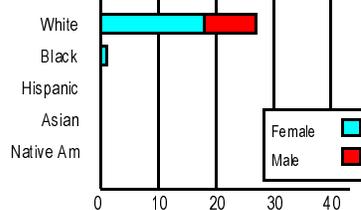
Student Enrollment - 268



Grade	#
5	78
6	70
7	62
8	58
Total	268

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	1%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	10%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	1
10 - 20	8
> 20	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	3
Other Professionals	3

**Mobility Rate
15% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	81 %
Doctorate	0 %

Principal's Highlights

In spite of the numerous challenges that occurred during this school year the faculty staff, support staff, and students enjoyed another year of excellence.

Early in the first semester, the master schedule was changed to accommodate instruction of elementary school students in art, music and Spanish! These students were to be taught by the middle school teachers. In January the "Hot Lunch" program for grades K-8 was initiated. That necessitated another master schedule change and room changes to accommodate the proposed dining arrangements. Finally, to properly implement the change in the CCC math program, a third master schedule change, that impacted approximately half of the faculty staff, was initiated. All of the changes were implemented without missing one beat of 'quality education'. As usual our students received national, state, and county special recognition for their performance as scholars, musicians, and athletes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Information was collected, discussed and analyzed in reference to an electronic portfolio and its assessment potential. The staff identified suitable, existing, curricular activities by survey, developed a needed equipment list, and formulated a three-year plan of implementation.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

All students in grades 5-8 participated in the CCC math program weekly. Those results are being analyzed. Also CCC training was provided for the science teachers. When the Terra Nova results are received, the results for the past two years will be analyzed to determine student growth in math and science.

Goal 7: Teacher Education and Professional Development

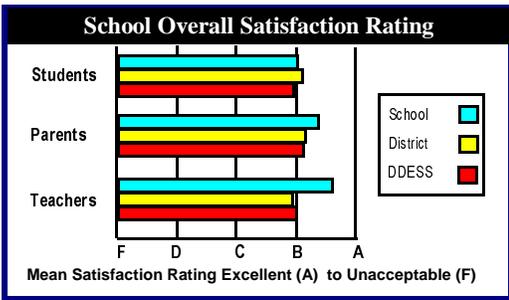
Benchmark 7.1: Provide professional development structure for educators.

Math, science and selected teachers received training on their respective CCC program modules. The support staff received follow-up training on the WinSchool database software. Finally, all staff submitted lesson plans electronically.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers received level one training in MS Outlook, MS Word, Excel, Windows 95 File Management, Power Point, Electric Library, and e-mail.



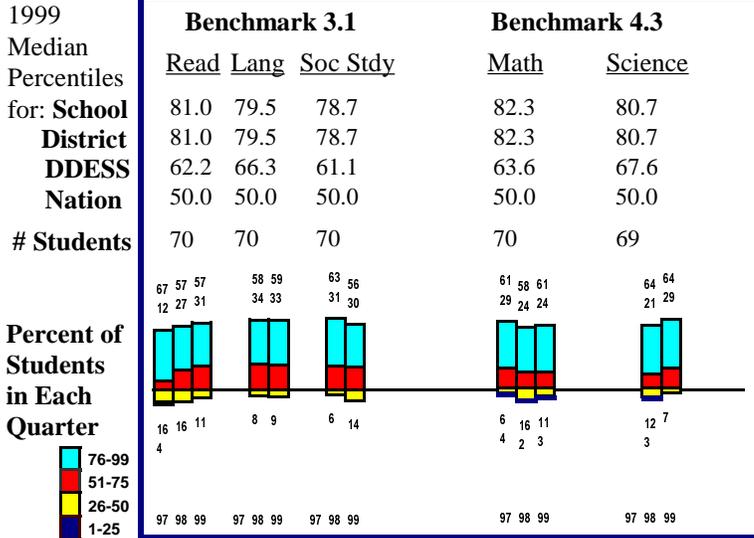
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

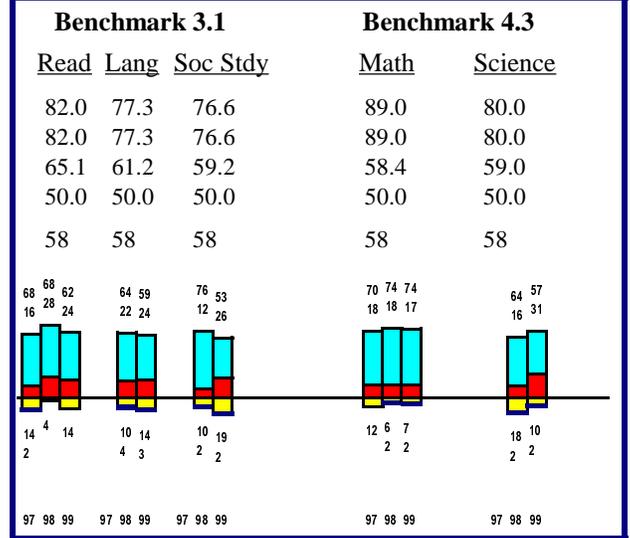
An e-mail and database survey was administered to the parents. The results were used to expand the directory of e-mail addresses and to develop an expanded database of volunteers. The list also included parents with unique talents and interests.

Standardized Test Results

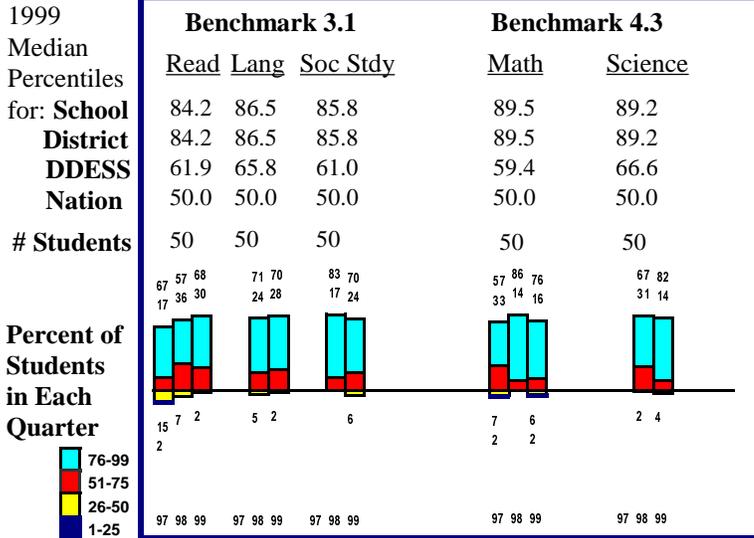
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	64	Met	61%	39%	0%	0%	0%
8	99	49	Met	71%	26%	2%	0%	0%