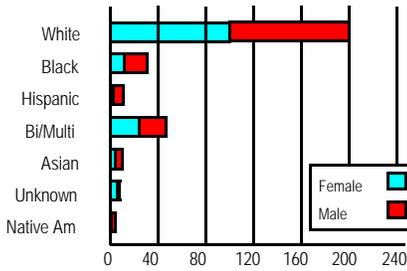




**Department of Defense Education Activity
Alconbury Elementary School (K-6)
1999/00 School Profile
Terry Giles, Principal**

School Characteristics

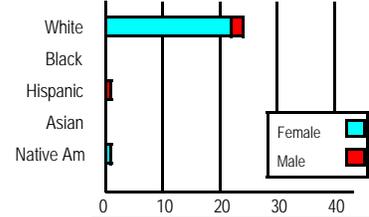
Student Enrollment - 311



Grade	#
K	28
1	35
2	49
3	40
4	50
5	52
6	48
Total	311

Sponsor Affiliation	
Marine	2%
Army	20%
Navy	9%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	12%
K-8	TAG	70	23%
K-12	ESL	15	5%
1	Reading Recovery	4	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	3
3-9	4
10-20	3
> 20	14

Mobility Rate	26% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Principal's Highlights

Alconbury Elementary School has made great strides this year in the school improvement process. We have divided the school staff into benchmark committees with every teacher being on one of them. This has allowed the school to be more focused upon our goals and strategies. Parents have been an integral part of the benchmark committees and all our work on school strategies.

Through our Parent Center, volunteers support all classrooms. Parents provide assistance with correcting papers, constructing bulletin boards, class projects, obtaining materials, and various other assigned tasks. Our newly organized PTA is responsible for overseeing the Parent Center's operation. The PTA sponsored events throughout the year such as the Fall Country Hoe Down, Talent Show, and Dr. Seuss Night. These events were well attended and supported by the school and community. Alconbury Elementary School is a warm and friendly place where children come first. Our children are eager to learn and do their best.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Writing across the curriculum is our focus throughout the school for this benchmark. Pre and post writing assessments were completed and scored with a rubric developed collaboratively by the staff. Teacher, parent, and student training was conducted on the use of the rubric. Our post writing assessment results indicate significant improvement in writing in grades 3-6.

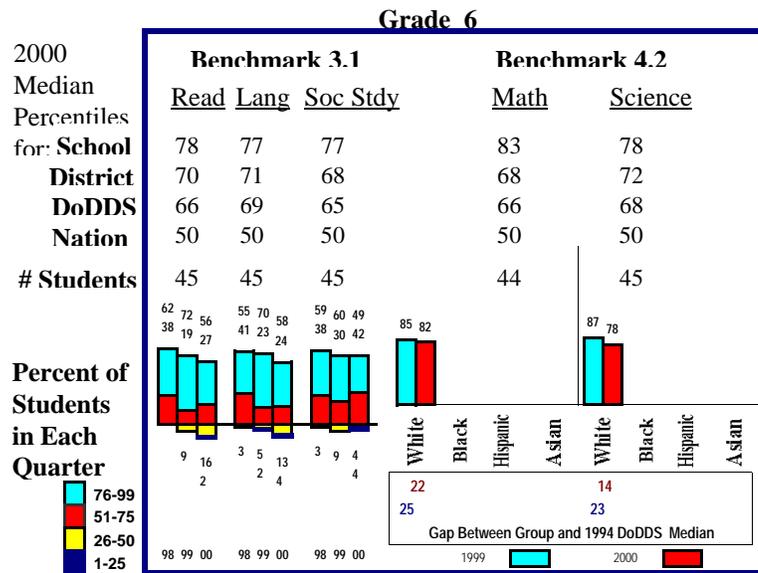
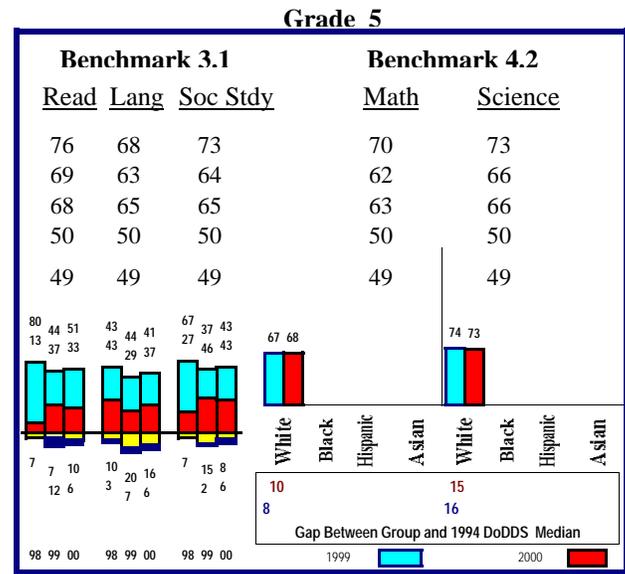
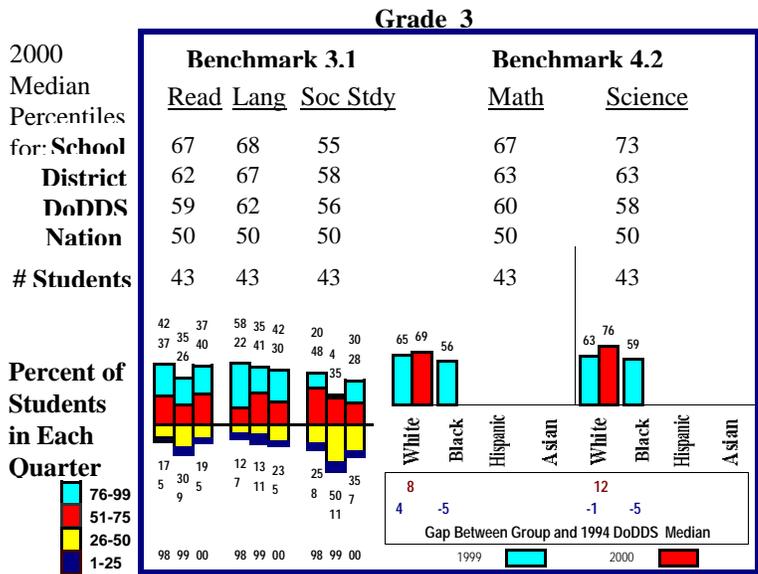
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 This year the school developed a rubric to evaluate our work on written communication in problem solving in mathematics. Students, parents, and teachers were trained in the use of the rubric across all grade levels. Pre and post assessments were administered with significant gains achieved. The new math program was introduced and utilized by the teachers.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 A SIP informational board was established and developed outside the parent center. Students illustrated benchmarks to display in the classrooms. Benchmarks and strategies were displayed on the web/home page. Students, parents, and community members wrote articles for the weekly family newsletter. School spirit activities were promoted and institutionalized.

Benchmark 10.8: Establish technology for teachers and administrators.....
 This year's focus was to develop and improve teacher skills with the new PC computers. Teachers received extensive training on new hardware, software and digital cameras. This training has increased and enhanced the skills for all of our teachers which they are able to use and integrate into classroom instruction.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	6.9	6.7	6.7
Child's Teacher(s)	7.1	7.2	7.3
Curriculum/Training	6.4	6.3	6.2
Overall Satisfaction	7.0	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We have an active and on going parent center. Parents have been involved as members of all school improvement committees. Parents have been included and involved in training and professional development activities throughout the year. Parent involvement has significantly increased through a variety of activities this year.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 Commercial Phone:
 44-1480-843620/3621

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	45	Met	11%
5	99	43	Met	16%	70%	14%	0%	0%
5	98	34	Met	18%	79%	3%	0%	0%