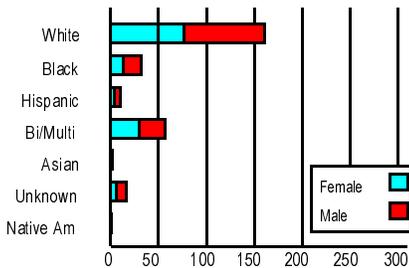




**Department of Defense Education Activity  
Alconbury Elementary School (PK-6)  
1997/98 School Profile  
William Ramos, Principal**

**School Characteristics**

**Student Enrollment - 261**



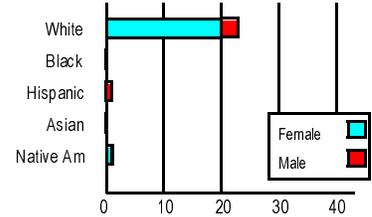
Grade	#
PreK	8
K	12
1	36
2	42
3	50
4	43
5	35
6	35
<b>Total</b>	<b>261</b>

Sponsor Affiliation	
Marine	3%
Army	20%
Navy	9%
Air Force	60%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	6
> 10	15

**Mobility Rate  
60% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	3
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Principal's Highlights**

Perhaps our greatest initiative and most successful accomplishment this year was the establishment of our dynamic new Parent Center - a function of our School-Home Partnership. We selected this as a major focus since parental involvement in their children's education directly and positively correlates to higher student achievement.

Our Parent Center has become a central hub for many schoolwide activities. More parents than ever visited our school and provided a tremendous wealth and variety of volunteer services. To encourage more parental help, special events were organized such as our Grand Opening of the Parent Center, Donuts for Dad, Muffins for Mom, Meet the Teacher Hour, Dr. Seuss' Birthday Party, and other exciting celebrations. Additional parent participation activities included tutoring, Odyssey of the Mind, Accelerated Reader Program, Schoolwide Field Trip, Talent Show, Science Fair, Art Festival, International Fest, Yearbook, Fun Run/Walk, Writing Sample Scoring, Guest Readers, Committee members, Lecturers, Career Presentations, etc.

Our School-Home Partnership initiative resulted in a dramatic increase in the amount and varieties of parental involvement.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Pre and post writing assessments were completed using the split and switch method. Results indicated growth in writing proficiency, however, validity of results may have been affected by student turn-over. Teachers continue to teach the writing process and provide opportunities for writing across the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Pre and post math assessments were completed using the split and switch method. Due to changes in our focus, little time lapsed between pre and post assessments.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Base groups were established and used along with random and like groups. Poster sized calendars and a communications board were developed for the teacher's lounge to allow teachers to share information. Norms were established and posted to be used during meetings.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

This year's focus was improving teacher's individual skills. Each teacher chose a focus of cmail, Internet or word processing. Inservice was provided on Internet, Claris Works, Weather Station, Scanner, and more. Skills were developed with peer partners, inservices and self-study. Twenty of twenty-three teachers reported growth in their teaching skills.

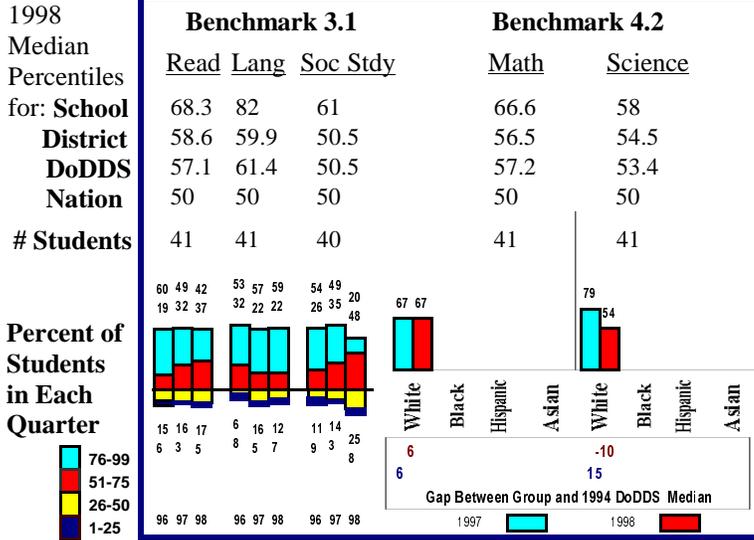
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.7	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	2.9	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.1	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

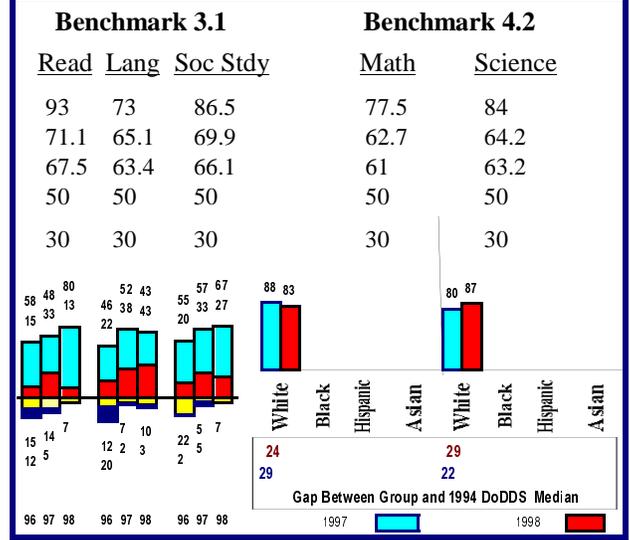
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
We have succeeded in our goal of increasing the number of parents/guardians in the school/classroom. Registered volunteers have increased from 5 to 37 and more than 90 are actually logging in to volunteer. Our Parent Center has been developed and maintained allowing a space for parents to work out of while completing many tasks for teachers and classrooms.

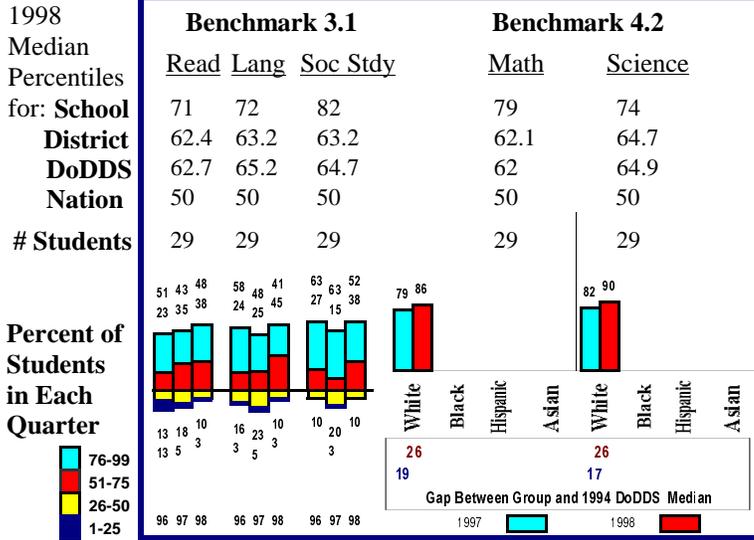
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.  
**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.  
**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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44-1480-843620/3621

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	43	Met	40%	47%	9%	5%	0%
5	97	44	Met	36%	52%	4%	4%	2%
5	98	34	Met	18%	79%	3%	0%	0%