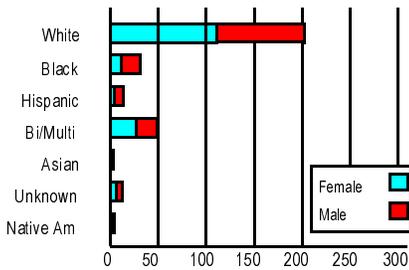




**Department of Defense Education Activity  
Alconbury Elementary School (K-6)  
1998/99 School Profile  
Terry Giles, Principal**

**School Characteristics**

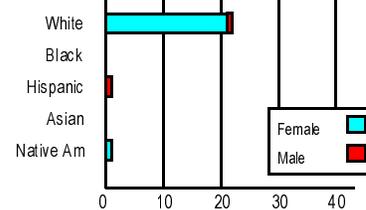
**Student Enrollment - 297**



Grade	#
K	27
1	39
2	43
3	45
4	48
5	42
6	45
Total	297

Sponsor Affiliation	
Marine	1%
Army	18%
Navy	9%
Air Force	59%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	3
Other Professionals	4.5

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	8
> 20	9

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

**Mobility Rate  
44% Per Year**

**Principal's Highlights**

Our SILT committee and staff have remained committed in all phases of our SIP plan again this year. We operated with Benchmark Captains delegated to lead focus areas. We are expanding this concept into Benchmark Committees that will incorporate more parents with staff members to form distinct leadership committees.

In Language Arts, our focus remained constant the last three years. Student writing assessment results reveal proficiency in the area of auto-biographical writing. Technology is also incorporated into writing projects. Parents continued to be actively involved through writing assessment training and the scoring of writing with teachers at school.

Caring Competencies training tied in nicely with our creating a warmer, friendlier school environment. Comments on customer satisfaction surveys and exit evaluations offered valuable insights and positive reflections of our school.

Our ambitious PTA sponsored a variety of learning activities and community events. Three Family Nights were held this year which included food, dancing and other entertainment with students, parents and staff members. A superb Artist-in-Residence Program was funded by the PTA.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Pre and post writing assessments were completed using the split and switch method in grades 3-6. Results indicate proficiency in writing to an auto-biographical prompt. K-2 results indicate growth in the beginning stages of writing on the developmental continuum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

This year our school selected to focus on improving student skills in measurement. Results from the assessment revealed a need for us to continue to work on measurement next year.

**Goal 10: Organizational Development**

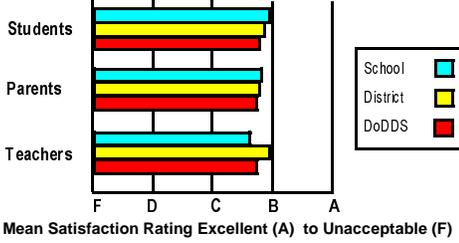
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Base and like groups were established and utilized at staff meetings and inservice sessions. Poster sized and individual calendars were available to the staff. Inservice time was spent in Caring Competencies, Personality Types, and other communication skills.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

This year's focus was on improving student word processing skills. Each grade level chose a specific skill to master. Students were given instruction and practice time. Results showed improvement at all grade levels.

### School Overall Satisfaction Rating

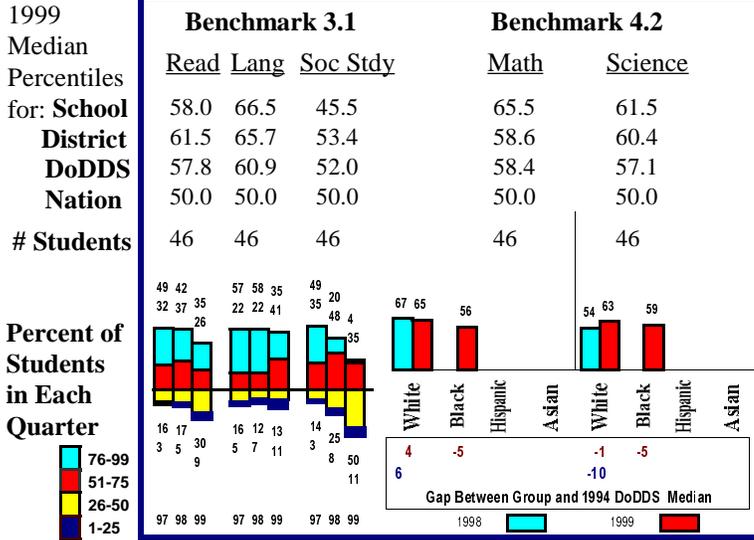


### Goal 8: Parental Participation

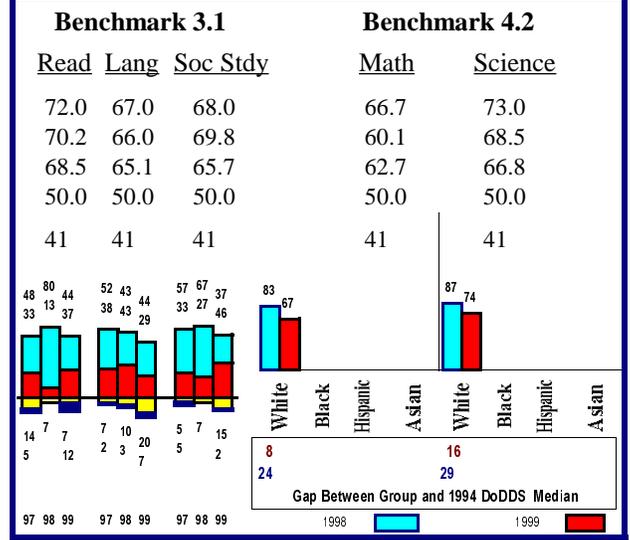
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We have an active and on-going parent center. This year parents have been involved on more school committees. Our PTO has become a PTA and has offered many excellent activities and programs which brought together students, educators, parents and the community.

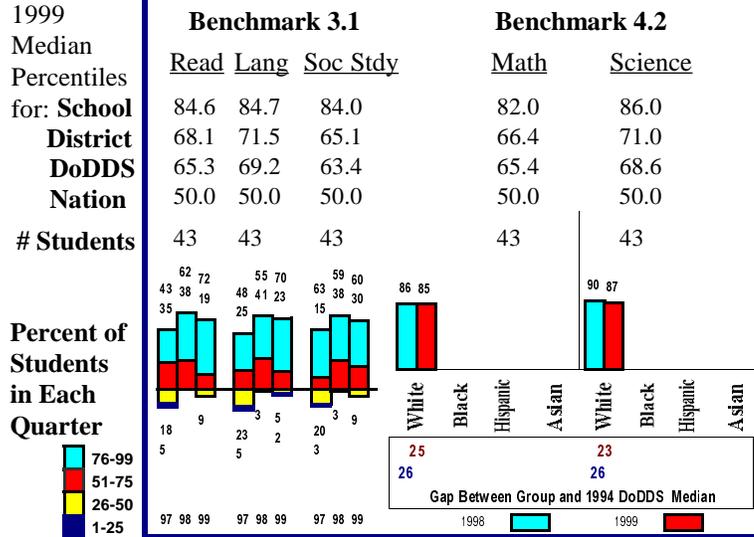
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury ES  
423 ABSQ/CCSE  
UNIT 5570, BOX 50  
APO AE 09470-0005

DSN Phone: 268-3620  
Fax Number: 44-1480-3173  
Commercial Phone:  
44-1480-843620/3621

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	44	Met	36%	52%	4%	4%	2%
5	98	34	Met	18%	79%	3%	0%	0%
5	99	43	Met	16%	70%	14%	0%	0%