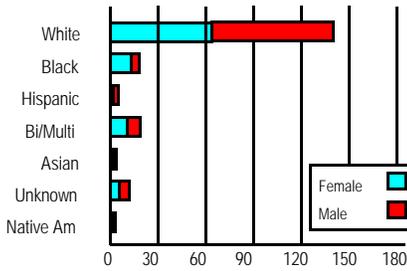




**Department of Defense Education Activity
Alconbury High School (7-12)
1999/00 School Profile
Tom Smith, Principal**

School Characteristics

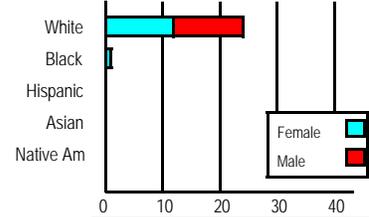
Student Enrollment - 201



Grade	#
7	32
8	48
9	36
10	37
11	20
12	28
Total	201

Sponsor Affiliation	
Marine	1%
Army	11%
Navy	10%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	28%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	5%
K-8	TAG	0	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		3	
Students Taking AP Courses		23	48%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	3
> 20	15

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	60 %
Doctorate	4 %

Principal's Highlights

Alconbury High School is characterized by students and parents as a school that cares. Teachers care about students, students care about the quality of work they produce and each other, parents care about the quality of education being provided by the staff and demonstrate their support through the Booster Club, attendance at school functions and volunteering in the school. Our students excel academically. Our Terra Nova scores show that we exceed the national, district and DoDDS scores in nearly every evaluated area. However, as part of our School Improvement Plan, teachers provide extra assistance for those students who score in the bottom two quarters of the Terra Nova. As part of the continuing emphasis on caring and academic excellence, the staff developed a plan for 2000-2001 to provide an Advisory Program for all grades 7-12. Our School-Home-Community Partnership forms a firm foundation of support. Parents and community members volunteer hundreds of hours in support of curricular and co-curricular programs. Technology has improved our communication between home and school through the use of email this year. We are also proud of being an AVID Model School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 AHS has a continued focus on mastery of student achievement in organization, development, reporting, and editing skills of writing across the curriculum. In order to achieve this, students, teachers and parents are provided with training and practice in the Writing Process.

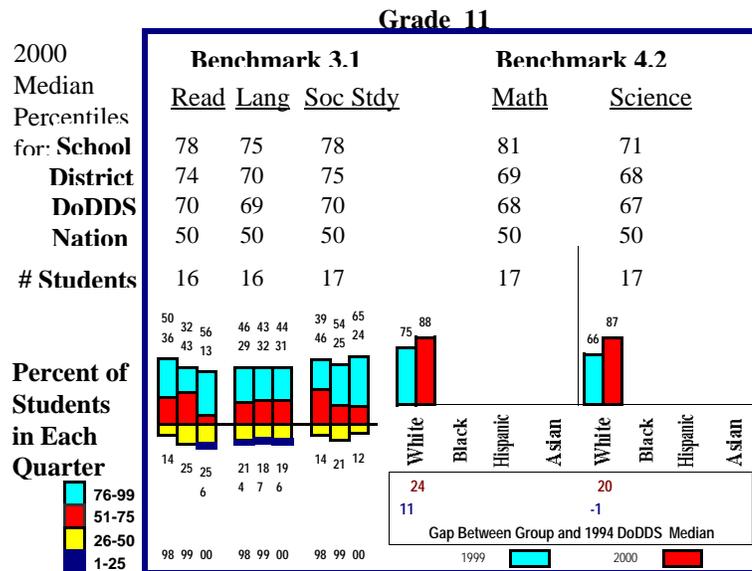
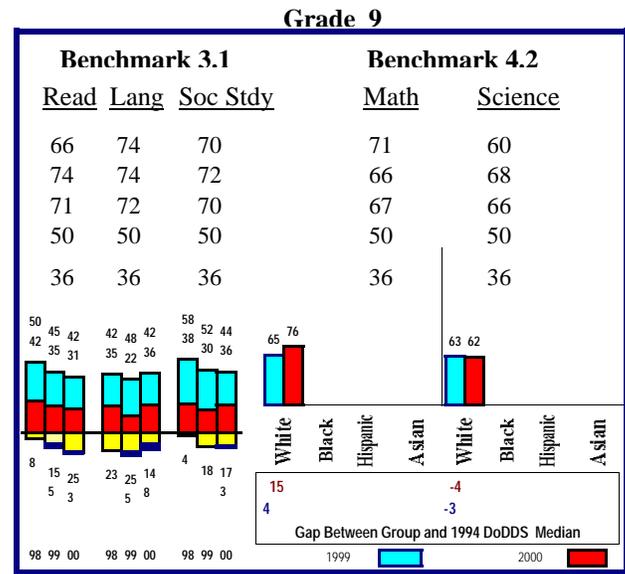
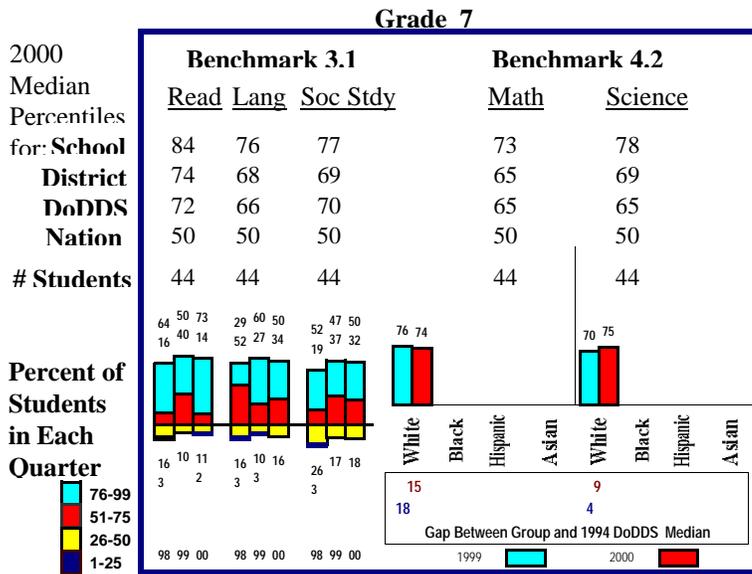
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 AHS focused on improving measurement skills for all middle school students. High school students are encouraged to take advanced math and focus on improving reasoning and problem solving skills. Strategies for both focus areas include: after school tutoring, seminar sessions, parent support and assistance and regular reporting of the progress of students.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Communication continues to be a focus area for AHS both within the school and the community. The use of email for weekly newsletters and personal contact with staff has assisted AHS in increasing communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Technology is an integral part of life at AHS. AHS is working towards support of Benchmark 10.7 to assist constituents in the increased use of technology for communication. Students, teachers and parents will be encouraged to share email addresses and a data base will be set up to assist in this process.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.2	7.1
Communications/ Involvement	7.2	6.7	6.7
Child's Teacher(s)	7.4	7.2	7.3
Curriculum/Training	7.2	6.3	6.2
Overall Satisfaction	7.8	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents are an active and vital part of AHS. Parent volunteers continue to increase in number and are involved in all levels as co-communicators, co-supporters, co-learners and co-teachers. Parents are encouraged and invited into classrooms as "Partners in Education."



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	87%	71%	63%	43%
	00	54%	66%	64%	44%
Math Avg Score	99	493	489	501	511
	00	536	510	501	514
Verbal Avg Score	99	533	515	506	505
	00	533	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 APO AE 09470

DSN Phone: 268-3769
 Fax Number: 44-1480-843423
 Commercial Phone:
 44-1480-843769

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	31	Met	58%
8	99	41	Met	42%	44%	15%	0%	0%
8	98	40	Met	40%	45%	15%	0%	0%
10	00	31	Not Met	39%	29%	26%	3%	3%
10	99	28	Met	43%	50%	7%	0%	0%
10	98	33	Met	54%	30%	6%	9%	0%