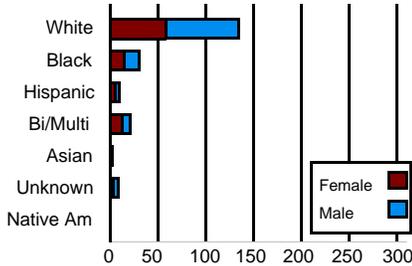




**Department of Defense Education Activity
Alconbury High School (7-12)
1995/96 School Profile
Charles Toth, Principal**

School Characteristics

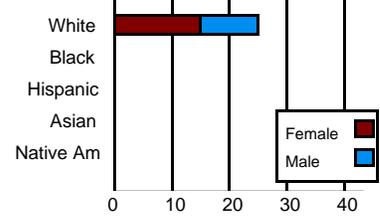
Student Enrollment - 204



Grade	#
7	40
8	46
9	35
10	29
11	29
12	25
Total	204

Sponsor's Affiliation	%
Marine	1%
Army	11%
Navy	3%
Air Force	64%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	5%
K-8	TAG	0	0%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		27	50%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	20

Mobility Rate
22% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

Principal's Highlights

Of course, the major highlight of the year was Alconbury High School receiving a very positive report from NCA, especially since NCA is now focused on the School Improvement Process. We also made a successful transition from the old school improvement process to the new one. The use of technology has improved by leaps and bounds. Almost all students use e-mail daily and Internet can be accessed from every classroom. Many classes have done projects using Power Point, Hyperstudio and HTML. Every English room has at least fifteen computers which students use for composition and writing across the curriculum.

Parental participation in school life and school decision-making has skyrocketed! From a rather inactive SAC and no Booster Club, we now have parent policy meetings three times a month, volunteers daily, and activities on a regular basis. School/home partnership is alive and well at Alconbury High School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Writing folders are maintained for each student and contain a variety of co-curricular writing. All students generate essays on the computer. CTBS writing assessment scores indicate student growth.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All students are eligible to use local cc:Mail for notetaking and reports; those in distance education use the World Wide Web. Students use math skills in writing. Teachers brainstormed ways of using math in their regular classes and are making a conscious effort to help students be aware of math in all content areas.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Attendance at meetings has increased. Minutes of meetings are being mailed to parents with the parent newsletter. Parent participation at conferences has increased from 53% in November, to 73% in April.

Goal 10: Organizational Development

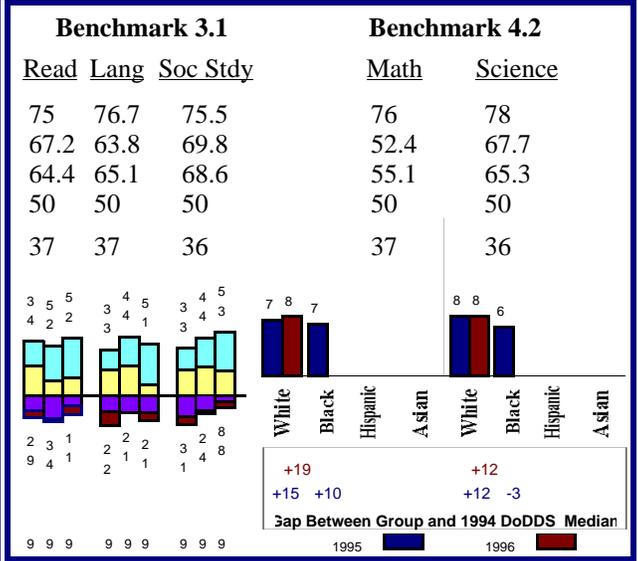
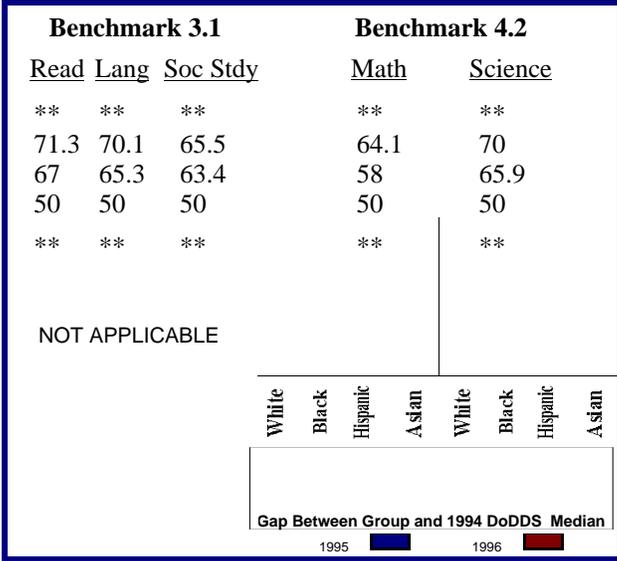
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A survey of the effectiveness of communication was conducted to identify methods that are most effective. 100% of the students and staff are on cc:Mail. As a result of an intense communication effort by the school, there has been a significant increase of parents and community members assisting in the school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	25%	7%
Math	66%	20%	13%
Science	68%	21%	11%
Social Studies	61%	31%	6%
School Communications	65%	23%	10%

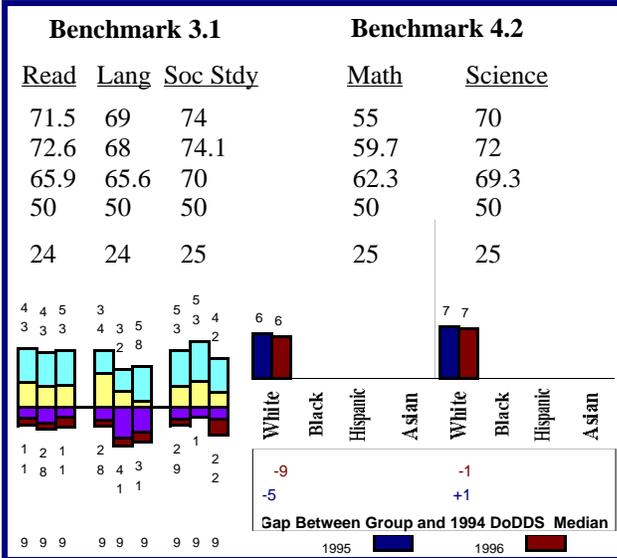
Benchmark 10.8: Establish Technology for teachers and administrators
 A test case of school to community e-mail has been successful. Teachers use technology to inform students about missing assignments, daily assignments and progress reports. Teachers and students use cc:Mail for discussion of various personal and social issues.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	83%	63%	66%	42%
	1995	100%	76%	64%	41%
Math Avg Score	1994	511	492	472	479
	1995	496	477	480	482
Verbal Avg Score	1994	472	464	430	423
	1995	453	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury HS
423 ABSQ/CCSH
UNIT 5570, BOX 60
APO AE 09470

DSN Phone:
268-3512/3

Commercial Phone:
1480-453993

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	75	728.8	31%	27%	16%	21	5%
8	9	56	764.7	38%	21%	29%	9%	4%
8	9	48	774.4	29%	29%	38%	2%	2%
10	9	68	765.8	24%	32%	29%	12	3%
10	9	65	773	19%	43%	29%	6%	3%
10	9	28	793.5	25%	39%	32%	4%	0%