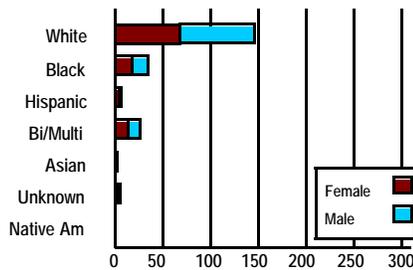




**Department of Defense Education Activity
Alconbury High School (7-12)
1996/97 School Profile
Charles Toth, Principal**

School Characteristics

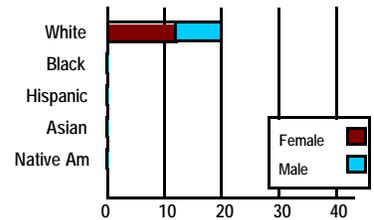
Student Enrollment - 219



Grade	#
7	46
8	35
9	50
10	34
11	29
12	25
Total	219

Sponsor Affiliation	
Marine	1%
Army	17%
Navy	5%
Air Force	55%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	6%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		28	52%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	20

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

Alconbury HS continues to focus on the School Improvement Process and increasing student learning and student achievement. Staff development activities serve to increase teacher effectiveness in addressing identified needs that address the Benchmarks in the classroom. Staff development training has focused on our writing initiative, math across the curriculum, Active Participation, and the applications of technology in all content areas. Parents are included in our in-service training and interact with our teachers as co-learners and co-teachers.

The installation of a LAN and answer machines in every classroom has greatly improved our school/home communication process. We have been selected to participate as a test-bed site in the Presidential Software Initiative. Our participation in this program will greatly increase teacher and student awareness and use of technology. Our faculty has already begun developing a plan to coordinate writing skills, research skills, and technology skills in all content areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing portfolios are maintained for each student and contain a variety of writing samples from across the curriculum. All students generate essays on the computer. Our school-wide writing activities and our CTBS writing assessment scores clearly indicate significant student growth in all forms of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math strategies are being implemented across the curriculum to increase student awareness of math in all content areas. A school-wide focus on Active Participation has greatly increased student involvement in the instructional process. All students are eligible to use local cc:Mail for notetaking and reports. Student access to the internet has increased significantly.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication is emphasized through an after hours school phone line. Answer telephones have been placed in each teacher's classroom, and parents and teachers can communicate via E-mail. A parent column is included in each issue of the school newsletter and a SIP bulletin board was placed at the main entrance of the school for use by all participants.

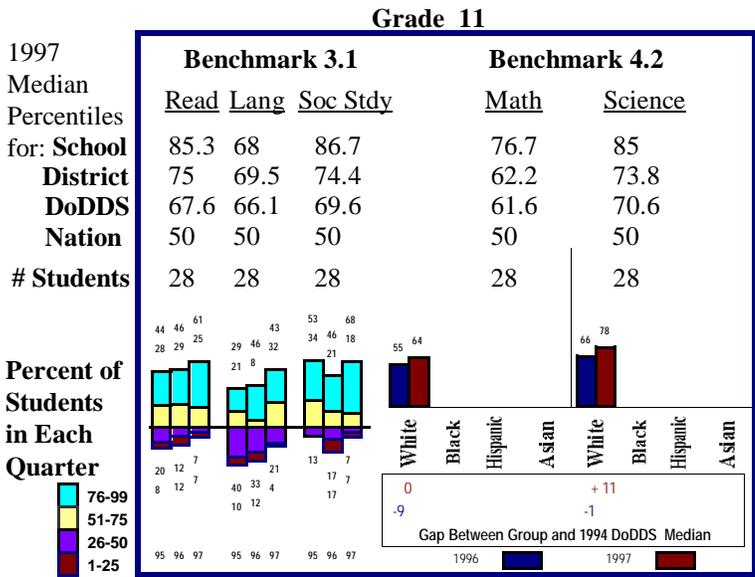
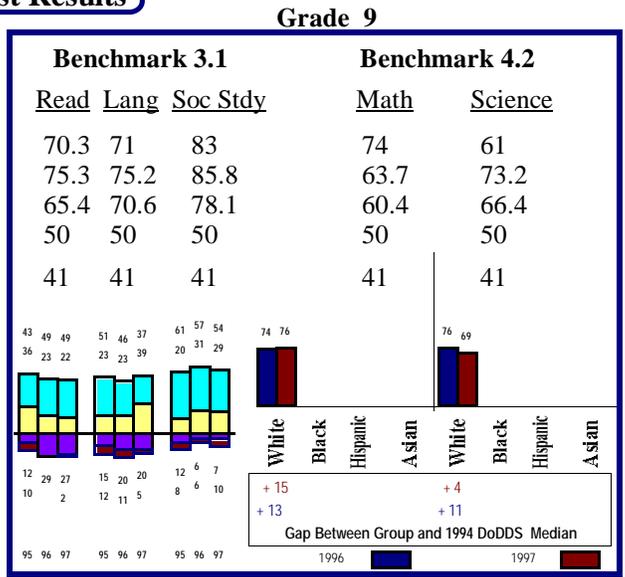
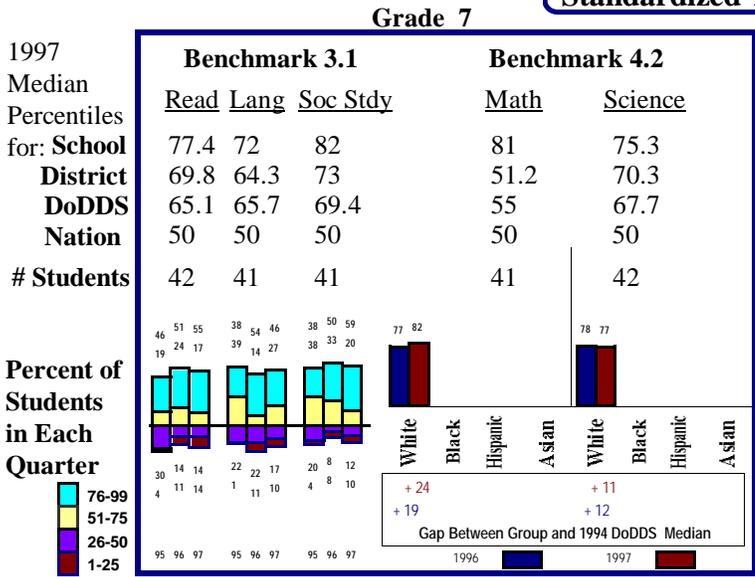
Benchmark 10.8: Establish Technology for teachers and administrators...
A LAN was installed during this school year. Students and teachers are encouraged to use technology in a majority of their classes. A technology committee was formed to evaluate and coordinate hardware, software, and training needs. There has been universal acceptance of cc:Mail for communication purposes and increased staff awareness of Lotus Notes.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.50	3.70
Co-Supporters	3.3	3.03	3.31
Co-Learners	3.2	2.84	3.00
Co-Teachers	3.1	3.09	3.31
Co-Advisors	3.8	3.00	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents are welcomed and encouraged to visit the school, their student's classrooms, participate in our in-service training, and chaperone school trips. Attendance at SAC, SILT, and Booster's meetings has increased. Parental participation in Open House was exceptional, and parent participation in conferences increased from 73% in April to 80% in November.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 96%	52%	62%	41%
	97: 60%	71%	63%	41%
Math Avg Score	96: 483	501	506	508
	97: 523	503	505	511
Verbal Avg Score	96: 512	525	518	505
	97: 556	533	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury HS
423 ABSQ/CCSE
UNIT 5570, BOX 60
APO AE 09470

DSN Phone: 268-3512
Fax Number: 44-1480-413080
Commercial Phone:
44-1480-843620

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	56	764.7	767.6	38%	21%	29%	9%	4%
8	96	48	774.4	770	29%	29%	38%	2%	2%
8	97	29	723	689	38%	52%	10%	0%	0%
10	95	65	773	792.8	19%	43%	29%	6%	3%
10	96	28	793.5	798.9	25%	39%	32%	4%	0%
10	97	34	671.4	711.6	32%	32%	29%	0%	6%