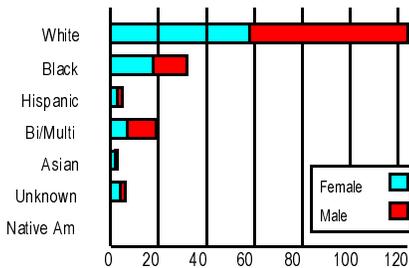




**Department of Defense Education Activity  
Alconbury High School (7-12)  
1997/98 School Profile  
Charles Toth, Principal**

**School Characteristics**

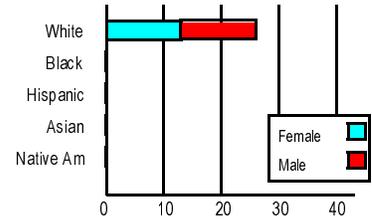
**Student Enrollment - 189**



Grade	#
7	38
8	38
9	30
10	39
11	30
12	14
<b>Total</b>	<b>189</b>

Sponsor Affiliation	%
Marine	2%
Army	17%
Navy	7%
Air Force	53%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	1
Other Professionals	2.5

Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Teacher Experience	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	18

**Mobility Rate  
34% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	12	6%
K-8	TAG	N/A	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		5	
Students Taking AP Courses		22	50%

**Principal's Highlights**

Increasing student learning and student achievement remain the focus of our school improvement process. Students continue to demonstrate significant academic gains in Benchmarks 3.1 and 4.2. To improve student technical writing skills, our faculty has developed a research writing and technology initiative to coordinate technology with cross-curricular research writing assignments.

Our Professional Development Committee continues to plan staff development activities that serve to increase teacher effectiveness by targeting identified skills and needs that address all Benchmarks. These activities focus on the implementation of technology in the instructional process, curriculum development and integration, assessment, and multiple intelligence. Our technology initiative has been greatly enhanced by our participation in the Presidential Software Initiative.

With the installation of our LAN, school-wide Internet access and an answer machine in every classroom, communication between the home and school has increased greatly. Our Parent Center was established to promote parental involvement in the instructional process. Teachers are creating numerous opportunities for parents to become co-learners and co-teachers. Parents are sharing their expertise with our students to enhance student learning.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** Writing is central to our curriculum. Teachers encourage students to express themselves in the four modes of discourse. Writing portfolios are kept for each student and students regularly re-visit previous work to submit entries for publication. All students generate essays using the computer. Our bi-annual writing assessment and CTBS scores indicate continued growth.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Our focus in this Benchmark has been on students who have received a grade of 70% or less on any test or quarter grade. Strategies implemented to raise math grades include encouragement, make-up tests, after-school tutoring by peers, teachers, and parents, and regular reporting of progress to parents. A significant reduction in unsatisfactory math scores has resulted.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** A bulletin board was established to promote SAC, SILT, and PTI initiatives. School-wide Internet access and the installation of a telephone/answer machine in every classroom have increased teacher/parent communication. Agenda planners are given to every student to promote student organizational skills as well as to enhance the communication process.

**Benchmark 10.8: Establish technology for teachers and administrators.** A 128k connection was installed to allow school-wide Internet access. The Presidential Technology Initiative brought new software and hardware to support a variety of cross-curricular technology integration partnerships. Our Research, Writing, Technology initiative enables teachers to coordinate technology with research, problem-solving, and information processing models.

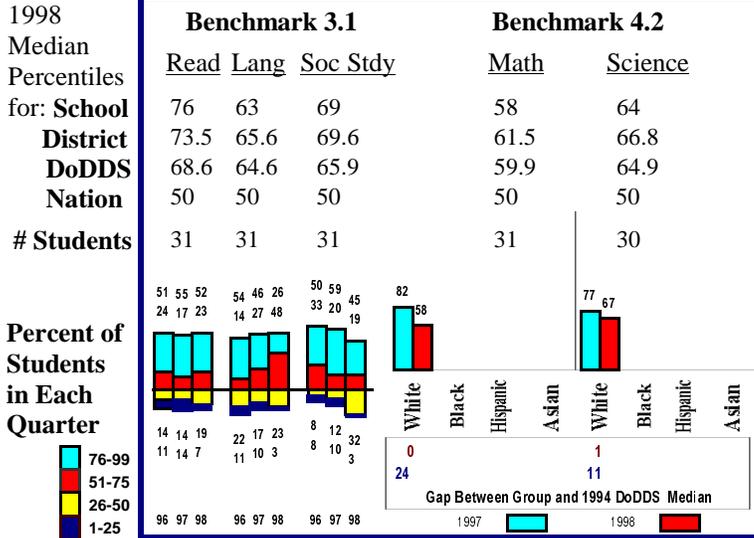
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	3.4	3.0	3.1
Co-Teachers	3.2	3.3	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

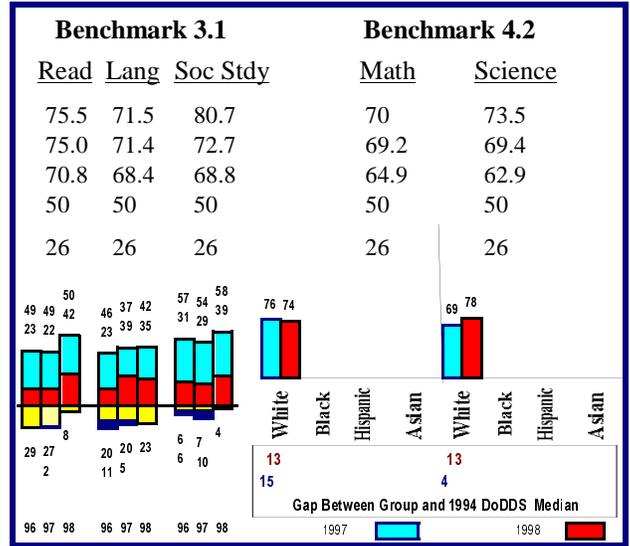
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A Parent Center was established at our school this year. Parents are welcomed and encouraged to visit the school as active participants in the educational process. A "Speaker's Bureau" has been established to create opportunities for parents and community members to become co-learners and co-teachers by sharing their fields of expertise with our students.

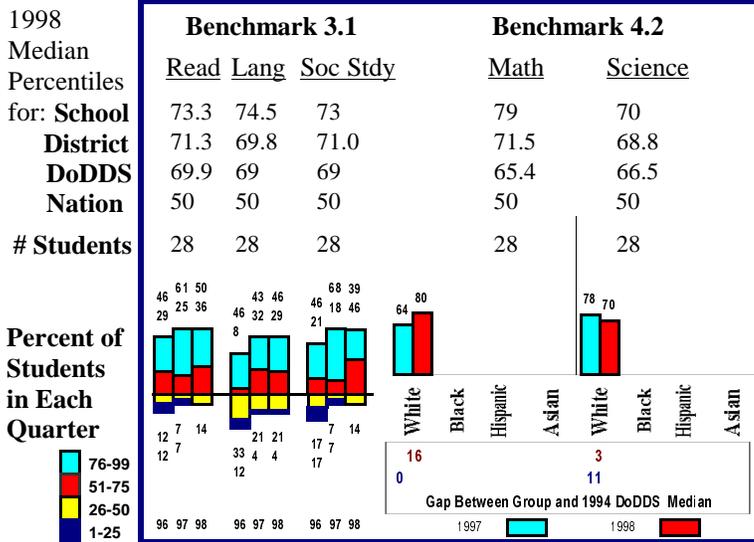
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	60%	71%	63%
	98	79%	66%	62%
Math Avg Score	97	523	503	505
	98	523	528	505
Verbal Avg Score	97	556	533	515
	98	557	541	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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44-1480-843769

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	48	Not Met	29%	29%	38%	2%	2%
8	97	29	Met	38%	52%	10%	0%	0%
8	98	40	Met	40%	45%	15%	0%	0%
10	96	28	Not Met	25%	39%	32%	4%	0%
10	97	34	Not Met	32%	32%	29%	0%	6%
10	98	33	Met	54%	30%	6%	9%	0%