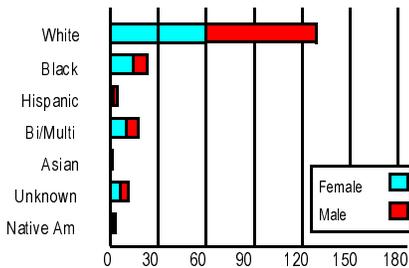




**Department of Defense Education Activity
Alconbury High School (7-12)
1998/99 School Profile
Tom Smith, Principal**

School Characteristics

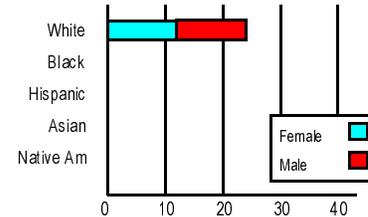
Student Enrollment - 188



Grade	#
7	30
8	39
9	40
10	27
11	29
12	23
Total	188

Sponsor Affiliation	
Marine	<.5%
Army	16%
Navy	9%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	18.5
Special Education	1
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	4
> 20	15

Mobility Rate
44% Per Year

Principal's Highlights

Alconbury students made a significant gain in student achievement in Benchmark 3.1. 95% of our eighth and tenth grade students scored at the proficient or distinguished level on the DoDDS writing assessment. This year's 3.1 focus was on increasing student achievement in listening and reading for the purpose of writing and reporting information. A school-wide report of information writing format was implemented across the curriculum to support our students writing report of information essays.

The 4.2 action plan was also designed as a school-wide activity that focused on increasing each student's skills in interpreting charts and graphs across all curricular areas. Classroom teachers continued to provide parents with co-learning and co-teaching opportunities. Our Parent Volunteer and Speaker's Bureau programs continue to be very successful School-Home Partnership initiatives.

Our Professional Development Planning Committee continues to plan professional development activities to increase teacher effectiveness on identified skills and needs that address all Benchmarks. These activities focus on the implementation of technology, alternative assessment, multiple intelligence, and curriculum development and integration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Our action plan focused on writing to report information. Pre-assessment results were analyzed to identify writing deficiencies. Students were provided numerous opportunities to demonstrate their writing proficiency across the curriculum. Our split and switch assessment indicated writing improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our action plan for this Benchmark focused on interpreting charts and graphs in all curricular areas. Using the split and switch assessment strategy, increases in student performance were clearly noted. Student performance improved across all grade levels. The average score moved from 2.5 to 2.8 on a 4 point scale.

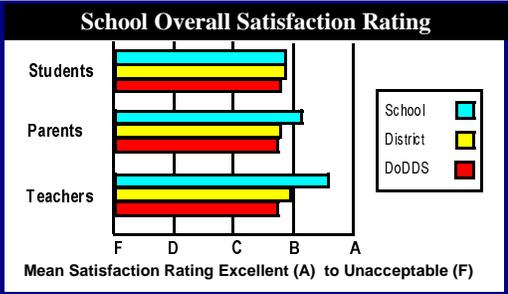
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A bulletin board was established to promote "Life at AHS". Highlights included SAC, SILT, PAC, and PTI information as well as articles and pictures of school activities. Telephones and answer machines in classrooms, school-wide Internet access, and student agenda planners continue to enhance communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers continue to solidify the relationship between curriculum and technology by implementing individual curriculum and technology integration plans. Cross-curricular integration and articulation were emphasized the entire school year. All seventh grade students were required to complete a semester of keyboarding instruction.

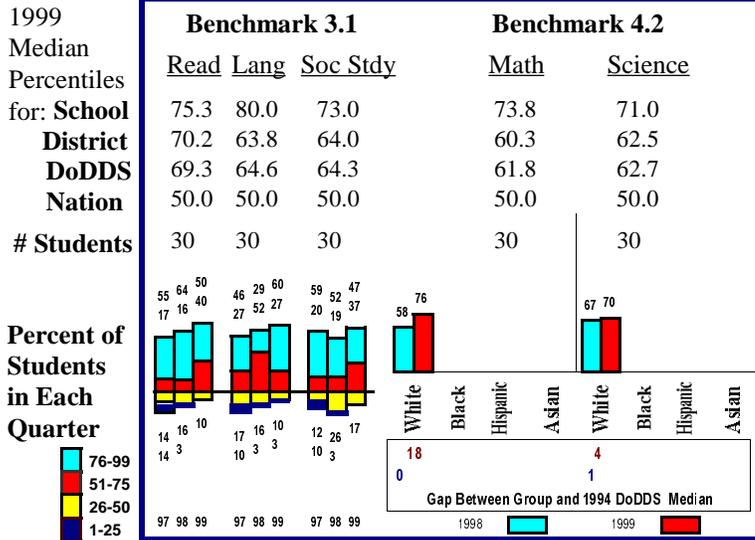


Goal 8: Parental Participation

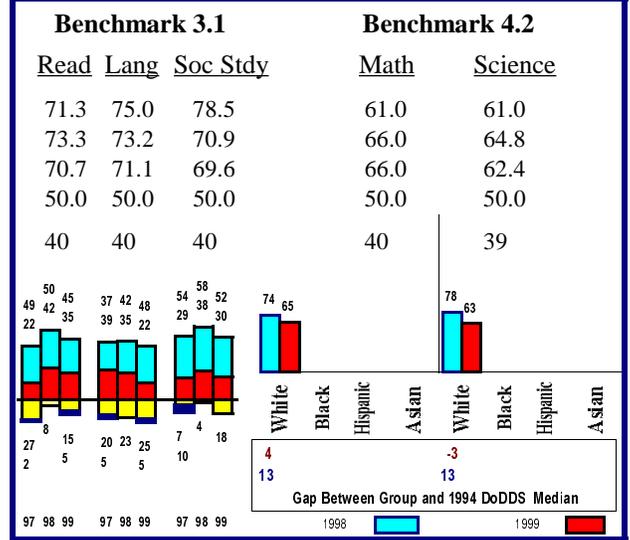
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents continue to be involved with student achievement at all levels of our School-Home Partnership initiative. Elected parent representatives serve on all decision-making committees in our school. Parents also continue to participate in the educational process with our students as co-learners and co-teachers.

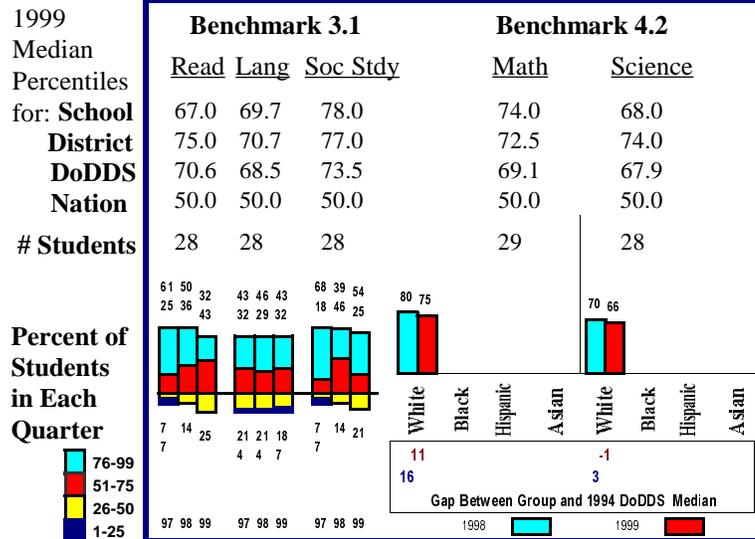
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	79%	66%	62%
	99	87%	71%	63%
Math Avg Score	98	523	528	505
	99	493	489	501
Verbal Avg Score	98	557	541	511
	99	533	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	29	Met	38%	52%	10%	0%	0%
8	98	40	Met	40%	45%	15%	0%	0%
8	99	41	Met	42%	44%	15%	0%	0%
10	97	34	Not Met	32%	32%	29%	0%	6%
10	98	33	Met	54%	30%	6%	9%	0%
10	99	28	Met	43%	50%	7%	0%	0%