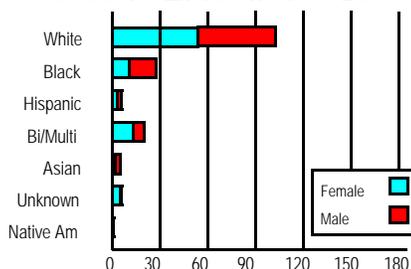




**Department of Defense Education Activity  
Croughton Elementary/Middle School (K-8)  
1999/00 School Profile  
Wilma Holt, Principal**

**School Characteristics**

**Student Enrollment - 169**



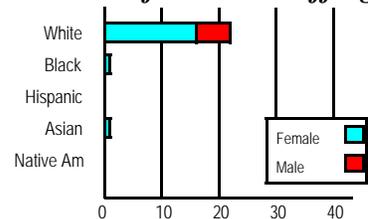
Grade	#
K	22
1	18
2	14
3	16
4	23
5	13
6	24
7	15
8	19
Total	169

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	6
> 20	11

**Mobility Rate  
23% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	79 %
Doctorate	0 %

**Principal's Highlights**

Croughton provides many programs and services to meet the diverse needs of our pre-school through eighth grade students: Sure Start, Preschool Services for Children with Disabilities, Special Education Services, school counseling and itinerant school psychologist support. The students and staff of Croughton American School are in the process of self-renewal in preparation of the North Central Association Accreditation visit in Spring, 2001.

Improving the achievement of all students continues to be our school focus. Students successfully participated in MathCounts, Math Olympiad, National Junior Leadership Seminar, Science and Humanities Symposium, SHOWCASE anthology, and the Renaissance Awards Program. The School Home Partnership Program began an academic community mentor program. Mentors and students focused on increasing achievement in language arts and math. Improvements in student grades and the quality of their homework provided evidence of the program's success. Students who participated gave their experiences a High Five!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 The school identified improving student skills in oral presentations to address this benchmark. Learning opportunities were provided to develop skills in presenting information to an audience across the curriculum. Pre/post assessments used school-developed rubrics. Results of the local assessments indicate an increase in students scoring in the proficient and novice levels.

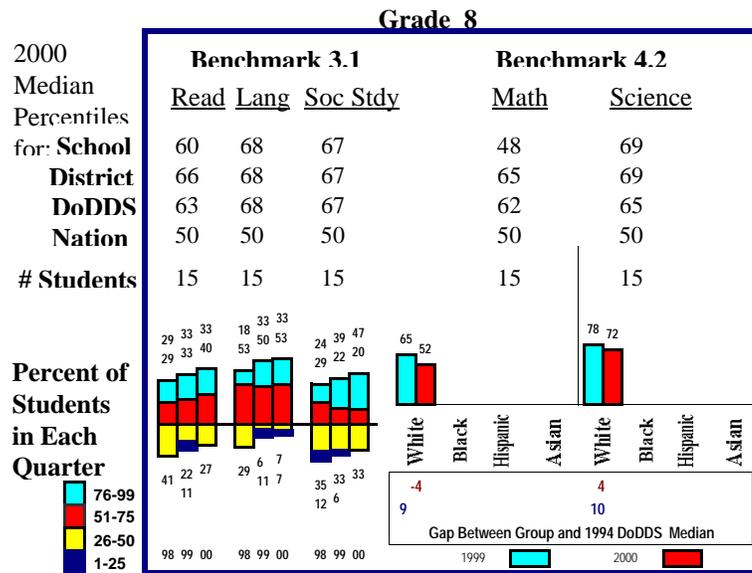
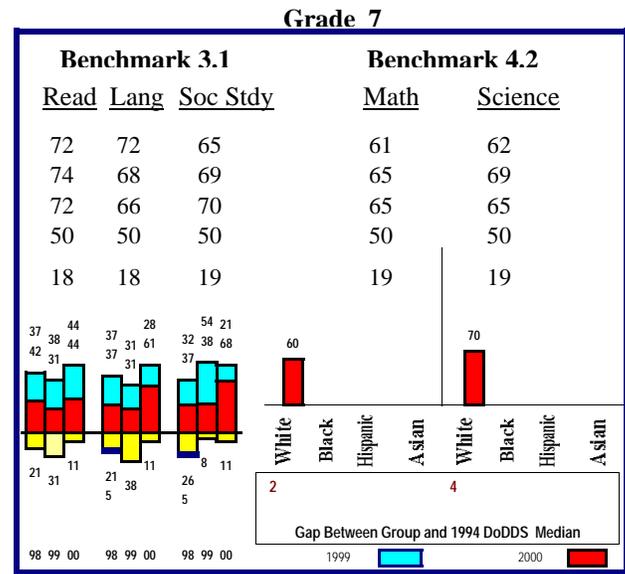
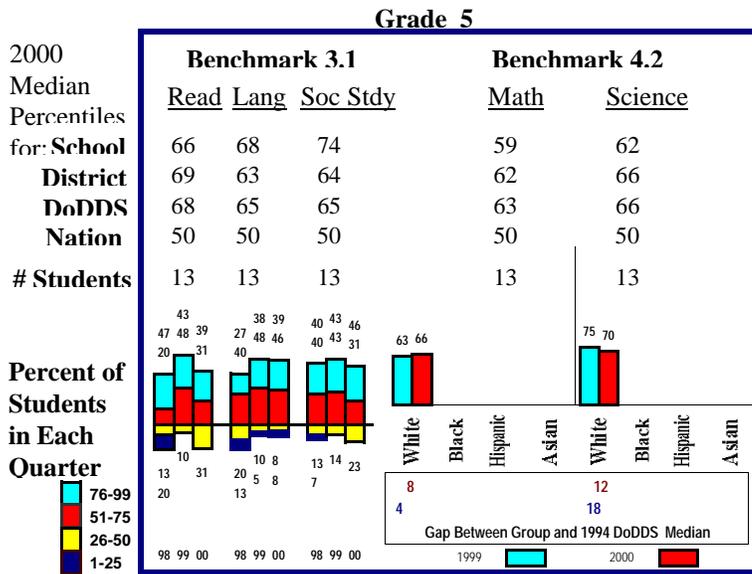
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 As a result of analyzing the 1999 Terra Nova math scores, the school elected to focus on communication in mathematics. Students were pre/post tested on how well they could write, draw or tell how to solve a mathematical challenge. The Terra Nova scores for 2000 showed an improvement in this sub-skill. We will work to make even greater progress next school year.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Using a wide variety of resources, our school reaches out to all of its constituencies. We effectively emailed school news bulletins to all families who had email capabilities. We are adding on to this next year by emailing the school daily bulletin. Teachers are communicating with parents by email to obtain information about their child's school work and behavior.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Our military communication squadron supported us by networking the school to bring all staff on line consistently. Teachers participated in staff development on Microsoft Outlook, the digital camera and importing pictures into newsletters and reports. It is a priority for all staff members to publish a monthly newsletter using technology for SY 2000-01.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.2	7.1
Communications/ Involvement	6.6	6.7	6.7
Child's Teacher(s)	6.9	7.2	7.3
Curriculum/Training	5.5	6.3	6.2
Overall Satisfaction	6.4	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents and community are involved in all five tiers at Croughton American School. The School Improvement Leadership Team, SAC, and the Discipline Committee are examples of co-decision making. Parents and community share in decision making on all committees. Some committees also include students. It is our school goal to involve all school community members in school



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Croughton ES/MS**  
**UNIT 5845, BOX 15**  
**APO AE 09494**

**DSN Phone: 236-8490**  
**Fax Number: 44-1869-810440**  
**Commercial Phone:**  
**44-1869-810613**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	13	Met	0%
5	99	19	Met	16%	79%	5%	0%	0%
5	98	15	Met	20%	80%	0%	0%	0%
8	00	0	Not Reported					
8	99	18	Not Met	22%	44%	17%	17%	0%
8	98	14	Met	21%	57%	14%	7%	0%