

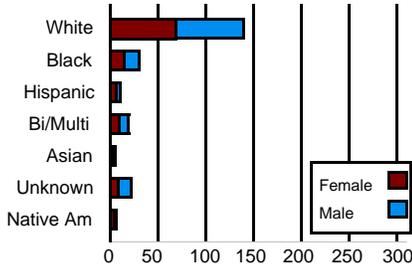


# Department of Defense Education Activity Croughton Elementary/High School (PK-12)

**1995/96 School Profile**  
*Emma Siegel, Principal*

## School Characteristics

### Student Enrollment - 233



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	12%
K-8	TAG	0	0%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		2	
Students Taking AP Courses		9	34%

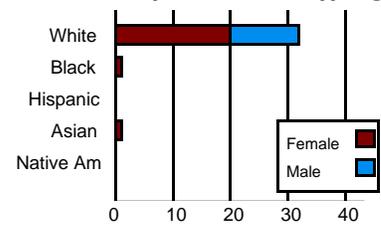
Grade	#
PreK	1
K	18
1	20
2	27
3	26
4	18
5	22
6	19
7	12
8	17
9	15
10	12
11	17
12	9
Total	233

Mobility Rate  
31% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	25

### Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	19.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	0%
MA/MS	100%
Doctorate	0%

## Principal's Highlights

Croughton American School was visited by the ACDE and NCA Teams this school year. Both teams gave many commendations to our curricular and co-curricular programs, as well as the excellent facilities and resources available in the school. Special recognition was made on our AVID, Renaissance, Parent Volunteer Programs, and musical/theatrical productions.

One of the outstanding features of our school is the strong support that we have from the military community and the parents. They not only volunteer to coach athletic events, tutor in reading and math, but they also raise funds for our academic as well as athletic banquets. The military command will excuse parents from duty to participate in the school improvement activities and the school improvement leadership team. From the redefining of our school mission statement, to the implementation of the goals and benchmarks of the DoDEA Strategic Plan, parents were our partners in every respect.

During the year, the plan to close the high school portion of the school became a very sensitive issue for the parents. The decision to close the high school portion was a great disappointment for the Croughton parents who felt that they are losing an excellent school which affects their quality of life.

## DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

### Goal 3: Student Achievement And Citizenship

#### Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Schoolwide writing assessment for grades K-12 was completed on May 14, 1996. Scoring was done by the teachers. The result will serve as our baseline data for comparing progress in writing for the next and subsequent school years. Writing portfolios of students' work are kept for each student to monitor writing improvement.

### Goal 4: Math And Science Achievement

#### Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Active participation as a learning principle and teaching strategy was the main focus of improving all student achievement in mathematics. Due to our small student population, the racial/ethnic gap was not significant in number; therefore, all subject areas emphasized math application problems to increase math achievement for all students.

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A plan to set up a "Parent Center" is now underway. The "School-Community Technology Center" and the "School-Community Career Information Center" are used by parents and students daily and after school. Parent tutor-volunteers abound in AVID, reading, mathematics, and various recognition programs such as the Renaissance and athletic banquets.

### Goal 10: Organizational Development

#### Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

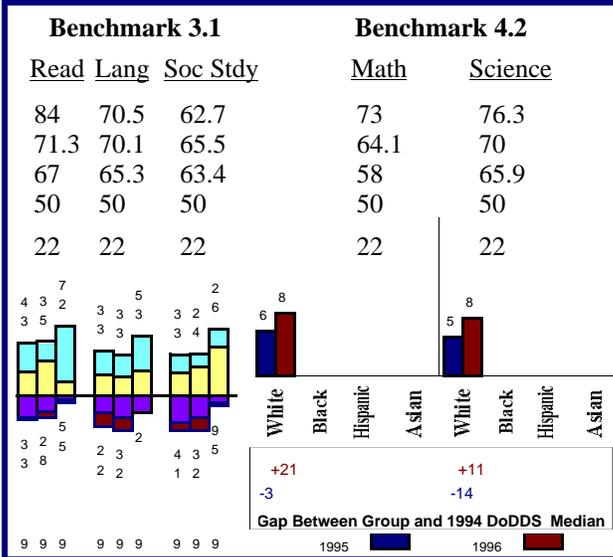
An "Open House" kicked off our open communication with parents, followed at the end of the school year by a "Field Day". During the school year, the School Improvement Leadership Team, SAC, Commander's Staff Call and TV Channel, Parents Newsletters and conferences, School and Community Newspapers, Town Hall Meetings, are all avenues of good communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	15%	9%
Math	63%	21%	11%
Science	41%	26%	17%
Social Studies	42%	28%	12%
School Communications	51%	37%	12%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 LAN, LOTUS Notes, Internet, and cc:Mail are all available to students, teachers and administrators. The Technology Center offered computer classes and in-service training to teachers and parents after school. Two separate Elementary and Secondary Computer labs are available for teachers to use with their students in all classes.

### CTBS Test Results

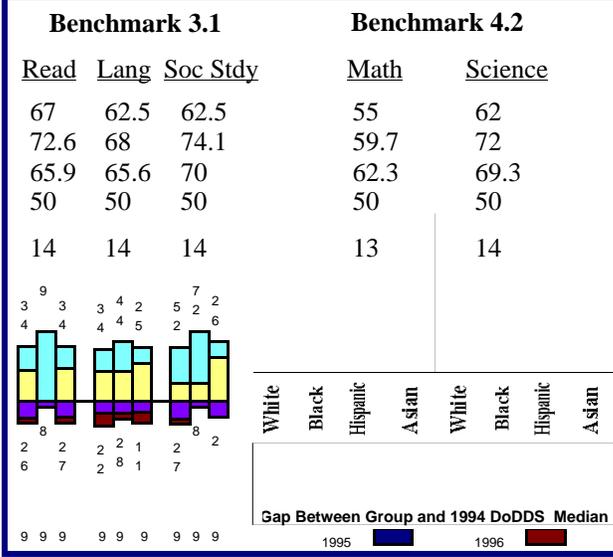
1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

### Grade 11

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	63%	66%	42%
	1995	100%	76%	64%	41%
Math Avg Score	1994	515	492	472	479
	1995	507	477	480	482
Verbal Avg Score	1994	475	464	430	423
	1995	423	442	435	428

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Croughton ES/HS**  
**UNIT 5845, BOX 15**  
**APO AE 09494**

**DSN Phone:**  
**236-8272**

**Commercial Phone:**  
**1869-810741**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	45	730	18%	40%	36%	4%	2%
5	9	23	708.3	4%	70%	13%	9%	0%
5	9	20	736.7	20%	60%	20%	0%	0%
8	9	32	797.6	25%	63%	3%	9%	0%
8	9	14	731.1	43%	14%	29%	7%	0%
8	9	14	766.4	7%	57%	21%	14	0%
10	9	22	831.7	55%	18%	23%	5%	0%
10	9	18	790.7	17%	44%	28%	11	0%
10	9	9	*	22%	67%	11%	0%	0%