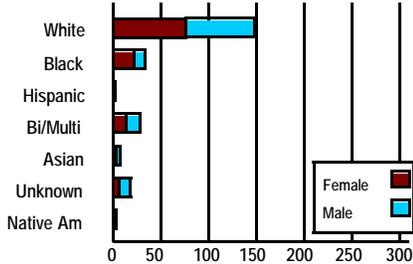




**Department of Defense Education Activity  
Croughton Elementary/High School (PK-12)  
1996/97 School Profile  
Emma Siegel, Principal**

**School Characteristics**

**Student Enrollment - 239**



Grade Offered	Program	#	%
PK-12	Special Education	31	13%
K-8	TAG	N/A	N/A
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		4	
Students Taking AP Courses		8	36%

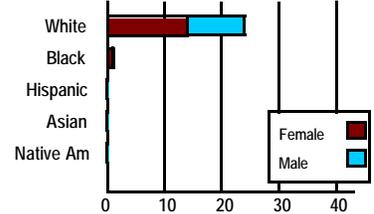
Grade	#
PreK	1
K	11
1	22
2	24
3	25
4	27
5	19
6	24
7	21
8	14
9	18
10	11
11	9
12	13
<b>Total</b>	<b>239</b>

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	5
> 10	20

**Mobility Rate  
23% Per Year**

**Professional Staffing**



Category	FTE
Administrators	1.5
Classroom Teachers	19.5
Special Education	2
Other Professionals	4

Degree	% Teachers
BA/BS	28%
MA/MS	68%
Doctorate	4%

**Principal's Highlights**

Croughton Unit School was in the process of changing from a K-12 school to a K-8 school for SY 97/98. Planning for this change and communicating information to parents was a major focus of the year. (8.1)

Our plan for an increase in technology use (10.7) was successful in that all staff were trained in the use of cc:Mail. It was used by all staff for communication within the school and DoDEA.

Mathland instruction was focused to increase computation and problem solving skill. Our small school enrollment doesn't provide valid information to address (4.2), but staff were committed to ensuring that instruction was designed to maximize the potential of all students.

Writing across all curriculum areas (3.1) was a goal of our SIP and all teachers explored and utilized this approach. Student scores on our school assessment increased.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Writing across the curriculum proved to be useful in raising the awareness in all curricular areas for the need for writing. More teachers used a greater variety of writing tools. In general student scores rose on the school developed writing assessment. We want to look at an assessment for the new language arts curriculum that will work for Gr. K-8.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
Increasing the Mathland materials and also raising the level of math related activities across the curriculum proved to be an effective strategy. There was a noted increase in the number of activities teachers used and we now have baseline data on our student math assessment. For next year we plan a fall/spring, pre/post math assessment for the students.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Staff development was provided for teachers in the use of cc:Mail. As teachers became more familiar with the features of cc:Mail their usage increased. Next year we hope to provide daily bulletins, staff announcements, Internet access via EDU-INTERNET and various other applicable communication ideas.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
Staff development was given using CD ROM's, ClarisWorks, and Word 6.0. As the teacher comfort level grew the required use of computers for student work increased. Next SY we will address Mathland software, presentation software and use of the Internet as we work toward our goal of integration of software and curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.6	3.50	3.70
Co-Supporters	1.6	3.03	3.31
Co-Learners	1.7	2.84	3.00
Co-Teachers	2.6	3.09	3.31
Co-Advisors	2.1	3.00	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

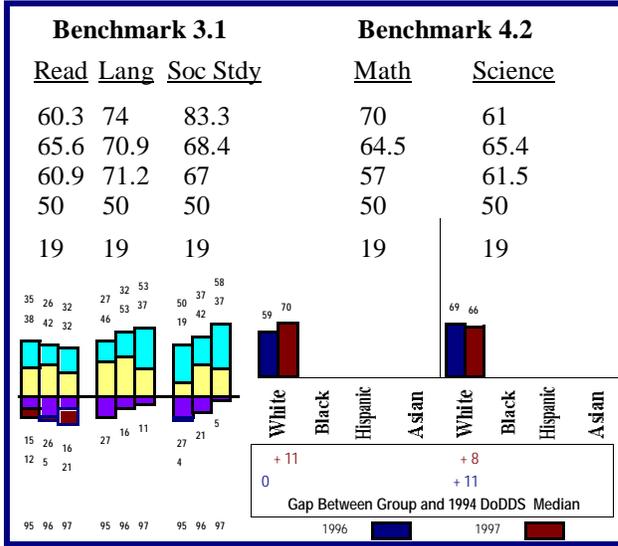
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
SILT committee designed a parent survey to gather baseline data about two way communication. The data seems to indicate we communicate with parents, but the information we communicate doesn't meet the parents needs. We will increase the school newsletter to twice monthly, gather the e-mail addresses of parents, and use the base magazine more.

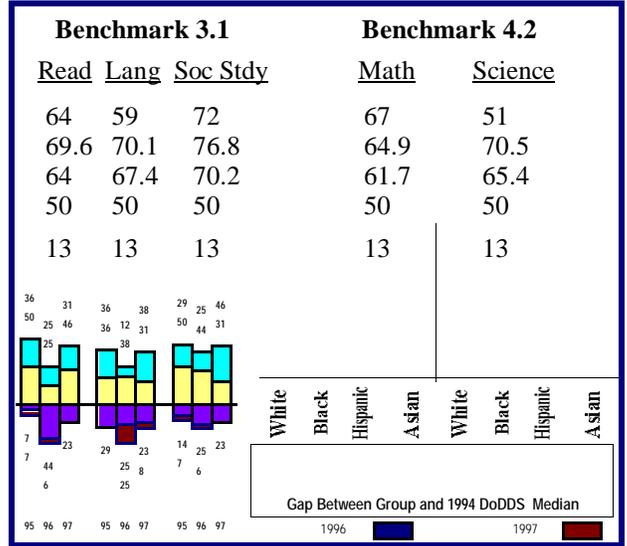
### Standardized Test Results

#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

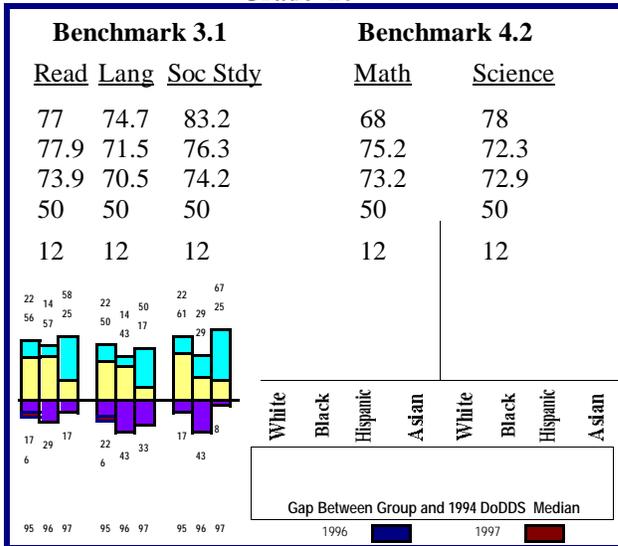


#### Grade 8



#### Grade 10

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	67%	62%	62%
	97	54%	71%	63%
Math Avg Score	96	487	501	506
	97	419	503	505
Verbal Avg Score	96	542	525	518
	97	493	533	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Croughton ES/HS**  
**UNIT 5845, BOX 15**  
**APO AE 09494**

**DSN Phone: 236-7003**  
**Fax Number: 44-1869-810440**  
**Commercial Phone:**  
**44-1869-810741**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	23	708.3	741.1	4%	70%	13%	9%	0%
5	96	20	736.7	741.9	20%	60%	20%	0%	0%
8	95	14	731.1	767.6	43%	14%	29%	7%	0%
8	96	14	766.4	770	7%	57%	21%	14%	0%
10	95	18	790.7	792.8	17%	44%	28%	11%	0%
10	96	9	*	798.9	22%	67%	11%	0%	0%