

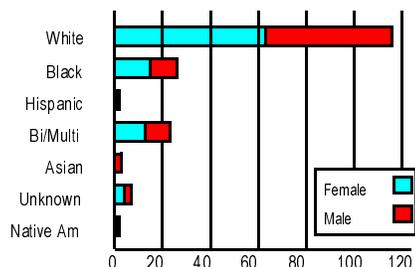


Department of Defense Education Activity Croughton Elementary/Middle School (PK-8)

1997/98 School Profile
Emma Siegel, Principal

School Characteristics

Student Enrollment - 172



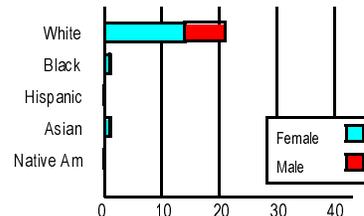
Grade	#
PreK	1
K	14
1	18
2	26
3	20
4	21
5	18
6	19
7	16
8	19
Total	172

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	9

Mobility Rate
30% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	61 %
Doctorate	9 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	31	18%
K-8	TAG	102	59%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	2	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

This is Croughton American School's first year as a PK-8, E/MS configuration. Our latest addition is the Sure Start program for 4-year olds.

Writing across the curriculum has been on-going for several years and it now appears to be institutionalized as evidenced by the mostly proficient and distinguished writing assessment scores. One sees displays of all forms of computerized writing done by students - poetry, essays, pictorial stories - evidence of technology use. Teachers, likewise, are getting more comfortable with such programs as E: Mail, word processing, and of course, internet and video conferencing.

Our parents are tutoring in classrooms, running copiers, printing T-Shirts with children's faces, or simply relaxing in the Parents Center. The need for enhanced communication bolstered the number of issues of the Parent Newsletter and use of E:mail among teachers, parents, and the community.

The math gap in Croughton was negligible so, we focused and succeeded on improving everybody's achievement.

DoDEA Strategic Plan: School Improvement Implementation School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student writing in all curricular areas helped us focus on the need for various forms of writing. Again student scores rose on the school developed writing assessment. Student attitudes toward writing are very positive. We will review our assessment in order to align it with both the Literacy Place materials and also the Terra Nova testing program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We planned a fall/spring, pre/post math assessment for the students. We now realize that we need a better way to disaggregate the information in order to enable the teachers to use the data to enhance student achievement. According to the most recent survey, our students enjoy math and the related activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We asked a parent to present a school profile and act as a representative at the Base Newcomers Briefing. This seemed successful so we will designate a representative for both Fairford and Croughton. Democracy was the key for selecting our new mascot. We are now the Croughton Huskies! Our school colors are blue and silver.

Benchmark 10.8: Establish technology for teachers and administrators.....

More staff development was given using CD ROM's, ClarisWorks, Word 6.0, troubleshooting and video conferencing. As the teachers' comfort level grew, the required use of computers for student work increased. We are increasing the integration of technology and curriculum.

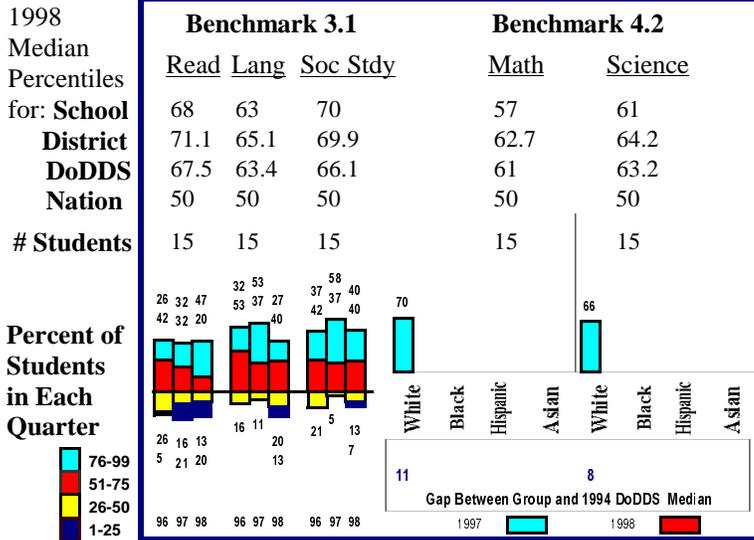
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.7	3.9
Co-Supporters	3.4	3.4	3.5
Co-Learners	2.9	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	2.9	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

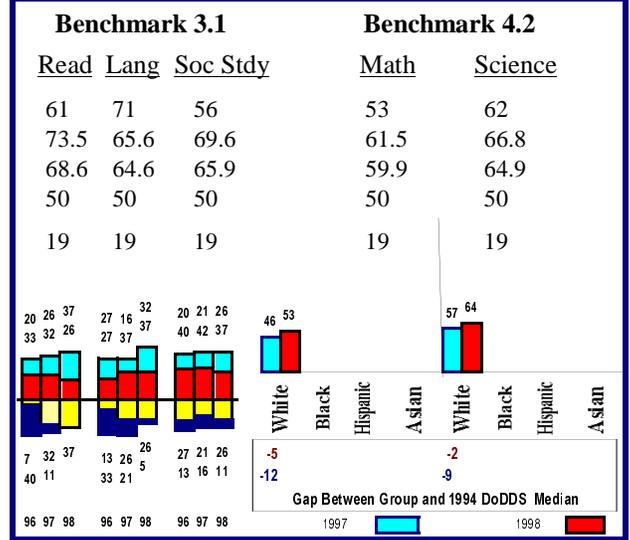
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SILT-designed parent survey gathered baseline data about, among others, communication. The data seems to indicate we are improving. We increased the school newsletters, gathered some e-mail addresses of parents, and used the Base magazine more. An active PTO was formed. A Parent Center was also created with many resources.

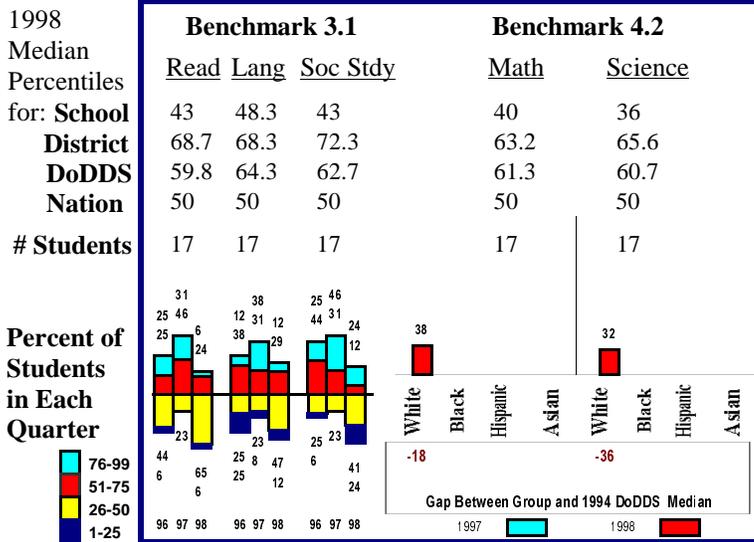
Grade 5



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	54%	71%	63%
	98	NA	66%	62%
Math Avg Score	97	419	503	505
	98	NA	528	505
Verbal Avg Score	97	493	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	20	Met	20%	60%	20%	0%	0%
5	97	19	Met	37%	58%	5%	0%	0%
5	98	15	Met	20%	80%	0%	0%	0%
8	96	14	Not Met	7%	57%	21%	14%	0%
8	97	14	Not Met	21%	36%	36%	7%	0%
8	98	14	Met	21%	57%	14%	7%	0%