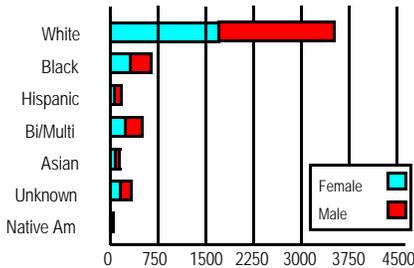


**Department of Defense Education Activity
United Kingdom District (PK-12)
1999/00 District Profile
Scarlett Rehrig, Superintendent**

District Characteristics

Student Enrollment - 5,393



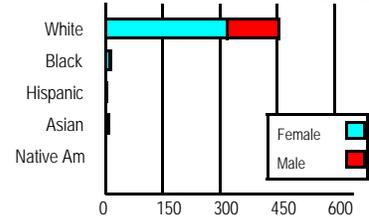
Grade	#
PreK	53
K	368
1	412
2	510
3	499
4	520
5	489
6	473
7	392
8	475
9	399
10	347
11	235
12	221
Total	5393

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	14%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	9
1-2	21
3-9	43
10-20	121
> 20	238

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	319
Special Education	42
Other Professionals	75.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	518	10%
K-8	TAG	571	14%
K-12	ESL	161	3%
1	Reading Recovery	35	8%
7-12	AVID	121	
AP Courses Offered		28	
Students Taking AP Courses		163	36%

Superintendent's Highlights

The leadership of the United Kingdom District brought focus to district work by "Linking Students to Future Success" through their expectations and the United Kingdom District Priorities: - Promoting Effective Leadership - Having an Educational Agenda - Building Community - Building Capacity - Team Building.

The District teamed to intensify leadership development, community partnerships and data based decision-making. Input from military and community partners provided direction and validation for the District Improvement Plan and initiatives.

Administrator development centered on applying Best Practice, analyzing/interpreting and displaying data, and improving supervision and evaluation. An examination of a three-year trend in student achievement data indicates an overall consistent level of achievement. We move to the future to improve one school at a time, one teacher at a time and one student at a time.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
The district supported schools' efforts in this benchmark and provided training for parents. Staff development was conducted in Service Learning, integration of JASON and technology, Early Childhood instruction and assessment, AVID, curriculum standards, materials, and best practices for Language Arts and Social Studies.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The District focused on professional development to include training in inquiry-based instruction, best practices, Starlab, Team JASON Online, science innovation configuration maps, and math implementation. Training for parents and special education teachers included new texts and materials, content standards, and Starlab.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The district expanded communication with its military and community partners. The number and variety of news releases, articles in base publications by the Superintendent, community forums, district advisory groups, parent/community surveys and occasions for collaboration with community agencies for training and information increased.

Benchmark 10.8: Establish technology for teachers and administrators.....
All Educational Technologists provided training in Webpage Standards, Internet use, Outlook, and integrating technology across the curriculum. School committees are in place to make local technology decisions. Individual teacher skill data is available to insure continuous professional development. WinSchool training was offered to all staff users.

Customer Satisfaction Survey-Parent Results

Major Category	District	Area	DoDDS
Computer Technology	7.2	7.1	7.1
Communications/ Involvement	6.7	6.6	6.7
Child's Teacher(s)	7.2	7.3	7.3
Curriculum/Training	6.3	6.1	6.2
Overall Satisfaction	7.0	6.7	6.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

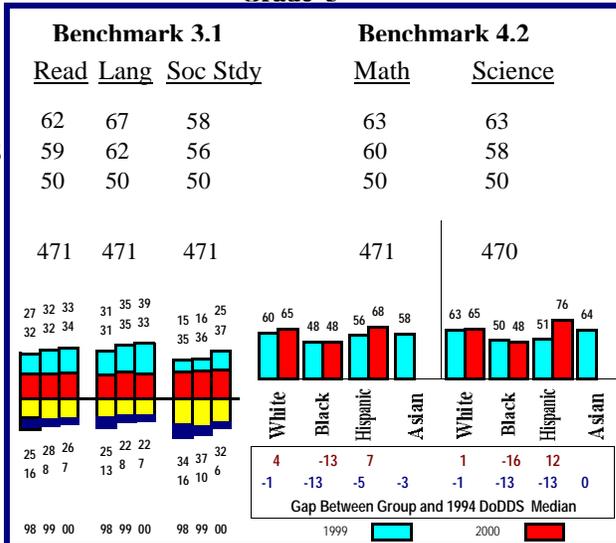
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

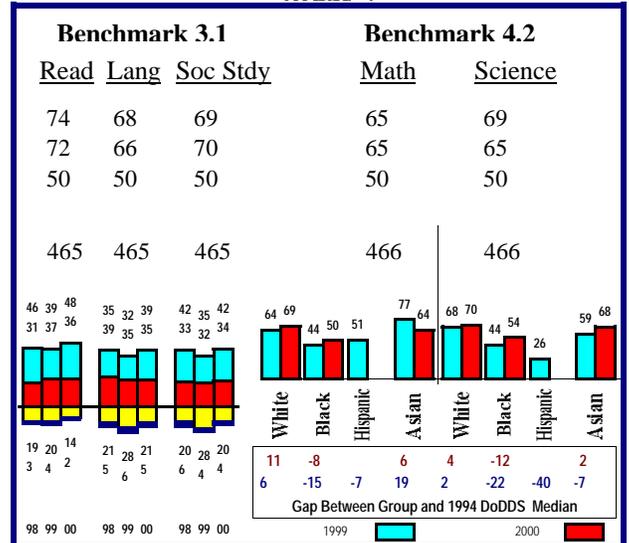
With increased emphasis on the 5 tiers, the district provided training for all school communities, organized a district-wide conference with parents as co-facilitators, enhanced the role of the district parent key communicator, supported parent advisory meetings, provided curriculum information and training, conducted mentoring workshops, and analyzed SHP data.

Grade 3

2000
Median
Percentiles
for: District
DoDDS
Nation

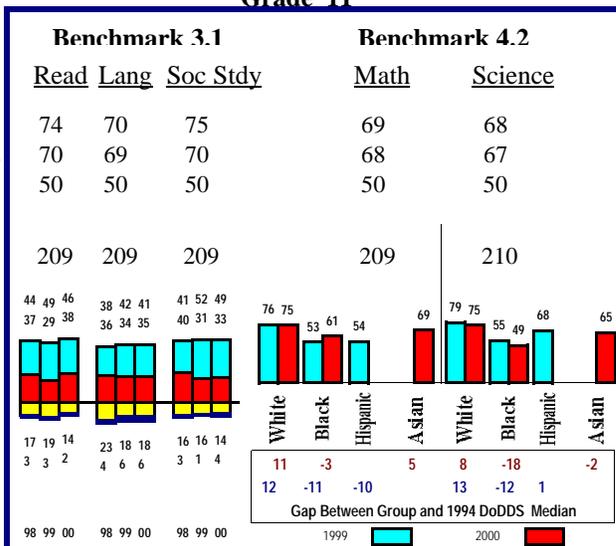


Grade 7



Grade 11

2000
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	99	71%	63%
	00	66%	44%
Math Avg Score	99	489	501
	00	510	514
Verbal Avg Score	99	515	506
	00	530	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District
Attn: Scarlett Rehrig
Unit 5185, Box 470
APO AE 09461-5470

DSN Phone: 226-7234
Fax Number: 44-1638-527243
Commercial Phone:
44-1638-527234

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	446	Met	17%
5	99	411	Met	13%	80%	5%	1%	1%
5	98	481	Met	15%	77%	6%	0%	1%
8	00	331	Met	33%	44%	19%	4%	0%
8	99	382	Met	36%	44%	16%	4%	0%
8	98	359	Met	34%	51%	13%	1%	0%
10	00	309	Met	43%	39%	16%	1%	0%
10	99	273	Met	33%	52%	12%	2%	1%
10	98	248	Met	47%	38%	9%	5%	1%