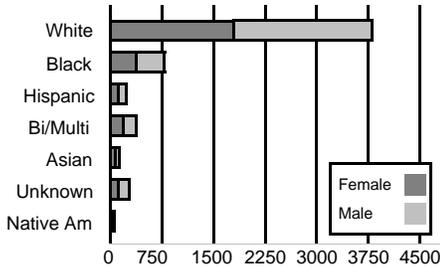


**Department of Defense Education Activity  
United Kingdom 1995/96 District Profile**

*Andrew Zacharias, Superintendent*

**District Characteristics**

**Student Enrollment - 5,615**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	609	10%
K-8	TAG	326	7%
K-12	ESL	284	5%
1	Reading Recovery	97	18%
7-12	AVID	146	
Students Taking AP Courses		231	50%

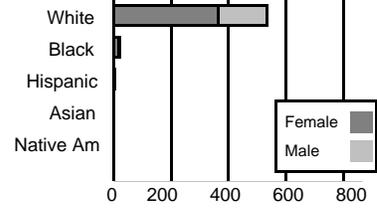
Grade	#
PreK	53
K	438
1	530
2	509
3	585
4	519
5	530
6	499
7	459
8	385
9	336
10	310
11	257
12	205
Total	5615

Mobility Rate  
31% Per Year

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	3%
Navy	17%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	6
4-6	11
7-10	24
> 10	262

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	26
Classroom Teachers	305
Special Education	48
Other Professionals	75

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31%
MA/MS	67%
Doctorate	1%

**Superintendent's Highlights**

- Development of a District Education Support Team (DEST) to assist schools implement both the curriculum and the school improvement process.
- All schools focused on writing and have worked to gain knowledge and skills to collect and analyze writing samples.
- Increased understanding of the multi-tiered parent involvement has resulted in schools identifying strategies that will promote a stronger school/home partnership.
- The District Superintendent's Office convenes Parent Forums and Dormitory Advisory Councils to involve community, parents and students in decision making.
- District Technology Team has been established to prepare for technology plan implementation and continue providing support for schools.
- Increase of computer technology at London Central High School Dormitory, that promotes communication with parents at remote sites.
- The district office conducted a thorough review of the communication process and which resulted in a district office communication plan for next school year.
- District office developed actions designed to assist schools in the promotion of two-way communication with parents.

**DoDEA Strategic Plan: District Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Schools have focused on Writing Across the Curriculum and the Writing Process as strategies for increased achievement in Language Arts. Training was provided in using rubrics, holistic scoring, process writing, and writing for communication and thinking. Schools have worked on collecting and assessing writing samples to indicate current student performance levels.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
New K-8 Math programs have been implemented which increase the degree of student participation. Parent education in standards based instruction has been a priority. Other focus areas have included: DoDDS Mathematics Standards and Expectancies (DSM 2320.1, Aug. 1994), mathematics across the curriculum, strategic problem solving, use of technology, and writing as a tool for learning.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The District Office has established a District Steering Committee for SY 96/97 to assist schools in the developing strategies addressing all tiers of this benchmark. Schools have focused on increasing two-way communication and identifying practices to promote parents as co-teachers. Many schools have parent centers designed to increase parent involvement at the school.

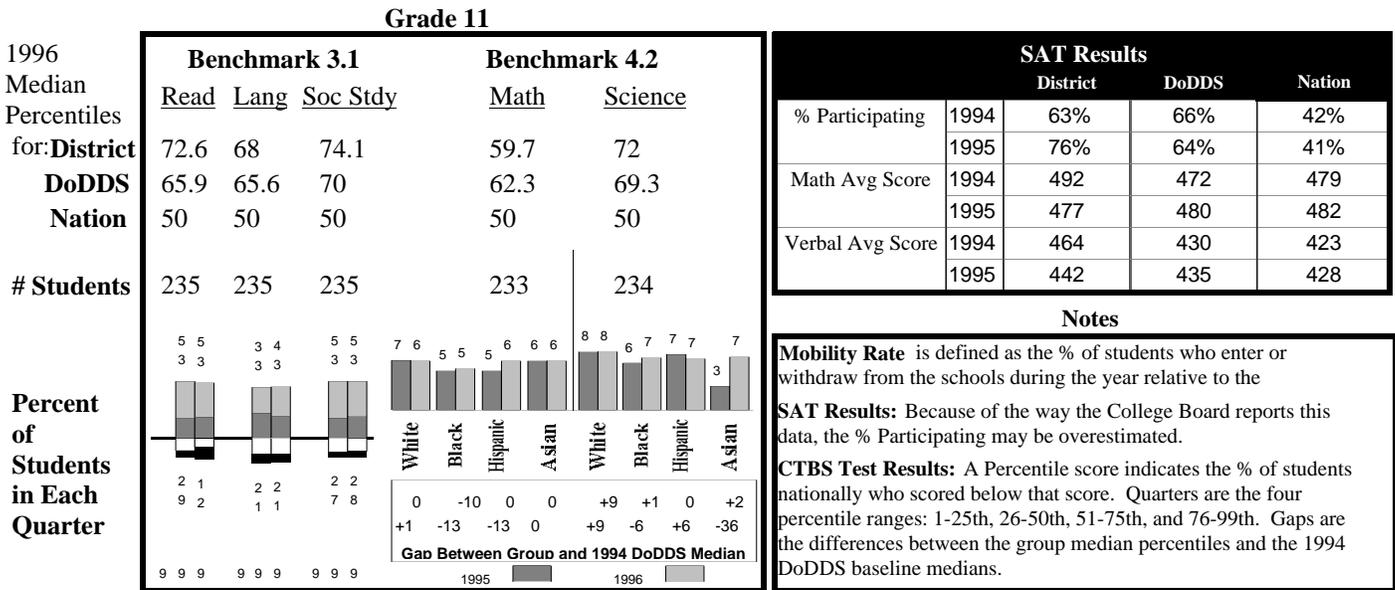
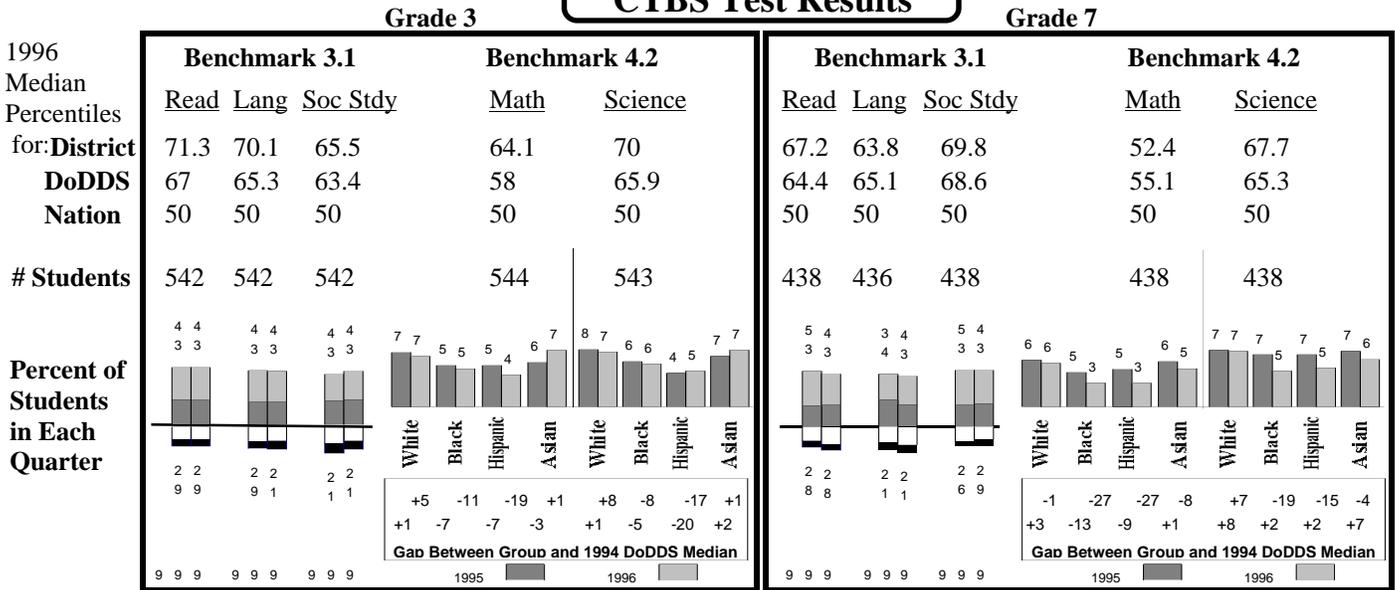
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
The Superintendent and Assistant Superintendent meet with parents and community leaders as well as the faculty when making on-site visits. Conducts Parent Advisory Forums and Dorm Advisory meetings. Makes site visits to remote dorm feeder locations. Provides monthly DSO newsletters to schools. Attends at least one SAC meeting per school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	20%	6%
Math	69%	20%	8%
Science	64%	23%	7%
Social Studies	64%	23%	6%
School Communications	69%	22%	8%

**Benchmark 10.8: Establish Technology for teachers and administrators**.....  
 The DSO has established a District Technology Team, including principal and teacher representation. All schools have INTERNET access and all have or establishing a "homepage". Students participate in the UK JASON Project and technology exposition. ("TEX '96). The ability to conference through the use of video exists at five school sites.

### CTBS Test Results



**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from the schools during the year relative to the

**SAT Results:** Because of the way the College Board reports this data, the % Participating may be overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoD Dependents Schools-CCS**

Attn: Andrew Zacharias  
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 APO AE 09461-5470

DSN Phone:  
 226-7234

Commercial Phone:  
 44-1638-527234

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	580	723.9	12.5%	58.6	17.5	9.3	2.0%
5	9	460	740.1	32.2%	50.9	14.3	2.2	0.4%
8	9							
8	9	392	765.9	34.7%	21.7	27.3	14.	1.5%
8	9	333	774.8	22.5%	42.0	27.9	6.3	1.2%
10	9							
10	9	334	794.5	23.4%	40.7	26.6	8.4	0.9%
10	9	272	773.2	18.4%	48.2	25.0	6.6	1.9%