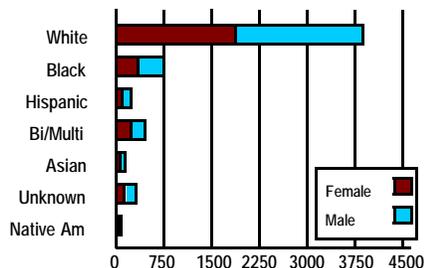


**Department of Defense Education Activity
United Kingdom District
1996/97 Profile
Andrew Zacharias, Superintendent**

District Characteristics

Student Enrollment - 5,850



Grade Offered	Program	#	%
PK-12	Special Education	574	10%
K-8	TAG	376	8%
K-12	ESL	320	6%
1	Reading Recovery	44	8%
7-12	AVID	154	
Students Taking AP Courses		175	37%

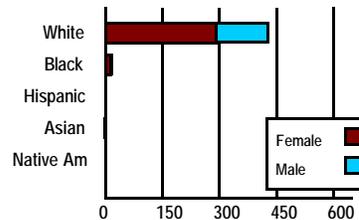
Grade	#
PreK	116
K	429
1	569
2	611
3	549
4	593
5	535
6	481
7	450
8	399
9	352
10	297
11	255
12	214
Total	5850

Sponsor Affiliation	
Marine	2%
Army	6%
Navy	26%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	12
4-6	25
7-10	43
> 10	362

Mobility Rate
32% Per Year

Professional Staffing



Category	FTE
Administrators	25.5
Classroom Teachers	298.5
Special Education	46.5
Other Professionals	71

Degree	% Teachers
BA/BS	34 %
MA/MS	57 %
Doctorate	3 %

Superintendent's Highlights

To ensure successful delivery of the curriculum, the UK DSO provided instruction for all teachers regarding the concept and reading of curriculum. Distribution of binders containing current curricula areas for every teacher in the district took place during the curriculum training.

School Improvement Leadership Teams were trained in conducting effective and efficient meetings which greatly enhanced the quality of implementation of the school improvement process in each school. School Improvement Chairpersons and administrators received training in understanding assessment and the purpose of assessment as it relates to improved instruction.

All schools have school-wide local writing assessment in place to monitor progress at the school level. Our students continue to demonstrate improvement in writing as shown by the DoDDS Writing Assessment scores. A math assessment was developed by the DSO and adapted by many schools in grades K-8 to assess the Computation/Estimation Standard. Two years after adoption of new instructional materials, our math scores show improvement. Parents are much more aware of the strategic plan and their school's improvement plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All schools were trained in holistic scoring and collected local data on student writing. Middle and HS teachers were trained in writing across the curriculum and integrating technology and writing. Some parents, the District Parent Advisory, and district teachers were introduced to new Language Arts/Reading Standards. All K-6 teachers were trained to use new curriculum materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A Computation/Estimation focus was added with inservice training provided to assist teachers in increasing student achievement using standards-based instruction found in adopted texts, with a consonant assessment tool. Pre/post-testing from schools showed achievement gains. Parent education continued. Grades 7/8 teachers received graphing calculators and training.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Improved communication continues as a focus, including the ability to keep in contact with all schools regardless of DSO personnel's location. Within the district, communication has been enhanced through technology to include cc:Mail (local and remote) and teleconferencing. Through scheduling "face to face" time, communication within the DSO has greatly improved.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The district has developed a plan for LAN/WAN and equipment upgrade/replacement in addition to a plan to support the DoDEA Tech. Plan. 12 of 13 schools implemented the JASON Project. A training model to use technology supporting curriculum for teachers & admin. was implemented. All 7th/8th grade teachers received classroom sets of calculators and training.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.50	3.70
Co-Supporters	3.03	3.31
Co-Learners	2.84	3.00
Co-Teachers	3.09	3.31
Co-Advisors	3.00	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

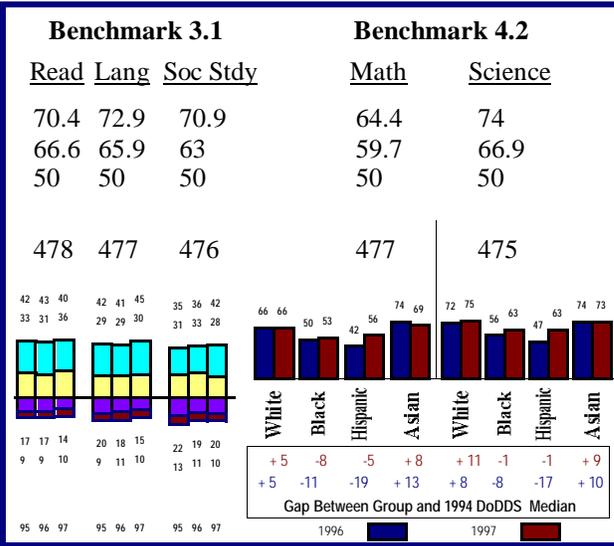
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

All schools' Key Communicators received four days of formal training in the model and two-way communication was the District's focus. SHP was discussed at all Principals' meetings. The UK Parent Advisory Committee met three times. Focus groups discussed HS graduation requirements, dorm reductions, and Student Rights and Responsibilities.

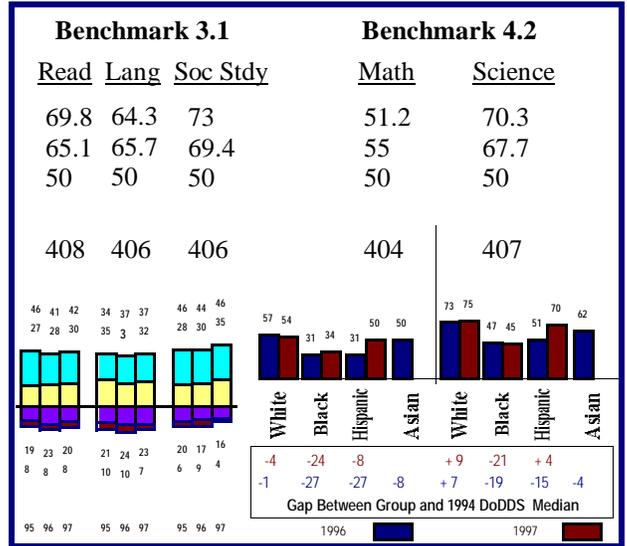
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

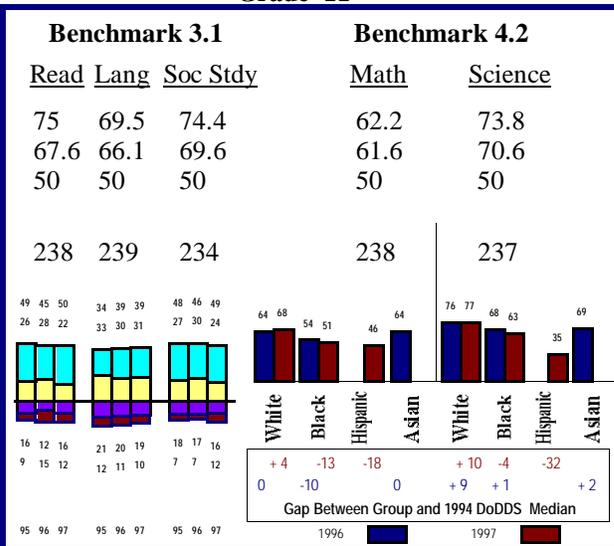


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	96: 62%	62%	41%
	97: 71%	63%	41%
Math Avg Score	96: 501	506	508
	97: 503	505	511
Verbal Avg Score	96: 525	518	505
	97: 533	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	580	723.9	741.1	12%	59%	18%	9%	2%
5	96	460	740.1	741.9	32%	51%	14%	2%	0%
5	97	428	733.7	734.5	31%	56%	8%	4%	2%
8	95	392	765.9	767.6	35%	22%	27%	15%	2%
8	96	333	774.8	770	22%	42%	28%	6%	1%
8	97	349	699.3	689	33%	45%	16%	6%	1%
10	95	334	794.5	792.8	23%	41%	27%	8%	1%
10	96	272	773.2	798.9	18%	48%	25%	7%	2%
10	97	278	710.4	711.6	40%	41%	17%	1%	2%