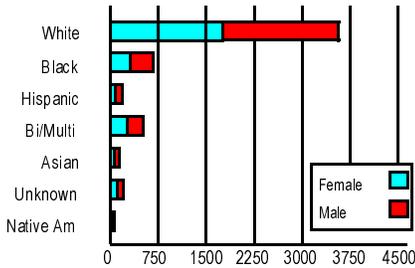


**Department of Defense Education Activity
United Kingdom District (PK-12)
1998/99 District Profile
Scarlett Rehrig, Superintendent**

District Characteristics

Student Enrollment - 5,267



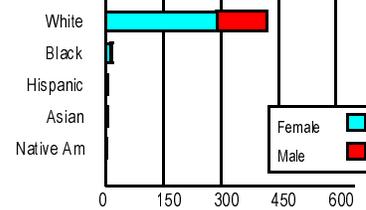
Grade	#
PreK	76
K	327
1	459
2	506
3	523
4	493
5	466
6	498
7	408
8	417
9	372
10	284
11	243
12	195
Total	5267

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	14%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	16
3-9	51
10-20	110
> 20	223

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	309
Special Education	41
Other Professionals	69

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Superintendent's Highlights

The United Kingdom District continues to focus on working through the School Improvement Process to achieve the DoDEA Benchmarks. The district's priorities were identified for the year: School Improvement Implementation and Educational Equity, Curriculum Implementation, Improved Public Information and Community Involvement, and DoDEA Technology and Standards Implementation.

The district used these priorities to realize its mission to provide resources and leadership to promote learning and excellence. The superintendent and the district team engaged parents and community members as active participants in parent and command advisory councils: The District Parent Advisory Council and The District Advisory Committee. These partnerships were enhanced by a greatly increased sharing of local school and district-wide information in each community's base publication.

With a dedication to curriculum, teaching, and learning, the district liaisons provided leadership and professional development opportunities to teachers and administrators to support standards based instruction in science, language arts, math, social studies, and the integration of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district supported schools' focus on improving student writing and involved parents in writing assessment. Staff development was provided in Lang. Arts (K-12 standards/materials, JASON integration, and schoolwide writing formats) and Soc. Studies (Advanced Placement, technology integration and Service Learning).

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Professional development included training in curriculum development and materials, highlighting best practices to improve achievement. Involvement of parents as co-learners and co-decision makers increased. Assessment tools were developed. Use of data to inform decisions was emphasized and modeled.

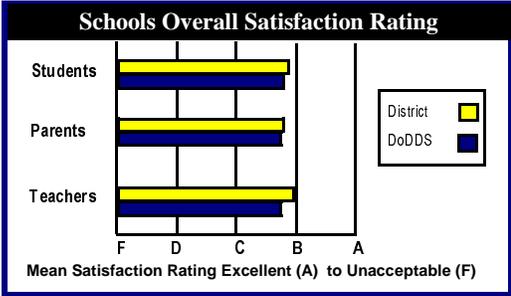
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication with stakeholders increased through the creation of the DSO web page, weekly DSO columns in community magazines, the publication of trifolds and DSO newsletters. Regularly scheduled Town Hall meetings in every community and the DSO hotline opened communication with parents/community

Benchmark 10.8: Establish technology for teachers and administrators.....

The district provided training to all administrators and administrative clerks. The educational technologists and district liaisons provided staff development on the integration of technology into the curriculum, including JASON. Increased LAN connectivity and the Internet enhanced learning opportunities for students.

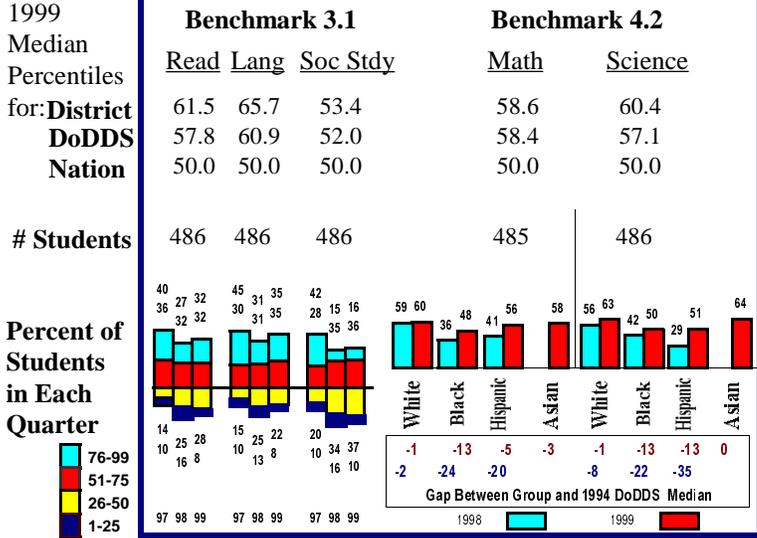


Goal 8: Parental Participation

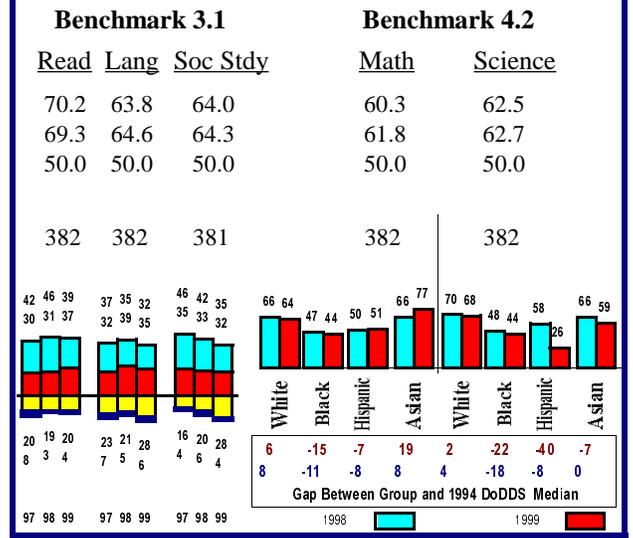
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents were involved in district-wide training (Special Education and Language Arts), curriculum review (Math), projects (JASON), and Town Hall meetings. At the District SHP Conference, school key communicators were trained using the five-tier model. The district key communicator had an active role in SHP projects.

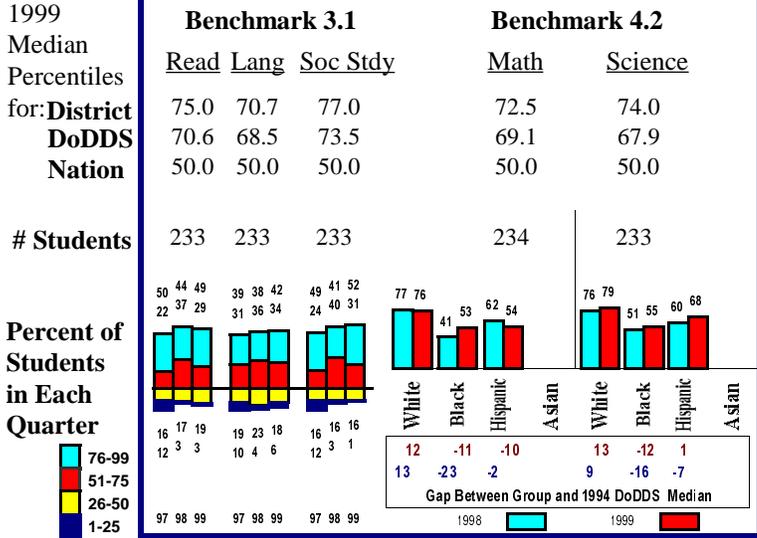
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation	
% Participating	98	66%	62%	43%
	99	71%	63%	43%
Math Avg Score	98	528	505	512
	99	489	501	511
Verbal Avg Score	98	541	511	505
	99	515	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District
Attn: Scarlett Rehrig
Unit 5185, Box 470
APO AE 09461-5470

DSN Phone: 226-7234
Fax Number: 44-1638-527243
Commercial Phone:
44-1638-527234

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	428	Met	31%
5	98	481	Met	15%	77%	6%	0%	1%
5	99	411	Met	13%	80%	5%	1%	1%
8	97	349	Met	33%	45%	16%	6%	1%
8	98	359	Met	34%	51%	13%	1%	0%
8	99	382	Met	36%	44%	16%	4%	0%
10	97	278	Met	40%	41%	17%	1%	2%
10	98	248	Met	47%	38%	9%	5%	1%
10	99	273	Met	33%	52%	12%	2%	1%